

# SIOP<sup>®</sup> Lesson Plan Template 1

PEARSON

**Date:** 2/23/2012, Carolyn Schmitt,  
James River HS

**Grade/Class/Subject:** English 9C or O

**Unit/Theme:** To Kill a Mockingbird

**Standards:** Eng9:4,5

**Content Objective(s):**

- identify Jim Crow laws and the areas where enforced
- use a text set to gain knowledge about the Great Depression and Harper Lee
- complete forms for a scavenger hunt and nonfiction reading review with appropriate information

**Language Objective(s):**

- explain the significance and purpose of the Jim Crow laws
- share information about the Great Depression and Harper Lee

<p style="text-align: center;"><b>Key Vocabulary</b></p> <p>Jim Crow, segregation, integration, prohibited, race, equality, separate, Caucasian, interchangeable, misdemeanor, discretion, vicinity, Scottsboro Boys case, Great Depression, mortgage, Federal Reserve Bank, bankrupt, foreclosure, homelessness, unemployment, Dust Bowl, emigration.</p>	<p style="text-align: center;"><b>Supplementary Materials</b></p> <p>-Jim Crow Law cards -Scavenger Hunt forms (1 per student) -text sets on Great Depression, Harper Lee and Jim Crow of varying reading levels. -nonfiction reading form -laptop with Scottsboro Boys slides on loop</p>
--	--

**SIOP FEATURES**

**Preparation**

- Adaptation of content
- Links to background
- Links to past learning
- Strategies incorporated

**Scaffolding**

- Modeling
- Guided practice
- Independent practice
- Comprehensible Input

**Group Options**

- Whole class
- Small groups
- Partners
- Independent

**Integration of Processes**

- Reading
- Writing
- Speaking
- Listening

**Application**

- Hands-on
- Meaningful
- Linked to objectives
- Promotes engagement

**Assessment**

- Individual
- Group
- Written
- Oral

**Lesson Sequence:**

- Whole Group: Students are introduced to the Scottsboro Boys case that inspired Lee's trial of Tom Robinson in the novel.
- Small Group: A Teacher will divide students into groups where they may work independently or in pairs:
  - one group will view the Scottsboro Boys slides and complete a nonfiction form
  - one group will get information on the Great Depression, Jim Crow and Harper Lee and complete one or more nonfiction forms
  - one group will search for Jim Crow laws to place them in the correct location on the scavenger hunt form.
- After 20 minutes students must rotate to the next group.
- Small group: At the end of three rotations, students will share in their groups things they have learned and any general statements they can make.
- Whole Group: As a large group we will share and make statements about Jim Crow and the Great Depression that may have influenced Lee when writing the book.
- Wrap-up/Exit Ticket students will verbalize their definitions of the terms in the vocabulary box

# SIOP<sup>®</sup> Lesson Plan Template 1

PEARSON

above.

-Student homework will be to talk to family members (particularly older ones) to ask about pre civil rights America. The family members' reminiscences will be able to be shared at the next class.

## **Reflections:**

(Reproduction of this material is restricted to use with Echevarria, Vogt, and Short, 2008. *Making Content Comprehensible for English Learners: The SIOP<sup>®</sup> Model.*)