

**Virginia Grade Level Alternative (VGLA)  
Tracking Form/Coversheet  
Grade 5 Reading  
2010 Standards of Learning**

**The Virginia Grade Level Alternative (VGLA) Reading Assessment is available only to Limited English Proficient students in grade 5 with an ACCESS for ELLs Overall Score (Composite) of 1.0 through 3.5.**

*This form may be used as a tracking form for collecting evidence and/or as a VGLA Collection of Evidence (COE) coversheet.*

**Reporting Category: Use word analysis strategies and word reference materials**

<b>5.4 The student will expand vocabulary when reading.</b>	
<b>a)</b>	Use context to clarify the meaning of unfamiliar words and phrases.
<b>b)</b>	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
<b>c)</b>	Use knowledge of roots, affixes, synonyms, antonyms, and homophones.
<b>d)</b>	Identify an author's use of figurative language.
<b>e)</b>	Use dictionary, glossary, thesaurus, and other word-reference materials.
<b>g)</b>	Study word meanings across content areas.

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**Reporting Category: Demonstrate comprehension of fictional texts**

<b>5.5 The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry.</b>	
<b>b)</b>	Describe character development.
<b>c)</b>	Describe the development of plot and
	explain the resolution of conflict(s).
<b>e)</b>	Describe how the author’s choice of vocabulary contributes to the author’s style.
<b>f)</b>	Identify and
	ask questions that clarify various points of view.
<b>g)</b>	Identify main idea.
<b>h)</b>	Summarize supporting details from text.
<b>i)</b>	Draw conclusions and
	make inferences from text.
<b>j)</b>	Identify cause and effect relationships.
<b>k)</b>	Make,
	confirm, or
	revise predictions.

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**Reporting Category: Demonstrate comprehension of nonfiction texts**

<b>5.6 The student will read and demonstrate comprehension of nonfiction texts.</b>	
<b>a)</b>	Use text organizers, such as,
	type,
	headings, and
	graphics,
	to predict and categorize information in both print and digital texts.
<b>c)</b>	Skim materials
	to develop a general overview of content and to locate specific information.
<b>d)</b>	Identify the main idea of nonfiction texts.
<b>e)</b>	Summarize supporting details in nonfiction texts.
<b>f)</b>	Identify structural patterns found in nonfiction.
<b>g)</b>	Locate information to support
	opinions,
	predictions, and conclusions.
<b>h)</b>	Identify cause and effect relationships following transition words signaling the pattern.
<b>i)</b>	Differentiate between fact and opinion.
<b>j)</b>	Identify,
	compare, and
	contrast relationships.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted and Initials	Date Submitted and Initials	Date Submitted and Initials	Date Submitted and Initials