



## GUINYARD-BUTLER MIDDLE

779 Allen Street  
Barnwell, South Carolina

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	381 Students	
<b>Principal</b>	Senaca Baines	803-541-1370
<b>Superintendent</b>	Roy Sapough	803-541-1300
<b>Board Chair</b>	Chad Perry	803-259-9753

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Below Average</b>	<b>Average</b>
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

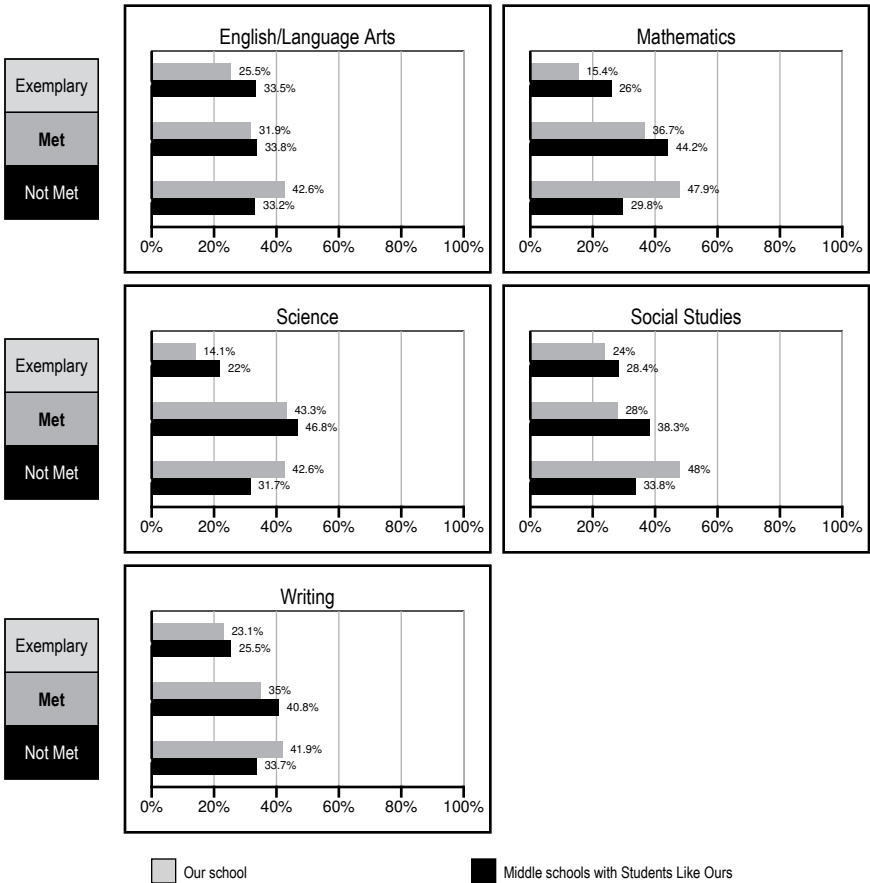
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	11	45	4	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	N/A	96.0%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=381)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	7.1%	Up from 5.2%	23.3%	24.5%
Retention rate	0.8%	Down from 5.8%	0.9%	0.7%
Attendance rate	95.6%	Up from 94.4%	95.7%	95.9%
Served by gifted and talented program	19.6%	Down from 21.0%	18.3%	17.8%
With disabilities other than speech	11.4%	Down from 18.0%	10.1%	9.2%
Older than usual for grade	1.3%	Down from 7.1%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.3%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	54.2%	Down from 54.5%	58.0%	60.0%
Continuing contract teachers	79.2%	Down from 81.8%	87.5%	82.6%
Teachers returning from previous year	82.8%	Up from 79.9%	85.4%	85.6%
Teacher attendance rate	91.5%	Up from 89.4%	95.4%	95.3%
Average teacher salary*	\$43,664	Down 1.9%	\$45,841	\$46,300
Professional development days/teacher	5.7 days	Down from 9.7 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.4 to 1	21.5 to 1	21.5 to 1
Prime instructional time	86.4%	Up from 85.6%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.1%	Down from 98.6%	97.4%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$8,218	Down 28.2%	\$7,487	\$7,634
Percent of expenditures for instruction**	56.8%	Up from 50.6%	63.5%	64.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 48.1%	60.8%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

As Principal of Guinyard-Butler Middle School in Barnwell School District 45, my vision for GBMS is to continue improvement of student achievement, classroom behavior, instructional delivery and access to technology.

GBMS Major Accomplishments for 2010-11 School Year

13 Junior Scholars students and two Duke Scholars.

Students and staff participate in Relay for Life, Donations for the Relief Effort in Japan, and the collection of over 2,000 items for needed families. The GBMS Drama Troop organized a Christmas Charity Drama production which raised over \$1,100 for local families.

Excellent football and basketball seasons. GBMS cheerleaders performed routines at games, pep rallies, and other student events. A large number of GBMS students participated in high school athletics such as golf, soccer, tennis, softball, and volleyball. GBMS band students participated in "State Concert Festival" in Charleston, SC and received an Excellent rating. They also participated in the "Music in the Parks Festival" at Carowinds Theme Park and received three ratings of Excellent, Excellent, and Superior. Jr. Beta Club activities and projects included attending the Jr. Beta Club convention, operating the concession stand for home basketball games and inducted 42 new members. GBMS had one student who was elected and served as a state officer for Jr. Beta Club. Student Council activities and projects included: 1) Honoring teachers during Teacher Appreciation Week and American Education Week 2) Entering the Homecoming Parade 3) Sponsoring the Miss GBMS Pageant 4) working on GBMS Beautification 5) coordinating the Red Ribbon Week and Spirit Week. A number of students participated in some newly organized extracurricular activities such as Drama Club, Chorus, GBMS Step Team, and the year book staff.

50 TAG students visited Lake Toxaway in North Carolina for outdoor adventures such as riding a zip line and wall climbing. Eighth grade students traveled to Charleston, SC, where they toured the SC Aquarium and traveled by boat to a local island to explore the coastal habitat.

GBMS Faculty: Implemented 7th grade single-gender program. Continues to implement the Barnwell 45 Curriculum. Adopted the "Middle School Concept" and has implemented TEAMS in efforts to address student's academic issues. Sponsored Parent and MAP nights throughout the school year for parents and students to attend.

Selected Jennie Lemon as GBMS Teacher of the Year. Three GBMS teachers applied for and received grants relating to improving classroom instruction or the learning environment at GBMS.

Deborah Coleman, School Improvement Council Chair  
Senaca J. Baines, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	152	50
Percent satisfied with learning environment	88.9%	67.8%	71.4%
Percent satisfied with social and physical environment	88.9%	71.7%	79.2%
Percent satisfied with school-home relations	77.8%	88.2%	85.7%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 11 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.1%	0.0%	No
Student attendance rate	95.6%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	378	98.4	42.5	32.2	25.3	68.3	72.7	82.4	No	Yes
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**Gender**

Male	195	96.9	50.8	27.3	21.9	58.5	66.3	78.7	N/A	N/A
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Female	183	100	33.9	37.3	28.8	78.5	79.4	86.2	N/A	N/A
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**Racial/Ethnic Group**

White	187	97.9	28.8	33.9	37.3	78.5	81.9	88.9	No	Yes
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African American	175	98.9	58.9	29.8	11.3	55.4	62.8	72.9	No	Yes
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Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	100	93	I/S	I/S
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Hispanic	5	I/S	I/S	I/S	I/S	I/S	68	79.3	I/S	I/S
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
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**Disability Status**

Disabled	54	100	N/AV	N/AV	N/AV	33.3	41.7	48.1	No	Yes
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**Migrant Status**

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
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**English Proficiency**

Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	78.3	I/S	I/S
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**Socio-Economic Status**

Subsidized meals	240	99.6	53.8	30.7	15.5	60.5	67.4	75.4	No	Yes
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**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	378	98.4	48.1	36.7	15.3	65.8	67.5	81.9	No	Yes
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**Gender**

Male	195	96.9	49.7	34.4	15.8	62.8	65.6	79.9	N/A	N/A
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Female	183	100	46.3	39	14.7	68.9	69.5	84.1	N/A	N/A
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**Racial/Ethnic Group**

White	187	97.9	36.2	41.8	22	78	79.6	88.9	No	Yes
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African American	175	98.9	63.7	30.4	6	51.2	54.5	71.4	No	Yes
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Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	100	94.6	I/S	I/S
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Hispanic	5	I/S	I/S	I/S	I/S	I/S	60	81.1	I/S	I/S
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
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**Disability Status**

Disabled	54	100	N/AV	N/AV	N/AV	19.6	32.1	47.3	No	Yes
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**Migrant Status**

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
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**English Proficiency**

Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	81.4	I/S	I/S
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**Socio-Economic Status**

Subsidized meals	240	99.6	59.2	34	6.7	57.1	60.6	74.9	No	Yes
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\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	292	98.6	42.3	43.7	14	57.7	48.3	68.6
<b>Gender</b>								
Male	149	97.3	43.3	41.8	14.9	56.7	49	68.3
Female	143	100	41.3	45.7	13	58.7	47.7	68.9
<b>Racial/Ethnic Group</b>								
White	142	98.6	30.1	49.3	20.6	69.9	63.8	80.7
African American	140	98.6	56.4	38.3	5.3	43.6	31.8	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	85.7	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	33.3	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>								
Disabled	42	100	80	17.5	2.5	20	19.5	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	186	99.5	52.7	39.7	7.6	47.3	38.7	57.3
<b>Social Studies</b>								
All Students	293	99	48	28.1	23.8	52	53.6	72.5
<b>Gender</b>								
Male	148	98.7	48.2	24.8	27	51.8	52.8	72
Female	145	99.3	47.9	31.4	20.7	52.1	54.5	73.1
<b>Racial/Ethnic Group</b>								
White	138	99.3	38.3	24.1	37.6	61.7	65.6	81
African American	142	99.3	61	31.6	7.4	39	40.5	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	4	I/S	I/S	I/S	I/S	I/S	44.4	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>								
Disabled	43	100	82.5	15	2.5	17.5	18.4	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	186	100	58.1	30.1	11.8	41.9	45.8	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	166	98.8	41.9	35	23.1	58.1	56	73.2	95.6	95.5
<b>Gender</b>										
Male	86	97.7	48.8	29.3	22	51.2	51.9	67.2	95.4	95.4
Female	80	100	34.6	41	24.4	65.4	60.1	79.4	95.9	95.6
<b>Racial/Ethnic Group</b>										
White	88	98.9	34.1	31.8	34.1	65.9	66.8	81.5	94.9	94.9
African American	69	98.6	53.7	35.8	10.4	46.3	42.6	61.3	96.3	96
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	87	98.2	98.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	66.7	94.8	95.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	96.5	96.2
<b>Disability Status</b>										
Disabled	24	91.7	N/AV	N/AV	N/AV	9.5	10	26	94.6	94.8
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	96.5
<b>Socio-Economic Status</b>										
Subsidized meals	108	99.1	50.9	35.8	13.2	49.1	49.8	63.2	95.4	95.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample



PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	171	100	41.1	29.4	29.4	58.9
	8	192	92.2	41.4	35.5	23.1	58.6
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	99.1	44.3	32.3	23.4	55.7
	8	167	97.6	40.3	32.1	27.7	59.7
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	171	100	43.6	34.4	22.1	56.4
	8	192	92.2	43.2	37.9	18.9	56.8
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	99.1	49.8	34.3	15.9	50.2
	8	167	97.6	45.9	39.6	14.5	54.1
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	171	99.4	40.5	44.8	14.7	59.5
	8	94	97.9	50.6	34.8	14.6	49.4
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	99.1	40.8	45.8	13.4	59.2
	8	81	97.5	46.2	38.5	15.4	53.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	171	99.4	52.8	29.4	17.8	47.2
	8	85	97.7	40.7	25.9	33.3	59.3
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	99.1	54.7	23.4	21.9	45.3
	8	82	98.8	31.3	40	28.8	68.8
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	170	98.8	33.1	40.5	26.4	66.9
	8	193	90.2	34.1	38.3	27.5	65.9
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	166	98.8	41.9	35	23.1	58.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample