

Supply List:

- 5 folders - red, green, yellow, orange, and blue
- 1 pack index cards
- 1 pack of colored pencils
- 1 pack of markers
- 2 boxes of pencils
- 1 pack pencil-top erasers
- 1 pencil pouch with zipper
- 1 pair of scissors
- 2 packs of wide-ruled paper
- 1 12" ruler with inches and centimeters
- 3 wide-ruled spiral notebooks
- 1 pack of graph paper/or spiral notebook with graph paper
- glue sticks
- Disinfecting wipes
- Paper towels

Classroom Donations for Ms. Beougher:

- Tissues and Extra color pencils
- Used books (grade 3) for class Library
- old magazines to cut up



Parent Involvement is all about the children. Participation in your child's education is proven to boost your child's achievement in school. We are committed to treating parents as partners while keeping lines of communication open and focused on the needs of your child. Mutual trust and respect between parents and teachers is required to maintain a positive learning experience at any school. We believe that your trust in Canyon Springs is required to ensure your child's success.

Canyon Springs School
3rd Grade



Welcome to Ms. Beougher's Class

What's Inside:

- About Ms. Beougher
- Communication
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- Classroom Policies
- Schedules
- Curriculum

2021-2013

About Ms. Beougher

Who is Ms. Beougher? I am a lifelong learner who is eager to bring the excitement of learning to a new generation. This is my sixth year teaching third grade and I have enjoyed every minute of it! I have a bachelor's degree in elementary education from ASU West, and continue my education by attending workshops and classes that will help me better my teaching practices.

I am a proud mother of a beautiful 4 year old daughter named Adyson. Being a mother has taught me more than I could ever imagine and has also benefited my teaching practices. I am very excited to not only work with your child but help give them the tools to be successful in their journey through life.

I am a huge sports fan and enjoy watching the Arizona Diamondbacks and Arizona Cardinal games with my family. Other things that I enjoy are BBQing and sitting by the pool relaxing with family and friends.

Rewards

Fun Fridays are an extra 15-20 minutes of fun activities during the school day. Students will earn participation to Fun Friday each week by completing all of their homework/classwork on time and by not receiving any Agenda signings or Character Slips for the current week. Students who do not participate in Fun Friday will work on their missing assignments or read a book.

Classroom Volunteers Needed:

- Room Parent— Help organize class events
- Copy Parent— Make copies once a week
- Fieldtrips—TBA (How chaperones will be chosen: The first to turn in forms, with money, get the first spots open.)

Behavior Guidelines

It is my belief that all students are capable of appropriate behavior. Disruptions and disrespect of any kind will not be tolerated, either in- or outside of our classroom.

EXPECTATIONS

In all classes students are expected to...

1. Not cause problems or distractions for themselves or others
2. Do their best to own and try to solve their own minor problems
3. Report serious problems and concerns to the teacher in an appropriate manner
4. Have the needed materials and supplies with them and be ready to learn

CONSEQUENCES

Should students choose not to follow the classroom guidelines, the following steps will be followed:

1. Verbal/visual warning
2. Note in agenda (must be signed by parent)
3. Move away from others and have a discussion with the teacher
4. Character/Behavior Slip with consequence
5. Office Referral and/or parent conference

*Steps may/will be skipped based on the severity of the infraction

Communication

Newsletters: Classroom news will be posted on my website weekly. The website will explain what is going on in class and what is coming up as far as activities, special events, and important dates, as well as noting any supplies or donations that may be needed in the classroom.

Website: I update my website constantly. It has all of the information in this pamphlet plus more, as well as newsletters and activities for the students.

Msbeoughers.weebly.com

E-mail: The best way to reach me is through e-mail. I am usually able to check my e-mail a few times each day. I can be reached at **Amanda.beougher@dvusd.org**.

Voice Mail: You can also leave voice messages on my classroom phone. I try to check for them once a day. My classroom phone number is **623.376.5259**.

Emergencies: If you have an emergency during the school day, please call the front office at **623.376.5200**.

School Website:

canyonsprings.dvusd.org

Class Schedule

8:15 - 9:15	Homeroom (Agendas, Spelling, and Class Meeting)
9:15 - 10:30	Math (flexible grouping)
10:30- 11:15	Specials
11:20 - 12:00	Lunch & Recess
12:00 - 1:00	Reading (flexible grouping)
1:00 - 2:15	Language Arts
2:15 - 3:00	Homeroom / Social Studies / Science (Learning Journals, Clean-up, and Fun Friday)

Specials Schedule

Monday – Music
 Tuesday – Art
 Wednesday – P.E.
 Thursday – P.E
 Friday – P.E



Absences

If a student is absent more than one day, I can be e-mailed or the front office can be contacted. The absent work will be sent to the office for pick-up, or sent home with a requested student.

If a student is absent for a test, quiz, or presentation, they will be required to complete the test, quiz, or presentation on the day they return to school.

Long-term absences will be handled on an individual basis.

It is district policy that students be provided with one day for every day they are absent to make up their missed work before it is considered late. **I will give them a week to get their assignments turned in for full credit.**

Free Time

There is no such thing! If students finish the assignment the class is working on they must double check their work. Then they may...

1. Read a book
2. Study spelling or vocabulary words
3. Work on a long-term project
4. Ask if they may work on unfinished work from another subject/class, or on a center activity

Agendas

Each child will be given an agenda at the start of the school year. This is a great tool to help the students stay organized. This agenda is to be filled out completely each day. All homework assignments will be listed in the agenda, and correspondence from teacher to parent will also take place in the agenda. Parents, please check the agenda daily for any correspondence.

Homework

Students will write the classwork and homework for the day in their agendas each morning. The main work to be done at home is reading, math facts, and studying for spelling and vocabulary quizzes.

Late Work

Late work will be worth partial credit; the point value is at the teacher's discretion. Incomplete assignments will be recorded as "Missing" in the gradebook. They will need to be completed and turned in late for partial credit. Students will have their agendas written in for all missing assignments.

Headings on Assignments

Students must write in the upper right-hand corner of assignment/paper:

1. First and last name
2. Assignment title if it is a sheet of notebook paper

*If a student is ABSENT or if the work is LATE, this must be clearly indicated at the top of the page in order to receive credit.

Curriculum

Homeroom: Spelling, Centers, and Writing Journals

Language Arts: Reading and Grammar in flex groups and Writing Block on Fridays in Homeroom

Math: In flex groups

Science and Social Studies: Will be taught in homeroom and alternately covered one at a time in one- or two-week units.

Grading

Homework: Homework will be given daily with the exception of Friday

Tests and Quizzes:

- Worth around 50 - 100 points
- Graded for accuracy to show a true measurement of the concept(s) covered

Projects and Longer-Term Assignments:

- Worth 10 - 100 points
- Projects are graded according to rubrics handed out when they are assigned