Teacher: Date: Grade/Class/Subject: Unit/Theme: Standards:			
Unit/Theme: Standards:			
Content Objective(s): Language Objective(s):	Language Objective(s):		
KEY VOCABULARY: Supplementary Materials:	SUPPLEMENTARY MATERIALS:		
SIOP FEATURES			
PREPARATION SCAFFOLDING GROUP OPTIONS Adaptation of content Modeling Whole class			
☐ Links to background ☐ Guided practice ☐ Small groups			
☐ Links to past learning ☐ Independent practice ☐ Partners			
Strategies incorporated Comprehensible input Independent			
INTEGRATION OF PROCESSES APPLICATION ASSESSMENT			
☐ Reading ☐ Hands-on ☐ Individual			
── Writing			
Speaking Linked to objectives Written			
☐ Listening ☐ Promotes engagement ☐ Oral			
LESSON SEQUENCE:			
Reflections:			

TEACHER:				
STANDARDS:				
THEME:				
LESSON TOPIC:				
OBJECTIVES: LANGUAGE				
CONTENT				
LEARNING STRATEGIES:				
KEY VOCABULARY:				
MATERIALS:				
MOTIVATION: (Building background)				
Presentation:				
(Language and content objectives, comprehensible input, strategies, interaction, feedback)				
PRACTICE/APPLICATION:				
(Meaningful activities, interaction, strategies, practice/application, feedback)				
REVIEW/ASSESSMENT:				
(Review objectives and vocabulary, assess learning)				
EXTENSION:				

TEACHER:		CLASS:		DATE:				
TOPIC:								
CONTENT OBJE	CTIVES:		LANGUAGE OBJECT	IVES:				
KEY VOCABULARY: MATERIALS (including			ng supplementary and adapted):					
HIGHER ORDER QUESTIONS:								
TIME:	ACTIVITIES							
	BUILDING BACKGROUND							
	LINKS TO EXPERIENCE:							
	LINKS TO LEARNING:							
	KEY VOCABULARY: STUDENT ACTIVITIES (check all that apply for activities throughout lesson):							
	Scaffolding:	Modeling	Guided	Independent				
	Grouping: [Whole Class	Small Group	Partners	Independent			
	Processes:	Reading	Writing	Listening	Speaking			
	Strategies:	Hands-on	Meaningful	Links to Object	ives			
	REVIEW AND ASSESSMENT (check all that apply):							
	☐ Individual	Group	☐ Written ☐ Oral					
	REVIEW KEY VOCABULARY:							
	REVIEW KEY CONTENT	CONCEPTS:						

кеу:	SW = Students will	w = Teachers will SWE	SAT = Students will be able to	. HUIS = Higher Order Thinking Skills		
	_		T			
SIOP ® LESSON TITLE:			TEACHER:			
CONTENT STANDARD(S):			GRADE:			
KEY VOCABULARY:			VISUALS / RESOURCES / SUPPLEMENTARY MATERIALS:			
	·····					
HOTS:						
nois.						
CONNECTIONS	TO PRIOR KNOWLEDGE / BUILDING	BACKGROUND:				
CONTENT OBJ	ECTIVE(S):	MEANINGFUL ACTIVITIES:		REVIEW / ASSESSMENT:		
LANGUAGE OB	JECTIVE(S):	MEANINGFUL ACTIVITIES:		REVIEW / ASSESSMENT:		
WRAP-UP:						