



School of Education

**STUDENT TEACHER FIRST PROGRESS REPORT FORM F115**

(Used by mentor teacher after first week of some lead teaching responsibilities. Send to School of Education.)

Evaluator: (check one) \_\_\_\_\_ *mentor teacher* \_\_\_\_\_ *other:* Name: \_\_\_\_\_

District Name \_\_\_\_\_ School \_\_\_\_\_

Student Teacher \_\_\_\_\_

Mentor Teacher \_\_\_\_\_

Grade Level/ Subject(s) \_\_\_\_\_

- Competency Levels: 3 – Proficient, consistent, appropriate application, a solid performance  
 2 – Improving; moving towards becoming proficient  
 1- Basic; minimal achievement, appropriate to some situations  
 NC- No comment

Comments:

1. Content knowledge base :	3	2	1	NC	(circle one)
2. Communication skills:	3	2	1	NC	
3. Management of student behaviors:	3	2	1	NC	
4. Management of learning progress:	3	2	1	NC	
5. Lesson planning:	3	2	1	NC	
6. Lesson implementation:	3	2	1	NC	
7. Use of materials and resources:	3	2	1	NC	
8. Reflection/evaluation of self, students, and teaching	3	2	1	NC	
9. Professional dispositions:	3	2	1	NC	
10. Human relations skills:	3	2	1	NC	
Mentor Teacher Signature:					Date:
Student Teacher Signature:					Date: