

**Indian English Academy School**  
**Salmiya Kuwait**  
**Syllabus for the year 2017– 2018**

**SECONDARY SECTION**

**Teacher's Name: M.s. HEM ALI SHRINGI**

**Std.: VII**

**Subject: SOCIAL SCIENCE**

| <b>TERM I</b>             | <b>Topic</b>  |
|---------------------------|---|
| <b>HISTORY</b>            | L-1 Tracing Changes Through A Thousand Years<br>L-2 New Kings And Kingdom<br>L-3 The Delhi Sultan<br>L-4 The Mughal Empire<br>L-5 Rulers And Buildings (Project- 1)   |
| <b>GEOGRAPHY</b>          | L-1 Environment<br>L-2 Inside Our Earth<br>L-3 Our Changing Earth<br>L-4 Air<br>L-5 Water   |
| <b>CIVICS</b>             | L-1 On Equality<br>L-2 Role of the Government in Health<br>L-3 How the State Government Works<br>L-4 Growing up as Boys and Girls<br>L-5 Women Change the World ( Activity- 1)  |
| <b>PROJECTS/ ACTIVITY</b> | Project 1- Describe the architecture of Kutub Minar in Delhi. (2 pages in History notebook)<br><br>Activity- Make a collage of powerful women who have made a valuable contribution in the world. ( In Civics notebook)                                 |
| <b>TERM 2</b>             | <b>Topic</b>  |
| <b>HISTORY</b>            | L-6 Towns, Traders And Craftsperson's<br>L-7 Tribes, Nomads And Settled Communities<br>L-8 Devotional Paths To The Divine<br>L-9 The Making Of Regional Cultures<br>L-10 Eighteenth-Century Political Formation ( Project- 2)                           |
| <b>GEOGRAPHY</b>          | L-6 Natural Vegetation And Wildlife<br>L-7 Human Environment-Settlement, Transport and Communication<br>L-8 Human Environment Interactions- The Tropical and the Subtropical Region<br>L-9 Life in the Temperate Grasslands<br>L-10 Life in the Deserts |

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|---------------------------|--|
| <b>CIVICS</b>             | L-6 Understanding Media<br>L-7 Understanding Advertising<br>L-8 Markets Around Us<br>L-9 A Shirt in the Market<br>L-10 Struggles for Equality (Activity- 2)  |
| <b>PROJECTS/ ACTIVITY</b> | Project- 2 Write a summary on the Political Formation of the Eighteenth Century. ( 2 pages in History notebook)<br><br>Activity- 2 Make a banner or slogan against Inequality. ( In Civics notebook) |

**PORTION FOR MID TERM - I :**

**HISTORY :** L-1 Tracing Changes Through A Thousand Years

L-2 New Kings And Kingdoms

**CIVICS :** L-1 On Equality

L-2 Role of the Government in Health

**GEOGRAPHY :** L-1 Environment

L-2 Inside Our Earth

**PORTION FOR FIRST SEM ESTER EXAM : SA - I**

**HISTORY :** L-1 Tracing Changes Through A Thousand Years

L-2 New Kings And Kingdoms

L-3 The Delhi Sultans

L-4 The Mughal Empire

**CIVICS :** L-1 On Equality

L-2 Role of the Government in Health

L-3 How the State Government Works

L-4 Growing up as Boys and Girls

**GEOGRAPHY :** L-1 Environment

L-2 Inside Our Earth

L-3 Our Changing Earth

L-4 Air

## L-5 Water

**PORTION FOR MID TERM - II :**

**HISTORY :** L-6 Towns, Traders and Craftspersons

## L-7 Tribes, Nomads and Settled Communities

**CIVICS: L-6 Understanding Media**

## L-7 Understanding Advertising

**GEOGRAPHY : L-6 Natural Vegetation and Wildlife**

## L-7 Human Environment-Settlement, Transport and Communication

**PORTION FOR SECOND SEM ESTER EXAM : SA - II**

**HISTORY : L-6 Towns, Traders and Craftspersons**

## L-7 Tribes, Nomads and Settled Communities

## L-8 Devotional Paths to the Divine

## L-9 The Making of Regional Culture

**CIVICS: L-1 On Equality ( From SA – I )**

## L-6 Understanding Media

## L-7 Understanding Advertising

## L-8 Markets Around Us

### L-9 A Shirt in the Market

**GEOGRAPHY: L-5 Water ( From SA – I )**

## L-6 Natural Vegetation and Wildlife

## L-7 Human Environment-Settlement, Transport and Communication

## L-8 Human Environment Interactions- The Tropical and the Subtropical Region.

## L-9 Life in the Temperate Grasslands

## L-10 Life in the Deserts