Mini-Mental Status Examination

The Mini-Mental Status Examination offers a quick and simple way to quantify cognitive function and screen for cognitive loss. It tests the individual's orientation, attention, calculation, recall, language and motor skills.

Each section of the test involves a related series of questions or commands. The individual receives one point for each correct answer.

To give the examination, seat the individual in a quiet, well-lit room. Ask him/her to listen carefully and to answer each question as accurately as he/she can.

Don't time the test but score it right away. To score, add the number of correct responses. The individual can receive a maximum score of 30 points.

A score below 20 usually indicates cognitive impairment.

65

The Mini-Mental Status Examina	tion		
Name:		DOB:	
Years of School:			
Orientation to Time	Correct	Incorrect	
What is today's date? What is the month? What is the year? What is the day of the week today? What season is it?			Total:
Orientation to Place			
Whose home is this? What room is this? What city are we in? What county are we in? What state are we in?			
Immediate Recall	Ш		Total:
Ask if you may test his/her memory each. After you have said all 3 word (0-3): Ball Flag Tree			
A			Total:
Attention			
A) Ask the individual to begin w Score the correct subtractions 93 86 79 72		rds by 7. Stop after 5 s	subtractions.

B)	Ask the individual to spell the word "WORLD" backwards. The score is the number of letters in correct position.					
		Correct	Incorrect			
	D					
	L					
	R		닏			
	0		片			
	W					
Dela	yed Verbal Recall			Total:		
Ask t	the individual to recall the 3 words	you previously asked	d him/her to remember.			
	Ball	片				
	Flag					
	Tree					
Nam	ing			Total:		
Show	the individual a wristwatch and as	k him/her what it is	Repeat for pencil.			
	Watch					
	Pencil					
Repe	tition					
Ask t	the individual to repeat the following "No if, ands, or buts"	ng:				
3-Sta	ge Command					
Give the fl	the individual a plain piece of paper oor."	and say, "Take the	paper in your hand, fold it	in half, and put it on		
	Takes					
	Folds					
	Puts					
Read	ling					
	up the card reading: "Close your ey it says. Score correctly only if the in			n/her to read it and do		
		ш	ш			
Writ	ing					
	the individual a piece of paper and a contain a subject and verb and be se		a sentence. It is to be writt	en spontaneously. It		
Copy	ving					
awar	the individual a piece of paper and a ded for correctly copying the shapes overlapping angle.					
		Total Score:				