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Bureau of Special Education FY'08 Memo #3

Date: July 12, 2007

To: Superintendents
Directors of Special Education

From: Lyonel B. Tracy, Commissioner

Santina Thibedeau
Administrator, Bureau of Special Education
State Director of Special Education

RE: LEA Reporting Requirements in IDEA for Parentally Placed Private School Children and Early Intervening Services

As part of the reporting requirements of IDEA 2004, school districts must report to the New Hampshire Department of Education the number of parentally placed private school children who were served under Sec. 612(10)(A)(V). Specifically, the law states:

“Each local educational agency shall maintain in its records and provide to the State educational agency the number of children evaluated under this subparagraph, the number of children determined to be children with disabilities under this paragraph, and the number of children served under this paragraph.” Sec. 612(10)(A)(V).

School districts are asked to complete the attached form for the period of time from July 1, 2006 to June 30, 2007:

- the total number of parentally placed private school children who were evaluated
- the total number of parentally placed private school children determined to be a child with a disability
- the total number of parentally placed private school children who were served by the district

If an SAU contains more than one district, please submit a separate form for each district.

This completed form must be received at the Department of Education no later than August 3, 2007.

Additionally, if a school district chose to develop and maintain early intervening services as part of the Federal Entitlement Grant, IDEA Part B Sec. 613(f)(4) requires school districts to report to the state:

- The number of students served by early intervening services; and
- The number of students served by early intervening services who subsequently receive special education and related services under IDEA during the preceding two-year period.

School districts that used their funds for early intervening services must also complete this section of the form to report to the number of students served. **Only those districts that used federal entitlement funds for early intervening services in FY 2006 and FY 2007 need to fill out the second section of the form.**

Parentally Placed Private School Children

Annual Child Find Report

7/01/06 – 6/30/07

Please send this completed section to: Nancy Faro, Bureau of Special Education, 101 Pleasant Street, Concord, NH 03301 by the deadline of August 3, 2007.

SAU # _____

District Name _____

Date of Report _____

Name of LEA _____

Name of individual submitting this report _____

Signature of individual submitting this report _____

During the period of time between July 1, 2006 and June 30, 2007

Number of Private School Children Evaluated during this Timeframe _____

Number of Private School Children Identified as Children with Disabilities during this Timeframe _____

Number of Private School Children Who Were Served during this Timeframe _____

***Early Intervening Services
Annual Report to NHDOE***

Districts who use federal funds for early intervening services must report annually to the NHDOE:

1. The number of students served by early intervening services:

Total Number Served – 7/1/06 – 6/30/07 _____

2. The number of students served by early intervening services who subsequently receive special education and related services under IDEA during the preceding two-year period.

Students that Subsequently received Special Education and Related Services:

Number of Students that were subsequently served – from 7/1/05 – 6/30/06 _____

Number of Students that were subsequently served – from 7/1/06 – 6/30/07 _____