Union County College Faculty Curriculum Committee

Program Revision Form

To all faculty members seeking to modify an existing program (including degree and certificate programs and options to existing programs) to the Curriculum Committee, please make sure the following items have been met before submitting your program revision proposal. For all revised programs, please submit an electronic copy of your proposal to the Curriculum Committee Chair, with a copy to the New Course/New Program Subcommittee Chair. All program revisions proposals must follow these guidelines. If these guidelines are not followed completely, your program revision proposal may be delayed in the acceptance process. Please refer to the Curriculum Committee website for all deadlines.

Please Note:

- a) These guidelines for submitting program revision proposals to the New Course/New Program Subcommittee were taken from the Union County College Curriculum Committee By-laws found on the committee's web page.
- b) Faculty members who seek to revise an existing program must first consult with all departments (including Library and IT) affected by the proposed program revisions.
- c) A program revision proposal must be approved by the Department, the New Course/New Program Subcommittee, the Curriculum Committee, the Faculty at one of the scheduled Faculty meetings, and the VP for Academic Affairs.
- d) This form must be submitted to the New Course/New Program Subcommittee Chair with your program revisions proposal.
- e) All submissions must be in electronic format.

Union County College Faculty Curriculum Committee

Program Revision Form

PART I

ORIGINATOR(S): P. Rodihan	DATE: October 7, 2013
DEPARTMENT CHAIR: P. Belmonte	
REVISED PROGRAM TITLE AND DEGREE:	
Computer Information Systems & Technology	
PROPOSED STARTING DATE: September 2014	4
Part II	
A. TYPE OF CHANGE PROPOSED: Check th	e appropriate item(s) and complete only the
sections(s) applicable to your proposal.	
☑Total Credits	☐ Recommended Elective(s)
□Degree Type	☐ Program Name
☑Addition of Required Course(s)	☑ Catalog Description
☑Deletion of Required Course(s)	☑Recommended Sequence
B. TOTAL CREDITS	
Current Total Credits: 62-64	
Recommended Total Credits: 61	
Rationale to Support Change:	
Students are given choices for general education e	electives
C. DEGREE TYPE	
Current Degree Type:	

Recommended Degree Type: Rationale to Support Change: D. ADDITION OF REQUIRED COURSE(S) Recommended Course Requirement: Humanities Gen Ed, Humanities Gen Ed, Social Science Gen Ed Rationale to Support Change: Give students a choice E. DELETION OF REQUIRED COURSE(S) Recommended Course Deletion: HIS 101 or Modern Language, HIS 102 or Modern Language, PSY 101 201, ECO 201 OR ECO 202 Rationale to Support Change: Give students choice F. ELECTIVE(S) Current Elective(s): Recommended Elective(s): Rationale to Support Change: G. PROGRAM NAME Current Name: Recommended Name:	
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PSY 101 201, ECO 201 OR ECO 202 Rationale to Support Change: Give students choice F. ELECTIVE(S) Current Elective(s): Recommended Elective(s): Rationale to Support Change: G. PROGRAM NAME Current Name: Recommended Name:	E. DELETION OF REQUIRED COURSE(S)
ECO 201 OR ECO 202 Rationale to Support Change: Give students choice F. ELECTIVE(S) Current Elective(s): Recommended Elective(s): Rationale to Support Change: G. PROGRAM NAME Current Name: Recommended Name:	Recommended Course Deletion: HIS 101 or Modern Language, HIS 102 or Modern Language,
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	Current Name:
Rationale to Support Change:	Recommended Name:
Rationale to Support Change:	
Rationale to Support Change:	
	Kationale to Support Change:
H. CATALOG DESCRIPTION	H. CATALOG DESCRIPTION

Current Description: Only changing Program Learning Outcomes
Recommended Description:
 Create an efficient normalized database and manipulate it using structured query language given a set of specifications Identify and analyze user needs and take them into account in the selection, creation, evaluation, documentation, and administration of computer-based systems. Utilize critical thinking and current technology to effectively integrate IT-based solutions into the user environment Discuss the ethical and social responsibilities necessary for IT businesses and organizations. Use written, oral and electronic formats to effectively and professionally communicate to diverse multicultural audiences with a business environment
Rationale to Support Change: I. RECOMMENDED SEQUENCE
Current Recommended Sequence:

RECOMMENDED SEQUENCE	Proposed Sequen		
FIRST YEAR	Associate in Scie	nation Systems & Technology	
Course# Course Lec. Las Cr.	Associate in Scie	nice Degree	
FALL SEMESTER			
ACC 103 Accounting I 4 4 BUS 105 Organization &	First Year		
Management 3 3	Fall		
CIS 100 Intro to Computer Applications 2 2 3	ACC 103	Accounting I	
ENG 101 English Comp I 3 3 HIS 101 Western Civilization I OR	BUS 105	Organization & Management	
Modern Language 3 3	CIS 100	Intro to Computer Applications	
16	ENG 101	English Composition I	
SPRING SEMESTER CIS 101 Intro to Information	Humanities	General Education Req.	
Systems 2 2 3			1
CIS 116 Access 2 2 3 ENG 102 English Comp II 3 3			
HIS 102 Western Civilization II OR	Spring		
Modern Language 3 PSY 101 General Psychology 3 3	CIS 101	Intro to Information Systems	
15	CIS 116	Access	
	ENG 102	English Composition II	
SECOND YEAR	Humanities	General Education Requirement	
Course Lec. Las Cr.	Social Science	General Education Requirement	
FALL SEMESTER BUS 201 Business Law 1 3 3	30ciai 3cience	General Education Requirement	1
CIS 204 Database Management 2 2 3	Second Year		1
Management 2 2 3 Elective Laboratory Science 4	Fall		
ENG English*** 3	BUS 201	Business Law I	
MAT Mathematics** 3-4 16-17	CIS 204	Database Management	
Spring Semester	Lab Science	General Education Requirement	
CIS 202 Structured Systems Analysis 3 1 3	ENG	ENG*	
ECO 201 Economics or	EING	4 credit General Education	
ECO 202 Economics II 3 3 Humanifies Gen Ed Requirement 3 3	Mathematics	Requirement**	
MAT Mathematics** 3-4			1
CIS/CSC Elective 3 3 15-16			-
Total Program Credits: 62-64	Spring		
** See program coordinator for appropriate	Spring	Structured Systems Analysis &	
mathematics course.	CIS 202	Design	
*** ENG 122, ENG 128 or ENG 129	Social Science	General Education Requirement	
	MAT	Requirement**	3-
	Elective	CIS/CSC	3
	Licotive	3.5, 656	12-1
		Total Credits 60-61	14-1
	* FNG 122 FN	IG 128, OR ENG 129	
	•	idents should consult with transfer insti	tution

Rationale to Support Change:		
More logical progression		

Part III

REQUIRED ATTACHMENTS:

- ☑ Department Approval. Attach email from department chair indicating department review and approval of the program revision proposal.
- Degree Requirements. **Not required for program name or catalog description changes.**Provide an outline of the curriculum, semester by semester, including a list of the proposed courses and credits per course, including lecture and lab hours. Indicate the total number of credits in the degree program.
- ▼ Program Review Grid. Not required for program name, catalog description, or recommended sequence changes. Provide a Program Review Grid for the applicable degree (see Curriculum Committee website) that follows the state requirements for General Education. The Program Review Grid must clearly show the courses offered with accompanying credit in each of the General Education Categories: Communications; the Social Sciences; Mathematics, Science, & Technology; and Humanities. The Program Review Grid must also indicate how the diversity course requirement is met.

Review/Approval for <u>Computer Information Systems and Technology</u> (Title of Program)							
APPROVALS:							
NEW COURSE/PROGRAM SUB-COMM.CHAIR	DATE						
CURRICULUM COMMITTEE CHAIR	DATE						
FACULTY CHAIR	DATE						
VP FOR ACADEMIC AFFAIRS	DATE						
RECEIVED:							
REGISTRAR	DATE						
ASSISTANT VP FOR ACADEMIC AFFAIRS	DATE						

After all reviews/approvals have been completed, please return a copy of the completed signed form to Curriculum Committee Chair.

COMPUTER INFORMATION SYSTEMS & TECHNOLOGY **Associate in Science Degree**

First Year Fall		
ACC 103	Accounting I	4
BUS 105	Organization & Management	3
CIS 100	Intro to Computer Applications	3
ENG 101	English Composition I	3
Humanities	General Education Req.	<u>3</u>
Transcrittes	Contrar Education Req.	16
		10
Spring		
CIS 101	Intro to Information Systems	3
CIS 116	Access	3
ENG 102	English Composition II	3
Humanities	General Education Requirement	3
Social Science	General Education Requirement	<u>3</u>
		15
Second Year Fall		
BUS 201	Business Law I	3
CIS 204	Database Management	3
Lab Science	General Education Requirement	4
ENG	ENG*	3
Mathematics	4 credit General Education Requirement**	<u>4</u>
		17
Spring		
CIS 202	Structured Systems Analysis & Design	3
Social Science	General Education Requirement	3
MAT	General Education Requirement**	3-4
Elective	CIS/CSC	<u>3</u>
		12-13

60-61

Totals

^{*} ENG 122, ENG 128, OR ENG 129
**Transfer students should consult with transfer institution

Computer Information Systems and Technology A.S. Program Learning Outcomes

- Create an efficient normalized database and manipulate it using structured query language given a set of specifications
- Identify and analyze user needs and take them into account in the selection, creation, evaluation, documentation, and administration of computer-based systems.
- Utilize critical thinking and current technology to effectively integrate IT-based solutions into the user environment
- Discuss the ethical and social responsibilities necessary for IT businesses and organizations.
- Use written, oral and electronic formats to effectively and professionally communicate to diverse multicultural audiences with a business environment

AS Degree Review

Name of Program: Computer Information Systems and Technology

Date of Review: October 11, 2013

Course Category	Cre	mum dits uired	Gen Ed 1	Gen Ed 2	Gen Ed 3	Gen Ed 4	Gen Ed 5	Total Credits	
Goal 1: Communication	f	6	ENG 101	ENG 102					6
Goal 2: Mathematics	3-8		Math - Gen Ed						
Goal 3: Lab Sciences	3-8	9	Lab Science Gen Ed						11
Goal 4: Technological Competency	0-4		<i>C</i> IS 100						
Goal 5: Social Sciences	3	3	Social Science Gen Ed	Social Science Gen Ed					6
Goal 6: Humanities	3		Humanities Gen Ed						3
Goal 7: History	(0							
Goal 8: Diversity	(0							
Additional General Education Courses (any category)	(6	Math - Gen Ed	CIS 101		22 or 128 r 129	Humanities Gen Ed		12-13

Additional Courses (required for the major)		ACC 103	BUS 105 BUS 201	<i>C</i> IS 116	CIS 204 CIS 202	Elective CIS/CSC	22
Additional Courses (free							
electives)							
	·			Total General Education Credits (minimum 30)			38-39
	·			Total Program Credits 6			60-61