

# Function Report - Child Age 3 to 6th Birthday

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## Filling Out The Function Report

IF YOU NEED HELP COMPLETING ANY PART OF THIS FORM, CONTACT YOUR SOCIAL SECURITY OFFICE. WE WILL HELP YOU.

The information that you give us on this form will be used by the office that makes the disability decision on the child's claim. You can help them by completing as much of the form as you can.

- Print or type.
- Do not ask a doctor or hospital to complete this form.
- Be sure to explain your answer if an explanation is requested or needed.
- If more space is needed to answer any of the questions, please use the "REMARKS" section and show the number of the question being answered.

The information we ask for on this form tells us how you think the child's illnesses or injuries affect the way he or she does many of his or her usual activities.

**PLEASE REMOVE THIS SHEET BEFORE  
RETURNING THE COMPLETED FORM.**

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## The Privacy And Paperwork Reduction Acts

The Social Security Administration is authorized to collect the information on this form under sections 205(a), 223(d) and 1631(e)(1) of the social Security Act. The information on this form is needed by Social Security to make a decision on the named claimant's claim. While giving us the information on this form is voluntary, failure to provide all or part of the requested information could prevent an accurate or timely decision on the named claimant's claim. Although the information you furnish is almost never used for any purpose other than making a determination about the claimant's disability, such information may be disclosed by the Social Security Administration as follows: (1) to enable a third party or agency to assist Social Security in establishing rights to Social Security benefits and/or coverage; (2) to comply with Federal Laws requiring the release of information from Social Security records (e.g., to the General Accounting Office and the Department of Veterans Affairs); and (3) to facilitate statistical research and such activities necessary to assure the integrity and improvement of the Social Security programs (e.g., to the Bureau of the Census and private concerns under contract to Social Security).

We may also use the information you give us when we match records by computer. Matching programs compare our records with those of other Federal, State, or local government agencies. Many agencies may use matching programs to find or prove that a person qualifies for benefits paid by the Federal government. The law allows us to do this even if you do not agree to it.

Explanations about these and other reasons why information you provide us may be used or given out are available in Social Security offices. If you want to learn more about this, contact any Social Security office.

**Paperwork Reduction Act Statement** - This information collection meets the requirements of 44 U.S.C. §3507, as amended by Section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget control number. We estimate that it will take about 20 minutes to read the instructions, gather the facts, and answer the questions. **SEND OR BRING THE COMPLETED FORM TO YOUR LOCAL SOCIAL SECURITY OFFICE. The office is listed under U. S. Government agencies in your telephone directory or you may call Social Security at 1-800-772-1213 (TTY 1-800-325-0778).** *You may send comments on our time estimate above to: SSA, 6401 Security Boulevard, Baltimore, MD 21235-6401. Send only comments relating to our time estimate to this address, not the completed form.*

**FUNCTION REPORT - CHILD  
AGE 3 TO 6th BIRTHDAY****SECTION 1 - IDENTIFYING INFORMATION****1.****A. Print NAME OF CHILD:****FIRST****MIDDLE****LAST****B. Child's SOCIAL SECURITY NUMBER:****C. Child's DATE OF BIRTH:**

Month/Day/Year

**D. PERSON COMPLETING FORM**

NAME:

RELATIONSHIP TO CHILD:

DATE FORM COMPLETED:

Month/Day/Year

DAYTIME TELEPHONE NUMBER (*including Area Code*):

MAILING ADDRESS (Number and Street, Apt. No. (if any), P.O. Box, or Rural Route):

CITY

STATE


ZIP CODE

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## SECTION 2 - FUNCTION DETAILS

<p><b>2.</b> A. Does the child have problems seeing?</p> <p><input type="checkbox"/> YES (Continue) →</p> <p><input type="checkbox"/> NO (Go to 2.B.)</p>	<p>If <b>"yes,"</b> please mark <u>every</u> statement below that is <u>generally</u> true about the child:</p> <p><input type="checkbox"/> Child uses glasses or contact lenses. If the child has problems seeing even with glasses or contact lenses, please explain:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child cannot be fitted for glasses or contact lenses. Explain:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child has other seeing problems. If so, please describe:</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>B. Does the child have problems hearing?</p> <p><input type="checkbox"/> YES (Continue) →</p> <p><input type="checkbox"/> NO (Go to 2.C.)</p>	<p>If <b>"yes,"</b> please mark <u>every</u> statement below that is <u>generally</u> true about the child:</p> <p><input type="checkbox"/> Child uses hearing aid(s). If the child has problems hearing even with a hearing aid(s) OR has trouble using a hearing aid, please explain:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child cannot be fitted for hearing aid(s).</p> <p><input type="checkbox"/> Child has other hearing problems. If so, please describe:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Child uses American Sign Language.</p> <p><input type="checkbox"/> Child reads lips.</p>




☐ NOT SURE  
(Continue) 

[illegible]

2.	E. Does the child's impairment(s) limit his or her progress in understanding and using what he or she has learned?
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☐ YES (Continue) →

☐ NO (Go to 2.F.)

☐ NOT SURE  
(Continue) 

If **"yes,"** or **"not sure,"** please tell us what the child does or can do by checking "yes" or "no" for each of the following:

☐ Yes ☐ No Recite numbers to 3

☐ **Yes**    ☐ **No**    Count three objects (like blocks, cars or dolls)

☐ Yes ☐ No Recite numbers to 10

☐ **Yes**    ☐ **No**    Identify most colors, such as purple, and shapes, such as a star

☐ Yes ☐ No Knows his or her age

☐ Yes   ☐ No   Asks what words mean

☐ Yes ☐ No Knows his or her birthday

☐ Yes ☐ No Knows his or her telephone number

☐ Yes ☐ No Can define common words

☐ Yes ☐ No Can read capital letters of the alphabet

☐ Yes   ☐ No   Understands a joke

If necessary, please explain. In addition, please tell us anything else you think we should know about the child's progress in understanding and using what he or she has learned:

[illegible]

<p><b>2.</b> F. Are the child's physical abilities limited?</p> <p><input type="checkbox"/> YES (Continue) →</p> <p><input type="checkbox"/> NO (Go to 2.G.)</p> <p><input type="checkbox"/> NOT SURE (Continue) →</p>	<p>If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Catch a large ball, like a beach ball</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Ride a big wheel, tricycle, or bike with training wheels</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Wind up a toy</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Print at least some letters</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Copy first name</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Use scissors fairly well</p> <p>If necessary, please explain. In addition, please tell us anything else you think we should know about the child's physical abilities:</p> <hr/> <hr/> <hr/>
<p>G. Does the child's impairment(s) affect his or her behavior with other people?</p> <p><input type="checkbox"/> YES (Continue) →</p> <p><input type="checkbox"/> NO (Go to 2.H.)</p> <p><input type="checkbox"/> NOT SURE (Continue) →</p>	<p>If "yes," or "not sure," please tell us what the child does or can do by checking "yes" or "no" for each of the following:</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Enjoys being with other children the same age</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Shows affection towards other children</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Is affectionate towards parents</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Shares toys</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Takes turns</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Plays "pretend" with other children</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Plays games like tag, hide-and-seek</p> <p><input type="checkbox"/> Yes   <input type="checkbox"/> No   Plays board games (like checkers or Candyland)</p> <p>If necessary, please explain. In addition, please tell us anything else you think we should know about the child's behavior around other people:</p> <hr/> <hr/> <hr/>



<p><b>2.</b> H. Does the child's impairment(s) affect his or her habits and ability to take care of personal needs?</p> <p><input type="checkbox"/> YES (Continue) →</p> <p><input type="checkbox"/> NO (Go to 2.I.)</p> <p><input type="checkbox"/> NOT SURE (Continue) →</p>	<p>If <b>"yes,"</b> or <b>"not sure,"</b> please tell us what the child does or can do by checking "yes" or "no" for each of the following. Check "yes" if it is something the child used to do but doesn't do any more just because he or she is older. For example, if the child used to dress with help but now dresses without help, check "yes" for both.</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Usually controls bowels and bladder during the day</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Eats using a fork and spoon by self</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Dresses self with help</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Dresses self without help (except tying shoes)</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Washes or bathes without help</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Brushes teeth with help</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Brushes teeth without help</p> <p><input type="checkbox"/> Yes    <input type="checkbox"/> No    Puts toys away</p> <p>If necessary, please explain. In addition, please tell us anything else you think we should know about the child's habits and ability to take care of personal needs:</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>I. Is the child's ability to pay attention and stick with a task limited?</p> <p><input type="checkbox"/> YES (Continue) →</p> <p><input type="checkbox"/> NO (Go to 2.J.)</p> <p><input type="checkbox"/> NOT SURE (Continue) →</p>	<p>If <b>"yes,"</b> or <b>"not sure,"</b> how long can the child pay attention to TV, music, reading aloud or games?</p> <p><input type="checkbox"/> 15 minutes                      <input type="checkbox"/> 30 minutes</p> <p>If necessary, please explain. In addition, please tell us anything else you think we should know about the child's ability to pay attention and stick with a task:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

**2.** J. Please tell us anything else about the child that you think we should know.

**SECTION 3 - REMARKS**