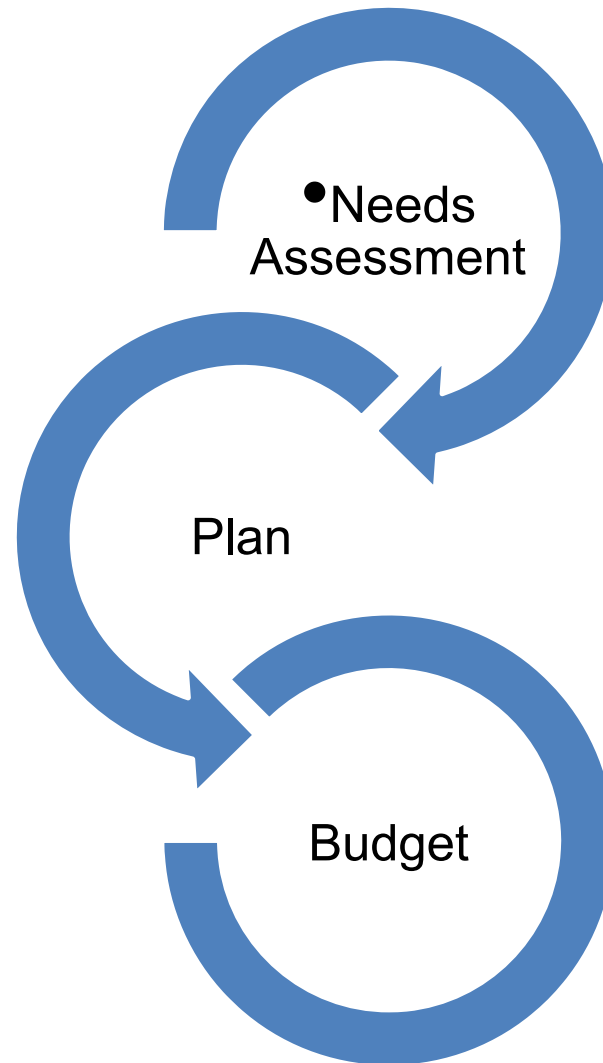




Introduction to the CCIP

Lakshmi Nandula and Diane Neal

PARTS OF THE CCIP



CCIP

Comprehensive Continuous Improvement Plan

NEEDS ASSESSMENT

CCIP

Comprehensive Continuous Improvement Plan

Planning Tool:

- Goals, Strategies Action Steps, Components, Building Plans

Funding Side:

- Sections Page, Budget, Budget Details, Nonpublic, History Log

How to get to CCIP

SAFE ACCOUNT

<https://safe.ode.state.oh.us/portal>

Landing Page

Home > Funding

- CCIP Home
- Administer
- Search
- Planning
- Funding
- Address Book
- Contact ODE
- Document Library
- Help
- SAFE Account Sign Out

Funding Applications

2017 All Active Applications

Fiscal Year	Differentiated Support Status
2017	Intensive
2016	Intensive

David Cloud

Entitlement Funding Application	Revision	Status	Status Date
<u>Consolidated</u>	1	Final Approved	8/9/2016
<u>Career-Technical and Adult Education</u>	0	Director Final Approved	7/7/2016
<u>Early Childhood Education</u>	0	Director Approved	6/30/2016
<u>School Psych Intern</u>	0	Final Approved	8/9/2016
<u>Strategies *Secondary Transition* Student w/Disabilities</u>	0	Final Approved	8/29/2016

- CCIP Home
- Administer
- Search
- Planning
- Funding
- Address Book
- Contact ODE
- Document Library
- Help
- SAFE Account Sign Out

Home > Planning

Planning Tool

2017 Active Plan

[Make Active Plan Public](#)

Fiscal Year	Differentiated Support Status
2017	Intensive
2016	Intensive

FY2017 Differentiated Accountability status determination is based on 2013-2014 school year data.

David Cloud

Plan

District/Agency

School

Fly-out Menu

[Home](#) > [Planning](#)

CCIP Home

Administer

Search

Planning

Funding

Address Book

Contact ODE

Document Library

Help

SAFE Account
Sign Out

Planning Tool

Planning Tool

Plan

[Make Active Plan Public](#)

Action Step Bank

Last Page Visited

Fiscal Year	Differentiated Support Status
2017	Intensive
2016	Intensive

FY2017 Differentiated Accountability status determination is based on 2013-2014 school year data.

David Cloud

Plan

[District/Agency](#)

[School](#)

Plan Overview

- CCIP Home
- Administer
- Search
- Planning
- Funding
- Address Book
- Contact ODE
- Document Library
- Help
- SAFE Account Sign Out

David Cloud

Home > Planning

Plan Overview

- Plan Overview
- District Improvement Component
- Highly Qualified Teacher Component
- Partnership Agreement Component
- LEP Improvement Component

Plan Item

Needs Assessment

[Expand All](#) [Collapse All](#)

Create Goal

- 1) By June 2017, the district and schools will cut the achievement gap in one-half.
- 2) Provide Career Technical Education for Secondary students

Plan Function

[Implementation Management/Monitoring Tool](#)

[Print](#)

[Change Log](#)

[View All School Plan Action Steps](#)

Needs Assessment: Decision Framework Export

[Home](#) > [Planning](#)

CCIP Home

Administer ▶

Search ▶

Planning ▶

Funding ▶

Address Book

Contact ODE

Document Library

Help

SAFE Account
Sign Out

David Cloud

Needs Assessment

Decision Framework Export

Needs Assessment data exported from the Decision Framework:

DATA CONCERN - Achievement Gap for Math :

Students w/ Disabilities

Influence/s - OPES Assessment:

Instructional practices expect students to demonstrate a high level of understanding.

OPES Assessment:

- Principal monitors staff knowledge and use of data and impact of this knowledge on student achievement.

DATA CONCERN - Achievement Gap for Math :

Students w/ Disabilities

Influence/s - OPES Highly Effective Instruction:

Schools/district/teachers understand and use data/evidence from formative assessments.

OPES Highly Effective Instruction:

- Principal makes systematic and frequent classroom visits and provides feedback on classroom instruction and assessment while monitoring the use of varied instructional methods and formats to make learning experiences relevant and responsive to the needs of students with different abilities and from diverse backgrounds.

DATA CONCERN - Achievement Gap for Reading :

Students w/ Disabilities

Needs Assessment Details

Needs Assessment Details

Based upon the information populated from the Decision Framework, what are your LEA's needs for core instructional support decisions and implementation of innovative programs (e.g. coherence, assessment, early intervention, professional development, school climate, community engagement, allocation of resources, barriers, innovative programs such as Early College High School, STEM, International Studies Asia Project, AVID, New Tech)?

This section should contain a narrative describing how the district will use federal funds to address the Needs developed through the Decision Framework

Check Spelling

0 of 4000 characters

**NO DECISION FRAMEWORK?
USE THE SEVEN CONSTRUCTS**
<https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=844>

Goals, Strategies and Action Steps

The screenshot shows a software interface for planning. On the left, a sidebar contains several menu items: 'Needs Assessment', 'Expand All', 'Collapse All', 'Create Goal', 'Create Fiscal Resource', 'Fiscal Resources', 'Create Strategy', 'Copy', 'Component', 'District Improvement', 'Create Action Step', 'Copy', and 'AS 1.1.1) Supplemental Resources and Instructional Coaching'. A red arrow points from the 'Create Goal' button to a callout box on the right. Another red arrow points from the 'Create Strategy' button to a second callout box. A third red arrow points from the 'AS 1.1.1) Supplemental Resources and Instructional Coaching' item to a third callout box. The callout boxes contain the following text:

- Goals**
 - Academic Achievement
 - Teacher Equity
 - Climate
 - Academic Distress Commission
- Strategies**
 - Interventions for Reading and Math
 - Professional Development
 - Data Disaggregation
 - Parental Engagement
 - Technology
 - Students with Disabilities
 - Early Learning
 - Climate
- Action Steps**
 - Further Explain a Strategy
 - Building Connectors

Fiscal Resource

Session
Timeout
00:56:17

Plan Item

Needs Assessment

Expand All Collapse All

Create Goal

1) Student Performance Reading and Math

Description:

Student performance will improve on the state assessments (grades 3-10) and local summative assessments (grades K-12) by 5% each year in reading, and by 5% each year in Math.

Performance Measure:

To meet or exceed the percentage of students passing the state assessments needed to earn the indicator on the state report card.

Create Fiscal Resource

Fiscal Resource

Grant	Notes	2015	2016
Consolidated			
☒ Title I-A Improving Basic Programs		\$00	\$1,617,460
☒ Title I School Improvement Sub A		\$57,037	\$159,000
☒ Title II-A I			7,058
☒ IDEA-B S			0,818
☒ IDEA Ear			4,134
Consolidated			
Alternative Ec			
☒ Alternativ			2,000
Alternative Ec			
Early Childho			
☒ Early Chil			0,000
Early Childho			
Grand Total:			
		\$1,338,332	\$2,870,470

Connecting My Planning Tool (What I Plan to Do Based On My Needs Assessment) To My Budget (How I Use My Funds).

Fiscal Side

- Sections Page
 - Application Status
 - History Log
 - Grant Budgets and Details Pages
 - Contacts
 - Substantially Approved Dates
 - Changes/Validation Messages
 - Assurances

Address Book

[Home](#) > [address book](#)

- CCIP Home
- Search ▶
- Inbox
- Planning ▶
- Funding ▶
- Address Book
- Grant Scorer Inbox
- Contact ODE
- Document Library
- Help
- SAFE Account Sign Out

superintendent ccip
QA

Address Book

[View All District Contacts](#)

General Information

Type	Value
Sponsoring Organization	None Specified
Management Organization	None Specified

General Contacts

Application	Contact Type	Contact
Planning Tool	District Contact	ccip, Data.treasurer
ODE Grants Management	Grants Management Contact	Reynolds, Connie

Entitlement Contacts

Application	Contact Type	Contact
-------------	--------------	---------

Competitive Contacts

Application	Contact Type	Contact
21st Century	District Contact ODE Application Contact	N/A Pace, Nina

Contacts

[Home](#) > [address book](#)

CCIP Home

Search

Inbox

Planning

Funding

Address Book

Grant Scorer Inbox

Contact ODE

Document Library

Help

SAFE Account
Sign Out

superintendent ccip
QA

District Contacts

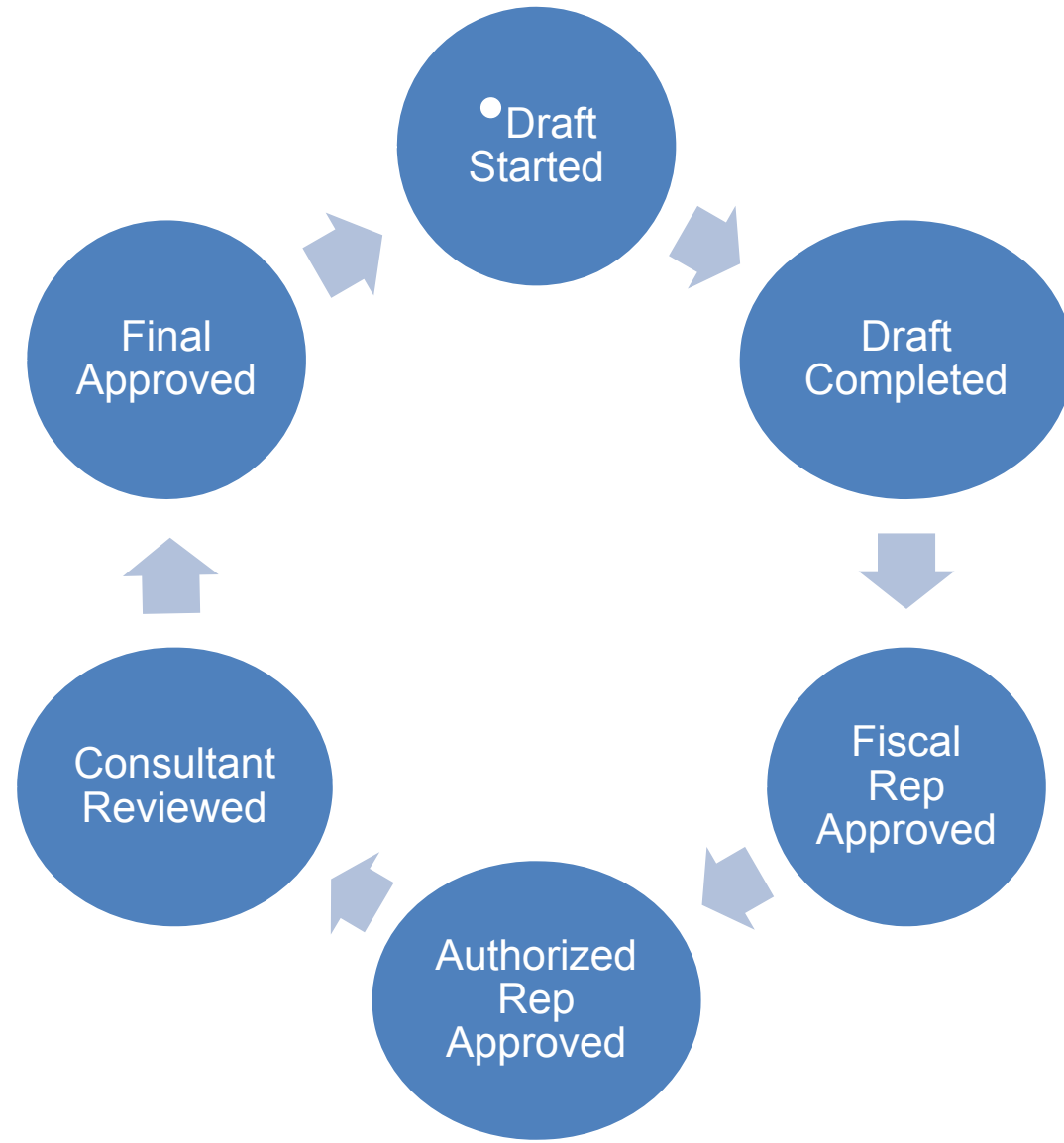
[Return To Address Book](#)

Name	Role
ccip, Data.treasurer	Treasurer
ccip, dataentry	Data Entry Funding-CCIP Data Entry Planning-CCIP
ccip, dataview	Data View Funding-CCIP Data View Planning-CCIP
ccip, superintendent	Superintendent
Dataentry, Ccip	Data Entry Planning-CCIP
Dataview, Ccip	Data View Planning-CCIP

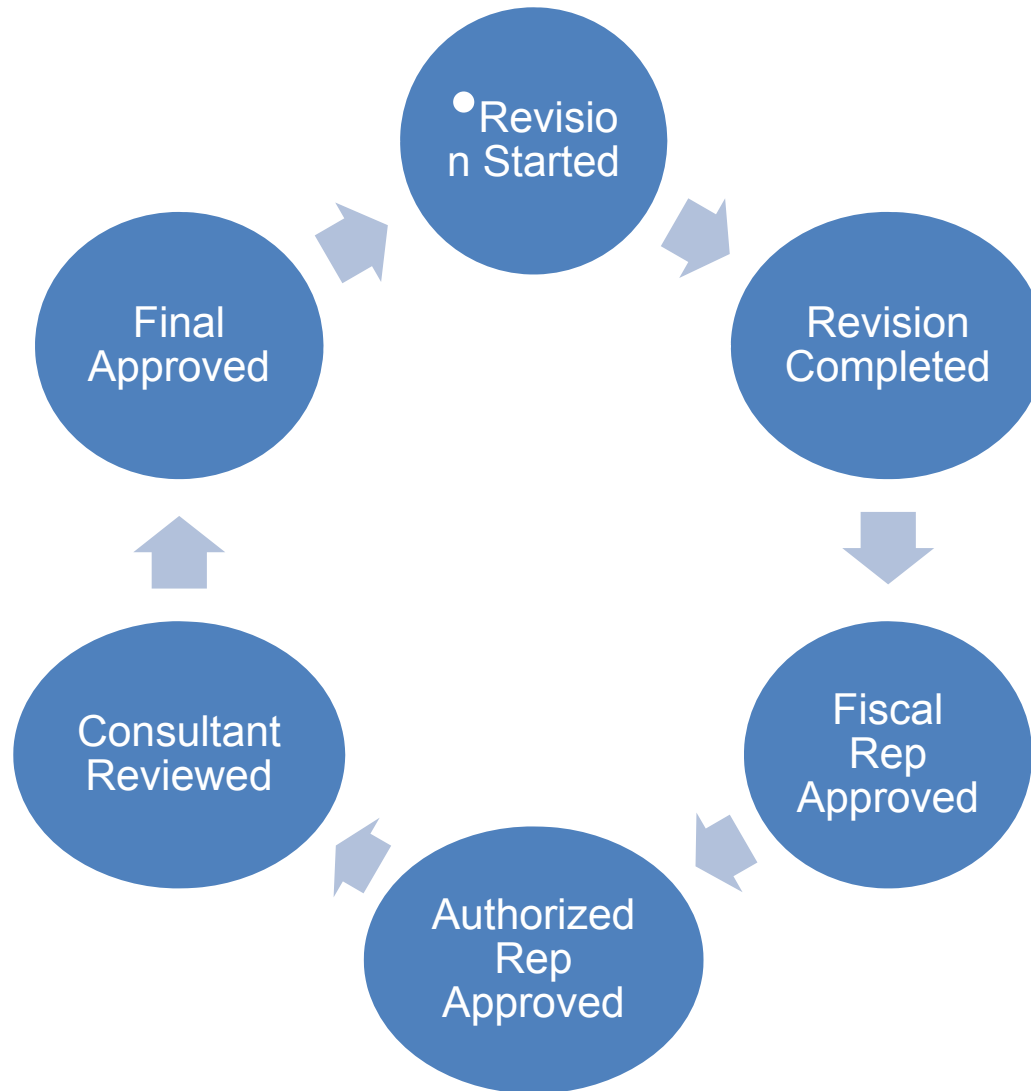
[John R. Kasich, Governor](#) | [Paolo DeMaria, Superintendent of Public Instruction](#) | [State Board](#) | [ODE Home](#) | [Privacy](#) | [Contact ODE](#) | [Ohio Home](#)

The Department of Education is an equal opportunity employer and provider of ADA services.

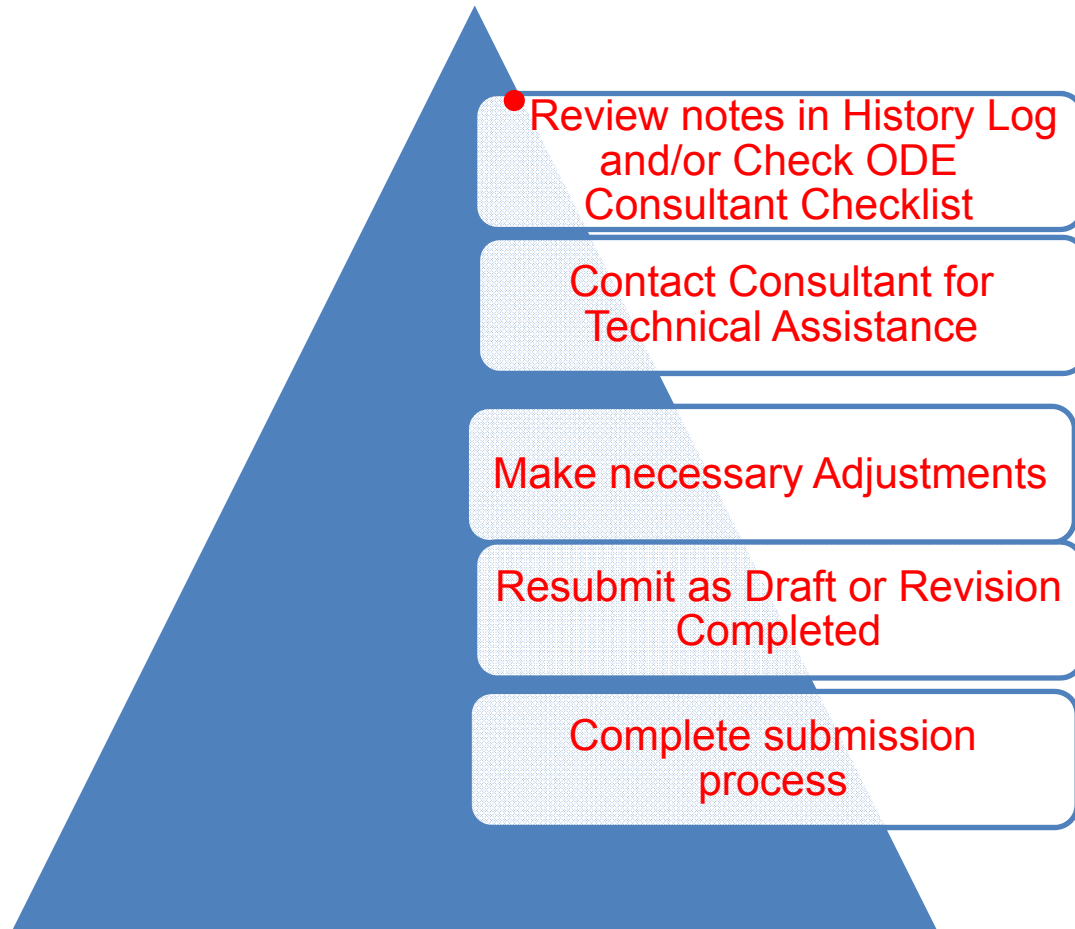
Original Application



Revisions



Consultant Returned Not Approved



CCIP Must Be In Editable Status:

Draft Started or Final Approved to Revision Started

- Change Contact Information

Enter or Revise Budget and Budget Details Pages

Adjust Building Eligibility Page

Set Asides

School Allocation-PPA List

District/Institution Agreement Details

Allocations

Allocations

Session Timeout
00:58:25

Consolidated - Rev 3 - Allocations

Save And Go To ▶


	(1)	I	(2)	I-Neg	(3)	I-D Del	(4)	I-C Mig	(5)	SI-SUB-A	(6)	II-A TQu	(7)	III LEP	(8)	III Imm	(9)	VI-B Rur	(10)	IDEA-B	(11)	ECSE	(12)	SW Pool	Total
Original	1,289,172.00			0.00		0.00		0.00		159,000.00		97,058.09		5,096.90		0.00		0.00		880,818.29		14,134.05		0.00	2,445,279.33
Incoming Carryover	328,292.03			0.00		0.00		0.00		9,672.52		41,111.34		0.00		0.00		0.00		78,111.80		835.51		0.00	458,023.20
Outgoing Carryover	0.00			0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00
Reallocated	0.00			0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00
Additional	0.00			0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00
Released	0.00			0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00
Consortium	0.00			0.00		0.00		0.00		0.00		0.00		-5,096.90		0.00		0.00		0.00		0.00		0.00	-5,096.90
Forfeited	0.00			0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00
FER Released	0.00			0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00
MOE Reduction	0.00			0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00
Total	1,617,464.03			0.00		0.00		0.00		168,672.52		138,169.43		0.00		0.00		0.00		958,930.09		14,969.56		0.00	2,898,205.63

	(1)	I	(2)	I-Neg	(3)	I-D Del	(4)	I-C Mig	(5)	SI-SUB-A	(6)	II-A TQu	(7)	III LEP	(8)	III Imm	(9)	VI-B Rur	(10)	IDEA-B	(11)	ECSE	(12)	SW Pool	Total
From I		0.00																						0.00	0.00
From I-Neg				0.00																				0.00	0.00
From I-D Del						0.00																		0.00	0.00
From I-C Mig								0.00																0.00	0.00
From SI-SUB-A										0.00														0.00	0.00
From II-A TQu		0.00										0.00												0.00	0.00
From III LEP														0.00										0.00	0.00
From III Imm																0.00								0.00	0.00
From VI-B Rur																		0.00						0.00	0.00
From IDEA-B																				0.00				0.00	0.00
From ECSE																						0.00		0.00	0.00
From SW Pool																								0.00	0.00
Total	1,617,464.03			0.00		0.00		0.00		168,672.52		138,169.43		0.00		0.00		0.00		958,930.09		14,969.56		0.00	2,898,205.63

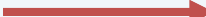
Title I Budget Page

Budget

Consolidated - Rev 3 - Title I-A Improving Basic Programs

Save And Go To 

U.S.A.S. Fund # 572
[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction	<input type="checkbox"/>	1,113,792.09	170,000.00	13,000.00	55,000.00	0.00	0.00	1,313,792.09
Support Services	<input type="checkbox"/>							7,000.00
Governance/Admin	<input type="checkbox"/>							15,723.00
Prof Development	<input type="checkbox"/>							236,000.36
Family/Community	<input type="checkbox"/>							15,891.72
Safety	<input type="checkbox"/>							0.00
Facilities	<input type="checkbox"/>							0.00
Transportation	<input type="checkbox"/>							7,661.00
Nonpublic	<input type="checkbox"/>							21,395.86
Indirect Cost							0.00	0.00
Total		1,009,335.00	286,573.09	247,555.94	74,000.00	0.00	0.00	1,617,464.03
Adjusted Allocation								1,617,464.03
 Remaining								0.00

Purpose is to

1. meet the needs of low performing students,
2. hold state and local educational agencies accountable,
3. allow greater flexibility for schools
4. provide increased opportunities for professional development and
5. provide increased opportunities for parental involvement.

Budget Details

Ohio.gov | Department of Education

Session Timeout 00:53:36

Home > Funding > Sections

Budget Details

Cincinnati City (043752) - Hamilton County - 2016 - Consolidated - Rev 5 - Title I-A Improving Basic Programs

FTEs Paid With Title I Funds (direct a)	
83	Instruction: Highly Qualified
5.96	Support Services: Non-Instru
16.73	Governance/Administration
23.44	Professional Development
15.91	Nonpublic: Highly Qualified T

Allowable Use of Funds

1. PD for HQT, School Improvement, District Improvement
2. Title I Staff
3. Parental Involvement
4. Research Based Activities
5. Instructional Supplies and Equipment

Public:

Core Areas

- Reading/Language Arts
- Other

Grade Grouping Served

- Preschool
- Kindergarten
- Elementary
- Secondary

Delivery Methods


Schoolwide is flexible for entire building.
Targeted Assistance is only for students identified through multi-criteria selection process.

<https://safeqa.ode.state.oh.us/portal/>

Set-Asides

Set Asides - 100% Rule

Garfield Heights (044040) - Cuyahoga County - 2016 - Consolidated - Rev 3 - Title I-A Improving Basic Programs

Save And Go To 

Set Asides	Amount
Administrative (recommended 5% or less)	<input type="text"/>
Professional Development for High Quality Teachers (Sect 1119) (5% minimum) Minus NonPublic Amount	<input type="text"/>
Nonpublic Professional Development Amount (Sect 1119)	<input type="text"/>
<input checked="" type="checkbox"/> The district certifies that it does not need the full 5% required set-aside to meet its commitment under the HQT standards. It also certifies that it will meet the HQT requirements by 2005-2006.	
Parent Involvement (1% minimum for allocations above \$500,000) Minus NonPublic Amount	15,489.72
Nonpublic Parent Involvement Amount	<input type="text"/>
Migrant	<input type="text"/>
Homeless	1,276.18
Salary Differential	<input type="text"/>
ESEA Flexibility Waiver 20% Requirement	257,854.40
Other <input type="text"/>	<input type="text"/>
Other <input type="text"/>	<input type="text"/>
Total Set Aside	\$ 274,620.30

Allocation Amounts	Amount
Total Title I Adjusted Allocation	1,289,172.00
Carryover/Additional Funds to be available for PPA (optional)	+ <input type="text"/>
Total Allocation Amount	\$ 1,289,172.00

Building Allocations	Amount
Total Allocation Amount	1,289,172.00
Total Set Aside	- 274,620.30
Total available for building allocations	\$ 1,014,551.70

NP School Service

Nonpublic School Service

Go To 

[\[Download Nonpublic Data\]](#)

In-district Participation Statuses:

IRN	Nonpublic School Name	Workflow Status	Participation Status	Are Services Being Provided?	Consultation Guide Status	Nonpublic Service Amount
059535	Regina Coeli	Public Approved	Participate	Yes <input checked="" type="radio"/> No <input type="radio"/>	Completed	\$25,099.06

Out-of-district Participation Statuses:

IRN	Nonpublic School Name	Workflow Status	Participation Status	Are Services Being Provided?	Consultation Guide Status	Nonpublic Service Amount
064915	Lake Center Christian School	No Action Required	N/A		Not Started	
059840	St Louis	Public Approved	Not Participate		Not Started	
053827	St Thomas Aquinas	Public Approved	Not Participate		Not Started	

[| John R. Kasich, Governor](#) | [Paolo DeMaria, Superintendent of Public Instruction](#) | [State Board](#) | [ODE Home](#) | [Privacy](#) | [Contact ODE](#) | [Ohio Home](#)

The Department of Education is an equal opportunity employer and provider of ADA services.

Plan Relationships

Plan Relationships

Consolidated - Rev 0 - Title I-A Improving Basic Programs

Go To 



Related Goals



[Expand All](#) [Collapse All](#)

  2) By 2017, ACS' students in grades PK-12 will meet the Annual Measurable Objective target and close the achievement gap by 25% as measured by state Reading & Math assessments 3-8 and district Reading & Math assessments PK-2 and High School.(OIP Goal #2)

Related District/Agency Plan Action Steps

[Expand All](#) [Collapse All](#)



  1) By 2017, Alliance City Schools will align all of its systems and structures to create an environment that supports high quality teaching and learning (ACS OIP Goal #1)



  2) By 2017, ACS' students in grades PK-12 will meet the Annual Measurable Objective target and close the achievement gap by 25% as measured by state Reading & Math assessments 3-8 and district Reading & Math assessments PK-2 and High School.(OIP Goal #2)

  3) The Alliance City Schools will decrease the number of discipline incidents by 5% and improve attendance and graduation rates by 5% by 2017-2018.

Related School Plan Action Steps

[Expand All](#) [Collapse All](#)

  1) By 2017, Alliance City Schools will align all of its systems and structures to create an environment that supports high quality teaching and learning (ACS OIP Goal #1)

  3) The Alliance City Schools will decrease the number of discipline incidents by 5% and improve attendance and graduation rates by 5% by 2017-2018.

[John R. Kasich, Governor](#) | [Paolo DeMaria, Superintendent of Public Instruction](#) | [State Board](#) | [ODE Home](#) | [Privacy](#) | [Contact ODE](#) | [Ohio Home](#)

The Department of Education is an equal opportunity employer and provider of ADA services.

Title I-D Neglected

Budget

2016 - Consolidated - Rev 2 - Title I-D Neglected

Go To

U.S.A.S. Fund #: 572
 Plus/Minus Sheet (opens new window)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Purpose is to								
<ol style="list-style-type: none"> 1. improve educational services for children and youth in local and state institutions for neglected or delinquent children and youth 2. provide such children and youth with the services needed to make a successful transition from institutionalization 3. prevent at-risk youth from dropping out of school 								
							Adjusted Allocation	215,767.34
							Remaining	0.00

<https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=>

1073

I-D N Budget Details

Budget Details

- 2016 - Consolidated - Rev 2 - Title I-D Neglected

Go To

FTEs Pai

2.33

0.10

Use of Ti

Educ

Trans

Use of Funds:

1. Programs that serve children and youth in local and state institutions for neglected or delinquent children and youth.
2. Programs that serve children and youth returning from institutions to school for transitioning services.
3. Dropout Prevention Programs
4. Health and Student Services such as drug and alcohol counseling, mental health services, etc.,
5. Vocational and technical programs, post-secondary education to meet students' unique academic needs.
6. Mentoring and peer mediation

<https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=1073>

Ohio

Department
of Education

Title I Sub A School Improvement

Budget

2016 - Consolidated - Rev 2 - Title I School Improvement Sub A

Go To ▶

U.S.A.S. Fund #: 536
 Plus/Minus Sheet (opens new window)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instructio								584.71
Support								0.00
Prof Deve								000.00
Family/C								0.00
Facilities								0.00
Transpor								0.00
Indirect Cost							25,000.00	25,000.00
Total		996,254.55	373,595.16	981,735.00	0.00	0.00	25,000.00	2,376,584.71
Adjusted Allocation								2,376,584.71
Remaining								0.00

Purpose is to

1. Priority and Focus Schools (Priority Schools that did not receive SIG funds)
2. Support high quality, sustainable school improvement activities that increase student achievement.

Title I SI-A Budget Details

Budget Details

2016 - Consolidated - Rev 2 - Title I School Improvement Sub A

Go To ▶

FTEs Paid With Title I School Improvement Sub A Funds (direct and/or contract service)

14.75	Instruction: Highly Qualified Teachers/Tutors		Instruction: ESEA Qualified Instructional Paraprofessionals providing Interventions
	Instruction: Highly		ning Time
17.76	Professional Deve		

Purchased Services - Amou purchase.

Instruction Purchased Ser

	Instructi		
	Other P		

Support Services Purchas

	Coach (
	Other P		

Professional Development purchased services

	College Credits		Consultant
981,735.00	Coach (HQ in content area)		Substitute Teachers
	Training/Software/Licenses		Travel Mileage/Meeting Expense
	Stipends		Other Purchased Services (may not exceed 5% without History Log justification)

Use is to Implement District/School Improvement Plans

1. Funding is building specific
2. PD
3. Staff for Improvement Efforts
4. Instructional Materials
5. PD Materials

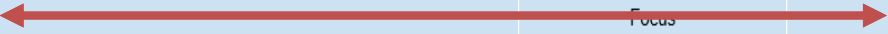
Title I SI-A is Building Level

School Allocations

2016 - Consolidated - Rev 2 - Title I School Improvement Sub A

Go To ▶

IRN	School Name	School Label	Allocation Amount
094623	Academy Of World Languages Elementary School	Focus	\$53,000.00
147538	Aiken Public Service Learning School	Focus	\$53,000.00
139873	Carson Elementary School	Focus	\$53,000.00
008110	Dater High School	Priority	\$85,000.00
009200	Elizabeth A. Maher, Speech/Language Pathologist	Priority	\$85,000.00
008698	Frederick Douglass Elementary School	Focus	\$53,000.00
030312	Pleasant Ridge Elementary School	Focus	\$53,000.00
147280	Price Hill School	Focus	\$53,000.00
145722	Riverview East Academy	Priority	\$85,000.00
036830	Robert A Taft Information Technology		\$53,000.00
032086	Roberts Paideia Academy		\$53,000.00
032680	Roselawn Condon Elementary School		\$53,000.00
142398	Virtual High School		\$85,000.00
145557	Western Hills University High School		\$53,000.00
036780	William H Taft Elementary School	Priority	\$85,000.00
146365	Withrow University High School	Focus	\$53,000.00
147520	Woodward Career Technical High School	Priority	\$85,000.00




For the Building Expenditures Only

Title IIA Budget

Budget

Mississippi City (012107) - State County - 2017 - Consolidated - Rev 0 - Title II-A Improving Teacher Quality

Go To 

U.S.A.S. Fund #: 590
 Plus/Minus Sheet (opens new window)

Purpose Code	Object Code	Salaries 100	Retirement Bene 200						
Instruction		105,027.00							19,983.12
Governance/Admin		0.00							0.00
Prof Development								0.00	43,404.85
Family/Commur								0.00	0.00
Nonpublic								0.00	1,446.39
Indirect Cost								0.00	0.00
Total								0.00	194,834.36
								location	194,834.36
								maining	0.00

Purpose is to increase student achievement by:

1. improving teacher and principal quality
2. increasing the number of highly qualified teachers

Target funds to schools that

1. have the lowest proportion of highly qualified teachers
2. have the largest average class size
3. identified for school improvement

<https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=>

IIA Budget Details

Budget Details

7 - Consolidated - Rev 0 - Title II-A Improving Teacher Quality

Go To 

The local educational agency

- (1) have the lowest proportion of highly qualified teachers
- (2) have the largest average class size
- (3) are identified for school improvement

FTEs Paid With Title II-A

Highly Qualified Teachers

Highly Qualified Paraprofessionals

LEA meets the State requirement (i.e., 80% of the district-wide) before submitting the application if the district ratio is less than 20%

Enter grade level(s) and class size and percentage of highly qualified teachers (by grade) placed in each class

Use of Funds

1. Recruit and retain HQT teachers
2. Class Size Reduction
3. Professional Development Activities for Teachers, Principals, Supt., and Paraprofessionals
4. Teacher advancement initiatives

12
, even if the

Highly Qualified Teachers

Enter % of Highly Qualified Teachers in the district

<https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=1031>



Department of Education

Title III LEP

Budget

2016 - Consolidated - Rev 2 - Title III LEP

Go To

U.S.A.S. Fund #: 551
 Plus/Minus Sheet (opens new window)

Purpose Code	Purpose is to:							Total
Instruction	1. ensure children who are LEP, including immigrant children and youth, attain English proficiency							43.99
Support S								32.70
Governan								0.00
Prof Deve	2. assist LEP children, including immigrant children and youth, to achieve at high levels in the core academic subjects							53.90
Family/Cc								02.55
Transport								0.00
Nonpublic	3. promote parental and community participation in language instruction for LEP children							34.33
Indirect C								18.22
Total								525,585.69
							Adjusted Allocation	525,585.69
							Remaining	0.00

<https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=1088>

III LEP Budget Details

Budget Details

2016 - Consolidated - Rev 2 - Title III LEP

Go To

FTEs Paid With Title III Funds (direct and/or contract service) - Title III can pay for only supplemental services. Staff paid with Title III cannot provide legally-required core services such as the initial identification of ELLs and basic language instruction.

0.10	Instruction: Certified teachers with FSI and/or Bilingual Education Endorsement	Instruction: Bilingual and other instructional assistants
0.21	Support Services: N	
	Governance/Admini	
2.13	Professional Develo	

Use of Funds

1. High quality language instruction for LEP children
2. Professional Development
3. Community and Parental participation for LEP children
4. Curriculum and technology needs

Allowable Programs for LEP

- Develop new English langu
- Expand/enhance English la
- Implement a schoolwide rel
- Implement a district-wide re

Briefly describe program select federally-required basic core la

In addition to expanding ES... We are restructuring our ESL services that includes... We are also using... ESL coaches to provide districtwide reforms to better serve the growing ELL population. We are expanding and enhancing as well as developing a 3 year strategic plan for reforming and restructuring English Language and academic instruction at targeted schools and district level by: ?Working with a consultant to develop a 3year strategic implementation plan with a who/when/what format for tasks to be completed. ?Technological Supports technological supports in hardware and software such as Rosetta Stone Foundations & Advantage, Imagine Learning, System 44 & FASTT Math Next Generation (Scholastic), LeapPad cartridges for learning and National Geographic/Cengage software aligned with English Language Development curriculum to targeted schools with the highest English Language Learner (ELL) populations. Hardware that will enhance ESL services include: LeapPad Ultra tablets (K2),

supplemental to

<https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=1033>

IDEA-B Special Education

Budget

2017 - Consolidated - Rev 1 - IDEA-B Special Education

Go To ▶

U.S.A.S. Fund #: 516
[Plus/Minus Sheet \(opens new window\)](#)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction								00.00
Support S								00.00
Governan								93.96
Prof Deve								00.00
Family/Co								0.00
Safety								0.00
Facilities								0.00
Transportation		0.00	0.00	6,000.00	0.00	0.00	0.00	6,000.00
Nonpublic		0.00	0.00	47,749.00	3,500.00	0.00	0.00	51,249.00
Indirect Cost							0.00	0.00
Total		752,000.00	348,200.00	120,849.00	61,193.96	0.00	0.00	1,282,242.96

Purpose is to

1. provide for the education and services of students with a disability,
2. to strengthen education, drive reforms and improve results for students' ages 3 through 21.

IDEA-B Special Education

Budget Details/Redirection

Go To **Uses of Fund:**

15% Early Intervening Districts may use up to special education servi discipline of children w 107,000.00 Dis	1. Special Education Intervention Specialist 2. Instructional supplies and materials for Sp. Ed. Program 3. Substitute Teachers for meetings 4. Student evaluation costs 5. Professional Development 6. Related Services Personnel 7. Coordinated Early Intervening Services 8. Governance/Administration 9. Family and Community Engagement 10. Safety 11. Facilities 12. Transportation	is needing tion or services. vices below based
---	--	--

Please indicate in the must be the same as
<https://ccip.ode.state.o>
0.00 Pr
academic instruction a
107,000.00 Pr

TA Document on Disj
To access Guidance fc
<https://ccip.ode.state.o>

<https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=78660>

IDEA ECSE Budget

Budget

- 2016 - Consolidated - Rev 10 - IDEA Early Childhood Special Education

Go To ▶

U.S.A.S. Fund #: 587
[Plus/Minus Sheet \(opens new window\)](#)



Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Support Services							0.00	0.00
Governance/Admin							0.00	0.00
Prof Development							0.00	0.00
Family/Community							0.00	0.00
Safety							0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonpublic		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Cost							0.00	0.00
Total		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							Adjusted Allocation	0.00
							Remaining	0.00

Purpose is to:
 IDEA funds for Special Needs Students in Preschool ages 3-5.

ECSE: Help Me Grow

[Home](#) > [Funding](#) > [Sections](#)

Budget Details

2016 - Consolidated - Rev 10 - IDEA Early Childhood Special Education

Go To 

Help Me Grow Student Information

Provide the number of Help Me Grow students

Provide the percentage of Help Me Grow students

Purchased Services - Amounts paid for

Instruction Purchased Services

New PSE Teachers

Instructional materials

Software/License

Other Purchased Services: Description

Support Services Purchased Services

Special Education Expenses

Therapists

Speech Pathologist / Audiologists

Assistive Technology

Other Purchased Services (may not exceed 5% without History Log justification)

5% of budget cell = \$0.00

Use of Funds:

For the needs of students who have an IEP and ages 3-5.

- Staffing
- Supplies/Equipment
- Can be child in Kindergarten.
- Adaptive Equipment
- Related Services
- Facilities
- Transportation


Use of Funds

(History Log justification)

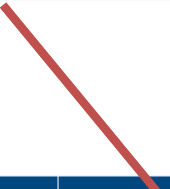
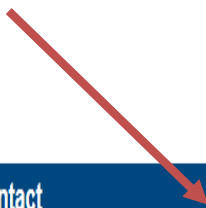
Contacts

Contacts

2017 - Consolidated - Rev 1 - Contacts

Go To 

Funding Application Contact		Homeless Contact
Name: <input type="text"/>	Years of Experience with Federal Grants: 6+ years <input type="text"/>	Name: <input type="text"/>



Substantially Approved Dates

Substantially Approved Dates

Go To 

Grant	Substantially Approved Date
Title I-A Improving Basic Programs	Friday, July 01, 2016
Title I-D Neglected	Not Yet Substantially Approved
Title I-D Delinquent	Friday, July 01, 2016
Title I-C Migrant	Not Yet Substantially Approved
Title I School Improvement Sub A	Not Yet Substantially Approved
Title II-A Improving Teacher Quality	Friday, September 16, 2016
TITLE III ED	Not Yet Substantially Approved

Assurances

Assurances

Go To 

The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United State Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the Ohio Department of Education, herein referred to as the "ODE," and the local educational agency, herein referred to as the "SUBGRANTEE." ODE may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 74-85, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

- 1 That the local educational agency is in compliance with Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965 as amended by the No Child Left Behind Act of 2001 and the district has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools dated February 7, 2003.
- 2 That the control of funds provided to the SUBGRANTEE under each program and title to property acquired with those funds will be in a designated eligible recipient and that a designated eligible recipient will administer those funds and property.
- 3 That the SUBGRANTEE will accept funds in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto.
- 4 That the SUBGRANTEE has the necessary legal authority to apply for and receive the proposed grant or subgrant and enter into the contract.
- 5 ****Updated**** That the SUBGRANTEE will cause to be performed the required financial and compliance audits in accordance with The Uniform Guidance 2 CFR 200.501- Audit Requirement and 200.514- Scope of Audit and 200.515 (GAAP). The SUBGRANTEE will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations. Additionally, the SUBGRANTEE will submit to ODE the aforementioned audit reports in accordance with The Uniform Guidance Subpart F.

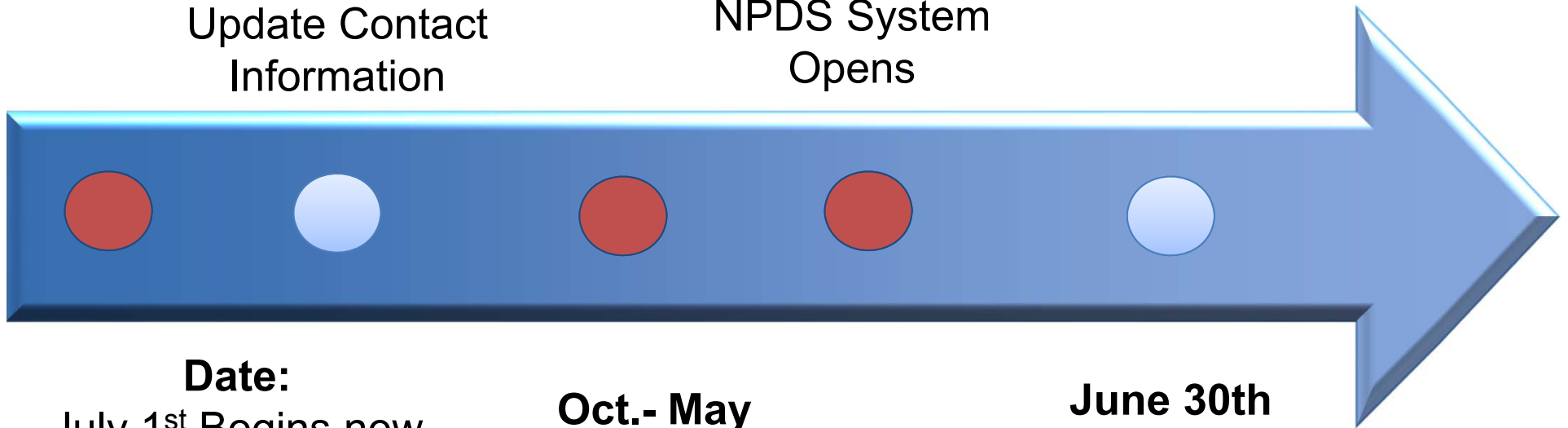
Consolidated Application Timeline

- July 1st to June 30th is Period for allocating and expending funds.
- State year is one year ahead, School Year 16-17 the grants are titled FY 17 Funding Application.

Consolidated Application Timeline

August
Update Contact
Information

Feb.- May
NPDS System
Opens



Date:
July 1st Begins new
grant cycle.

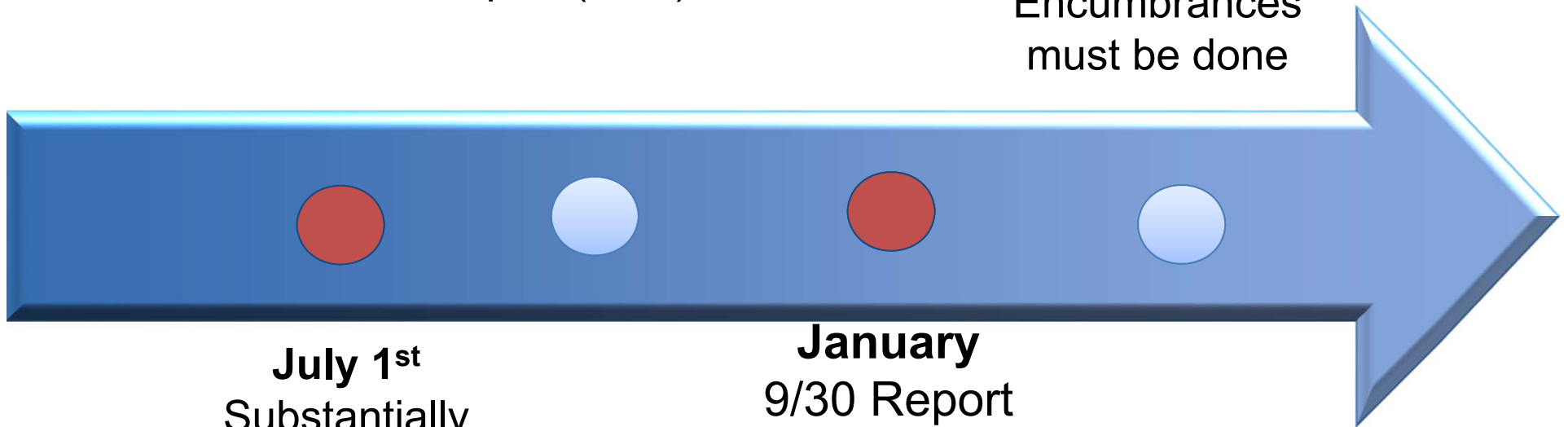
Oct.- May
Compliance
System Opens

June 30th
Grant
Applications
are due.

Federal Programs Fiscal Timeline

Sept. 30th
Final Expenditure
Report (FER) Due

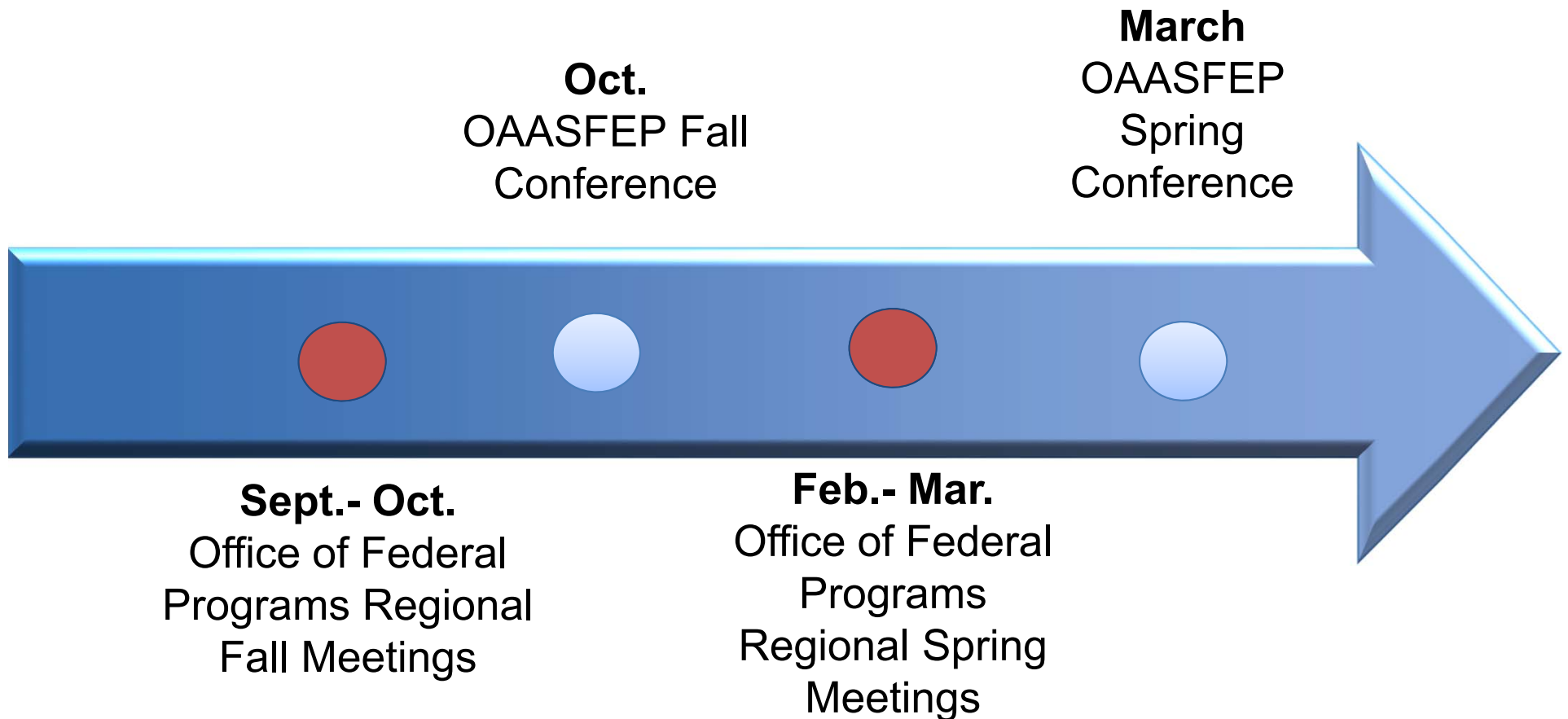
June 30th
End of Grant-All
Allocations and
Encumbrances
must be done



July 1st
Substantially
Approved Date –
Begin spending
funds

January
9/30 Report
Due for
Carryover
Funds

Federal Programs Training Timeline



A close-up photograph of hands holding a pen, with a blue and purple color cast. The hands are positioned as if about to write on a document. The lighting is dramatic, highlighting the texture of the skin and the metallic sheen of the pen.

education.ohio.gov

Nandula.Venkata@education.ohio.gov

Diane.neal@education.ohio.gov

Social Media

facebook

Ohio Families and Education
Ohio Teachers' Homeroom

Linked in

ohio-department-of-education

Storify

storify.com/ohioEdDept

twitter

@OHEducation

You Tube

OhioEdDept