# **Free Help for Nonprofits**

In this issue: Staying Out of Tax and Payroll Trouble



#### In the next issue: Summer Hunger

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This service is brought to our partners and other interested not-for-profit organizations free of charge by the Utah Housing and Community Development Division and the Utah Office of Faith-Based and Community Initiatives, Department of Workforce Services

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NOTE: Some grant offerings are listed under multiple grant areas if they apply. To make the grants list easier to read, we have removed from the listing some grants with ongoing due dates that were in previous issues. You can find these by going to archived issues. TO DOWNLOAD CURRENT AND ARCHIVED ISSUES: Go to <u>www.housing.utah.gov</u>, click on Publication and then Newsletter, or just go to <u>http://jobs.utah.gov/housing/publications/newsletters.html</u> For the specifics of what's in this e-letter, read on.

#### How can I use this e-newsletter?

1. Just read through, for ways to grow your organization, or make it stronger, or find more grants.

2. Look in the archives for back issues, <u>www.housing.utah.gov</u>. Click publications on the top menu bar, then click newsletter.

3. Email us with special requests. kasmith@utah.gov

#### Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The object is to save you time on first-sweep research so that you have more time to do good things, and also to assist you in accessing funding for good works.

#### What is included in the letter?

It's all based on what not-for-profits say they need. Basically, we are hearing that it is hard for each organization to devote much manpower to writing grants, let alone finding potential grants and researching background information needed to win them. We also hear that not all of you have big bucks for training, but are interested in high quality experiences for little or no registration fees. Tips and news were also requested.

**CONTENTS:** Below are descriptions of the kind of information you will find in each section; scroll down for actual items.

## A. TIPS

Here, we pass on timely tips for your organization, and sometimes mini-lessons. Please contribute tips you want to share at <u>kasmith@utah.gov</u>.

#### **B. NEWS**

The news here is of importance to the nonprofit world, especially in Utah. What are the trends? Who is supporting the work that is important to your organization? What is changing? You can scan items to get a summary, and click the link for the whole story.

## C. FUNDING, GRANTS AND RESOURCES

This is an annotated list of some of the best currently available grants and resources. Scan through, to see if there is one that will enrich your organization.

#### Grant offerings are organized under the following topics:

Animals; Arts, Culture and the Humanities; Community and Economic Development; Diversity; Education (K-12) and Other Programs for Children and Youth; Emergency Preparedness and Response; Environmental Issues; Health and Healthcare; Higher Education/Employment; Housing and Homeless Issues; Human Services/Social Change; Hunger and Other Food Issues; Information Technology / Libraries/Journalism; People with Disabilities; Public Safety; Seniors and Aging; Veterans; Women and Girls

## D. AWARDS AND HONORS

Does your organization deserve recognition? How about individuals who have contributed much? Some opportunities listed in this section will also bring cash awards, trips, publicity and/or free consultation services that will feed your cause.

## E. SPECIAL RESOURCES

In this section, you will find reports and data that inform your work, but that also help provide the background and global data needed in writing winning grant proposals. A quick read here will let you know the gist of the report, and links take you to free downloads. Many nonprofit leaders cut and paste to a word processor file the notes on reports that interest them, for quick access. Or, they simply save the entire pdf. NOTE: The resources you need might be in other issues. Go to www.housing.utah.gov, click on Publication and then Newsletter.

## F. CONFERENCES, TRAINING AND WORKSHOPS for staff and customers

We search for training that is free or inexpensive, but high quality. In general, we only report on events that are within geographic reach, though we sometimes let you know of interesting events outside this area that are specifically designed to make your job easier or more effective. If you know of something we have missed, please let us know at this email address: <u>kasmith@utah.gov</u>.

#### A. TIPS (Timely tips, and sometimes mini-lessons)

Now that the April 15 deadline has past, leaders have time to review responsibilities and procedures where it comes to the IRS and issues pertaining to paid employees. To ease the way, this month's feature article is on the subject, along with links in our Resources section (near the end of this e-letter) to get the information you need.

## STAYING OUT OF TROUBLE WITH THE INTERNAL REVENUE SERVICE (IRS) AND THE STATE TAX COMMISSION

#### (Now that tax season is past, leaders can take a look at how payroll taxes are handled)

While not-for-profit organizations may avoid federal income tax, you still have plenty of taxes to pay. In this month's newsletter, we are bringing up some of the tax issues related to your payroll. Check with your tax advisor about these things:

#### 1. Taxes Associated with Paid Employees

If you have at least one employee, you're responsible for payroll taxes:

- Withholding federal (and, where appropriate, state) income taxes
- FICA tax from employees' wages as well as
- The employer share of FICA tax
- Federal and state unemployment taxes.

It is essential that this is done right: your organization will be held responsible, and the fines and penalties for not doing so are severe.

## 2. Misclassifying Workers

Some bad advice is out there, about just calling your paid employees "independent contractors" so that you don't have to mess with payroll taxes or benefits. An organization's only tax responsibility for an independent contractor is issuing a Form 1099-MISC if payments in the year are \$600 or more, so this SOUNDS good, but may be a very bad idea.

You don't have the freedom to select the label for the worker; classification depends on whether you have sufficient control over the worker. This essentially means having the right to say when, where, and how the work gets done. Having an independent contractor agreement is helpful in showing that you and the worker do not intend any employer-employee relationships, but it doesn't bind the IRS, who is not a party to the agreement. Before you jump to this, consult the IRS and your tax advisor.

## 3. Expense Accounts

Look at how you pay for travel, entertainment, tools or other business costs for employees. It may be worth setting up an accountable plan. With this arrangement, you deduct the expenses but avoid all payroll taxes on reimbursements, and employees do not have any income from reimbursements.

To be an accountable plan, there must be a formalized arrangement with set, reasonable time frames for action. For example:

- Reimbursable expense must be business related
- Advances cannot be made before 30 days of expense
- Employee must turn in receipts within 60 days of expense

• Employees must return any excess in advances paid withing 120 days of the expense Consult your accountant/tax advisor to be sure this makes sense for your entity and that is set up correctly.

#### 4. Accurate and Complete Payroll Records

Not only do you need to maintain payroll records, you need to have them available for IRS inspection. Usually, you keep this information for at least four years, but check to see if there are reasons to keep them longer. Include:

- Time sheets
- Expense accounts
- Copies of W-2's
- Other payroll records
- Forms required by the U.S. Citizenship and Immigration Department, for example:
  - Forms I-9 etc. showing an employee's eligibility to work in the U.S.
  - Any state forms (like E-verify)

## 5. Monitoring Payroll Service Companies

Many small nonprofits find it convenient to hire a company to take care of payroll issues. This does not excuse your responsibility to do things right. Proper oversight and monitoring are essential, because if something is wrong, it will come straight back to you. Monitor your tax account to see that funds are being deposited on time and in the correct amount. If deposits are made electronically using <u>EFTPS.gov</u>, you can easily see activities in your account.

#### 6. Pay the IRS first

Set aside cash for payroll taxes. Amounts withheld from paychecks are considered to be in trust, and not your agency's property. The IRS will not be sympathetic if you can't pay on time.

#### 7. Don't overlook state Unemployment Insurance reporting and payments

Set aside cash for unemployment insurance contributions or benefit reimbursements. There are penalties for not carrying through with employer responsibilities like filing Utah Form 33H, Employer's Contribution Report, within 30 days following the end of the calendar quarter Explore the special options available to Section 501(c)(3) nonprofits. See the links in the "Special Resources" section of this e-letter.

#### ANNUAL FILING WITH IRS: THE 990

Almost all nonprofits—even those without an IRS tax exempt status, and even those that take in very little in donations—must file annually a version of the 990. What's that? How can it be done? Check out the first few entries in our "Resources" section. Then, check the particular rules for your organization about filing a tax return annually. Experts say that there is some confusion out there, especially among small nonprofits that believe they do not have to bother. If in doubt, get some solid advice from your accountant and tax adviser rather than chancing problems down the road.

B. NEWS (Nonprofit news and trends.) Click link for whole story

#### SAFE KIDS DAY Free

Get critical information about keeping children safe and pick up free bike helmets while they last. This terrific event will let your children see fire trucks and police cars and participate in: Bike Rodeo, Teddy Bear Clinic, Inflatables, Entertainment, Games, Prizes. Saturday, May 3, 2014 10:00 a.m. to 1:00 p.m. Davis County Fairgrounds, 151 South 1100 West

## OLDER ADULTS GOING FOR TECHNOLOGY

Not many years ago, agencies presumed that they needed to communicate with seniors via snail mail, because of resistance to technology and email.

Pew Research Center reports that six in ten seniors now go on line, but there seem to be two distinct groups of senior users. Those seniors who are a little younger, more highly educated, and more affluent ten to have a higher degree of involvement in technology. This group, once engaged, tends to make technology a regular part of their lives. Internet and broadband use is actually higher among this sub-group than in the general population. Of those with college degrees, fully 87% go online and have broadband at home. Use drops off dramatically, however, among those 75 and older. Interestingly, seniors also tend to have more e-readers and fewer smart phones than younger groups, but overall use of electronic devices is steadily increasing.

http://www.pewinternet.org/2014/04/03/older-adults-and-technology-use/

#### DRUG TREATMENT VS. INCARCERATION

Two-thirds of Americans now say that the government should focus more on providing treatment for drug users, and 63% say states that are moving away from mandatory sentences for non-violent users are doing the right thing.

http://www.people-press.org/2014/04/02/americas-new-drug-policy-landscape/

## DOMESTIC V IOLENCE SERVICES / CENSUS FOR 2013

While more than 67,000 victims of domestic violence received assistance from shelters and services across the United States during one 24-hour period in 2013, nearly 10,000 others could not be helped due to a lack of resources, a report from the <u>National Network to End Domestic</u> <u>Violence</u> finds. Based on a survey of 1,649 domestic violence programs, the report, <u>Domestic</u> <u>Violence Counts 2013</u> (16 pages, PDF), found that on a single day more than 36,000 adults and children found refuge in emergency shelters and transitional housing, while over 30,000 received counseling, legal advocacy, children's support group services, and other non-residential assistance.

The report also found that 9,641 requests for services went unmet that day, of which 60 percent were requests for housing. But even as demand for their services grows, domestic violence programs are struggling with cuts in funding from government (27 percent), insufficient staffing (20 percent), cuts in funding from private sources (12 percent), and declines in donations from individuals (10 percent). Funded by the <u>Avon Foundation for Women and Allstate Foundation</u>, the report calls on funders, policy makers, advocates, social service providers, law enforcement officials, courts, and communities to work together to secure additional funding for prevention programs and services for victims of domestic violence.

http://nnedv.org/downloads/Census/DVCounts2013/Census13\_FullReport\_forweb\_smallestFileSizeW hiteMargins.pdf

## WOMEN IN SCIENCE AND TECHNOLOGY

Using statistics from France, Germany, Spain, Japan, China, the United Kingdom, and the United States, a new report from the Boston Consulting Group and the L'Oréal Foundation highlights the continuing gender gap in science education and careers for women. While girls perform equally as well as boys in high school science classes in countries with high levels of gender integration, gender stereotypes continue to serve as a deterrent for women interested in a career in science, the report finds.

http://discov-her.com/en/study

PARTNERSHIP TO RAISE HIGH SCHOOL GRADUATION RATES AND PREPARE STUDENTS FOR COLLEGE

The <u>Taco Bell Foundation for Teens</u> and <u>Boys & Girls Clubs of America</u> have announced A five-year, \$30 million initiative will work to help more than half a million eighth- and ninth-graders help teens graduate from high school career- and college-ready.

To equip eighth- and ninth-graders with the tools and mindset needed to excel in high school and beyond, the initiative will offer access to workshops and coaching programs; an online peer support community; mentoring; opportunities to visit trade schools, colleges, and universities; and career preparation and course planning sessions.

In addition, the two organizations will work to create a college scholarship service that provides teenaged club members with access to \$83 million in scholarship and financial aid opportunities over the next five years.

"<u>Taco Bell Foundation for Teens, Boys & Girls Clubs of America Launch Historic Partnership to</u> <u>Empower Today's Teens With Resources to Be Tomorrow's Leaders</u>." Taco Bell Foundation Press Release 04/09/2014.

http://www.tacobellfoundationforteens.org/2014/04/taco-bell-foundation-for-teens-boys-girls-clubs-ofamerica-launch-historic-partnership-to-empower-todays-teens-with-resources-to-be-tomorrowsleaders/

## WHO GAINED COVERAGE UNDER THE ACA?

New data show strong coverage gains among low- and middle-income adults, as well as young people and minorities during the ACA's initial open enrollment period, according to data from the Urban Institute's Health Reform Monitoring Survey, funded by the Robert Wood Johnson Foundation and the Ford Foundation.

- The number of uninsured adults age 18 to 64 fell by an estimated 5.4 million between September 2013 and early March 2014.
- Most of the gain in coverage was among the low- and middle-income adults targeted by the ACA's Medicaid and Marketplace coverage provisions.
- States that implemented the ACA's Medicaid expansion saw the largest declines in "uninsurance" (rates of uninsured people), driven by gains in coverage among the low-income adults targeted by that expansion.

The Urban Institute Health Policy Center calls this "a promising start". The hope is that as people become insured, health issues will be handled earlier—before they become larger issues, and there will be less reliance on charity care. Another expected effect is that less expensive care will be dispensed in doctors' offices rather than in expensive and over-taxed emergency rooms. If this happens on a larger scale, experts say that the cost of health care for everyone could potentially go down, or at least not increase as rapidly as in the last decade.

http://hrms.urban.org/briefs/early-estimates-indicate-rapid-increase.html

## COST OF HEALTH INSURANCE THROUGH EMPLOYERS

According to the **Agency for Healthcare Research and Quality** (AHRQ):

In 2012, employee contributions toward health insurance premiums averaged \$1,118 for single coverage, \$2,824 for employee-plus-one coverage and \$4,236 for family coverage. Total cost of the premiums averaged, nationwide, \$5,384 for single coverage, \$10,621 for employees plus one, and \$15,473 for family coverage.

(Source: Agency for Healthcare Research and Quality, Medical Expenditure Panel Survey Statistical Brief #418: *State Differences in the Cost of Job-Related Health Insurance, 2012*.)

**C. FUNDING, GRANTS & RESOURCES** (Annotated list of some currently available grants and resources.)



## **KEEPING PEOPLE AND PETS TOGETHER IN TIMES OF CRISIS**

Letters of interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them....

Amie's Place Foundation is a New York City-based nonprofit 501(c)(3) organization which is opening grant opportunities nationally. The Foundation hopes to see these model programs replicated around the nation to prevent the unnecessary separation of people and pets that need each other.

Organizations should mail an LOI prior to submitting an application to: Amie's Place Foundation - Church Street Station - PO Box 1799 - New York, New York 10008. LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

#### Deadline: Open (Letters of Interest)

http://www.amiesplacefoundation.org/html/apply.html

## **DOMESTIC VIOLENCE SHELTERS / FACILITIES FOR PETS**

As many as eight grants of up to \$3,000 will be awarded to emergency shelter organizations to support the creation of space to house the pets of victims of domestic violence. Approximately six to eight grants are available.

**Deadline:** Applications are due on **May 15, 2014** and October 15, 2014. Funding decisions will be made within 30 days of the application deadline.

http://www.redrover.org/node/1099



## VISUAL ARTS

The Harpo Foundation is inviting Letters of Inquiry from visual arts and nonprofit arts organizations. Grants of up to \$10,000 will be awarded to visual artists whose work promises to advance and cross the boundaries of visual media and artistic disciplines. **Deadline: May 6, 2014**. Grant decisions are announced no later than November 1, 2014.

http://www.harpofoundation.org/grant

## **ARTS / UNDERSERVED POPULATIONS AND LOCATIONS**

The <u>National Endowment for the Arts</u> is accepting applications from small and midsize organizations for projects that extend the reach of the arts to underserved populations, including those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Grants are for \$10,000; a minimum match of \$10,000 from an outside funder is required. Partnerships are encouraged.

#### Deadline: May 6, 2014

http://arts.gov/grants-organizations/challenge-america-fast-track

## CLASSROOM ARTS EDUCATION

The <u>National Art Education Foundation</u> is accepting applications for programs that support classroom-based art education. Grants of up to \$10,000 each will be awarded to National Art

Education Association (NAEA) members, for their programs in five different emphases. Brand new members are not eligible.

Deadline: October 1, 2014

http://www.arteducators.org/grants/national-art-education-foundation

#### **FASHION DESIGN**

Three prizes of \$50,000 each will be awarded to young, foreign-born fashion professionals living and working in the United States who demonstrate outstanding early achievement. **Deadline: June 10, 2014** 

http://www.vilcek.org/prizes/creative-promise/arts.html

#### **EMERGING ARTISTS**

The Chicago-based Harpo Foundation supports under-recognized artists. The foundation seeks to stimulate creative inquiry and encourage new modes of thinking about art.

One emerging artist will receive a one-month residency at the Santa Fe Art Institute, which includes a well-appointed room with private bath, well-lit studio space, and a \$500 travel stipend.

#### Deadline: July 5, 2014

http://www.harpofoundation.org/emerging-artist-fellowship/

#### **ARTS AND CULTURE / COMMUNITY PLACE MAKING**

National Arts Strategies is seeking applications for the 2014 Creative Community Fellowship program from innovators committed to using arts and culture to design solutions for community problems.

Led by experts and leaders in social innovation, design thinking, and creative place making, fellows will gain the tools, skills and networks needed to activate an idea that transforms their communities.

## Deadline: May 7, 2014

http://www.artstrategies.org/programs/creative\_community\_fellows/about.php#box

#### MUSIC EDUCATION

The Mockingbird Foundation offers competitive grants to schools and nonprofit organizations to support music education for children. Many apply for these grants, so only about 1% of applicants are funded, but the two-tiered application is straightforward and relatively easy to submit, so it may still be worth the effort. Numerous tips and guidelines are offered on the website—read it all. <a href="http://mbird.org/funding/">http://mbird.org/funding/</a>

#### **MUSIC RESIDENCIES**

Grants of up to \$6,000 for short term projects and up to \$12,000 for extended projects are available through Chamber Music America to help support projects by ensembles and presenters designed to build audiences for classical/contemporary, jazz, and world chamber music. **Deadline: October 31, 2014** 

http://www.chamber-music.org/programs/classical/grants#l407

#### DIGITAL PROJECTS FOR THE PUBLIC / NATIONAL ENDOWMENT for the HUMANITIES

The Digital Projects for the Public program supports projects such as websites, mobile applications, games, and virtual environments that significantly contribute to the public's engagement with humanities ideas. Projects must be analytical and deeply grounded in humanities scholarship in a discipline such as history, religion, anthropology, jurisprudence, or art history. Digital Projects for the Public grants support projects that are largely created for digital platforms. While these projects can take many forms, shapes, and sizes, you should apply to this program primarily to create digital projects or the digital components of a larger project. NEH is a national funding agency, so these projects should demonstrate the potential to attract a broad, general audience. Projects can have

specific targeted audiences (including K-12 students), but they should also strive to cultivate a more inclusive audience.

This round of grants has a total of \$100,000 nationwide. **Deadline: June 11, 2014** http://www.grants.gov/web/grants/view-opportunity.html?oppId=253210

#### **MUSIC THERAPISTS / CONTINUING EDUCATION**

The Anne Emery Kyllo Professional Scholarship of the American Music Therapy Association has been established in Anne's memory by the Emery and Kyllo families through The Denver Foundation to support professional music therapists in their efforts to expand their training and professional interactions through participation in continuing education opportunities Three \$500 scholarships will be awarded.

#### Deadline: June 27, 2014

http://www.musictherapy.org/careers/scholars/#Anne Emery Kyllo Professional Scholarship

#### **BRIDGING CULTURES THROUGH FILM**

NEH's Division of Public Programs supports activities that engage millions of Americans in understanding significant humanities works and ideas. The Bridging Cultures through Film: International Topics program supports films that examine international themes and subjects in the humanities. The films are meant to spark Americans' engagement with the broader world by exploring countries and cultures outside of the United States. The Division of Public Programs encourages innovative nonfiction storytelling that presents multiple points of view in creative formats. At the center of every NEH-funded film is a core set of humanities ideas developed by scholars, matched to imaginative formats that bring the humanities alive for people of all ages and all walks of life. The proposed film must be analytical and deeply grounded in humanities scholarship. It may be as short as thirty minutes or as long as a feature-length film.

#### Deadline: June 11, 2014

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253211

#### **AFRICAN-AMERICAN ARTISTS**

The William H. Johnson Foundation for the Arts is inviting applications from African-American artists for grants to assist their early art careers. The \$25,000 prize is awarded annually to an early-career African-American artist working in the areas of painting, photography, sculpture, printmaking, installation, and/or a new genre.

#### Deadline: September 15, 2014

http://www.whjohnsongrant.org/whjform/

## STAGE DIRECTORS AND CHOREOGRAPHERS

The SDCF Guest Artist Initiative is designed to support the hiring, by American colleges and universities, of professional directors and choreographers as guest artists. The program will award up to \$6,000 to be shared by at least two American colleges or universities for stage productions to be chosen by a SDCF panel of professional directors and choreographers, arts administrators, and college educators.

#### Deadline: May 5, 2014

http://sdcfoundation.org/gai-2014-request-for-proposals/

## **PHOTOGRAPHY / SOCIAL JUSTICE**

Grants of up to \$30,000 will be awarded for photography projects that address a pressing social justice or human rights problem and provide concrete ways for photographers, organizations, and their target audiences to create a positive social impact. Grantees will also receive funding to attend an Open Society–organized retreat in December 2014.

#### **PROFESSIONAL PHOTOGRAPHY**

Grants of up to \$10,000 will be awarded to support artists/photographers who demonstrate a serious commitment to photography and who are professionally active in the field. Recipients will be determined by a panel of distinguished guest judges on the basis of artistic excellence, accomplishment to date, and the promise of future achievement in the medium. Fellowship funds

must be used to further the artist's creative endeavors.

## Deadline: May 23, 2014

http://aaronsiskind.org/grant.html

#### **Community and Economic Development**

#### SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

Deadline: Rolling

http://theworldwewantfoundation.org/start-your-project

#### ENTREPRENEURS WITH EFFICIENCIES FOR COMMUNITY HEALTH CENTERS

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

#### Deadline: Open

http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000

#### **COMMUNITY DEVELOPMENT / HEALTHY ENVIRONMENTS**

The Kresge Foundation provides grants to improve the health and well being of vulnerable children from low-income families by making the places they live, learn, and play safe and supportive of overall good health. There are three main categories: Healthy Homes, Transportation and the Built Environment, and Healthy Food. The size and duration of awards will vary based upon the nature and scope of proposed projects.

## Deadline: Ongoing

http://kresge.org/programs/health/healthy-environments

## **ARTS AND CULTURE / COMMUNITY PLACE MAKING**

National Arts Strategies is seeking applications for the 2014 Creative Community Fellowship program from innovators committed to using arts and culture to design solutions for community problems.

Led by experts and leaders in social innovation, design thinking, and creative place making, fellows will gain the tools, skills and networks needed to activate an idea that transforms their communities.

#### Deadline: May 7, 2014

http://www.artstrategies.org/programs/creative\_community\_fellows/about.php#box

## USDA BUSINESS PROCESS IMPROVEMENT GRANTS

The Food and Nutrition Service (FNS) is informing partners of the opportunity to submit grant applications for the FY2013 Process and Technology Improvement Grants. This year, USDA is interested in funding projects that examine office processes *and* identify and implement efficiencies.

These projects can include partnerships with vendors or contractors on business process reengineering (BPR) techniques or train-the-trainer programs to achieve efficiencies. The Department is also interested in funding projects that use technology to achieve procedural changes that simplify administration of the SNAP or projects that lead to greater efficiencies and improved outcomes of E&T programs. All 53 State agencies that administer SNAP, State or local governments, agencies providing health or welfare services, public health or educational entities and private nonprofit entities such as community-based or faith-based organizations, food banks, or other emergency feeding organizations may apply. Subject to the availability of funds, a total of \$5 million is available for FY 2014. The Request for Applications, which provides all of the pertinent details regarding the submission of grant applications, can be obtained at <u>www.grants.gov</u> or on the FNS website and are due no later than 11:50 (EDT) on **May 22, 2014.** 

http://www.fns.usda.gov/snap/government/program-improvement.htm



## UNDERSTANDING OF MUSLIM SOCIETIES

The "Building Bridges Program" of the Doris Duke Charitable Foundation is accepting "electronic postcards" (short online notices of intent to apply) from qualifying nonprofits for grants of up to \$300,000 in support of cultural programs or projects intended to increase public knowledge and understanding of Muslim societies through arts or media-based experiences.

## Deadline: June 25, 2014

http://www.ddcf.org/Programs/Building-Bridges/Goals-and-Strategies/Building-Bridges-2013-14-Grants-Program/

## SCHOLARSHIPS / MINORITIES IN HEALTH PROFESSIONS TRAINING

Eight \$1,000 scholarships will be awarded to underrepresented minority students who have completed the first year of health professions training.

#### Deadline: June 13, 2014

http://www.nammenational.org/scholarships.html

## **BRIDGING CULTURES THROUGH FILM**

NEH's Division of Public Programs supports activities that engage millions of Americans in understanding significant humanities works and ideas. The Bridging Cultures through Film: International Topics program supports films that examine international themes and subjects in the humanities. The films are meant to spark Americans' engagement with the broader world by exploring countries and cultures outside of the United States. The Division of Public Programs encourages innovative nonfiction storytelling that presents multiple points of view in creative formats. At the center of every NEH-funded film is a core set of humanities ideas developed by scholars, matched to imaginative formats that bring the humanities alive for people of all ages and all walks of life. The proposed film must be analytical and deeply grounded in humanities scholarship. It may be as short as thirty minutes or as long as a feature-length film.

## Deadline: June 11, 2014

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253211

## DOMESTIC VIOLENCE / TRIBAL

Grants are available for the development and operation of tribal domestic violence and sexual assault coalitions in Indian country.

The Tribal Domestic Violence and Sexual Assault Coalitions Program assists nonprofit organizations and individuals or groups of individuals to build Indian women's leadership and capacity in tribal communities to advocate for systemic change that will enhance the safety of women in an Indian Tribe.

Tribal Coalition nonprofit organizations have accomplished this through technical assistance, expanding the capacity of the tribal coalitions, developing or enhancing appropriate standards for tribal governments, tribal nonprofits organizations, tribal organizations, victim services and victim service providers to increase the understanding of sexual assault, domestic violence, dating violence, and stalking.

## Deadline: Awards are ongoing

http://www.ovw.usdoj.gov/open-solicitations.htm

## HEALTH CARE / VULNERABLE POPULATIONS

Grants of up to \$600,000 will be awarded in support of nursing-driven innovations that provide care to vulnerable populations, including the economically disadvantaged, racial and ethnic minorities, and other groups that encounter barriers to accessing quality health care. **Deadline:** May 1, 2014

http://www.rahf.org/grant-programs/hillman-innovations-in-care-program/

## AFRICAN-AMERICAN ARTISTS

The William H. Johnson Foundation for the Arts is inviting applications from African-American artists for grants to assist their early art careers. The \$25,000 prize is awarded annually to an early-career African-American artist working in the areas of painting, photography, sculpture, printmaking, installation, and/or a new genre.

#### Deadline: September 15, 2014

http://www.whjohnsongrant.org/whjform/

## **RESEARCH / UNDERSERVED POPULATIONS**

One grant of \$12,000 will be awarded to encourage an early career psychology researcher to devote his or her career to underserved populations. tHE researcher working on a scientifically-based clinical project in the area of serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance, or adults with serious mental illness.

To be eligible, applicants must hold an Ed.D., Psy.D., or Ph.D. from an accredited university and be no more than seven years postdoctoral.

## Deadline: December 31, 2014

http://www.apa.org/apf/funding/pearson.aspx

## Education (K-12) and Other Programs for Children and Youth

## **TEACHER DISCOUNTS and REWARDS**

This is a partial list, but indicative of what is out there. When shopping for classroom materials, it is often valuable to just ask if there are discounts or deals. Some programs extend to home schools and after-school programs. Some companies, nonprofits and professional organizations also offer free downloadable helps, lesson plans and materials, which may be as good as a discount or a grant. Do not overlook UEN <u>http://www.uen.org/</u> and Pioneer <u>http://pioneer-library.org/</u>.

1. Barnes and Noble http://www.barnesandnoble.com/bn-at-school/index.asp

2. Borders <u>http://www.borders.com/online/store/MediaView\_teachingzone-teacherbenefits</u>

- 3. Kinkos/FedEx https://psg.kinkos.com/educator/
- 4. Office Max <a href="https://www.officemaxperks.com/LearnMoreTeachers.aspx">https://www.officemaxperks.com/LearnMoreTeachers.aspx</a>
- 5. Staples

http://www.staplesrewardscenter.com/SORC/UserManagement/Login/LearnTeachersRewards.aspx

StaplesTeacher Appreciation Day <u>http://www.staples.com/sbd/cre/marketing/tad/index.html</u> 7. Edutopia also has a webpage on the subject, with links to many additional resources. They update frequently.

http://www.edutopia.org/blog/teacher-appreciation-educator-discounts

## **FINANCIAL EDUCATION / SCHOOLS**

Grants will be awarded to public high schools in the United States planning to integrate a financial education program into the curriculum. Grant amounts will be decided on a program-by-program basis by Pathway to Financial Success (Discover Financial Services).

Deadline: Open (Response is usually within 60 days of your application.)

http://www.pathwaytofinancialsuccess.org/get-a-grant

## YOUTH LITERACY

Dollar General's Youth Literacy Grants provide up to \$4,000 to schools, public libraries, and nonprofit organizations to help students who are below grade level or experiencing difficulty reading. Grant funding is provided to assist in the following areas:

- Implementing new or expanding existing literacy programs
- Purchasing new technology or equipment to support literacy initiatives
- Purchasing books, materials or software for literacy programs

## Deadline: May 22, 2014 (11:00 p.m. CST)

http://www2.dollargeneral.com/dgliteracy/Pages/grant\_programs.aspx#ylg

## EMOTIONAL DISTURBANCES IN CHILDREN

A grant of \$10,000 will be awarded to an early career psychologist in support of scientifically based research and programs that could provide models for broad-based applications across the country in the field of emotional disturbance in children.

## Deadline: May 15, 2014

http://www.apa.org/apf/funding/sparks-early-career.aspx

## SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

## Deadline: Rolling

http://theworldwewantfoundation.org/start-your-project

## HANDS-ON ENVIRONMENTAL PROJECTS

The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum Award: \$2500. Eligibility: Schools and non-profits. Funds for the Captain Planet Foundation come from a percentage of the licensing and merchandising revenues generated by the Captain Planet character and animated television series and other contributions.

## Deadlines: June 30, September 30, and December 31.

http://captainplanetfoundation.org/

## **PREVENTION OF INJURIES / CHILDREN AND ADOLESCENTS**

One grant of up to \$5,000 will be awarded to support research related to the prevention of injuries in children and adolescents through accidents, violence, abuse, or suicide. To be eligible, applicants must be students and/or faculty at an accredited university and demonstrate research competence and commitment to this area of research.

#### Deadline: October 1, 2014

http://www.apa.org/apf/funding/peterson-homer.aspx

#### PREVENTION OF DELINQUENCY

Three grants of up to \$1,000,000 will be awarded by the US Department of Justice Delinquency Prevention to nonprofits or others with capacity to research mentoring strategies with youth.

Mentoring has been shown to be an effective intervention for youth; however, more research is needed to understand how youth at high risk for delinquency are best supported through mentoring. The High-Risk Youth Mentoring Research program will support research and evaluations to further examine how certain characteristics, components, and practices of mentoring programs can best support youth who are at particularly high risk for delinquency. This program is authorized by the Department of Justice Appropriations Act, 2014, P.L. 113-76, 128 stat. 5, 64.-65. CFDA 16.726 **Deadline: May 12, 2014** 

http://www.grants.gov/web/grants/view-opportunity.html?oppId=252949

Also see OJJDP FY 14 Practitioner-Researcher Partnership Mentoring Children Grant

http://www.grants.gov/web/grants/view-opportunity.html?oppId=252984

## **CLASSROOM ARTS EDUCATION**

The <u>National Art Education Foundation</u> is accepting applications for programs that support classroom-based art education. Grants of up to \$10,000 each will be awarded to National Art Education Association (NAEA) members, for their programs in five different emphases. Brand new members are not eligible.

#### Deadline: October 1, 2014

http://www.arteducators.org/grants/national-art-education-foundation

## ORAL HEALTH CARE AND EDUCATION /

The American Dental Association is accepting applications for its 2014 Give Kids a Smile (GKAS) Community Leadership Development Institute, an annual program designed to expand, enhance, or launch new GKAS programs. Selected participants will receive the opportunity to learn, in-person, how to initiate, expand and/or enhance a GKAS program.

Grants will provide financial support to help organizations interested in expanding, enhancing, or beginning their GKAS programs cover a participant's travel expenses to and from the GKAS Institute.

Eligible organizations include state and local dental societies of the ADA and/or communitybased organizations providing oral health care for underserved children.

#### Deadline: April 29, 2014

http://www.ada.org/8356.aspx

#### ELEMENTARY SCHOOL LEADERSHIP

Crayola, in partnership with the National Association of Elementary School Principals, is accepting applications for its 2014 Creative Leadership grant program.

Twenty cash grants of \$2,500 each as well as in-kind grants of Crayola products valued at \$1,000 will be awarded to support of innovative creative leadership-team building programs at the elementary school level.

## TRAINING OF SCHOOL PERSONNEL / MENTAL ILLNESS ID AND FIRST AID

Applicants for this announcement are also required to apply for the Department of Educations' LEA School Climate Transformation grants or your application will be screened out. The grant announcement number and hyperlink to the RFA will be posted on the SAMHSA website http://www.samhsa.gov when it is available. The purpose of this "Now is the Time" program is to assist Local Educational Agencies to begin to support the training of school personnel and other adults who interact with youth in both school settings and local communities to detect and respond to mental illness in school-aged youth, including how to encourage adolescents and their families experiencing these problems to seek treatment. These individuals will be trained in Mental Health First Aid or Youth Mental Health First Aid. Therefore, eligibility is being limited to LEAs since these individuals have substantial involvement and access to children and youth in both school settings and local communities and can begin to immediately implement the goals and objectives of this program. **Deadline: June 16, 2014** 

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253948

## TRAINING OF USOE PERSONNEL / MENTAL ILLNESS AWARENESS

The purpose of the "Now is the Time" program is to build and expand the capacity of State Educational Agencies to increase awareness of mental health issues among school-aged youth, provide training for school personnel and other adults who interact with school-aged youth to detect and respond to mental health issues in children and young adults, and connect children, youth and families who may have behavioral health issues with appropriate services. Therefore, eligibility for this program is limited to State Educational Agencies since they are uniquely qualified to reach school aged students and build the capacity of the program to take statewide to reach more students.

Applicants for this grant announcement are required to also apply for the ED SEA School Climate Transformation grant or applications will be screened out. [NOTE: The announcement number and hyperlink to the ED RFA will be posted on the SAMHSA website http://beta.samhsa.gov when it is available.

## Deadline: June 16, 2014

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253968

## **MUSIC THERAPISTS / CONTINUING EDUCATION**

The Anne Emery Kyllo Professional Scholarship of the American Music Therapy Association has been established in Anne's memory by the Emery and Kyllo families through The Denver Foundation to support professional music therapists in their efforts to expand their training and professional interactions through participation in continuing education opportunities Three \$500 scholarships will be awarded.

#### Deadline: June 27, 2014

http://www.musictherapy.org/careers/scholars/#Anne Emery Kyllo Professional Scholarship

## **INNOVATIVE PROFESSIONAL DEVELOPMENT / SECONDARY EDUCATION**

Grants of \$25,000 to \$200,000 will be awarded by the Arthur Vining Davis Foundation to projects that support innovative professional development programs designed to strengthen high school teachers and their teaching. Programs may be directed at in-service teachers, or for new teacher preparation.

## Deadline: November 1 or April 1 (2 rounds per year)

http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx

One grant of up to \$5,000 will be awarded to support research related to the prevention of injuries in children and adolescents through accidents, violence, abuse, or suicide. To be eligible, applicants must be students and/or faculty at an accredited university and demonstrate research competence and commitment to this area of research.

Deadline: October 1, 2014

http://www.apa.org/apf/funding/peterson-homer.aspx



#### **Emergency Preparedness and Response**

#### DISASTER RELATED DELIVERY

Each year, FedEx sets aside space for as much as four million pounds of disaster-related charitable shipping. FedEx has long-standing relationships with a number of relief organizations around the world, including the American Red Cross, Direct Relief International, Heart to Heart International and the Salvation Army.

http://about.van.fedex.com/disaster-readiness-relief-and-recovery

#### CHILD SAFETY, DISASTER RELIEF, SUSTAINABILITY

FedEx Charitable Contributions go to their core giving areas of emergency and disaster relief, child pedestrian safety, and sustainability. Organizations must show involvement of Fedex employees as volunteers to qualify for financial support. It is helpful to show that the program benefits minorities and disaster relief. Few unsolicited requests are supported.

#### Deadline: ongoing basis

http://about.van.fedex.com/charitable-contribution-guidelines



#### **Environmental Issues**

#### SOCIAL AND ENVIRONMENTAL ISSUES

Singing for Change was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

## Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

http://www.singingforchange.org/grant information.html

#### HANDS-ON ENVIRONMENTAL PROJECTS

The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum Award: \$2500. Eligibility: Schools and non-profits. Funds for the Captain Planet Foundation come from a percentage of the licensing and merchandising revenues generated by the Captain Planet character and animated television series and other contributions.

Deadlines: June 30, September 30, and December 31 http://captainplanetfoundation.org/

#### **Health and Healthcare**

#### ENTREPRENEURS MAKING COMMUNITY HEALTH CENTERS MORE EFFICIENT

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

#### Deadline: Open

http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000

#### **EMOTIONAL DISTURBANCES IN CHILDREN**

A grant of \$10,000 will be awarded to an early career psychologist in support of scientifically based research and programs that could provide models for broad-based applications across the country in the field of emotional disturbance in children.

#### Deadline: May 15, 2014

http://www.apa.org/apf/funding/sparks-early-career.aspx

#### **RESEARCH / PARKINSON'S**

Two-year grants of up to \$250,000 will support research to determine whether manipulating a novel biological target has impact in a Parkinson's disease-relevant animal mode.

#### Deadline: May 28, 2014

https://www.michaeljfox.org/research/grant-detail.php?id=16

## TRAINING IN EMERGENCY MEDICINE

Grants of up to \$100,000 over two years will be awarded to an institution dedicated to providing high-quality training to research fellows in emergency medicine.

## Deadline: August 1, 2014

http://www.saem.org/saem-foundation/grants/what-we-fund/institutional-research-training-grant

## HEALTHCARE

The Cambia Foundation works to transform health care and address core problems in our health care system with innovative solutions. The first step is an online eligibility quiz. **Deadline:** Applications accepted on an ongoing basis and reviewed quarterly July Funding Cycle: Letters of Inquiry Due: May 2, 2014 November Funding Cycle: Letters of Inquiry Due: September 12, 2014 http://www.cambiahealthfoundation.org/grants.html

## ORAL HEALTH CARE AND EDUCATION /

The American Dental Association is accepting applications for its 2014 Give Kids a Smile (GKAS) Community Leadership Development Institute, an annual program designed to expand, enhance, or launch new GKAS programs. Selected participants will receive the opportunity to learn, in-person, how to initiate, expand and/or enhance a GKAS program.

Grants will provide financial support to help organizations interested in expanding, enhancing, or beginning their GKAS programs cover a participant's travel expenses to and from the GKAS Institute.

Eligible organizations include state and local dental societies of the ADA and/or communitybased organizations providing oral health care for underserved children.

#### Deadline: April 29, 2014

http://www.ada.org/8356.aspx

## HEALTH CARE / VULNERABLE POPULATIONS

Grants of up to \$600,000 will be awarded in support of nursing-driven innovations that provide care to vulnerable populations, including the economically disadvantaged, racial and ethnic minorities, and other groups that encounter barriers to accessing quality health care. **Deadline: May 1, 2014** 

http://www.rahf.org/grant-programs/hillman-innovations-in-care-program/

## SERVICES FOR CHILDREN AFFECTED BY SUBSTANCE ABUSE

Administration for Children and Families is offering competitive grants for collaborative regional partnerships that provide activities and services designed to increase the well-being, improve permanency outcomes, and enhance the safety of children and families experiencing substance use disorders.

#### Deadline: June 10, 2014

http://www.acf.hhs.gov/grants/open/foa/view/HHS-2014-ACF-ACYF-CU-0809

#### PREVENTION OF INJURIES / CHILDREN AND ADOLESCENTS

One grant of up to \$5,000 will be awarded to support research related to the prevention of injuries in children and adolescents through accidents, violence, abuse, or suicide. To be eligible, applicants must be students and/or faculty at an accredited university and demonstrate research competence and commitment to this area of research.

#### Deadline: October 1, 2014

http://www.apa.org/apf/funding/peterson-homer.aspx

#### **RESEARCH / ASSESSING THE SOCIAL BENEFITS OF TREATING CANCER**

Grants of \$100,000 will be awarded to support research aimed at quantifying the benefits to society that have accrued from innovations in cancer treatment.

#### Deadline: May 16, 2014

http://phrmafoundation.org/download/Starter%20Grant.pdf

#### HEALTHCARE RISK MANANAGEMENT / RESEARCH

Grants of up to \$100,000 will be awarded for research projects related to healthcare risk management and patient safety issues.

#### Deadline: Letter of Intent May 2, 2014

http://www.ashrm.org/ashrm/education/development/research/index.shtml

#### **ALS RESEARCH**

Grants of up to \$1 million will be awarded for basic, clinical, and translational research and/or clinical trials related to a better understanding of or treatments for amyotrophic lateral sclerosis. **Deadline: October 15, 2014** 

http://alstherapyalliance.org/index.php/research/grant-submission-process.html

## **ORAL HEALTH CARE AND EDUCATION /**

The American Dental Association is accepting applications for its 2014 Give Kids a Smile (GKAS) Community Leadership Development Institute, an annual program designed to expand, enhance, or launch new GKAS programs. Selected participants will receive the opportunity to learn, in-person, how to initiate, expand and/or enhance a GKAS program.

Grants will provide financial support to help organizations interested in expanding, enhancing, or beginning their GKAS programs cover a participant's travel expenses to and from the GKAS Institute.

Eligible organizations include state and local dental societies of the ADA and/or communitybased organizations providing oral health care for underserved children.

Deadline: April 29, 2014

http://www.ada.org/8356.aspx

#### Higher Education / Employment

#### TRAINING IN EMERGENCY MEDICINE

Grants of up to \$100,000 over two years will be awarded to an institution dedicated to providing highquality training to research fellows in emergency medicine.

Deadline: August 1, 2014

http://www.saem.org/saem-foundation/grants/what-we-fund/institutional-research-training-grant

#### ENTREPRENEURS WITH EFFICIENCIES FOR COMMUNITY HEALTH CENTERS

Grants of up to \$1.5 million will be awarded to companies with technology- or service-based solutions that enable community health centers and clinics to stretch their resources, increase patient access to care, and/or lower the cost of providing care. To be eligible, companies must be based in the United States and demonstrate how their product or service can maintain or improve patient experience while enhancing health center efficiency by at least 20 percent, provide access to highly needed health service(s) for a hundred thousand patients annually, and/or reduce costs by \$25 million annually.

#### Deadline: Open

http://www.chcf.org/projects/2014/partnering-impact#ixzz2vMtKF000

#### **BEHAVIORAL HEALTH PROFESSIONAL EDUCATION / INTERNSHIPS**

The Behavioral Health Workforce Education and Training for Professionals program will award funding to colleges and universities to support pre-degree internships and field placements for students pursuing careers in certain behavioral health careers. Special consideration will be given to programs that provide information and education dissemination to rural and medically underserved areas.

#### Deadline: June 3, 2014

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253408

## **INNOVATIVE PROFESSIONAL DEVELOPMENT / SECONDARY EDUCATION**

Grants of \$25,000 to \$200,000 will be awarded by the Arthur Vining Davis Foundation to projects that support innovative professional development programs designed to strengthen high school teachers and their teaching. Programs may be directed at in-service teachers, or for new teacher preparation.

#### Deadline: November 1 or April 1 (2 rounds per year)

http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx

#### **SENIOR SCIENTISTS / MENTORING**

The Dreyfus Foundation Senior Scientist Mentor Program provides a \$20,000 award in support of emeritus faculty who maintain active research programs with undergraduates in the chemical sciences.

#### Deadline: September 8, 2014

http://drevfus.org/awards/senior scientist mentor.shtml

## PREVENTION OF DELINQUENCY

Three grants of up to \$1,000,000 will be awarded by the US Department of Justice Delinquency Prevention to nonprofits or others with capacity to research mentoring strategies with youth.

Mentoring has been shown to be an effective intervention for youth; however, more research is needed to understand how youth at high risk for delinquency are best supported through mentoring. The High-Risk Youth Mentoring Research program will support research and evaluations to further examine how certain characteristics, components, and practices of mentoring programs can best support youth who are at particularly high risk for delinquency. This program is authorized by the Department of Justice Appropriations Act, 2014, P.L. 113-76, 128 stat. 5, 64.-65. CFDA 16.726 **Deadline: May 12, 2014** 

http://www.grants.gov/web/grants/view-opportunity.html?oppId=252949

Also see OJJDP FY 14 Practitioner-Researcher Partnership Mentoring Children Grant

http://www.grants.gov/web/grants/view-opportunity.html?oppId=252984

## DIGITAL PROJECTS FOR THE PUBLIC / NATIONAL ENDOWMENT for the HUMANITIES

The Digital Projects for the Public program supports projects such as websites, mobile applications, games, and virtual environments that significantly contribute to the public's engagement with humanities ideas. Projects must be analytical and deeply grounded in humanities scholarship in a discipline such as history, religion, anthropology, jurisprudence, or art history. Digital Projects for the Public grants support projects that are largely created for digital platforms. While these projects can take many forms, shapes, and sizes, you should apply to this program primarily to create digital projects or the digital components of a larger project. NEH is a national funding agency, so these projects should demonstrate the potential to attract a broad, general audience. Projects can have specific targeted audiences (including K-12 students), but they should also strive to cultivate a more inclusive audience.

This round of grants has a total of \$100,000 nationwide.

Deadline: June 11, 2014

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253210

## TRAINING OF SCHOOL PERSONNEL / MENTAL ILLNESS ID AND FIRST AID

Applicants for this announcement are also required to apply for the Department of Educations' LEA School Climate Transformation grants or your application will be screened out. The grant announcement number and hyperlink to the RFA will be posted on the SAMHSA website http://www.samhsa.gov when it is available. The purpose of this "Now is the Time" program is to assist Local Educational Agencies to begin to support the training of school personnel and other adults who interact with youth in both school settings and local communities to detect and respond to mental illness in school-aged youth, including how to encourage adolescents and their families experiencing these problems to seek treatment. These individuals will be trained in Mental Health First Aid or Youth Mental Health First Aid. Therefore, eligibility is being limited to LEAs since these individuals have substantial involvement and access to children and youth in both school settings and local communities and can begin to immediately implement the goals and objectives of this program. **Deadline: June 16, 2014** 

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253948

## **RESEARCH / HEMATOLOGY**

One-year awards of up to \$100,000 will be awarded to hematologists whose research would not otherwise be accomplished due to cuts in funding from the National Institutes of Health. **Deadline: June 30, 2014** 

http://www.hematology.org/Awards/Career-Training/407.aspx

#### Housing and Homelessness Issues

#### LOW INCOME HOUSING

This Section 811 PRA program will support successful and promising state partnership models that have been developed to increase the number of permanent housing units for persons with disabilities with access to appropriate services. It will provide project-based rental assistance funding to housing agencies in partnerships with other state agencies (Health, Human Services). **Deadline: May 5, 2014** 

http://www.grants.gov/web/grants/view-opportunity.html?oppId=252154

#### **TRAINING / HOUSING COUNSELING**

The US Department of Housing and Urban Development (HUD) has announced the availability of Housing Counseling Training Grants.

Awards are available to provide, under cooperative agreements with HUD, training activities designed to improve and standardize the quality of counseling provided by housing counselors employed by housing counseling and intermediary organizations participating in HUD's Housing Counseling Program, including HUD-approved agencies, affiliates and branches of HUD-approved intermediaries, HUD-approved multi-state organizations, and state housing finance agencies. **Deadline:** May 5, 2014

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253417

#### **RE-ENTRY**

The Bureau of Justice Assistance is calling for proposals for the FY 14 Second Chance Act Comprehensive Community-Based Adult Reentry Program Utilizing Mentors Grant.

Programs funded under the Second Chance Act help to promote public safety by ensuring that the transition individuals make from prison and jail to the community is successful. Section 211 of the Act authorizes grants to nonprofit organizations and federally recognized Indian tribes that may be used for comprehensive wrap-around services/programs which incorporate the use of trained mentors to promote the safe and successful reintegration into the community of adults who have been incarcerated.

Applicants are limited to nonprofit organizations (including tribal nonprofit organizations) with a documented history of providing comprehensive, evidence-based reentry services, and federally-recognized Indian tribes. Nonprofit organizations with a history of providing evidence-based reentry services are encouraged to apply. Applicants may choose to partner with other community-based agencies for provision of some reentry services including the mentoring component.

#### Deadline: June 2, 2014

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253628

#### **RE-ENTRY**

The Bureau of Justice Assistance is calling for proposals for the FY 14 Second Chance Act Two-Phase Adult Reentry Demonstration Program: Planning and Implementation Grant. This grant is open to local and state governments as well as to nonprofits and federally recognized tribal entities. **Deadline: June 2, 2014** 

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253632

#### **DOMESTIC VIOLENCE SHELTERS / FACILITIES FOR PETS**

As many as eight grants of up to \$3,000 will be awarded to emergency shelter organizations to support the creation of space to house the pets of victims of domestic violence. Approximately six to eight grants are available.

Deadline: Applications are due on May 15, 2014 and October 15, 2014. Funding decisions will be made within 30 days of the application deadline. http://www.redrover.org/node/1099



#### Human Services / Social Change

#### **RESEARCH / YOUTH SOCIAL SETTINGS**

The William T. Grant Foundation is accepting applications from organizations looking to understand how youth settings work, how they affect youth development, and how they can be improved.

Grants of up to \$600,000 will be awarded for research projects that address theory, policy, and/or practice affecting the settings of youth between the ages of 8 and 25 in the United States. Deadline: May 6, 2014 (Letters of Inquiry)

http://www.wtgrantfoundation.org/funding opportunities/research grants/social-settings

## **DIVERSITY, EDUCATION, HUMAN AND COMMUNITY ISSUES**

The Open Society Foundation sponsors a variety of grant opportunities. Applicants must go to the website, and enter qualifiers to learn what opportunities exist for their organization, specific issues and geographic region.

## Deadlines: Various and ongoing.

http://www.soros.org/initiatives/youth/focus/global-debates

## SOCIAL CHANGE PROJECTS / YOUTH

The World We Want Foundation is inviting applications from youth for social change projects. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, servicelearning projects, and social ventures.

Questions? Send an email: info@theworldwewantfoundation.org

#### Deadline: Rolling

http://theworldwewantfoundation.org/start-vour-project

## **PHOTOGRAPHY / SOCIAL JUSTICE**

Grants of up to \$30,000 will be awarded for photography projects that address a pressing social justice or human rights problem and provide concrete ways for photographers, organizations, and their target audiences to create a positive social impact. Grantees will also receive funding to attend an Open Society-organized retreat in December 2014.

#### Deadline: July 8, 2014

http://www.opensocietyfoundations.org/grants/audience-engagement-grant

## SOCIAL AND ENVIRONMENTAL ISSUES

Singing for Change was created by Jimmy Buffett in 1995 and initially funded with contributions from his summer concert tour. Since then, SFC has offered competitive grants to progressive, nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and to strengthen and sustain vibrant, diverse communities.

Grants range in size from \$1,000 to \$10,000.

Deadline: Letters of interest may be submitted at any time and are reviewed on an ongoing basis.

## HEALTH CARE / VULNERABLE POPULATIONS

Grants of up to \$600,000 will be awarded in support of nursing-driven innovations that provide care to vulnerable populations, including the economically disadvantaged, racial and ethnic minorities, and other groups that encounter barriers to accessing quality health care. **Deadline:** May 1, 2014

http://www.rahf.org/grant-programs/hillman-innovations-in-care-program/

## **RE-ENTRY**

The Bureau of Justice Assistance is calling for proposals for the FY 14 Second Chance Act Comprehensive Community-Based Adult Reentry Program Utilizing Mentors Grant.

Programs funded under the Second Chance Act help to promote public safety by ensuring that the transition individuals make from prison and jail to the community is successful. Section 211 of the Act authorizes grants to nonprofit organizations and federally recognized Indian tribes that may be used for comprehensive wrap-around services/programs which incorporate the use of trained mentors to promote the safe and successful reintegration into the community of adults who have been incarcerated.

Applicants are limited to nonprofit organizations (including tribal nonprofit organizations) with a documented history of providing comprehensive, evidence-based reentry services, and federally-recognized Indian tribes. Nonprofit organizations with a history of providing evidence-based reentry services are encouraged to apply. Applicants may choose to partner with other community-based agencies for provision of some reentry services including the mentoring component.

#### Deadline: June 2, 2014

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253628

## **RE-ENTRY**

The Bureau of Justice Assistance is calling for proposals for the FY 14 Second Chance Act Two-Phase Adult Reentry Demonstration Program: Planning and Implementation Grant. This grant is open to local and state governments as well as to nonprofits and federally recognized tribal entities. **Deadline: June 2, 2014** 

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253632

## **KEEPING PEOPLE AND PETS TOGETHER IN TIMES OF CRISIS**

Letters of interest (LOIs) are invited from national organizations that provide direct services to ailing children and adults, veterans, the frail elderly, and women and children fleeing domestic violence who risk losing their pets because no one is there to help them....

Amie's Place Foundation is a New York City-based nonprofit 501(c)(3) organization which is opening grant opportunities nationally. The Foundation hopes to see these model programs replicated around the nation to prevent the unnecessary separation of people and pets that need each other.

Organizations should mail an LOI prior to submitting an application to: Amie's Place Foundation - Church Street Station - PO Box 1799 - New York, New York 10008. LOIs must include most recent IRS tax-exempt status letter and brief history and goals of the applicant organization; description of the program to be funded and the organization's involvement with the issues it seeks to address; a summary of activities for which the organization requests support; an outline of the organization's objectives, anticipated outcomes and implications. Please include the approximate starting date of the program, the duration that the funding will cover, amount of funding needed, other sources of support, and current contact information of the person responsible for communicating with the Foundation. Following Amie's Place Foundation Board review, qualified organizations will be invited to submit a complete application package.

Deadline: Open (Letters of Interest)

## **ARTS AND CULTURE / COMMUNITY PLACE MAKING**

National Arts Strategies is seeking applications for the 2014 Creative Community Fellowship program from innovators committed to using arts and culture to design solutions for community problems.

Led by experts and leaders in social innovation, design thinking, and creative place making, fellows will gain the tools, skills and networks needed to activate an idea that transforms their communities.

#### Deadline: May 7, 2014

http://www.artstrategies.org/programs/creative\_community\_fellows/about.php#box

## **RESEARCH / UNDERSERVED POPULATIONS**

One grant of \$12,000 will be awarded to encourage an early career psychology researcher to devote his or her career to underserved populations. tHE researcher working on a scientifically-based clinical project in the area of serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance, or adults with serious mental illness.

To be eligible, applicants must hold an Ed.D., Psy.D., or Ph.D. from an accredited university and be no more than seven years postdoctoral.

## Deadline: December 31, 2014

http://www.apa.org/apf/funding/pearson.aspx

## **RESEARCH / ASSESSING THE SOCIAL BENEFITS OF TREATING CANCER**

Grants of \$100,000 will be awarded to support research aimed at quantifying the benefits to society that have accrued from innovations in cancer treatment.

## Deadline: May 16, 2014

http://phrmafoundation.org/download/Starter%20Grant.pdf



## Hunger and Other Food Issues

Information Technology, Libraries, Journalism

## **ARTIFICIAL INTELLIGENCE / RESEARCH**

Grants of up to \$2 million will be awarded by the Paul G. Allen Family Foundation for projects that advance understanding in the field of artificial intelligence.

For 2014, the foundation will award grants in the areas of artificial intelligence and life sciences. (Information regarding the ADI for Life Sciences will be announced at a later date.) Artificial Intelligence grants will focus on machine reading, diagram interpretation, and spatial and temporal reasoning.

The most promising proposals will incorporate novel, creative, and ambitious approaches. For this reason, the program is especially interested in proposals that are unlikely to receive funding from traditional governmental sources.

The foundation expects to award up to eight three-year grants of up to \$2 million each. Grants are intended to provide a sustainable funding stream that allows investigators sufficient time to investigate big questions in-depth, using risky, novel approaches.

#### Deadline: May 30, 2014

http://www.pgafamilyfoundation.org/programs/investigators-fellows/key-initiative/adi-artificialintelligence-rfp

## DIGITAL PROJECTS FOR THE PUBLIC / NATIONAL ENDOWMENT for the HUMANITIES

The Digital Projects for the Public program supports projects such as websites, mobile applications, games, and virtual environments that significantly contribute to the public's engagement with humanities ideas. Projects must be analytical and deeply grounded in humanities scholarship in a discipline such as history, religion, anthropology, jurisprudence, or art history. Digital Projects for the Public grants support projects that are largely created for digital platforms. While these projects can take many forms, shapes, and sizes, you should apply to this program primarily to create digital projects or the digital components of a larger project. NEH is a national funding agency, so these projects should demonstrate the potential to attract a broad, general audience. Projects can have specific targeted audiences (including K-12 students), but they should also strive to cultivate a more inclusive audience.

This round of grants has a total of \$100,000 nationwide.

Deadline: June 11, 2014

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253210

**People with Disabilities** 

## EMOTIONAL DISTURBANCES IN CHILDREN

A grant of \$10,000 will be awarded to an early career psychologist in support of scientifically based research and programs that could provide models for broad-based applications across the country in the field of emotional disturbance in children.

Deadline: May 15, 2014

http://www.apa.org/apf/funding/sparks-early-career.aspx

## **RESEARCH / PARKINSON'S**

Two-year grants of up to \$250,000 will support research to determine whether manipulating a novel biological target has impact in a Parkinson's disease-relevant animal mode.

#### Deadline: May 28, 2014

https://www.michaeljfox.org/research/grant-detail.php?id=16



Public Safety

## TOOL: FINDING GRANTS FOR POLICE DEPARTMENTS

PoliceOne.com is an online tool designed to keep Law Enforcement informed of the availability of grants that can be used to fund technology projects, product purchases, programs or research at their agency. Law Enforcement personnel can review all available grants, search for specific grant information, submit a grant listing (please note this is only to submit a grant listing, NOT to apply for funding), and discuss grant opportunities with other officers.

http://www.policeone.com/Grants/

## **BULLETPROOF VESTS FOR LAW ENFORCEMENT AGENCIES**

This is a federal program for state and local law enforcement agencies to acquire bulletproof vests. BVP FY 14 applications will open in early April. Meanwhile, ensure that the contact information is up to date for your jurisdiction or law enforcement agency. http://www.ojp.usdoj.gov/bvpbasi/

**RE-ENTRY** 

The Bureau of Justice Assistance is calling for proposals for the FY 14 Second Chance Act Comprehensive Community-Based Adult Reentry Program Utilizing Mentors Grant.

Programs funded under the Second Chance Act help to promote public safety by ensuring that the transition individuals make from prison and jail to the community is successful. Section 211 of the Act authorizes grants to nonprofit organizations and federally recognized Indian tribes that may be used for comprehensive wrap-around services/programs which incorporate the use of trained mentors to promote the safe and successful reintegration into the community of adults who have been incarcerated.

Applicants are limited to nonprofit organizations (including tribal nonprofit organizations) with a documented history of providing comprehensive, evidence-based reentry services, and federally-recognized Indian tribes. Nonprofit organizations with a history of providing evidence-based reentry services are encouraged to apply. Applicants may choose to partner with other community-based agencies for provision of some reentry services including the mentoring component. **Deadline: June 2, 2014** 

http://www.grants.gov/web/grants/view-opportunity.html?oppId=253628

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http://www.grants.gov/web/grants/view-opportunity.html?oppId=253632

**Seniors and Aging** 

SEE Innovation in Caregiving Award, under "Awards" section, below.

Veterans / Military Members

Women and Girls

#### **PROJECTS LED BY AND BENEFITTING WOMEN AND GIRLS**

Open Meadows Foundation is a grant-making organization for projects that are led by and benefit women and girls, particularly those from vulnerable communities. Open Meadows Foundation funds projects that do not discriminate on the basis of race, religion, national origin, gender identity and expression, sexual identity and expression, age or ability. It offers grants up to \$2000 to projects that:

- \* Are designed and implemented by women and girls;
- \* Reflect the diversity of the community served by the
- project in both its leadership and organization;
- \* Promote building community power;
- \* Promote gender, racial, social, economic and/or environmental justice; and
- \* Have limited financial access or have encountered obstacles in their search for funding.

Organizational budget should not exceed \$150,000. Small and start-up organizations are strongly encouraged to apply. Proposals from organizations not previously funded have priority. Questions and comments can be emailed to <u>openmeadows@igc.org</u>

#### Next Deadline: August 15, 2014, 12 midnight.

http://www.openmeadows.org/

## **GIRLS AND WOMEN / FELLOWSHIPS / COMMUNITY ACTION**

AAUW (formerly known as American Association of University Women) is offering Community Action grants to individuals, AAUW branches and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls.

The state association's website (which has links to local branches) is <u>http://www.aauwutah.org/</u> In the past, sponsored projects have included job shadow days, mentoring of middle school and high school girls, field trips to college campuses, college preparation programs, award programs, gallery events, math and science promotion, etc. Many projects have utilized volunteers who are members of the association, sometimes in partnership with schools or other not-for-profit organizations. Local branches are often very good at partnering, as is the state organization.

#### Deadlines: Vary by opportunity

http://www.aauw.org/what-we-do/educational-funding-and-awards

**D. AWARDS AND HONORS** (Recognition—some with resources.)

## 2014 WOMEN OF WORTH AWARDS / VOLUNTEER SERVICE

Ten women will receive \$10,000 each in recognition of their efforts to make a beautiful difference in the world through voluntarism.

#### Deadline: June 25, 2014

http://www.lorealparisusa.com/en/women-of-worth.aspx#susan-garcia-trieschmann

## **CREATIVITY IN PSYCHIATRIC EDUCATION**

The <u>American College of Psychiatrists</u> is accepting applications for the 2015 Award for Creativity in Psychiatric Education.

The annual award, which consists of a grant and a certificate, recognizes a teaching program that demonstrates innovation in psychiatric education.

#### Deadline: June 30, 2014

http://www.acpsych.org/awards/education-award-applications-deadline-december-1

#### PUBLIC ENGAGEMENT WITH SCIENCE

The American Association for the Advancement of Science will award a \$5,000 prize to an early-career scientist or engineer who demonstrates excellence in contributing to public engagement with science activities.

#### Deadline: October 15, 2014

http://www.aaas.org/page/aaas-early-career-award-public-engagement-science

## AWARDS / NEUROSCIENCE /Young Scientists

The Society for Neuroscience is accepting nominations for the 2014 Young Scientists Achievements and Research Awards. The awards vary in guidelines and prize amounts.

For example, the Young Investigator Award carries a \$15,000 prize and complimentary registration, transportation (economy air or ground), and two nights hotel accommodations for the SfN annual meeting.

To be eligible, applicants must be actively engaged in research at the time the award is given; show evidence of heading an independent research laboratory; and have received a Ph.D. or M.D. (or equivalent) within the past ten years.

Check the website for other awards. All have the same deadline. **Deadline: May 7, 2014** 

http://www.sfn.org/awards-and-funding/individual-prizes-and-fellowships/young-scientists-achievements-and-research

#### **MEDIA PRIZE**

The Society for Personality and Social Psychology is inviting nominations for the 20145 Media Prize.

The annual prize recognizes a person providing the best popular media piece or collection of pieces in the previous calendar year that conveys the contributions of personality or social psychology to the general public.

#### Deadline: May 15, 2014

http://www.spsp.org/?page=MediaPrize

#### EXCELLENCE IN PUBLIC HEALTH

The Pan American Health Organization and Foundation are accepting nominations for Excellence in Inter-American Public Health.

The annual awards recognize individuals, programs, institutions, and organizations that are advancing public health in the Americas. Each award includes a cash prize or research grant, a certificate of honor, and a symbolic representation of the award. Awardees also are invited to the annual PAHO Directing Council meeting in Washington, D.C., where they will be recognized during an evening event attended by a variety of dignitaries, including ministers of health from the Americas, ambassadors to the Organization of American States, U.S. government officials, and private-sector representatives.

#### Deadline: May 30, 2014

http://www.pahef.org/en/news/390-call-for-nominations-2014-awards-for-excellence-in-interamerican-public-health.html

## **IMPROVED ELDER CARE / INNOVATION IN CAREGIVING**

Up to three award winners will receive \$1,000 and a commemorative plaque in recognition of an innovative idea that resulted in an improvement in elder care and increased comfort for those receiving care.

#### Deadline: June 30, 2014

http://www.benrose.org/award/

## KSL RADIO / ZIONS BANK TEACHER FEATURE

KSL Newsradio and Zions Bank sponsor "Teacher Feature" which highlights outstanding teachers throughout the State of Utah. Winning teachers are announced each Tuesday morning on KSL Radio's Grant and Amanda show.

Each teacher is honored with a plaque from Zions Bank, an overnight stay at Anniversary Inn, a gift certificate for dinner at the beautiful Roof Restaurant and a pair of season tickets from Hale Centre Theater, West Valle. All winners are invited to attend an end of the year banquet at the Roof Restaurant in their honor.

Nominations may be made online, by mail or by FAX. <u>http://www.ksl.com/index.php?nid=191</u>

## E. SPECIAL RESOURCES (Reports, services and data. Most publications download for free.)

## **INFORMATION FOR NONPROFITS on Annual Required IRS Filing**

Annual Electronic Filing Requirement for Small Exempt Organizations—Form 990-N http://www.irs.gov/Charities-&-Non-Profits/Annual-Electronic-Filing-Requirement-for-Small-Exempt-Organizations-Form-990-N-(e-Postcard)

e-file for Charities and Non-Profits (detailed information)

## GUIDANCE ON FILING from the NATIONAL COUNCIL of NONPROFITS

http://www.councilofnonprofits.org/annual-filings

## **IRS FORMS FOR EXEMPT ORGANIZATIONS**

http://www.irs.gov/Charities-&-Non-Profits/Exempt-Organizations-Forms-and-Instructions

## **UTAH UNEMPLOYMENT INSURANCE (UI)**

Utah State Unemployment Insurance and New Hire Reporting: <u>https://jobs.utah.gov/ui/employer/Public/Handbook/EmployerHandbookFAQs.aspx</u> <u>http://jobs.utah.gov/ui/employer/login.aspx</u>

## **REPORTING UNEMPLOYMENT INSURANCE / UTAH**

https://jobs.utah.gov/ui/employer/employerhome.aspx

## **RUNNING A HOME-BASED BUSINESS**

The Chief Editor for ChamberofCommerce.com is a guest blogger for Disability Blog, writing about "5 Ways to Keep Your Home-Based Business Running Smoothly. The suggestions are also useful for anyone thinking about setting up a business from home.

http://usodep.blogs.govdelivery.com/2014/04/21/5-ways-to-keep-your-home-based-business-runningsmoothly/#more-8362

## TOOL / HEALTH LANDSCAPE

The American Academy of Family Physicians provides a free online tool to help you create custom maps and tables of the health status in your community by showing populations at risk, health outcomes, and the distribution of health interventions.

HealthLandscape is an interactive web-based mapping tool that allows health professionals, policy makers and researchers to combine, analyze and display information in ways that promote better understanding of health and healthcare issues. Free registration required to use the tool. Requires registration (free).

http://www.healthlandscape.org/

## JOB MARKET FOR YOUTH

The Brookings Institution recently released an interactive tool that takes a comprehensive look at the state of the job market for America's youth in the nation for each of the 100 largest U.S. metropolitan areas. Users are able to select a city from the dropdown menu and then view data about the specific employment rates, disconnected youth, race/ethnicity, education levels, and poverty status. Interested users are also able to download this information. The report also includes a number of strategies to reduce youth joblessness and labor force underutilization.

Salt Lake City, Ogden-Clearfield and Provo-Orem are included, and the news for Utah youth is substantially better than the national average. Data for the web-based version of the report is newer than on the pdf version.

http://www.brookings.edu/research/interactives/2014/labor-market-metro-areas-teens-youngadults?utm\_campaign=Brookings%20Brief&utm\_source=hs\_email&utm\_medium=email&utm\_content =12223980& hsenc=p2ANqtz[INVALID]3

## **PROMISING PRACTICES / IMPROVING ODDS FOR LATINO MEN AND BOYS**

A new report from Hispanics in Philanthropy and the California Endowment defines priority issues for removing structural barriers to success for Latino men and boys, and identifies effective strategies for tackling problems related to work, education, and health in communities of color. <u>http://www.hiponline.org/storage/documents/HIP-MENANDBOYS-THE-RIGHT-TO-DREAM.pdf</u>

#### TA FOR TANF ADMINISTRATORS

The Welfare Peer TA Network provides free Technical Assistance services to States, counties, localities, and Tribal organizations operating the TANF program Services can include facilitated roundtables, site exchanges, workshops, and moderated teleconferences. The Welfare Peer TA approach emphasizes peer-to-peer learning and allows users to exchange information and network. The link below will take you to more information or to request TA from the Welfare Peer TA Network. <u>https://peerta.acf.hhs.gov/tarequest/dspTARequestIntro.cfm</u>?

#### "BUILDING A CULTURE OF HEALTH"

The Robert Wood Johnson Foundation (RWJF) has long promoted health in general and specific initiatives like fighting childhood obesity. It is now promoting "Building a Culture of Health". What might that mean to your organization? Read about it here: http://www.rwjf.org/en/about-rwjf/annual-reports/presidents-message-2014.html

## ENGAGING CHILDREN AND FAMILIES IN PLACEMENT DECISIONS

A case study from the Annie E. Casey Foundation examines how three jurisdictions achieved better outcomes in child placement or removal by involving the children and their families, their support networks, and professionals in the decision.

http://www.aecf.org/~/media/Pubs/Topics/Child%20Welfare%20Permanence/Permanence/TeamDecisionMaking.pdf

## **COUNTY HEALTH RANKINGS**

Read about important factors, and then delve into the data for your county. This is another opportunity to assess various elements that affect health where you live and work, and to uncover unmet needs.

http://www.rwjf.org/content/dam/farm/communication\_and\_promotion/promotion\_or\_communication/2 013/rwjf405708

There is a link on this site to the actual rankings, or go to http://www.countyhealthrankings.org/

## 2-1-1

Don't know where to turn? Try <u>http://www.211ut.org/</u>. Be sure to click on News & Reports, then Newsletter. "What's Up" has a wealth of information each time. Like it to be more personal? Pick up the phone and call 2-1-1.

F. CONFERENCES, TRAINING & WORKSHOPS for staff and customers

(Free or inexpensive—or scholarships.)

## SAFE KIDS DAY

#### Free

Get critical information about keeping children safe and pick up free bike helmets while they last. This terrific event will let your children see fire trucks and police cars and participate in: Bike Rodeo, Teddy Bear Clinic, Inflatables, Entertainment, Games, Prizes. Saturday, May 3, 2014 10:00 a.m. to 1:00 p.m. Davis County Fairgrounds, 151 South 1100 West Farmington, Utah

SAVE THE DATE: UNITED WAY DAY OF CARING 2014, September 11 NOW: Call for Projects

United Way of Salt Lake is accepting proposals for projects this September. These should be large projects using lots of volunteer for one day to advance the education, income, and health of our neighborhoods and communities. Projects range from tutoring and reading in classrooms, providing art and fun activities for kids, conducting career fairs, and maintenance projects like painting, weeding, or other community beautification projects.

Sign up here:

http://www.uw.org/news-events/events/2014/day-of-caring-2014.html

## QUICK HEALTH DATA ONLINE: ONLINE TRAINING

The US Department of Health and Human Services, Office on Women's Health is sponsoring a free, two-part online training for the new Quick Health Data Online. This will greatly facilitate the use of the new resource, so that you can quickly and easily access data needed for a competitive grant application or for needs assessments.

The Quick Health Data Online system contains data on demographics, mortality, reproductive and maternal health, disease incidence, and access to care at the county level for all states and territories; additionally, data are included on prevention, violence, and mental health at the state level. To the extent possible, data are provided by race, ethnicity and gender, and where applicable/available, by age. Also, the system incorporates graphing and mapping features so that the data of interest can be used directly as tables, graphs/chart and maps.

There are two trainings per month. The basic training will provide an overview of the system and the focus on mapping/second training will provide an emphasis on mapping techniques. The trainings are repeated on various days to allow anyone who wishes to participate an opportunity to do so.

Each training will last one hour, and you can be sitting at your desk using your computer. The dates and times available for the sessions are as follows:

Quick Health Data Online 101 trainings:

Monday, May 19, 2-3pm ET basic training

## Wednesday, May 21, 11-12 pm ET – focus on mapping

## Tuesday, June 17, 3-4 pm ET basic training

## Thursday , June 19, 1-2 pm ET – focus on mapping

You will need the following numbers to access the training session:

- Toll Free Number: <u>1-877-925-6129</u>
- Passcode: 410171

Prior to the start of the session, please (1) be sitting in front of your computer, (2) open Internet **Explorer** on your computer, and (3) go to the following web address:http://www.healthstatus2020.com/

A number of participants tend to sign up for the sessions, so, in order to permit everyone to hear the discussion, it is requested that participants set their telephones on **Mute**. The training staff will stay on the line after the training to answer all questions arising from the session as well as addressing questions during the session. You are welcome to attend any of these training sessions and to suggest additional topics!

This is a great opportunity--participating in this training will assist you with supporting data for a number of uses including reporting, conducting needs assessments. preparing presentations, and applying for contracts and grants.

## SCHOLARSHIPS / MINORITIES IN HEALTH PROFESSIONS TRAINING

Eight \$1,000 scholarships will be awarded to underrepresented minority students who have completed the first year of health professions training.

http://www.nammenational.org/scholarships.html

## **NEW EMPLOYMENT OPTIONS / SINGLE MOMS**

## SCHOLARSHIP / BUSINESS / YOUNG ENTREPRENEURS

Greenpal Lawncare is accepting applications for the annual GreenPal Small Business Scholarship to assist a motivated, driven student and future business leader. One applicant will be chosen each year to receive a scholarship award of \$2,000 paid equally over (four) semesters. This scholarship will be renewed each year with a new winner.

The program is open to any graduating high school senior, college freshman, or sophomore who owns and operates his/her own small business, or has put together a business plan to start a business while in college. In addition, applicants must be in a graduating high School's senior class in 2014 or currently enrolled in a college of business with a 3.0 or higher GPA; applicant must demonstrate high ambition and desire to be an entrepreneur or business owner, have a declared major in a college of business.

Deadline: May 30, 2013

http://yourgreenpal.com/scholarship

#### WOMEN IN HELICOPTER AVIATION / SCHOLARSHIPS

Whirly Girls: This educational, and charitable organization is dedicated to advancing women in helicopter aviation through scholarship awards, mentoring, public appearances, press releases, magazine articles, and informational displays in aviation museums.

http://www.whirlygirls.org

#### SCHOLARSHIPS / STUDENTS WITH MS

Eight scholarships of \$1,000 each will be awarded to support the postsecondary education of students affected by multiple sclerosis.

Deadline: April 30, 2014

http://www.elainememorial.com/

## CAREERS IN MEDICAL RESEARCH

Burroughs Wellcome Fund is offering grants of \$700,000 over five years will be awarded in support of physician-scientists looking to transition from advanced postdoctoral/fellowship training to a career in research.

#### Deadline: October 1, 2014

http://www.bwfund.org/grant-programs/biomedical-sciences/career-awards-medical-scientists

## **MUSIC THERAPISTS / CONTINUING EDUCATION**

The Anne Emery Kyllo Professional Scholarship of the American Music Therapy Association has been established in Anne's memory by the Emery and Kyllo families through The Denver Foundation to support professional music therapists in their efforts to expand their training and professional interactions through participation in continuing education opportunities Three \$500 scholarships will be awarded.

## Deadline: June 27, 2014

http://www.musictherapy.org/careers/scholars/#Anne Emery Kyllo Professional Scholarship

$$\mathcal{A}\mathcal{D}$$

Here's the fine print:

Please be advised that:

Information is gathered from a number of sources including the foundationcenter.org, grants.gov, and a number of list serves and searches, and organized here to aid in research and in accessing opportunities and funding. UOFBCI does not, in any manner express or implied, verify or guarantee the information nor the possibility of gaining any awards or funding, nor is any program or competition hereby endorsed, referred or sponsored. This publication is certainly not inclusive; grant seekers are urged to consult many sources. This publication and its elements may or may not be of value to your particular organization or situation. Information is often summarized. Please contact grantors and funders directly for complete information. Always verify and evaluate for yourself.