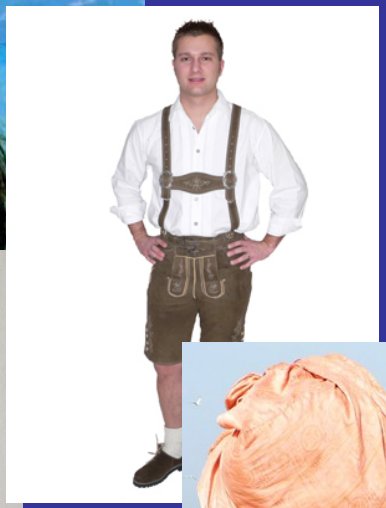
Standards-Based Strategy 6 Graphic Organizers

Recurring Question

Is a picture worth a thousand words?



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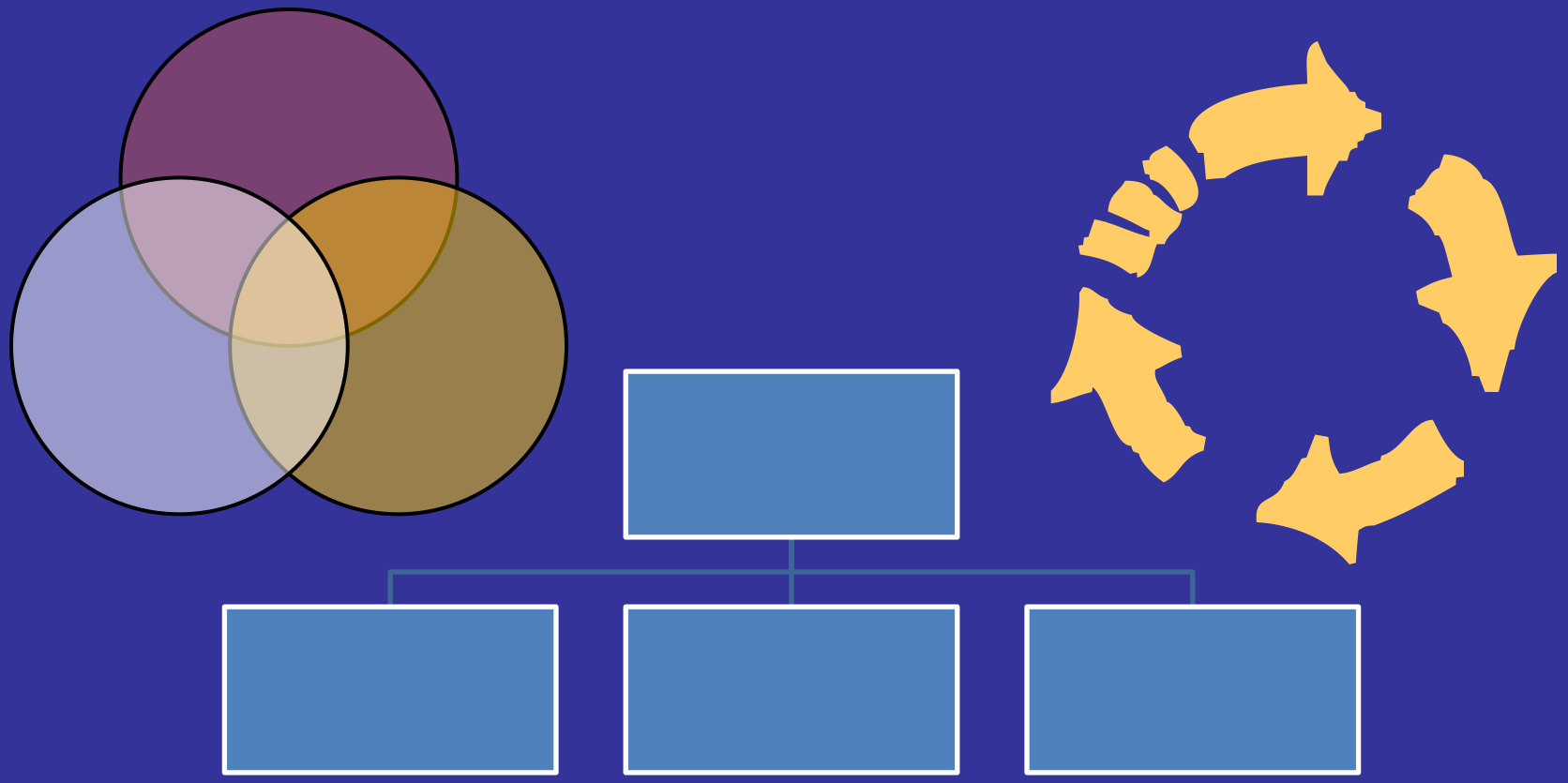


Graphic Organizers

Graphic Organizers

- pictoral or graphical ways to organize information and thoughts for understanding, remembering, telling or writing.
- visual tools to enhance or create a foundation for learning.

Graphic Organizers

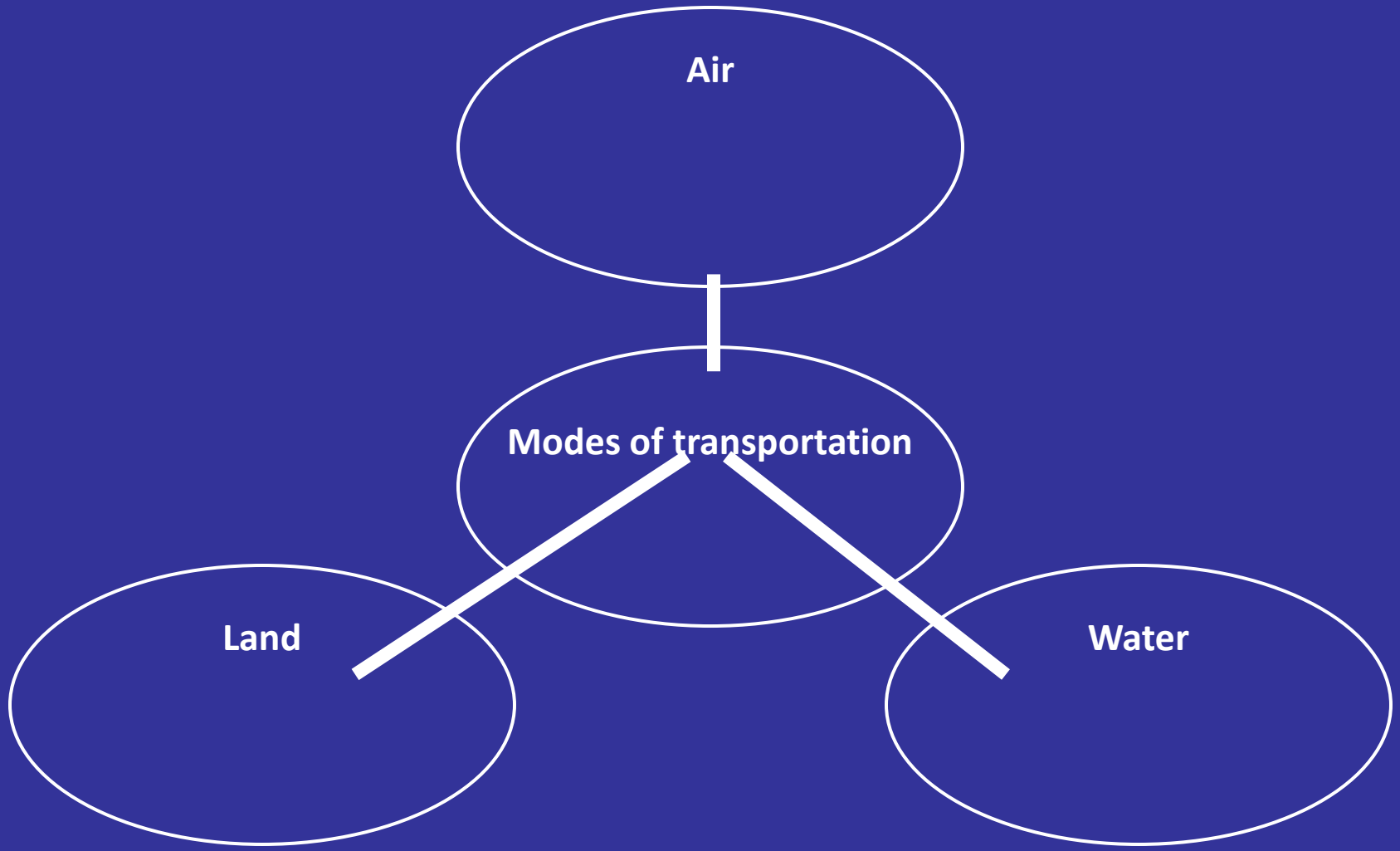
A proven strategy

- to increase student comprehension, retention & production;
- to help them transfer understanding and produce a tangible product

Graphic Organizers

- Enable students to make connections beyond recall
- Increase both interest and retention.
- Using a graphic organizer with pictures is a simple way to raise the thinking level.

Graphic Organizers
Thematic Web



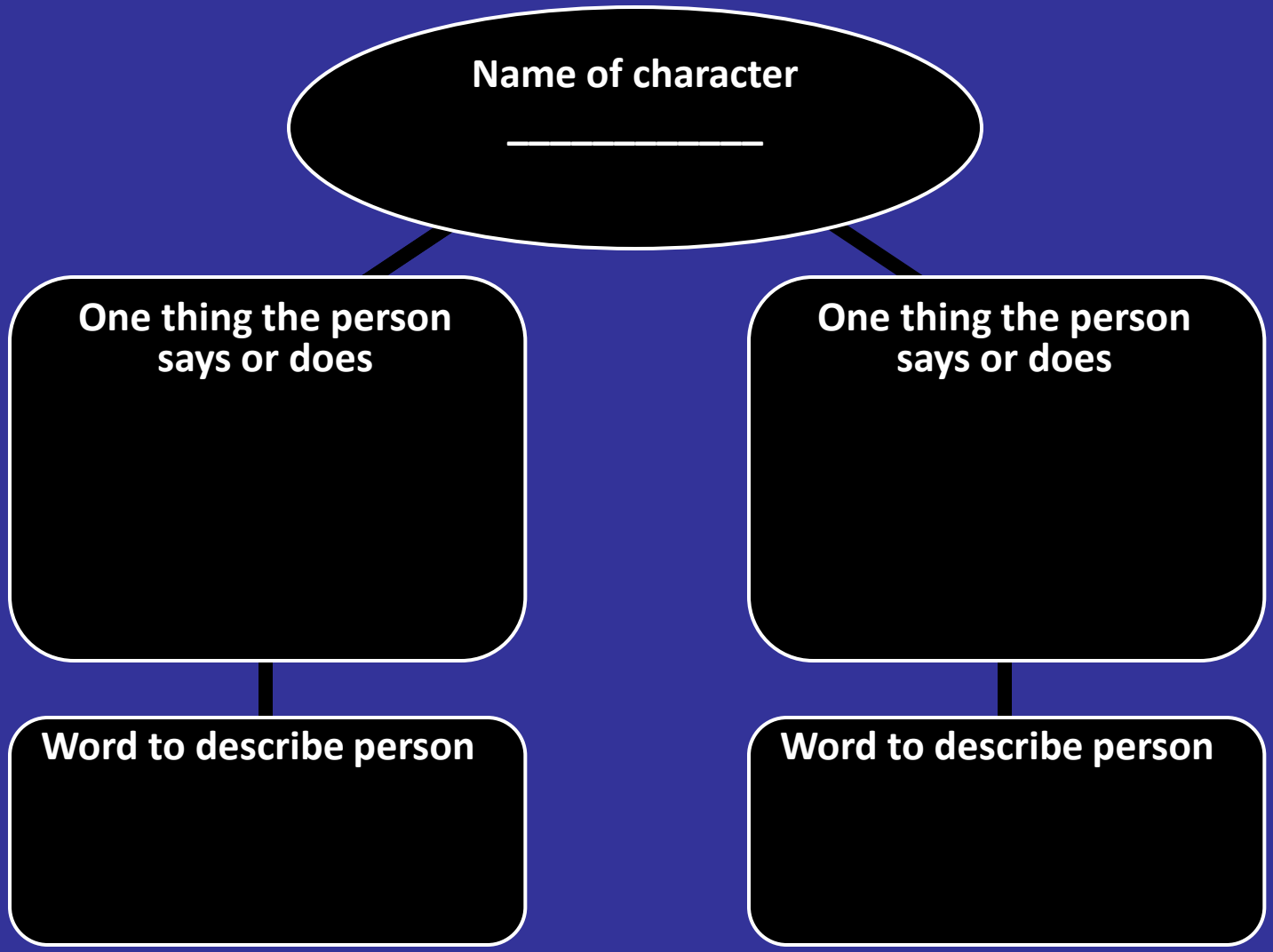
Graphic Organizers
Four-column chart

MODES	Wheels	Passengers	Distance
LAND			
WATER			
AIR			

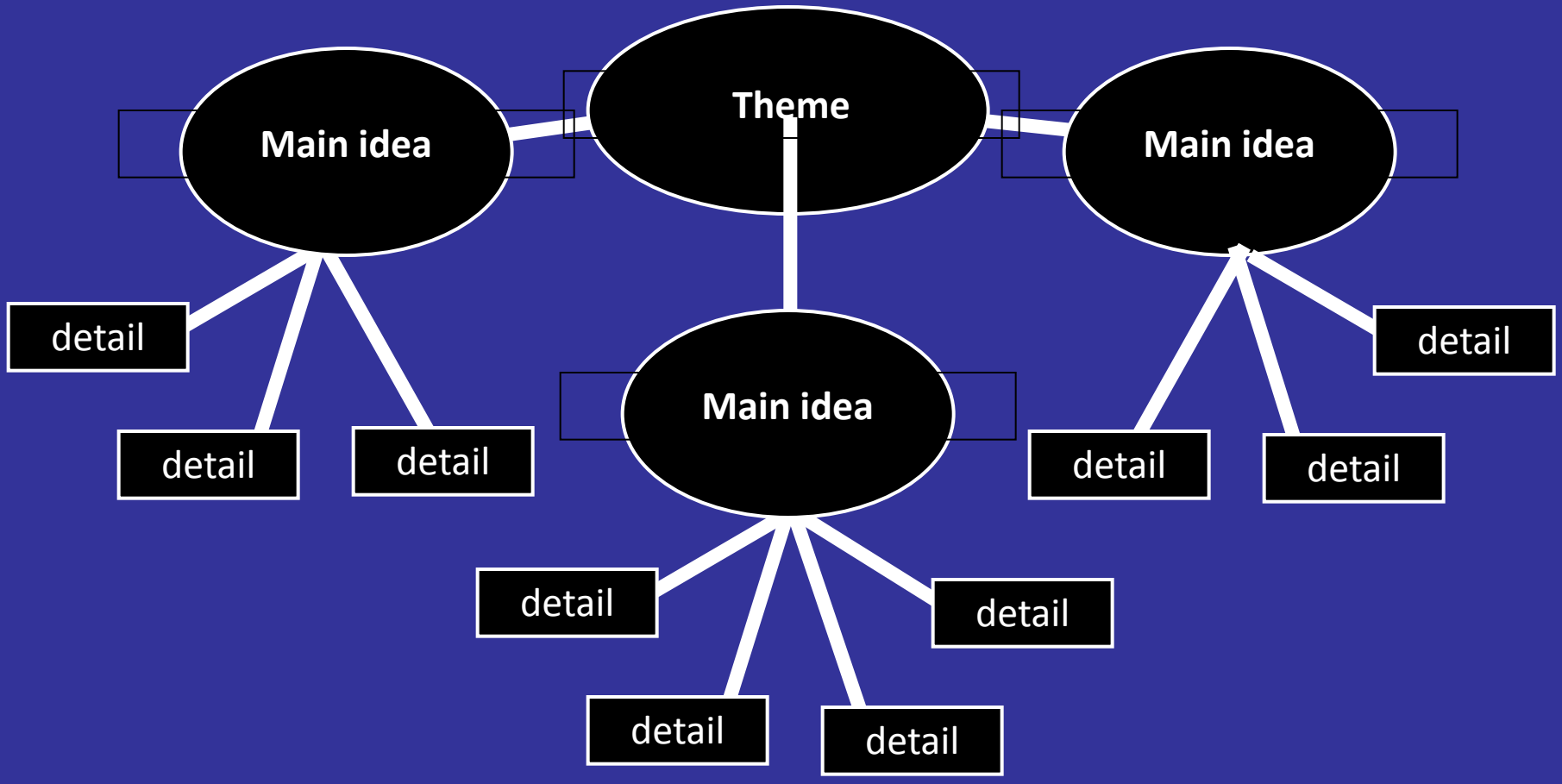
Graphic Organizers
T-chart

Transportation our community has	**Transportation our community doesn't have**

Graphic Organizers
Character Web



Graphic Organizers
Clustering Web

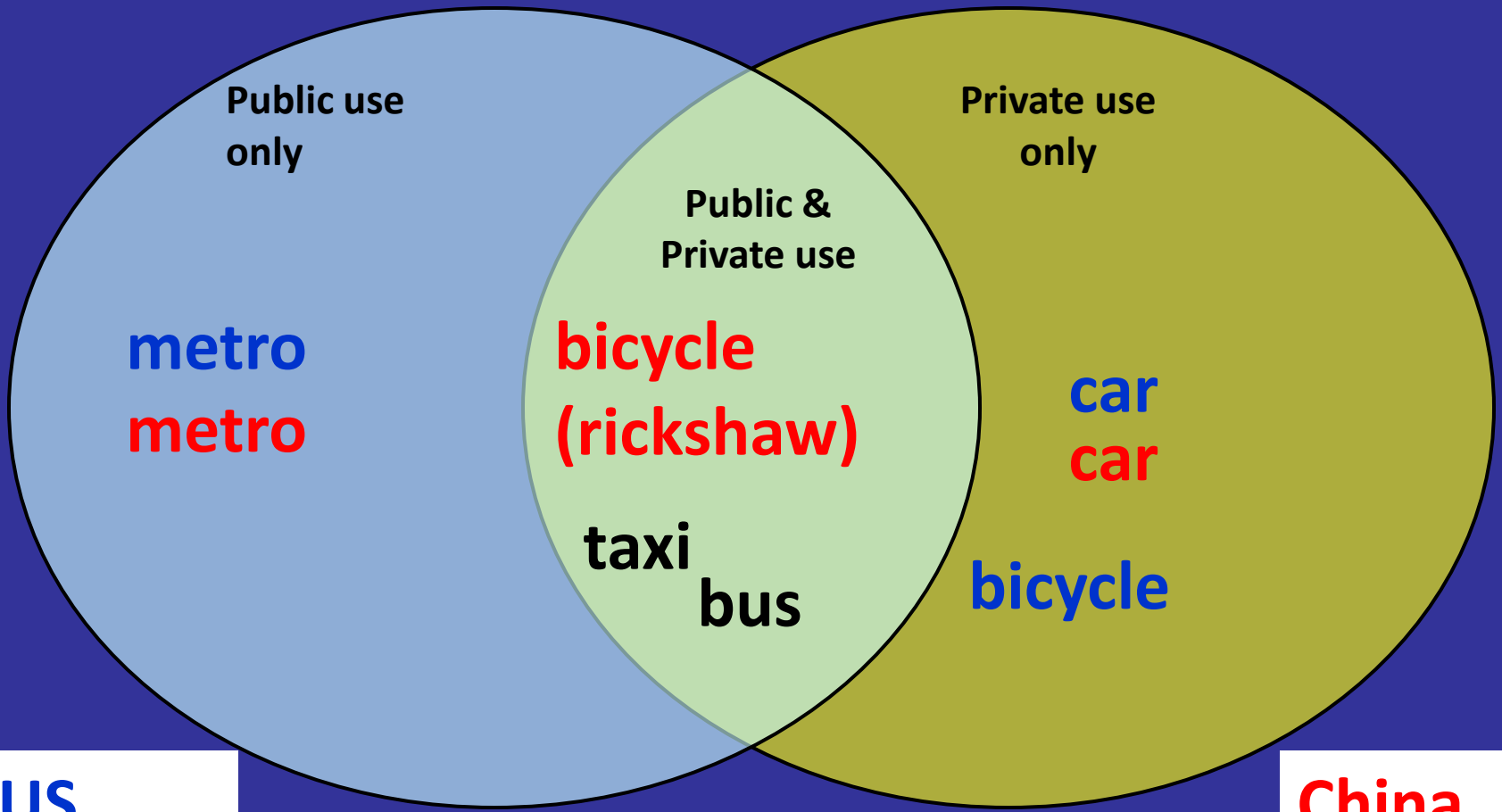


Sample Activity

Students read and analyze a literary selection in the target language, concentrating on theme, style, technique, and narrative device.

* Learning Scenarios from New Jersey M & CL Curriculum Documents

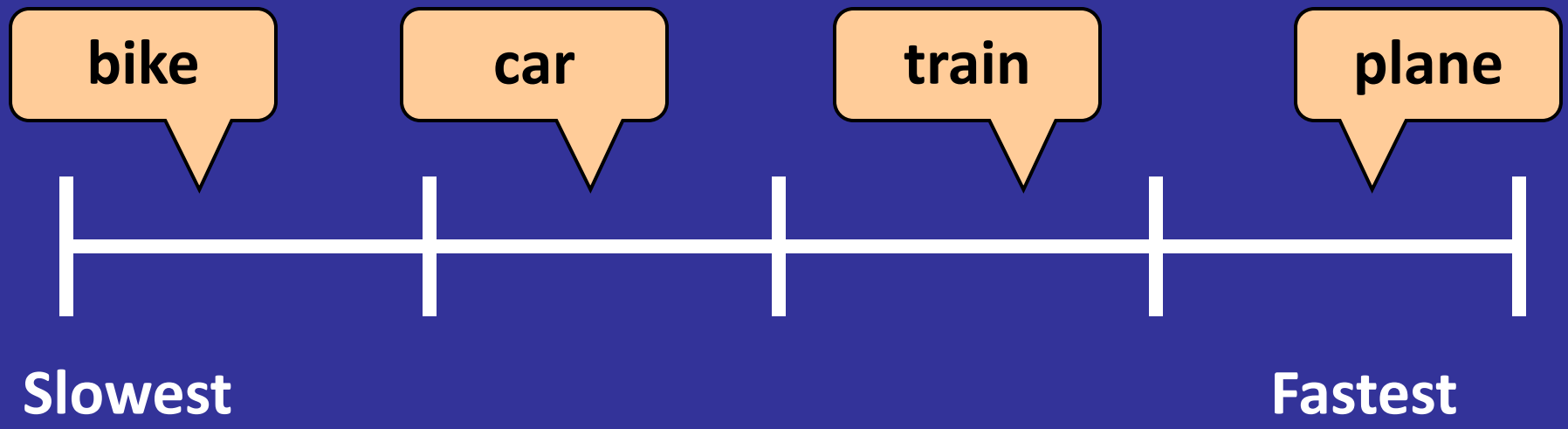
Graphic Organizers
Venn Diagram



Sample Activity

A Venn Diagram can be used to compare travel in several locations. For example, students might complete one Venn Diagram comparing public and private transportation in the US and another comparing transportation in a target culture.

Graphic Organizers
Continuum



Sample Activity

A continuum can be used to rank the modes of transportation based on various aspects. Examples include: the ones I like the least to the ones I like the most, the slowest to the fastest, the least expensive to the most expensive etc.

Another Activity

- After the visuals have been placed on the large graphic organizers, students can label them. Once nouns are labeled, they might add common verbs & write these in green to symbolize “go” or action, such as *ride, drive, skate, ski,* and *fly.*

Extension Activity

- Moving from vocabulary to language construction
- Students place visuals of modes of transportation on a continuum from the slowest to the fastest.
- They might say, “This is a rowboat. A rowboat is slower than a car.”

Benefits to students

Graphic Organizers

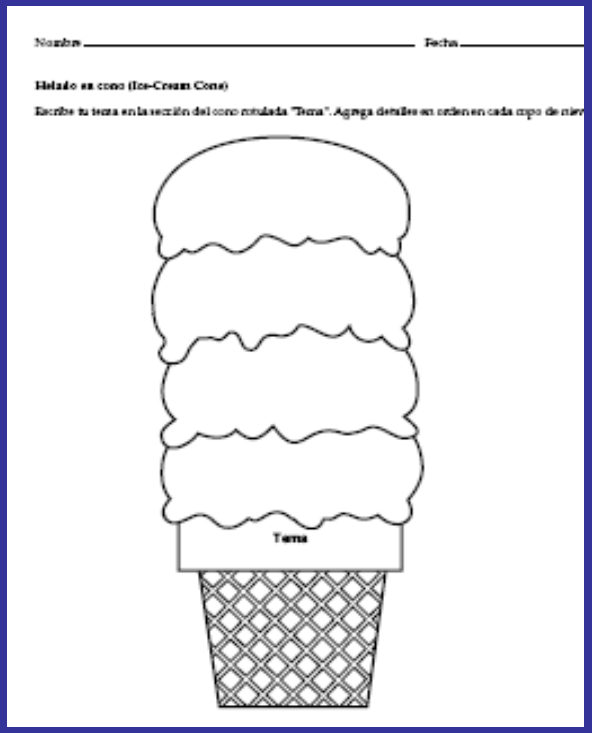
- help learners transfer their ‘understanding’ of a text into ‘actual behavior,’ namely, such as writing a text.
- provide visual support for performance tasks.
- help students put thoughts into a format for easier recall.

Benefits to students

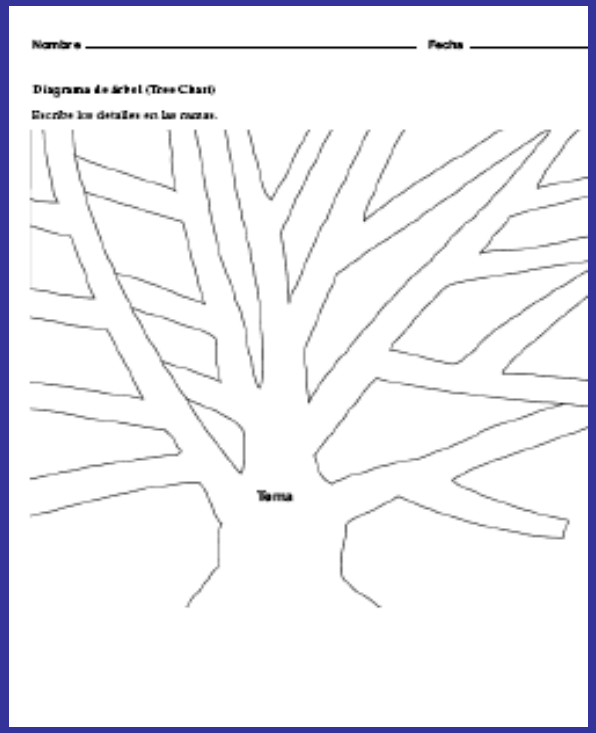
Graphic Organizers

- provide structure to record comments and shared opinions in a two-way conversation
- are the tangible aspect of the learner's comprehension
- are COGNITION MADE CONCRETE.
  (Haddad & Shamdeen, 1999)

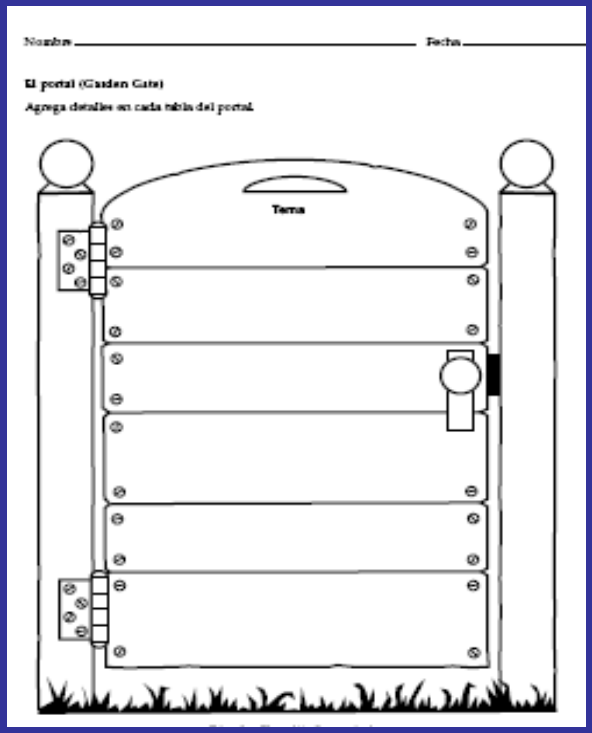
Other Graphic Organizers



Ice Cream Cone

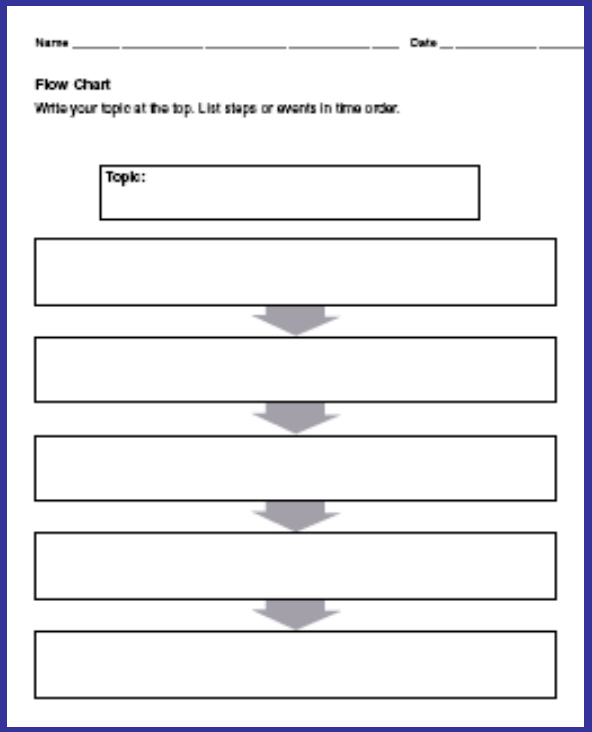


Tree Chart



Garden Gate

Other Graphic Organizers

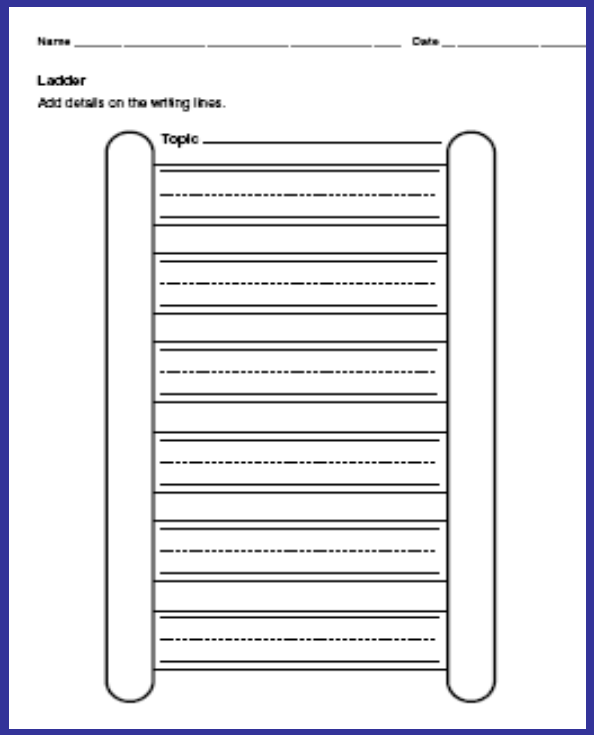

Name _____ Date _____

Flow Chart

Write your topic at the top. List steps or events in time order.

Topic:

Flow Chart

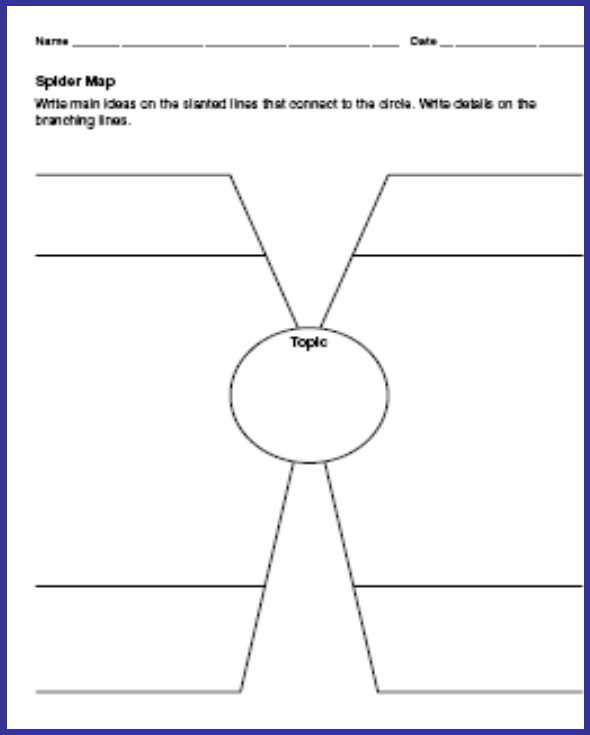

Name _____ Date _____

Ladder

Add details on the writing lines.

Topic _____

Ladder


Name _____ Date _____

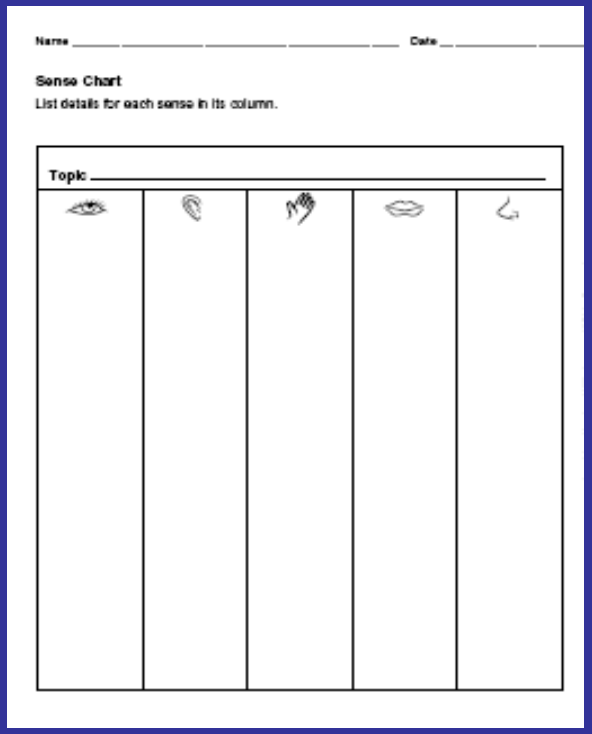
Spider Map

Write main ideas on the slanted lines that connect to the circle. Write details on the branching lines.

Topic

Spider Map

Other Graphic Organizers

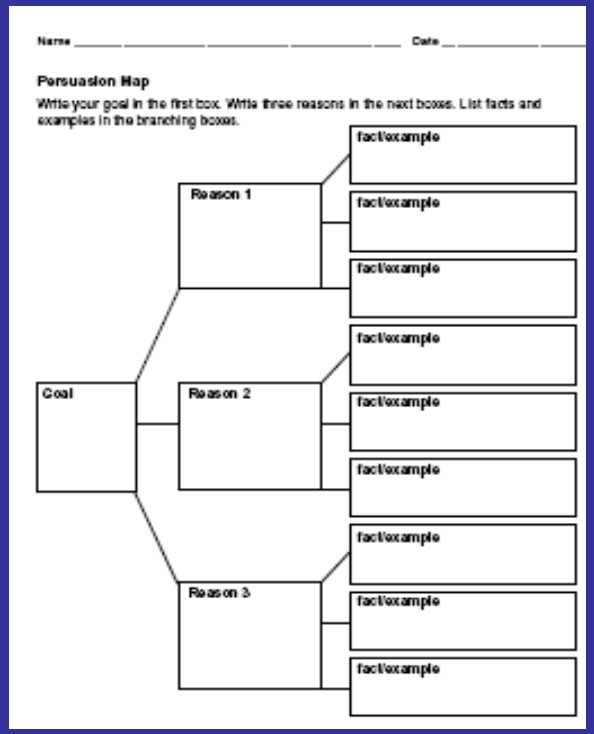

Name _____ Date _____

Sense Chart

List details for each sense in its column.

Topic: _____

Sense Chart


Name _____ Date _____

Persuasion Map

Write your goal in the first box. Write three reasons in the next boxes. List facts and examples in the branching boxes.

Goal

Reason 1

Reason 2

Reason 3

fact/example

fact/example

fact/example

fact/example

fact/example

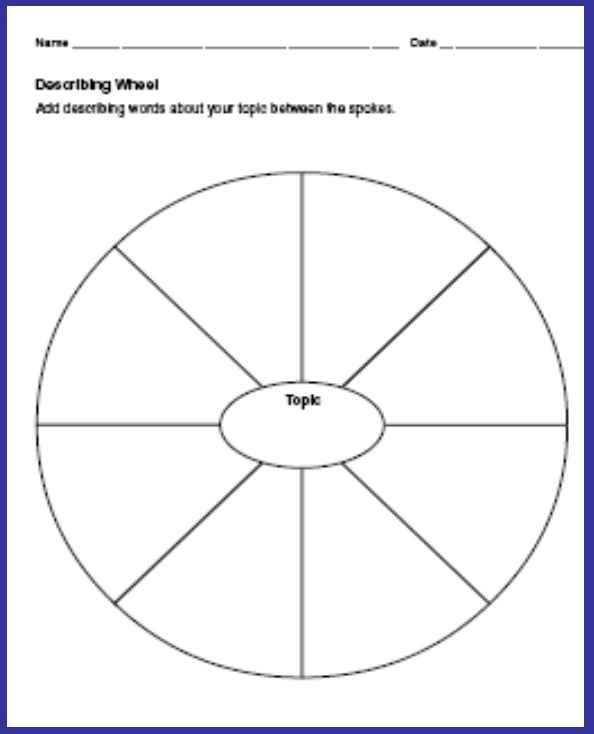
fact/example

fact/example

fact/example

fact/example

Fact and Opinion


Name _____ Date _____

Describing Wheel

Add describing words about your topic between the spokes.

Topic

Idea Wheel

Graphic Organizers on the Web

- http://www.eduplace.com/graphicorganizer/
- http://www.teachersfirst.com/20/getsource.cfm?id=5802

Summary

- No end to the uses and variety of graphic organizers available.
- Highly personalized and reflect individual thinking.
- Effective tools for performance-based assessment both formative and summative

Conclusion: KWL Chart

What We Know	What We Want to Know	What We Learned
Graphic Organizers help students learn more effectively and efficiently	Will I be able to incorporate the use of graphic organizers in language instruction in a purposeful way to best meet the needs of my students?	Graphic organizers can be effectively used in the three modes & in a way that best meets the learning style(s) of my students!

Final Reflections

- When should I use Graphic Organizers?
- How do I choose Graphic Organizers?
- Why is the use of Graphic Organizers necessary in a performance-based classroom?

Additional Resources

- http://its.leesummit.k12.mo.us/graphic_organizers.htm
- http://www.freeology.com/graphicorgs
- http://www.carla.umn.edu/cobaltt/modules/strategies/gorganizers/PROTO/overview.html

Additional Resources

- http://www.everythingesl.net/inservices/graphic_organizers.php
- http://www.teachersfirst.com/20/getsource.cfm?id=5802
- Graphic Organizers http://www.graphic.org/goindex.html