



Australian Government

CHCAOD001 Work in an alcohol and other drugs context

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Merged CHCAOD201D/CHCAOD402B. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.</p>

Application

This unit describes the skills and knowledge required to establish and work within the current context, philosophy and values of the alcohol and other drugs (AOD) sector.

This unit applies to workers who come into contact with clients affected by alcohol and other drugs.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element

1. Establish the context for AOD work

1.1 Research, analyse and maintain up-to-date knowledge and awareness of the social, political, economic and legal contexts of AOD

1.2 Research and analyse impacts of AOD policy frameworks on AOD work practice

1.3 Apply understanding of the historical and social constructs of alcohol and drugs and the changes in alcohol and drug use

2. Apply understanding of context to AOD practice

2.1 Apply knowledge of broad and specific AOD contexts to AOD work practice

2.2 Identify and use legal frameworks that impact on AOD work

2.3 Identify, review and apply information about evidence based models and frameworks of AOD work

3. Integrate the core values and principles of AOD work into practice

3.1 Assess AOD practice values and ensure support and interventions are person-centred

3.2 Apply a harm minimisation approach to maximise support for the AOD client

3.3 Support the client's rights and safety, including access and equity of services

4. Apply understanding of the impact of values in AOD practice

4.1 Reflect on personal values and attitudes regarding AOD use and acknowledge their potential impact when working in AOD contexts

4.2 Apply awareness of organisations' values

4.3 Consider client values in determining interventions and supports

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion volumes from the CS&HISC website -

http://companion_volumes.vetnet.education.gov.au/Pages/TrainingPackage.aspx?pid=7