Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000023
TO THE PARENTS OF:

-Commonwealth of Kentucky-

SCHOOL
REPORT CARD
for the 2006-2007 school year

Tates Creek Middle School

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School Enrollment: 555

Our School Council

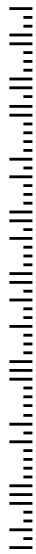|	
Jennifer Kendall	Gregory Quenon
Jenie Grant	Tricia Calico-Cohron
Steve Marionneaux	Leigh Ann McDowell
Linda Rogers	Kim Hinkson-Lee
Glenda Green	Shelley Jackson
Kathy Kendrick	Tina Moorhead

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: At Tates Creek Middle School, we provide a positive and safe learning environment for all students and offer a challenging and engaging middle school curriculum. The goal of our staff is to develop our young people into being positive, productive, and responsible citizens, who are independent thinkers, gain a value for themselves and others, and have a desire to be life-long learners. TCMS is committed to our students so they can maximize their academic potential, demonstrate responsible behavior, and become involved in extra-curricular activities. We want to build a strong relationship with our community and work together to ensure success for each student. Our Guidelines for Success describes what we expect from every student in our building: treat everyone with respect, integrity counts, take responsibility for your life, attitude is a choice, never give up, and strive for success. TCMS is about giving every student the best possible education and doing whatever it takes!

How Our School Ensures Educational Equity: Our school strives to provide appropriate and challenging instructional opportunities that meet the needs of all our students. Students have access to all classes. School objectives focus on providing instruction in the area of literacy to help close the achievement gaps with Reading Plus program offered for all students at their own reading level. Extended School Services provides tutoring in the mornings and afternoons as well as offering additional math classes during the day for students performing below grade level. Emphasis is placed on instructional strategies that take into consideration the needs of diverse learners. Materials selected for use in the classroom reflect a multi-cultural perspective. Tates Creek participates in the 21st Century Grant which offers enrichment activities and homework help.

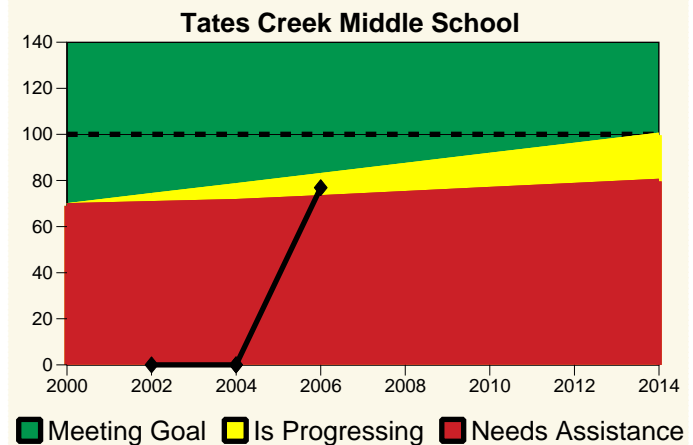## Other Important Information About Our School

State Contest Results: Our 7th/8th grade band received all Proficients at the KMEA Festival and several students received individual and ensemble awards. Our band also received 2nd place in Music in the Parks. The TCMS orchestra received all Proficient at the KMEA Festival. TCMS had students present their science fair projects at the regional science fair.

Extracurricular Activities: Beta Club, Student Council, Dance Team, STLP, Speech, Academic, and Math Teams, Yearbook Staff, Football, Boys and Girls Basketball, Boys and Girls Track, Cheerleading, Girls Volleyball, Foreign Language Club, Intramurals, Jazz Band, and Step Team. Titan University, our after school program, offers many activities such as guitar, aerobics, etc.

Awards & Recognitions: We were very honored to have a group of students win the Ecybermission Regional Criteria Award for Creativity and Innovation. TCMS also had great success in our athletic programs. We were runner-up in The City Tournament for Boys Basketball City Champions for football and our girls won bracket 2 in the KBA Volleyball Invitational Tournament.

What We are Doing to Improve: Our vision of TCMS is to incorporate an engaging and rigorous curriculum that will teach students to think and provide depth in all academic areas. The school will be applying for the middle years program with the International Baccalaureate Organization. We have begun our extensive staff training of best practices to increase student achievement and continue to improve a positive school climate and culture.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading 2007		Mathematics 2007	
	Students	Index	Students	Index
ALL Students	529	79.13	529	73.19
White	287	85.08	287	82.53
African American	212	71.88	212	60.94
Asian	6	NA	6	NA
Hispanic	12	NA	12	NA
Free/Red. Lunch	292	73.43	292	62.21
Non-Free/Red. Lunch	237	86.15	237	86.74
Limited English	7	NA	7	NA
Non-Limited English	516	79.54	516	73.46
Disability	57	46.01	57	29.88
No Disability	472	83.12	472	78.42
Male	266	72.73	266	71.29
Female	262	85.6	262	75.03
Students Excluded	4	NA	4	NA

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.

Tates Creek Middle School

■ Meeting Goal □ Is Progressing ■ Needs Assistance

Year	Goal Line	Assistance Line	School Index Score
2000	69.0		
2002	73.4	69.0	
2004	77.7	70.8	
2006	82.1	72.5	76.9
2008	86.5	74.3	
2010	90.9	76.1	
2012	95.2	77.8	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at http://www.education.ky.gov

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	12%	21%	21%	10%	30%	22%	25%
Novice	District	6%	16%	13%	9%	13%	14%	17%
Novice	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	39%	35%	42%	57%	43%	28%	22%
Apprentice	District	25%	26%	31%	48%	30%	22%	20%
Apprentice	State	28%	31%	33%	48%	34%	22%	23%
Proficient\Distinguished	School	50%	44%	37%	33%	27%	50%	53%
Proficient\Distinguished	District	68%	57%	55%	43%	56%	64%	63%
Proficient\Distinguished	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	79.1	73.2	68.8	72.7	59.2	73.6	74.3
Academic Index	District	93.4	85.9	85.8	78.7	85.9	90	87.5
Academic Index	State	92	80.7	85.7	80.5	83.1	87.9	84

NRT/Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	12.8	14.2	13.8
Mathematics	13.7	15	14.2
English	12.8	14.4	13.6
Science	15	16.3	15.8
Composite	13.7	15.1	14.5
Name of NRT			

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.3%	1.1%	0%
District	94.4%	3.9%	2.5%
State	94.6%	2.9%	2.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection: At TCMS we keep all doors locked during the school day and require visitors to enter through the front door which is equipped with electronic locking system. All visitors must sign in with

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	1	1	0
Weapons Violations	0	0	0

our office and receive a visitors badge. Our dress code policy allows easy identification of our students. We have a half-time School Resource Officer and full access to TCHS SRO staff. We are using START on Time which ensures the safety of all in our building by supervising students during transition times including the restrooms. We encourage students to report any suspicious activity to staff.

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	$6493	14:1	1.8:1	75.6%
District	$10097	14:1	3.6:1	85.2%
State	$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Our teachers incorporate technology in their classes as it relates to the content and to enhance their lessons. We have three 28 student computer labs, two mobile lap-top units, 12 LCD classroom projectors, and 5 mobile LCD projectors. Our STLP program produces our morning news while our elective program offers exploratory computers, business marketing, keyboarding and technology. All students have log-on accounts and folders to complete assignments and projects.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	192	41	4	2486

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	7%	5%	2%
Average Years of Teaching Experience	11.3	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	95%	95%	NA

	B.A./B.S.	M.A./M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	24%	62%	14%	0%	0%	100%