

**Virginia Grade Level Alternative (VGLA)
Tracking Form/Coversheet
Grade 6 Reading
2010 Standards of Learning**

The Virginia Grade Level Alternative Reading Assessment is available only to Limited English Proficient students in grade 6 with an ACCESS for ELLs Overall Score (Composite) of 1.0 through 3.3.

This form may be used as a tracking form for collecting evidence and/or as a VGLA Collection of Evidence (COE) coversheet.

Reporting Category: Use word analysis strategies and word reference materials

| 6.4 The student will read and learn the meanings of unfamiliar words and phrases within authentic texts. | | | |
|---|--|-------------------------------|---|
| a) | | Identify | |
| | | | word origins and |
| | | | derivations. |
| b) | | Use | |
| | | | roots, |
| | | | cognates, |
| | | | affixes, |
| | | | synonyms, and |
| | | | antonyms to expand vocabulary. |
| c) | | Use | |
| | | | context and |
| | | | sentence structure to |
| | | | determine meanings and |
| | | | differentiate among multiple meanings of words. |
| d) | | Identify and | |
| | | analyze figurative language. | |
| e) | | Use word-reference materials. | |

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Reporting Category: Demonstrate comprehension of fictional texts

| 6.5 The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry. | | |
|---|--|---|
| a) | | Identify the elements of narrative structure, including |
| | | setting, |
| | | character, |
| | | plot, |
| | | conflict, and theme. |
| b) | | Make, |
| | | confirm, and |
| | | revise predictions. |
| c) | | Describe how |
| | | word choice and |
| | | imagery contribute to the meaning of a text. |
| d) | | Describe |
| | | cause and effect relationships and |
| | | their impact on plot. |
| f) | | Use information in the text to |
| | | draw conclusions and |
| | | make inferences. |
| g) | | Explain how character and |
| | | plot development are used in a selection to support a central conflict or story line. |
| h) | | Identify the main idea. |
| i) | | Identify and |
| | | summarize supporting details. |
| j) | | Identify and |
| | | analyze the author's use of figurative language. |
| k) | | Identify |
| | | transitional words and |
| | | phrases that signal an author's organizational pattern. |

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Reporting Category: Demonstrate comprehension of nonfiction texts

| 6.6 The student will read and demonstrate comprehension of a variety of nonfiction texts. | | | |
|--|--|---|--|
| a) | | Use text structures such as type, | |
| | | headings, | |
| | | and graphics to | |
| | | predict and | |
| | | categorize information in both print and | |
| | | digital texts. | |
| c) | | Identify questions to be answered. | |
| d) | | Make, confirm, or revise predictions. | |
| e) | | Draw conclusions and | |
| | | make inferences based on | |
| | | explicit and | |
| | | implied information. | |
| f) | | Differentiate between fact and opinion. | |
| g) | | Identify main idea. | |
| h) | | Summarize supporting details. | |
| i) | | Compare and | |
| | | contrast information about one topic, which may be contained in different selections. | |
| j) | | Identify the author's organizational pattern. | |
| k) | | Identify cause and effect relationships. | |

Submit Quarterly to the building level administrator/designee for review:

| Date Submitted and Initials | Date Submitted and Initials | Date Submitted and Initials | Date Submitted and Initials |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| | | | |