FETP LOGIC MODEL

Inputs —	Processes -	Outputs -	-Outcomes -	>	-Impact
Political support in the national health system	Student recruitment Field site support	Competent graduates Public health services	Increased number of field epidemiologists in the public health		Improve the public health of the people
Advisory committee	Curriculum	• Emergency response: disease outbreaks and	workforce		
Staff	• Competency-based training	natural disasters • Surveillance: analysis,	Increased capacity for timely, effective		
Applicants	Coursework	design, implementation,	public health event investigation and		
Certification process	Fieldwork	evaluation • Public health assessments	response		
Career plan/track	• Core learning activities	• Interventions: planning,	More timely event detection and effective		
Logistics	• Training through service	implementation, evaluation	use of public health data through an		
Financial resources	Student assessments	Recommendations for	improved disease surveillance system		
International political support from	Supervisor assessments	local/regional public health services, MOH,	Increased use of		
TEPHINET, WHO, CDC, etc.	Structured mentoring	and other in-country agencies	evidence-based recommendations in public health decision-		
Technical assistance	Monitoring and	Communications	making and policies		
	evaluation	Epidemiology bulletinNational and international	Improved epidemiology		
		presentations • Publications	partnerships and networks		