



Team Siete - Please take 2 minutes to read this through. Only six more after this. I'm just saying.

## Team 7:

Week # 33  
29 April 2013

### Willpower – Improve – Never Give Up

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For Advisors		
<ul style="list-style-type: none"> <li>Continue to set a positive tone during the testing week</li> <li>Reset expectations and goals for coming weeks; start to talk up skating trip and field trips</li> </ul>		
<b>Note</b>		
<ul style="list-style-type: none"> <li>Action items and deadlines will always be indicated in <b>bolded red</b> throughout the newsletter.</li> </ul>		

#### Opening

I am beyond proud of last week. I am so optimistic about our students' results. As I proctored, I could see the students working hard, using our strategies and determined to WIN on the DC CAS. Part of me was surprised, and then I thought...why should I be?

We believe that all students can succeed if they are given the opportunity and excellent academic and character instruction. We created a strong culture since day 1, we addressed issues as a team, we invested personally in each student and we each planned targeted lessons for the past 32 weeks. Of course our kids did well. What we do isn't magic, it's research based and replicable. We did it this year and we'll continue to in years to come. What is



so inspiring is to think that as we succeed and serve as a proof point in this city, more systemic and sustainable change will follow in the schools that surround us.

I'm so glad I do this work with each of you....and wish we didn't have to wait until the summer for their results!

## Team 7

### Item #1: Logistics Announcements

- Report Card Comments Due
- Notes for during the DC CAS
- Letters of Recommendation Due
- Julia Out Wednesday
- Field Trips coming up

- **Report Card Comments Due** – Turn them in by 5pm Monday.
- **Notes for during the DC CAS** – Each student should get a note on Tuesday for the test. **Emily** – how do you want us to do this?
- **Letters of Recommendation due MONDAY**– See Julie's email and the list below.

Julia:

Calvin

Orie

Mohammed

Makai

Emily:

Christian

Savannah

Seyi:

Aniya

Fatoumata

Trinity

- **Julia out Wednesday PM** – Seyi to cover
- **Field Trips Coming Up** – May 10 is the National Gallery of Art; May 24 is the zoo

**Item #2: Culture Announcements**

- Continue to Push Homework Completion
- Crack down on uniform
- Field Trips are around the corner

- **Homework Completion**– If students miss 3+ homeworks, they will have detention.
- **Crack down on Uniform**– Many students were wearing tennis shoes last week. I know I didn't crack down enough and will start this week. Please do the same.
- **Bathrooms** – Use the field trips to build excitement and motivate kids to do their best and be excited about the end of the year.

**Item #3: Academic Announcements**

- Expectations for Composition Test
  - Set a clear goal for the end of the year
  - SST progress monitoring
- **Expectations for Composition Test**–See the charts below so that you can reference the expectations today in class. Students will take the composition test Tuesday.





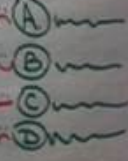



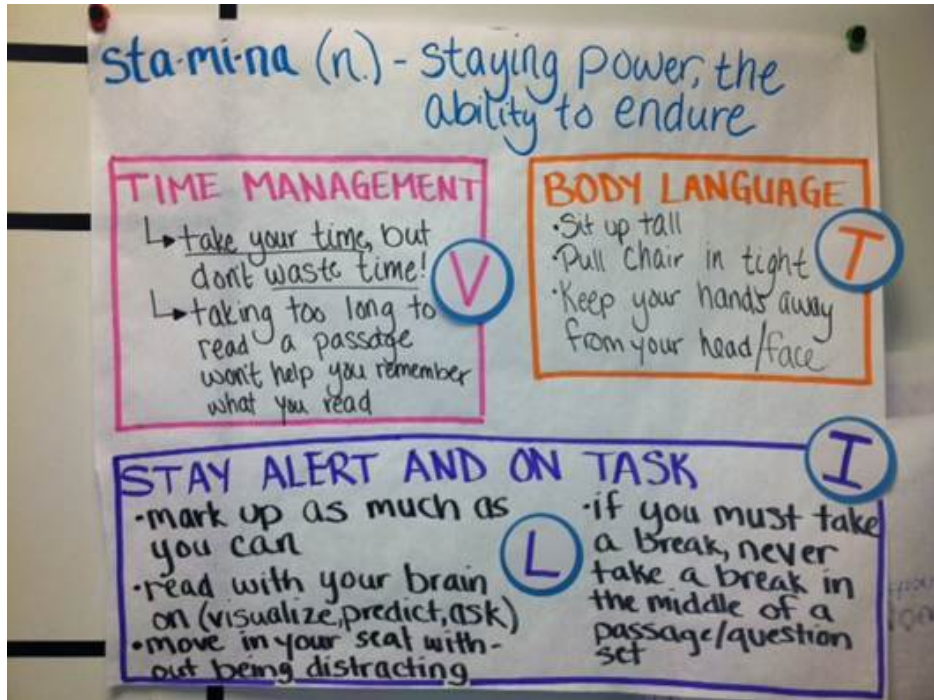
# Composition GUIDE !!

- ① Read and mark up text.
- ② Read and mark up prompt. ask yourself, what is this prompt asking me to write?
- ③ Mark up text again. ...
- ④ Plan composition with all evidence and analysis.  
three body paragraphs (two pieces of evidence each) introduction, and conclusion  
warrant sentence      thesis (answers whole prompt)      restate thesis      posing thought
- ⑤ Write your composition give context, use transitions, explain thoroughly, write clearly!



# QUESTION ATTACK!!

- ① Read and mark up all the text with your brain turned on 
- ② Read the question without looking at the choices.
- ③ Ask yourself, what is the question really asking? Mark it up! 
- ④ Look back in the text. 
- ⑤ Predict an answer. 
- ⑥ Read all the choices and ask yourself why each one is or isn't the answer. 
- ⑦ Choose the best answer! 



- **Set a clear goal for the end of the year**—As teachers, we rely heavily on the DC CAS and Interims etc to motivate ourselves and our kids. Think about what your next “target” is and continue to build on what we’re already good at. Goal oriented instruction.

As an example, I am using the Finish Line in my math classes.

- **SST Progress Monitoring** – **Teachers:** Have your SST progress monitoring uploaded on SharePoint by **WEDNESDAY I** of this week.

Student	Person Responsible	Date plan started	Identified correct problem behavior/academic concern	Measurable Goal? *List the goal	Planned teaching to replacement behavior or academic skills	Clear process for tracking	Progress monitoring updated	Other notes?



Russell, Anthony	Thomas, Emily		Anthony is struggling with reading stamina and rate	Anthony will increase his reading stamina and rate until he is able to demonstrate focused reading of 15 pages well-read in 30 minutes.	X	?	?	The planned teaching looks really purposeful. How is this implementation being tracked?
Green, Markel	GLT	11.12.12	Markel responds inappropriately to correction and redirection when asked to tuck in his shirt or complete work.	Markel will accept behavioral and academic correction and redirections appropriately. He will earn no more than 1 detention associated with these two skills in one week.	X	x	x	
Wilson, Tyree	Matt	8.16.20	Tyree Wilson is struggling to cope with direction and redirection. Tyree expresses sad behavior as a result of a fear of making	Tyree will execute one-two strategy in order to appropriately react to direction or redirection with 80% accuracy in 4 out of 5	X	X		I've definitely seen progress in Tyree, which is great! Hopefully monitored tracking will show a



			mistakes.	trials.				concrete, measurable growth.
Brandon Jackson	Seyi	2/22 Plan developed						
Khayla Moses	Julia	2/22 Plan developed	Khayla struggles to retain information and stay focused during class.					
Demetris Johnson	Emily	2/22 Plan developed	Demetris struggles to retain information and stay focused in class.					