

**VTAAP FORM 1: ELIGIBILITY AND TEAM INFORMATION**

Hard copy form (do not send to VTDOE)

STUDENT DEMOGRAPHICS	
<b>First Name:</b>	
<b>Last Name:</b>	
<b>DOB:</b>	
<b>Grade:</b>	
<b>School:</b>	

SECTION A: ELIGIBILITY DECISION			
Students must meet all of the criteria for the VTAAP (indicated below and on the supporting documents) to be eligible to participate in this assessment format. Students who do not fulfill each of the following requirements must take the NECAP with or without accommodations.			
Reading	Math	Science	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The student evaluation team (SET) determined that the student is not able to participate meaningfully in the NECAP, even with accommodations.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The SET determined that the grade expectation (GE) entry points represent appropriately challenging targets for the student.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The student requires substantial modifications, adaptations, or supports to meaningfully access and participate in the grade-level general education curriculum.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The student requires intensive individualized instruction in order to acquire and generalize knowledge and skills.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>The following were not used as the <i>primary</i> basis for participation in the Alternate Assessment:</p> <ul style="list-style-type: none"> <li>• student's disability category/label</li> <li>• student's excessive or extended absences, or chronic medical issues</li> <li>• student's placement, such as the general education classroom or a separate special education classroom</li> <li>• amount of time the student spends receiving special education</li> <li>• the expectation that the student will be anxious, have behavior issues, or otherwise perform poorly when taking the regular assessment</li> <li>• the expectation that the student achieve higher scores on the alternate assessment, or that the format will be easier</li> <li>• the student's previous enrollment in the Alternate Assessment</li> </ul>
<b>YES</b>	<b>YES</b>	<b>NO</b>	The educational team has determined that this student will participate in the VTAAP in these areas.

**SECTION B: PARENT PARTICIPATION IN ELIGIBILITY PROCESS**

The student's parents must be provided the opportunity to be involved in the assessment selection process (test format options and decision) for their child. ***Check either yes or no for each of the following questions:***

Yes	No	
		The student's parents/guardians were given an opportunity to provide input towards the assessment selection process.
		The student's parents/guardians were actively involved in the assessment selection process.
		The student's parents/guardians were informed that their child is required to participate in the statewide assessment system. The student evaluation team chose the alternate assessment option to replace the NECAP.
		The parents/guardians also understand that their child's achievement will be based on alternate academic achievement standards. They were given a completed copy of VTAAP Form 1.

**SECTION C: TEAM ROLES AND RESPONSIBILITIES**

Identify the names and roles of all adults who will be involved in planning, implementing, or evaluating the student's reading, math, or science program. Please also include a current email contact for each team member.

Role	Name	Email
Parents / Guardians		
Case Manager / Special Educator		
Grade-Level General Education Reading Teacher		
Grade-Level General Education Math Teacher		
Grade-Level General Education Science Teacher		
School Principal		
Special Education Administrator		

**SECTION D: ELECTRONIC SIGNATURE**

As the case manager or special educator for this student portfolio, I attest to the accuracy of all the information contained in the VTAAP forms being submitted.

<b>Agree:</b>	<input type="checkbox"/>
<b>Name:</b>	
<b>Date:</b>	
<b>School:</b>	
<b>Phone:</b>	