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School of Social Work

Frank R. Baskind
Dean

Ann Nichols-Casebolt
Associate Dean and PhD Program Director

Marcia P. Harrigan
Director, MSW Program

Shirley Bryant
Director, Off-Campus Program

Jane Reeves
Director, Baccalaureate School Work Program

The School of Social Work was established in 1917 as the Richmond School of Social Economy. Later, renamed the School of Social Work and Public Health, it became the first unit of Richmond Professional Institute. The school developed initially in response to community needs to help World War I veterans with their social and health problems. Subsequent development of the school has expanded activity into all areas of human service. The School of Social Work is one of the oldest of its kind in the South. With the creation of Virginia Commonwealth University in 1968, the School of Social Work became a unit of the University's Academic Campus. The Raleigh Building at 1001 West Franklin Street houses faculty offices, a student lounge, and conference rooms.

Richmond provides a unique setting for social work education. The population of the metropolitan area is approximately 800,000 persons. As a community, Richmond is in a period of exciting economic and social growth permitting varied opportunities for community study and field instruction. As the capital of Virginia, Richmond offers educational opportunities in many state government agencies concerned with the development and provision of social services. In addition to its Richmond campus the VCU School of Social Work offers an off-campus program in Northern Virginia. Located in Arlington, its proximity to Washington, D.C. allows additional opportunities with federal agencies and national organizations. In both locations the school's access to a large number of social agencies permits students to participate in the delivery and development of a wide range of social services.

Graduate Faculty

Baskind, Frank R. *Professor and Dean* PhD, University of Connecticut; leadership in social work education.
Beckett, Joyce O. *Professor* PhD, Bryn Mawr College; mental health, gerontology, persons of color; family violence.

Bentley, Kia J. *Associate Professor* PhD, Florida State University; mental health, directed practice, psychopharmacology and social work, women's issues.
Biggerstaff, Marilyn A. *Professor* DSW, University of Southern California; social work credentialing, research methodology, severe mental illness, homelessness.
Bryant, Shirley *Associate Professor and Director, Off-Campus Program* DSW, Howard University; children and families, African-American women, community organization, social welfare policy.
Cox, A. Leavelle *Assistant Professor* PhD, Smith College; childhood adversity and resilient black adults.
Cramer, Elizabeth P. *Assistant Professor* PhD, University of South Carolina; domestic violence, gay and lesbian issues, group methods.
Dattalo, Patrick *Associate Professor* DPA, Virginia Commonwealth University; poverty policy, organizational behavior, social research methods.
Davis, King E. *Professor* PhD, Brandeis University; mental health policy, serious mental illness, managed care.
Dungee-Anderson, Elizabeth A. *Associate Professor* DSW, Howard University; ADHD, clinical case research, multiple personality disorder.
Fabelo, Humberto E. *Assistant Professor* PhD, Florida International University; child sexual abuse, child welfare, refugee resettlement.
Farmer, Rosemary *Assistant Professor* PhD, Virginia Commonwealth University; schizophrenia/neuropsychiatric impairment and psychosocial adaptation.
Fauri, David P. *Professor* PhD, The Maxwell School, Syracuse University; bereavement services, social administration and planning.
Gilson, Stephen F. *Assistant Professor* PhD, University of Nebraska Medical Center; disability and self image, disability theory.
Green, Robert G. *Professor* PhD, Virginia Polytechnic Institute and State University; family assessment, research methods.
Harrigan, Marcia *Associate Professor and Director, MSW Program* PhD, Virginia Commonwealth University; family measurement, nontraditional family structures.
Harris, Grace E. *Professor and Provost and Vice President for Academic Affairs* PhD, University of Virginia; organizational theory, social administration and planning.
Hutchison, Elizabeth D. *Associate Professor* PhD, State University of New York at Albany; human behavior theory, child welfare.
Koerin, Beverly B. *Associate Professor* PhD, University of Virginia; administrative issues in higher education and social work education, family and child welfare, women's issues.
Kovacs, Pamela *Assistant Professor* PhD, Florida International University; hospice and terminally ill patients, HIV/AIDS, volunteerism, health care social work.

Mason, Joseph *Assistant Professor* MSS, Bryn Mawr; welfare reform policy, social work education.

Miller, Jaclyn *Associate Professor and Director, Field Instruction* PhD, University of Texas; field instruction, social work education, clinical practice.

Naleppa, Matthias *Assistant Professor* PhD, State University of New York at Albany; practice evaluation, clinical case management.

Netting, F. Ellen *Professor* PhD, University of Chicago; gerontology, nonprofit organizations, case management.

Newton-Guest, Shirley *Assistant Professor* DSW, Howard University; children with disabilities, urban minority populations.

Nichols-Casebolt, Ann *Professor and Associate Dean* PhD, University of Wisconsin-Madison; social welfare policy, single-parent families and poverty, women's issues.

Peay, Robert W. *Assistant Professor* MSW, Virginia Commonwealth University; field instruction.

Reeves, Jane *Assistant Professor and Director, BSW Program* MS, Simmons College; field instruction.

Rodwell, Mary K. *Associate Professor* PhD, University of Kansas; family and child welfare, international social work, constructivist research.

Rosenblum, Amy *Assistant Professor and Assistant Director, Field Instruction* MSW, New York School of Social Work, Columbia University; field instruction.

Rosenblum, Phillip L. *Assistant Professor* MSW, University of Pittsburgh; clinical practice, field instruction.

Saunders, David N. *Associate Professor* PhD, Bryn Mawr College; alcohol and other drug policy, social and economic development.

Schneider, Robert L. *Professor* DSW, Tulane University; gerontology, long term care, state social policy advocacy.

Schwartz, Martin S. *Professor* EdD, Columbia University; gender issues, AIDS, male sex abuse.

Schwartz, Sanford *Associate Professor* PhD, Washington University; substance abuse, case management.

Seaberg, James R. *Professor* PhD, University of Wisconsin-Madison; research and statistics.

Sheridan, Michael *Associate Professor* PhD, Virginia Commonwealth University; substance abuse and families, role of spirituality in human behavior and social work practice.

Stoesz, David *Professor and Wurtzel Chair* PhD, University of Maryland; social welfare policy.

Walsh, Joseph *Assistant Professor* PhD, Ohio State University; serious mental illness, psychopharmacology, clinical social work.

Emeriti Faculty

Mrs. Alice Barber	Dr. David P. Beverly
Dr. Edward Carpenter	Dr. H. Otto Dahlke
Dr. Hans S. Falck	Mrs. Jean B. Jones
Dr. George T. Kalif	Dr. Lionel C. Lane
Dr. Edna F. Roth	Dr. Dojelo C. Russell
Mrs. Charlotte Schrieberg	Dr. C. Bernard Scotch
Mrs. Florence Z. Segal	Mr. Emanuel Tropp
Dr. Mabel G. Wells	

The Profession of Social Work

The goals of the profession of social work are to provide services to persons who experience vulnerability due to a lack of personal, social and/or institutional resources to meet their emotional, health, and economic needs. Social work practice is the application of professional knowledge, skills and values across a range of settings and populations. The focus of social work practice is on individuals, couples, families, groups and communities. In addition to direct clinical social work practice, social workers are involved in the administration of human service programs, social planning, the development of social policies, research and evaluation, and in teaching.

In order to achieve the goals of promoting social justice and enhancing well-being for individuals, families, groups and communities, social workers provide a variety of services primarily in public and nonprofit organi-

zational contexts. Examples of the range of settings in which social workers practice are: community centers, public social services, child welfare, residential treatment facilities, schools, community mental health agencies, family and children's service agencies, psychiatric and acute care hospitals, substance abuse treatment facilities, services for the elderly, court services, and adult and juvenile rehabilitation facilities.

The origins of the social work profession were in the settlement house and charity organization societies movements of the late nineteenth century. Professional education for social work practice dates to the early 1900s. The contributions of the profession are evidenced in health and mental health care, the well-being of children and families, the development and implementation of social policies, the planning, delivery and evaluation of human services, and a broad base of research on the human condition. The knowledge base of the profession, and integration of related social, behavioral, and biological sciences acquired through professional education facilitates the contributions of social workers in multidisciplinary contexts.

Social work practice is designed to enrich the quality of life by enabling individuals, groups, communities, and organizations to achieve their greatest potential development. The goal of the School of Social Work at VCU is to provide professional education in response to these needs.

Educational Programs

The School of Social Work offers three degree programs. These are an undergraduate curriculum leading to the Bachelor of Social Work degree, a graduate professional curriculum leading to the Master of Social Work degree, and a PhD program in social work. In addition, a wide range of continuing education offerings are made available to help social work practitioners remain current with practice knowledge and skills.

Baccalaureate Social Work Program

The four-year program leading to the Bachelor of Social Work degree is accredited by the Commission on Accreditation of the Council on Social Work Education. The objectives of the baccalaureate program are to prepare students for beginning-level professional social work practice and, in the case of students wishing to pursue additional social work education, for graduate study.

A description of the baccalaureate program may be found in the *Undergraduate and Professional Programs Bulletin*. A copy of the *Bulletin* may be obtained by writing to VCU Undergraduate Admissions, 821 West Franklin Street, Richmond, VA 23284-2526, by calling (800) 841-3638, or by visiting the World Wide Web at <http://www.vcu.edu/bulletins/>.

Master of Social Work Program

The school offers a graduate professional curriculum accredited by the Commission on Accreditation of the Council on Social Work Education leading to the Master

of Social Work degree. The MSW is offered at the main campus in Richmond and at an off-campus site in Northern Virginia.

The purpose of the MSW program at Virginia Commonwealth University is to educate persons for advanced practice in either clinical social work or planning and administration. The guiding principle in educating students is the promotion of a more just society which includes a commitment to the value of diversity and social work practice in a multicultural society. The VCU School of Social Work emphasizes critical thinking, self-awareness, data-based decision making, and ethical integrity.

Graduates of this program will be able to address personal and social problems; formulate, implement, and evaluate policies and programs; engage in knowledge development for the profession; and, influence community decision making. The educational program focuses on service to people who experience vulnerability due to lack of personal, social and/or institutional resources to meet their emotional, health, and economic needs.

Within this context, social work practice is defined as the application of professional knowledge, skills, and values across a range of settings and populations for the prevention and amelioration of personal and social problems. The interactions among persons and their environments are the primary targets of social work practice. Services provided by social workers include the restoration, rehabilitation, maintenance, and enhancement of optimal functioning of individuals, families, groups, communities, and organizations.

Knowledge for social work practice is based on an analysis and critical application of qualitative and quantitative research from within the profession and related social, behavioral, and biological sciences. Skill in professional practice is based on the differential application of theories and research findings about human behavior in its sociocultural and organizational contexts. Skill is developed by the social worker through the educational process, self-critical practice, and the use of supervision and consultation.

Admission to the Master's Degree Program

Full-time or structured part-time program applicants are admitted to begin study in the fall semester only. Advanced-standing program applicants are admitted for the summer semester only. At the time of application, applicants may apply for only one of the following: full-time on-campus Richmond, full-time off-campus Northern Virginia, part-time on-campus Richmond, part-time off-campus Northern Virginia, or Advanced Standing. Application deadlines are February 1 for full-time or part-time programs and December 1 for the advanced-standing program. Application forms are available from the School of Graduate Studies, Virginia Commonwealth University, Richmond, VA 23284-3051.

General Admission Requirements

Within the policies established by the University Graduate Council, the School of Social Work has established the following minimum criteria for admission to the 60-credit full-time or part-time program:

- a bachelor's degree from an accredited college or university;
- a cumulative grade-point average of 2.7 ("B") on a 4.0 scale for all undergraduate course work and a 3.0 for the last 60 credits;
- a broad liberal arts background. Applicants must have completed a minimum of 30 semester credits in the liberal arts. Applicants must have completed at least one course in each of the following four areas:

Mathematics/Computer Sciences: math, logic, statistics, computer sciences

Humanities: English composition, literature, art history, music appreciation, philosophy, languages, religious studies, multicultural studies

Social and Behavioral Sciences: psychology, sociology, anthropology, history, political science, economics (with at least 3 credits in psychology and 3 credits in sociology)

Biology and Physical Sciences: anatomy/physiology, botany, general biology, zoology, chemistry, ecology, physics, geology, astronomy (with a minimum of 3 credits in human biology content)

Applicants who have not completed all the liberal arts prerequisites may be considered for admission but must have completed the prerequisite courses prior to enrolling in the MSW program and must provide official transcripts to document completion of liberal arts prerequisites. Courses may be completed at a community college or college; and

- demonstrate commitment to social welfare and social justice. This should be reflected in (1) the personal statement and by (2) the applicant's academic background, social work employment, internships, and volunteer work in community agencies serving vulnerable, at-risk, and/or oppressed populations.

General Admission Procedures

Applications will be reviewed when they are complete. This includes the application form, three letters of reference (such as from faculty, employers, colleagues who know the applicant's academic and work/volunteer abilities), official transcripts from all undergraduate and graduate colleges and universities attended, personal statement, and employment résumé. The applicant is responsible for ensuring that all materials are submitted prior to the application deadline, and applicants are encouraged to submit their materials well before the deadline.

Some early decisions will be made on very strong applications; the majority of decisions will be made within six to eight weeks after the application deadline when the entire applicant pool can be considered. The admission review process includes faculty, practitioner, and administrative review of the applications. Reviewers consider scholarship ability, academic background, writing skills, work and volunteer experience, and personal qualities that indicate potential to meet the requirements of the social work profession. The school is partic-

ularly committed to ensuring a student population that reflects the multicultural and diverse nature of the American society.

Advanced Standing Program

Advanced Standing admission is available to a select group of students with a bachelor's degree from an undergraduate social work program (BSW), accredited by the Commission on Accreditation of the Council on Social Work Education, completed no more than five (5) years prior to the date of application to the MSW program. The minimum requirement for admission to the Advanced Standing Program is a 3.2 grade-point average on a 4.0 scale for the last 60 semester hours of academic work and a 3.0 cumulative grade-point average. Exceptions may be made to the GPA requirements for applicants with exceptional circumstances.

As part of the application packet, applicants must submit their field practicum evaluation(s) and a reference letter from the field practicum faculty. Applicants who meet these criteria will be scheduled for a structured on-campus interview, which includes a written case assessment. Admission decisions will be based on application materials and faculty/administrative evaluation of applicant performance on the structured interview and written case assessment.

The Advanced Standing Program leads to a Master of Social Work degree upon completion of 39 credit hours. The program begins in early June, continues through the summer, and culminates with graduation the following May. The Advanced Standing Program is a full-time program only and cannot be pursued on a part-time basis.

Transfer Admits

Applicants transferring from other CSWE-accredited MSW programs must submit course syllabi, field practicum evaluations, and a Statement of Good Standing from the dean or director of the program from which the student is transferring. These materials must be submitted in addition to the required application form, transcripts, personal statement, resume, and reference letters. No more than 30 semester credits will be accepted in transfer, and transfer credit will be awarded in accordance with University policies governing transfer credit and time limits for degree completion.

Applicants from non-social work graduate programs must submit course syllabi for transfer evaluation. A maximum of six semester credits of elective course work may be accepted in transfer from non-social work graduate programs in accordance with University policies governing transfer credit and time limits for degree completion.

Special Admits

Special admission may be granted to applicants whose GPA does not meet the minimum requirements, but who have strong practice-related experience and other exceptional qualifications. Although the GRE is not required, applicants may submit GRE scores or transcripts

reflecting graduate course work completed to provide information on their capability for graduate study. Applicants admitted as provisional students (with grade-point averages below 2.7) must complete the first 12 credits in the program with a GPA of 3.0 or better.

Master of Social Work Degree Requirements

The MSW degree requires the completion of 60 credits of graduate study (two years of full-time study). The first 30 credits may be taken in one academic year on a full-time basis or may be extended to a maximum of two years in the structured part-time program in Richmond and Northern Virginia. Students select an area of concentration for the last 30 credits, which can be completed in one academic year on a full-time basis or extended to a maximum of two years in the structured part-time program. Students are usually in a field instruction practicum two days each week during the foundation curriculum and three days each week during the concentration curriculum. Students must complete all required course work for the MSW degree; however, modifications to the structure of the curriculum can be made for students with special learning needs.

MSW Curriculum

The purpose of the Master of Social Work program is to prepare graduate-level social workers with mastery of the knowledge, values, and skills essential for advanced social work practice in a multicultural society. The school accomplishes this purpose through its full- and part-time programs of study for the MSW degree in its on- and off-campus locations. The objectives of the MSW program are to:

- provide a foundation curriculum of the knowledge, skills, ethics and values essential for work with individuals, couples, families, groups, communities, and organizations;
- provide a concentration curriculum preparing students for advanced practice in either clinical social work practice or social work planning and administrative practice in a range of settings;
- offer classroom and field instruction experiences that promote students' adherence to the profession's values and their applications;
- offer learning experiences which sensitize students to the implications of diversity by helping them to identify and counteract individual and institutional prejudice, oppression and discrimination;
- enable students to analyze and critically evaluate professional practice, programs and service delivery systems; and
- provide a learning environment that instills in students a commitment to continued learning and self-critical practice.

A key assumption upon which MSW curriculum objectives rest is that there is a foundation of knowledge, skills, and values common to all social workers upon which education for concentration practice builds. The curriculum emphasizes the professional socialization of students, their development of self-awareness, self-discipline, and accountability, and their identification, under-

standing, and commitment to the perspective and values of the profession.

A second assumption is that graduate students, as future practitioners who will assume leadership roles in intricate social systems, must be able to assist clients through the application of specific methods of social work practice. The school defines these methods as being either clinical social work practice (intervention with individuals, families, and groups) or social work planning and administrative practice.

The Foundation

The foundation curriculum comprises the first 30 credits of the program. It includes the knowledge, skills, and values common to all social workers and provides a foundation for developing advanced analytical and practice skills during study in the concentration curriculum. The foundation curriculum includes courses in social work practice, human behavior, social policy, social justice, research, and field instruction.

Concentration Options

After completion of the foundational study, MSW students choose an advanced concentration in either clinical social work practice or social work planning and administrative practice. The concentration curriculum prepares graduates for active roles in practice and program evaluation and in the generation of knowledge for future practice, programs, and policy.

Both concentration options are available in the Richmond program. The clinical social work concentration is available in the Northern Virginia off-campus site, and the social work planning and administrative option is available in Northern Virginia when there is sufficient student enrollment.

Clinical Social Work Practice Concentration

Clinical social work practice involves a mutual problem solving process in which multidimensional assessment, goal setting, planned intervention and evaluation are prominent components, all of which are informed by current scientific knowledge. All clinical practice is grounded in the values and purposes of the social work profession. The goal of clinical social work is to promote effective coping with life challenges and transitions. This is achieved by helping people solve problems, change dysfunctional behavior, resolve emotional and interpersonal conflicts, develop and use social networks and resources and maintain achieved capacities and strengths. This goal rests on the fundamental belief in the dignity of all human beings and in communal responsibility for all members of the multicultural society.

Clinical social work practice takes place in the context of a purposeful relationship. The conscious use of the professional self is central in building and maintaining such relationships. Interventions may involve therapeutic, supportive, educational and resource management activities. These interventions are based on a process of strengthening and reordering of organizational struc-

tures in the lives of clients: intrapersonal (including intrapsychic), interpersonal, institutional and/or social.

Social Work Planning and Administrative Practice Concentration

The social work planning and administrative practice concentration prepares graduates for entering advanced social work practice through mid-level organizational and community program positions that call for knowledge and skills in system modification and system development. The program's approach to social work planning and administrative practice emphasizes the major themes of cultural diversity, social justice and change. In carrying out this purpose, students are exposed to and acquire information on current theory and research on organizations and communities, both in classroom and field based experiences.

Field Instruction

Field instruction courses are an integral part of the curriculum of the School of Social Work. Academic credit is awarded for field instruction hours completed in a community agency under professional supervision. In the first field placement, students are expected to demonstrate in practice the professional knowledge, values and skills studied in the total foundation curriculum.

In the concentration component of the curriculum, students are placed in agencies according to their chosen concentration (Clinical Social Work Practice or Social Work Planning and Administrative Practice) and their career interests. Examples of such agencies are: public social services, community mental health centers, hospitals, substance abuse treatment programs, schools, family and children's services, and correctional facilities.

Part-time students planning to take either foundation or concentration field instruction (two semester or block option) must request placement in writing one full semester prior to the semester or summer in which they plan to begin field instruction. Such requests are to be addressed to the director of field instruction. Only one placement (foundation or concentration) may be taken in a block and the block placement option is typically only for students in the structured part-time program. Exceptions are sometimes granted for students with special learning needs.

Field instruction placements are generally available throughout Virginia, the District of Columbia, and in neighboring states. Students residing in a community outside of Richmond may request field placement there. Granting of the request depends on availability of appropriate resources. Students are, however, placed in agencies for field instruction primarily on the basis of curriculum requirements. Therefore, students may be placed in agencies that are a distance from Richmond (or their residence). Arrangements for travel and accommodations must be made by students at their own expense.

Students may propose to complete one of their two field placements in their social work agency of employment. The proposal form may be obtained from the Field Department Office and must meet the school's educa-

tional requirements. This option is not available to Advanced Standing Program students who complete only one field placement during their three semesters in the program.

Credit for work or life experience is not granted in lieu of field instruction course credits.

Structured Part-Time Study for the Master of Social Work Degree

The school offers a structured part-time program leading to the MSW degree on the Richmond campus and at its off-campus site in Northern Virginia. Students applying for the structured part-time program must: meet the same criteria for admission as full-time students; be admitted to the University prior to enrolling in any courses in the structured part-time program; and begin the program in the fall semester only. Students in the structured part-time program must also complete six credits each fall and spring semester and are expected to complete all requirements for the degree within a four-year period. The structured part-time program cannot be completed entirely in night or weekend study, given field practicum requirements and the scheduling of some courses. With the exception of the field practicum, foundation courses required in the structured part-time program are available in the evening classes (4:00 and 7:00 P.M. classes). Students may take the concentration curriculum (last 30 credits) on a structured part-time or full-time basis at the Northern Virginia off-campus site or on-campus in Richmond.

Curriculum Exceptions

Students must complete all required course work for the MSW degree, however, modifications to the structure of the curriculum can be made for students with special learning needs. VCU has an Office of Services for Students with Disabilities. They work with students to determine academic adjustments that may be needed. They can be reached by calling (804) 828-2253 (VTDD). Students with disabilities may also call the director of student services in the School of Social Work, (804) 828-0703, to discuss their particular learning needs. The director of student services in the School of Social Work works with these students to determine potential curriculum options. There is also a Students with Disabilities organization in the School of Social Work that provides support and engages in advocacy activities on behalf of students with disabilities.

Special MSW Options

Study in the MSW program combined with study in other programs or subjects can lead to students earning special certificates or additional degrees. Options are offered for a certificate in aging, for school social work certification, for a certificate in interdisciplinary early childhood intervention, for dual degree study in law, and for dual degree study in Christian education. Dual degree options are available only in Richmond.

MSW and Certificate in Aging Studies

The School of Social Work in cooperation with the Department of Gerontology of the School of Allied Health Professions of VCU provides students with a unique educational opportunity in social work and gerontology. School of Social Work MSW students interested in work with the elderly or in gerontological programs may earn a Certificate in Aging Studies while completing the Master of Social Work degree requirements.

Students must meet the admission requirements of the MSW program of the School of Social Work and of the Certificate in Aging Studies of the Department of Gerontology in the School of Allied Health. Admission into one program does not guarantee admission into the other. In order to meet the requirements of the MSW degree and the Certificate in Aging Studies, students complete a total of 65 graduate credits. Students complete all foundation and concentration courses of the MSW program, and core courses (nine credits) of the Certificate in Aging Studies. Other requirements are met by (1) completion of MSW research courses with students undertaking a research project focused on aging; (2) completion of concentration field instruction practicum requirements (six credits) in a social work setting related to aging; and (3) completion of an independent study course in gerontology which integrates research and practicum courses.

Additional information may be obtained from the School of Social Work, Virginia Commonwealth University, 1001 West Franklin Street, Richmond, VA 23284-2027, Attention: MSW-Gerontology Certificate Adviser.

Certificate for School of Social Work

Through a collaborative program with the VCU School of Education, students may meet State Department of Education standards for certification as school social workers in Virginia in addition to meeting requirements for the MSW degree. Students interested in certification in school social work should contact their adviser during the first semester of their program. In order to meet the requirements of the MSW degree and the School of Social Work certification option, students complete a total of 63 graduate credits including six (6) credit hours of approved graduate courses in education.

Additional information may be obtained from the School of Social Work, Virginia Commonwealth University, 1001 West Franklin Street, Richmond, VA 23284-2027, Attention: Certificate for School Social Work Adviser.

Certificate in Interdisciplinary Early Childhood Intervention

This is a 10 to 13 credit competency based certificate that is offered by the Virginia Institute for Developmental Disabilities (VIDD) and the Schools of Allied Health, Education, Nursing, Social Work, and the Department of Psychology. Built on a strong base of advanced professional course and clinical work, students will be prepared to intervene with families and their

infants from zero to five years of age who are at risk or have been identified with developmental delays.

In this certificate program MSW students complete 63 credit hours of course work including specialized courses in interdisciplinary work and directed study seminars. The certificate requires that students complete a clinical concentration practicum placement in an approved infant/early childhood field site. The course offerings and practicum are taken during concentration study in the masters program. Interdisciplinary seminars provide opportunities for students to work with care providers in the helping disciplines to promote communication, coordination, advocacy, and referral activities.

Additional information may be obtained from the School of Social Work, Virginia Commonwealth University, 1001 West Franklin Street, Richmond, VA 23284-2027, Attention: Early Childhood Intervention Certificate Adviser.

Dual Degree Study in Law and Social Work

Through a cooperative arrangement with the T. C. Williams Law School, selected students in either school may pursue a combined four-year curriculum of graduate study leading to the degrees of Master of Social Work and Juris Doctor. The program is established in recognition of the role of public law in social and economic life. The dual degree program prepares professionals versed in the values, knowledge, and skills of both fields, bringing an integrated base of competency to the resolution of human and social problems.

Applicants must successfully meet the admission requirements of both schools, and upon admission are assigned an adviser in each school. Students in dual degree study may begin the course work in either school, with the sequence of courses being determined by the point of entry.

The time normally required for completion of the integrated four-year curriculum is one academic year less than if each degree were taken separately. Elective courses will enable students to select areas in law and in social work which meet their particular interests. Application for admission must be made to each institution separately. Those interested should write both the Admissions Office of the T. C. Williams Law School, University of Richmond, VA 23173 and the School of Graduate Studies, Virginia Commonwealth University, Richmond, VA 23298-0568.

Cooperative Program with the Presbyterian School of Christian Education (PSCE)

This program has been developed to prepare social workers for service in church related institutions (children's homes, nursing homes, etc.), for planning and working in inner city settings, and for other ministries. Counseling, group work, and educational skills are components of both programs.

This program of study covers three continuous years and leads to a Master of Arts degree conferred by the PSCE and a Master of Social Work degree from VCU. Ordinarily, a student would complete the first year at PSCE and the succeeding year enroll in the graduate

School of Social Work at VCU and return to VCU for the third year of study. Both degrees are awarded at the end of the three years of study.

Application for admission must be made to each institution separately. Those interested should write both the School of Graduate Studies, Virginia Commonwealth University, Richmond, VA 23284-3051, and Director of Admissions, PCSE, 1205 Palmyra Avenue, Richmond, VA 23227.

Academic Status

A minimum grade-point average of 3.0 ("B") on a 4.0 scale over the entire period of study, a minimum of 60 credits in the two-year and part-time options, 39 credits in the advanced-standing program, demonstrated ability in social work practice, and acceptable professional behavior are required for graduation with a Master of Social Work degree.

Students must achieve a grade-point average of 3.0 or higher in the required foundation courses, exclusive of field instruction practicum, in order to continue into concentration study.

A student whose cumulative grade-point average is less than 3.0 at any point in the program at or after completion of the first 12 credits will be dropped from the program.

A student who receives any grade of "D" or "F" will be dropped automatically from the program without regard to GPA.

A student who earns a grade of "C" or below in more than six credits, exclusive of field instruction, will be dropped automatically and immediately from the program without regard to grade-point average.

Field practicum performance is graded on a pass/fail basis. The student must receive a grade of pass to continue in the program. The student who receives a grade of fail in the field practicum is dropped automatically and immediately from the program without regard to grade-point average.

A student who is dropped from the Master of Social Work program may petition the dean of the School of Social Work in writing for readmission to the program after a minimum absence of two semesters; readmission is not guaranteed. A student may be readmitted only once.

Course Requirements for the Master of Social Work Degree

All students complete the same course requirements for the foundation curriculum prior to entering concentration courses. Concentration study varies according to the student's choice of method.

Two-Year Program

Foundation

First Year, Fall Semester	<i>Credits</i>
SLW 601 Human Behavior in the Social Environment I	3
SLW 602 Social Welfare Policy, Community Planning and Organizational Practice I	3
SLW 603 Social Work and Social Justice	3

SLW 604 Social Work Practice with Individuals, Families, and Groups I	3
SLW 693 Foundation Field Instruction I	3
	15
First Year, Spring Semester	
SLW 605 Social Work Practice with Individuals, Families, and Groups II	3
SLW 606 Social Welfare Policy, Community Planning and Organizational Practice II	3
SLW 609 Foundations of Research in Social Work Practice	3
SLW 610 Human Behavior in the Social Environment II	3
SLW 694 Foundation Field Instruction II	3
	15
Clinical Concentration	
Second Year, Fall Semester	
SLW 703 Clinical Human Behavior and the Social Environment	3
SLW 704 Clinical Social Work Practice I	3
SLW 706 Research for Clinical Social Work Practice I	3
SLW 793 Concentration Field Instruction	3
Elective	3
	15
Second Year, Spring Semester	
SLW 705 Clinical Social Work Practice II	3
SLW 707 Research for Clinical Social Work Practice II	3
SLW 710 Concentration Social Policy	3
SLW 794 Concentration Field Instruction	3
Elective	3
	15
Planning and Administrative Concentration	
Second Year, Fall Semester	
SLW 711 Strategies for Social Work Planning and Administrative Practice	3
SLW 712 Social Work Planning and Administrative Practice I	3
SLW 714 Research for Social Work Planning and Administrative Practice I	3
SLW 793 Concentration Field Instruction	3
Elective	3
	15
Second Year, Spring Semester	
SLW 710 Concentration Social Policy	3
SLW 713 Social Work Planning and Administrative Practice II	3
SLW 715 Research for Social Work Planning and Administrative Practice II	3
SLW 794 Concentration Field Instruction	3
Elective	3
	15

Information on the required sequencing of courses for the Structured Part-Time Program is available upon request.

PhD Program in Social Work

The PhD in social work is designed to further the skills and expertise of individuals to contribute to the development and dissemination of knowledge for social work. Emphasis is placed on preparing individuals to gain competence in conducting independent inquiry, and in understanding, applying and formulating theory in social work. The program is focused on preparing scholars for careers as: (1) faculty members teaching in higher education; (2) researchers designing and conducting research on clinical and policy social work practice; and,

(3) practitioners who use research based interventions to solve social problems and promote social justice.

Admission to the PhD Program

Applicants to the program must have an earned master's degree in social work or a closely related discipline and professional or practice-related experience relevant to their career goals. It is highly recommended that applicants have an MSW and post-master's social work policy or clinical practice experience. The application process includes submission of a completed application form, transcripts for all undergraduate and graduate studies, three references, recent Graduate Record Examination scores, a written exercise, and a personal statement, describing the applicant's motivation for participation in the program and outlining the relevancy of the applicant's professional experience to her/his career objectives.

Potential applicants interested in testing their capacity for doctoral work or those whose application materials have not been completed for faculty review may take classes as nondegree-seeking students. Six credit hours in approved courses taken on this basis may be applied toward the degree. Satisfactory performance as a nondegree-seeking student does not assure admission as a regular degree-seeking student. While it is possible to combine a limited amount of course work with outside employment, participants are expected to commit themselves to one year of full-time study prior to beginning dissertation work.

For application materials, write to: Doctoral Program Director, School of Social Work, P.O. Box 842027, Virginia Commonwealth University, 1001 West Franklin Street, Richmond, VA 23284-2027.

Requirements for the PhD Degree

A minimum of 38 credit hours of course work beyond the master's degree plus a minimum of 16 credit hours of dissertation research is required. The course work includes 20 credit hours of content common for all students, and 18 credit hours of concentration content in a substantive area. The School of Graduate Studies' requirements for candidacy exams and dissertation committees apply to students in this program. Up to six credit hours may be granted for courses completed in a PhD program at another university. There is no foreign language requirement. Full-time participants ordinarily complete 18-20 credit hours per academic year. Other requirements are detailed below.

Common Curriculum. The common curriculum which is required of all students consists of the following courses (20 credits):

	<i>Credits</i>
SWD 701 Advanced Social Work Research Methods and Statistics I	4
SWD 702 Advanced Social Work Research Methods and Statistics II	4
SWD 703 Causal Relations and Theory Development in Social Work	3
SWD 708 Social and Behavioral Science Theory for Social Work Practice	3

SWD 710 Social Work, Social Welfare, and Social Thought	3
SWD 715 Development and Evaluation of Social Work Practice Theories	3

Most courses in the common curriculum are completed prior to moving onto more specialized concentration course work.

Concentration Curriculum. The concentration curriculum allows students to specialize in a substantive area with a micro- or macro-practice focus, and increase their relevant research skills. This concentration consists of at least 18 hours of course work including advanced statistics and research courses, and a directed research course designed to assist students in preparing for their dissertation research project. In addition to courses offered by the program, students are expected to enroll in appropriate courses in other schools and departments of the University with approval of their adviser.

Comprehensive Exam/Admission to Candidacy. Upon completion of all required course work, participants will take a comprehensive exam under the supervision of a Comprehensive Examination Core Committee. Through the comprehensive examination, students must demonstrate the ability to integrate the whole of their educational experience by adequately addressing complex questions pertinent to the current and developing knowledge base of the social service field. Successful completion of the comprehensive exam results in candidacy status for the PhD degree.

Dissertation. After admission to candidacy, participants proceed to propose, complete, and defend their dissertation. This is done under the supervision of a dissertation committee. Participants are generally required to maintain continuous enrollment of at least three credit hours per semester (excluding summer) until they have attained 12 hours of dissertation credit, after which they may enroll for as few as one credit per semester. The dissertation must represent independent research and should be based on an original question or hypothesis relevant to social work. Successful defense of the dissertation completes the requirements for the degree.

Financial Assistance for MSW and PhD Students

Although financial assistance is limited, some funds are available. No prospective student should refrain from seeking admission to the school for financial reasons alone.

Federally Guaranteed Loans and Work-Study Program. See Student Financial Assistance in Part I of this *Bulletin*.

Research and Teaching Assistantships for Doctoral Students. Research and teaching assistantships may be available to doctoral students. Additional information is available from the director of the PhD program.

School Based Awards/Endowed Scholarships. School of Social Work awards are available to full-time graduate students only and are generally made in the summer after the admissions process is complete. Scholarship resources and award amounts are very limited. Scholarships are awarded on the basis of the candidate's academic performance, financial status, and/or

qualifications for professional study in a particular practice area. Special MSW scholarships and stipends are available for minority students and students seeking to specialize in the areas of health, mental health and child welfare. Since funds available through the School of Social Work are limited, applicants are strongly urged to seek additional sources to finance their education.

Traineeships. States, through their departments of social services, mental health, corrections, and rehabilitation, may have programs to assist individuals in securing professional education. These may be consulted locally. The school at times administers and awards federal and University traineeships for qualified MSW students.

H. H. Hibbs Loan Fund. The H. H. Hibbs Loan Fund was established by the School of Social Work Alumni Association for **short-term emergency needs**. Alumni, faculty, and friends of the school are encouraged to contribute to it. Enrolled students who wish to apply for a loan should discuss this with their faculty adviser and the associate dean.

Continuing Education

Post-degree study is a vital part of professional work education. The School of Social Work offers a variety of lectures, institutes, and workshops as part of the school's commitment to enhance social work practice and broaden educational experiences for students, social workers, field instructors, and others in social service delivery systems.

State, regional, and local agencies and institutions frequently identify educational and training needs in content or skill areas for selected staff members. The school, through contractual arrangements, contributes expertise in designing and implementing short-term training courses and materials.

Offerings are planned throughout the year. For further information about specific continuing education courses, inquiry should be addressed to the Director of Continuing Education, School of Social Work, Virginia Commonwealth University, 1001 West Franklin Street, Richmond, VA 23284-2027.

Alumni Association

The School of Social Work Alumni Association actively supports the school, its students and faculty. The association sponsors different activities during the year, including a job-seeking skills workshop, a reception for graduating students and their families, and a welcome reception for new students at orientation. The association also cosponsors several workshops annually, offering continuing education opportunities for alumni which are often open to students as well. All graduates of the School of Social Work are members of the Alumni Association. The association falls under the umbrella of the VCU Alumni Association.

MSW Student Association

The Master of Social Work Student Association is the organization of MSW students enrolled in the school.

Established for the purposes of facilitating communication among students and between the student body and the school, the association provides a means by which student concerns and ideas can be formulated and acted upon. It also enables students to conduct a variety of social, civic, and educational activities throughout the year.

This organization plays a vital role in the educational process. Student contributions to the governance and curriculum of the school are of value to both the institution and the students. Participation in the decision-making process is accomplished through student representation on committees. Faculty and students work closely together throughout the year to meet the needs of graduate social work education. Students participate as full members of committees within the school.

Black Student Association

The Black Student Association was established to create and maintain an atmosphere of unity and support among black students in the School of Social Work. It serves to assist students in their personal and professional growth and development. Membership in this organization helps students to develop a keen awareness of the acute needs of the black community and the active role that must be assumed by the dedicated black professional social worker in promoting the general welfare of black citizens. To attain these goals, the organization utilizes the educational process and related experiences of students at the school and in fieldwork. Students are encouraged to participate in all phases of the academic environment. Black students are expected to maintain membership in and are members of the MSW Student Association of the school.

Students with Disabilities Association (SDA)

The Students with Disabilities Association (SDA) was formed by students within the VCU School of Social Work as an avenue of support for persons with disabilities, making it possible for them to identify and interact with others who cope with various disabilities. Support also comes with the opportunity to educate the student body, faculty, the University, and the community in regard to disability issues pertaining to access, social justice, and personal rights. The SDA draws its membership from students seeking BSW, MSW and PhD degrees. Additionally, the association welcomes students from other degree programs at VCU. All interested persons are invited to attend the meetings.

Sexual Minority Social Work Student Association

This organization provides support for sexual minority social work students. It strives to educate the University community on sexual minority issues in order to eliminate discrimination, and promotes ethical practice when working with the sexual minority population. All interested persons are invited to attend the meetings.

Part-time MSW Student Association

The part-time student association was developed to meet the special needs of MSW students who attend classes on a modified schedule. The association promotes communication and coordination among all students and assures opportunities for participation and inclusion of part-time students in all aspects of the MSW program.

Doctoral Student Association

The Doctoral Student Association is a collegial association available to all doctoral students regardless of full- or part-time status. Its primary purpose is to provide information, resources, advocacy and support to students throughout the doctoral program experience. Governance of the association is conducted on a rotating leadership and consensual basis. Doctoral student representatives to various committees of the school governance structure are provided by the Doctoral Student Association.

Master's Degree Courses in Social Work (SLW)

SLW 601 Human Behavior in the Social Environment I. Semester course; 3 lecture hours. 3 credits. First of two foundation courses on human behavior in the social environment, covering the life course from conception through late adolescence. Provides a multidimensional perspective on social work's person-in-environment focus, based on theory and research findings. Includes contributions of biological, psychological, physical, and sociocultural forces to adaptation and/or maladaptation. Examines problems of living; impacts of racial, ethnic, class, cultural, religious/spiritual and gender diversity on human behavior; and contributing effects of the family system; and the reciprocal nature of interactions of persons, social groups, communities, organizations, and institutions in a multicultural society.

SLW 602 Social Welfare Policy, Community Planning and Organizational Practice I. Semester course; 3 lecture hours. 3 credits. Corequisite: SLW 601. First of two foundation courses on social welfare policy practice in communities and organizations focusing on social and economic policies in light of the principles of social and economic justice. Introduces the social work role of policy practitioner as a change agent in legislative, community, and organizational arenas. Uses social/behavioral knowledge and social work intervention models to create and apply analytical frameworks for assessing program, organizational and policy effectiveness. Surveys historical evolution of social welfare policy and contemporary provision of social welfare services. Establishes historical and current importance of values in policy formulation. Develops skills in identification of need, designing strategies for change, and policy analysis.

SLW 603 Social Work and Social Justice. Semester course; 3 lecture hours. 3 credits. Examines historical and current social welfare and social work issues related to oppressed groups in a multicultural society. Presents theoretical models for studying discrimination resulting from persistent social, educational, political, religious, economic, and legal inequalities. Addresses misuse of power and resulting oppression. Focuses on oppressed groups in the United States in order to understand their experiences, needs, and responses. Uses a strengths approach for the study of all people of color and other oppressed groups often distinguished by gender, age, sexual orientation, ability, and class. Enhances understanding of and appreciation for cultural, social, and spiritual diversity. Raises ethical dilemmas and decisions faced by social workers who practice in multicultural settings.

SLW 604 Social Work Practice with Individuals, Families and Groups I. Semester course; 3 lecture hours. 3 credits. Pre or corequisite: SLW 601. The first of two foundation courses on social work practice with individuals, families, and groups. Defines and describes the history, context, phases and processes of direct social work practice.

Introduces basic knowledge, skills, and values necessary to provide a range of restorative, rehabilitative, maintenance and enhancement services. Emphasizes the multidimensional context in which intervention occurs. Introduces selected practice theories and models to guide intervention with an emphasis on work with individuals.

SLW 605 Social Work Practice with Individuals, Families and Group II. Semester course; 3 lecture hours. 3 credits. Prerequisites: SLW 601 and 604. Pre or corequisites: SLW 610. Second of two foundation courses on social work practice with individuals, families, and groups. Extends application of beginning knowledge and skills to the phases of intervention with groups and families. Presents knowledge and skills of environmental intervention and termination. Introduces selected theories and models for social work practice with individuals, families and groups with attention to special population groups.

SLW 606 Social Welfare Policy, Community Planning and Organizational Practice II. Semester course; 3 lecture hours. 3 credits. Prerequisites: SLW 601 and 602. Corequisites: SLW 610. The second of two foundation courses focusing on social and economic policies in light of the principles of social and economic justice. Explores legislative/political processes. Examines values and ethical dilemmas facing professional social workers in organizations and communities. Presents effects of policy on social work practice. Develops skills in legislative lobbying, advocacy, design of change strategies and tactics, policy analysis, and task group leadership.

SLW 607 Social Work Practice with Individuals, Families, and Groups for Advanced Standing Students. Summer course; 2 lecture hours. 2 credits. Prerequisites: Admission to the Advanced Standing Program; concurrent enrollment in SLW 608, 611, 612. Reviews approaches, principles, techniques, and theories of social work practice with individuals, families, and groups. Emphasizes commonalities and differences among practice modalities, including differential assessment, intervention, and evaluation of outcomes. Focuses on the development of the professional self that incorporates the interplay of personal and professional values and social work practice with diverse populations.

SLW 608 Social Work Practice in Organizations and Communities for Advanced Standing Students. Summer course; 2 lecture hours. 2 credits. Prerequisites: Admission to the Advanced Standing Program; concurrent enrollment in SLW 607, 611, 612. Presents social work theory and practice focusing on social policy, communities, agencies, and interventions in light of principles of social and economic justice. Introduces and analyzes the social work role of policy practitioner with its specific skills and tasks. Demonstrates the importance of understanding the community and the agency in social work practice. Provides skill building in advocacy, planned change, and policy and organizational analysis.

SLW 609 Foundations of Research in Social Work Practice. Semester course; 3 lecture hours. 3 credits. Introduces the methods of social work research and the roles of the social worker as consumer and scientist/practitioner, including problem formulation, research designs, measurement, data collection, and sampling. Focuses on the application of critical thinking skills and research methods of clinical social work practice effectiveness research, the evaluation of social work programs and services, and developing the knowledge base for social work practice.

SLW 610 Human Behavior in the Social Environment II. Semester course; 3 lecture hours. 3 credits. Prerequisite: SLW 601. The second of two foundation courses on human behavior in the social environment, covering the life course from young adulthood through late adulthood and/or death. Provides a multidimensional perspective on social work's person-in-environment focus, based on theory and research. Includes contributions of biological, psychological, physical, and sociocultural forces to adaptation and/or maladaptation. Examines problems of living; impacts of racial, ethnic, class, cultural, religious/spiritual, and gender diversity on human behavior; role and contributing effects of the family system; and the reciprocal nature of interactions of persons, social groups, communities, organizations, and institutions in a multicultural society.

SLW 611 Social Work Research for Advanced Standing Students. 2 credits. Prerequisites: Admission to the Advanced Standing

Program; concurrent enrollment in SLW 607, 608, 612. Reviews approaches to scientific inquiry in the development of knowledge for social work practice; problem formulation; concepts and operational definitions; measurement validity and reliability; selected social work research designs; planned data collection strategies and procedures.

SLW 612 Advanced Standing Field Instruction. 3 credits. Prerequisites: Admission to the Advanced Standing Program; concurrent enrollment in SLW 607, 608, 611. Reviews foundation-level knowledge, attitudes, and skills acquired through social work education at the undergraduate level. Requires application, refinement, and the active use of content from the Advanced Standing Curriculum in supervised social work practice in a social agency.

SLW 693-694 Foundation Field Instruction I and II. Continuous course; 2 days/14 hours per week. 3-3 credits. Pre or corequisites: SLW 601, 602, 604, 605, 606, 610. Provides opportunities to master essential social work knowledge, values and skills through practice under the direction of an agency-based field instructor, monitored by a faculty field liaison. Emphasizes integration of content from all areas of the foundation curriculum. Grade of "PR" required for continuation from SLW 693 to SLW 694. Final grade of "P" required to continue in the program.

SLW 695 Block Foundation Field Instruction. Five days a week for one semester. 6 credits. Prerequisites: SLW 601, 602, 603, 604, 605, 606, 609, 610. Option for part-time students only. Provides opportunities to master essential social work knowledge, values and skills through practice under the direction of an agency-based field instructor, monitored by a faculty field liaison. Emphasizes the integration of content from all areas of the foundation curriculum. Grade of "P" required to continue in the program.

SLW 703 Clinical Human Behavior and the Social Environment. Semester course; 3 lecture hours. 3 credits. Prerequisites: SLW 601, SLW 610 and MSW concentration standing. Provides conceptualization that informs advanced biopsychosocial perspective of human behavior with particular emphasis on challenges and transitions of life. Presents latest research and theory development that undergirds understanding of problems in living. Assesses universal application of principles and assumptions of theories and perspectives to diverse human experience (gender, socioeconomic status, sexual orientation, ethnicity/race, age). Develops a descriptive and analytical understanding of dysfunctional behaviors, problems of living, and emotional and interpersonal conflicts affecting individuals, couples, families and small groups. Uses specific problems in living in such domains as physical health, mental health, substance abuse and addictions, social deviance and trauma exemplars.

SLW 704 Clinical Social Work Practice I. Semester course; 3 lecture hours. 3 credits. Pre and/or corequisites: Completion of Foundation MSW concentration standing or permission of instructor. Prerequisite or corequisite: SLW 703. First of two courses on advanced clinical practice with individuals, families, couples, and groups. Extends knowledge and skills obtained in foundation courses. Continues a multitheoretical orientation to intervention across fields of practice with emphasis on contemporary psychodynamic and cognitive behavioral approaches and their empirical support. Emphasizes multidimensional assessment and the differential application of therapeutic, supportive, educational, and resource management strategies to complex problems of children, youth, and adults. Examines the interdisciplinary context of practice and the impact of diversity on clinical practice.

SLW 705 Clinical Social Work Practice II. Semester course; 3 lecture hours. 3 credits. Prerequisite: SLW 704. Second of two courses on advanced clinical practice with individuals, families, couples, and groups. Continues a multitheoretical orientation to intervention across fields of practice with emphasis on integrated family systems theory and multidimensional family assessment. Focuses on differential application of psychodynamic, cognitive-behavioral, and family systems theories to a range of complex client problems and concerns with attention to diversity of socioeconomic status, race, ethnicity, age, poverty, gender, and sexual orientation. Introduces knowledge of pharmacology related to social work intervention.

SLW 706 Research for Clinical Social Work Practice I. Semester course; 3 lecture hours. 3 credits. Prerequisites: SLW 609 and MSW

concentration standing. Emphasizes further development of knowledge and skills for the scientific, analytic approach to clinical social work practice. Focuses on two parallel learning tracks: 1) application of research principles from SLW 609 to the development of a feasible research proposal relevant to clinical social work practice; and 2) review of statistical inference and decision making, introduction to computer applications of univariate and bivariate analyses, presentation of visual and statistical techniques for single-system designs, and introduction to qualitative analytical approaches. Reviews ethical standards of scientific inquiry.

SLW 707 Research for Clinical Social Work Practice II. Semester course; 3 lecture hours. 3 credits. Prerequisites: SLW 706. Focuses on completion of the research project approved in SLW 706, including data collection, development of computer program files, data analysis, preparation of final report, and presentation of findings. Provides overview of multivariate statistical analyses. Emphasizes integrating project findings into knowledge base for clinical social work.

SLW 710 Concentration Social Policy. Semester course; 3 lecture hours. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Integrates social work clinical and administrative practice in the analysis of social policies through an in-depth focused examination of a particular social policy area or population. Extends basic knowledge and skills of policy formation, development and impact analysis/evaluation, as these affect clinical and administrative practice on behalf of clients. Examines: diversity of policy sources; value, political, and economic determinants; policy formation processes; the policy basis for current services; a broad range of potential need domains; and current programs and laws. Integrates knowledge of human behavior and the social environment relevant to the focal policy areas and pays special attention to issues of social economic justice.

SLW 711 Strategies for Social Work Planning and Administrative Practice. Semester course; 3 lecture hours. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Presents problem-solving strategies for management of social service agency resources. Emphasizes person/professional, fiscal and personnel areas.

SLW 712 Social Work Planning and Administrative Practice I. Semester course; 3 lecture hours. 3 credits. Prerequisites: MSW concentration standing or permission of instructor. Presents knowledge and skills for social work leadership in systems modification and development. Examines rational, political and value consideration in social service planning at the community level. Presents knowledge of organizational theory and analyzes the political context of problem solving in the internal and external environments of social agencies and programs. Focuses on social planning theory and models of intervention in problem identification and definition, needs assessment, decision making, and goal setting. Emphasizes development of critical thinking about role responsibilities and ethical positions for social service agency and community leadership.

SLW 713 Social Work Planning and Administrative Practice II. Semester course; 3 lecture hours. 3 credits. Prerequisites: MSW concentration standing and SLW 712 or permission of instructor. Continues development of knowledge and skills begun in SLW 712. Emphasizes social service program design and implementation including social service administrative functions and responsibilities. Examines organizational behavior and change, social service agency representation, and interorganizational relationships in social service delivery. Focuses on financial and human resource acquisition and management, service monitoring accountability, evaluation, and strategic planning.

SLW 714 Research for Social Work Planning and Administrative Practice I. Semester course; 3 lecture hours. 3 credits. Prerequisites: SLW 609 and second-year MSW concentration standing. Emphasizes further development of knowledge and skills for the scientific, analytic approach to social work planning and administrative practice. Focuses on two parallel tracks: 1) application of research principles from SLW 609 to the development of a feasible research proposal relevant to social work planning and administrative practice; and 2) review of statistical inference and decision making, introduction to computer applications of univariate and bivariate analyses, presentation of visual and statistical techniques for cross-sectional and time-series designs, and introduction

to qualitative analytical approaches. Reviews ethical standards of scientific inquiry.

SLW 715 Research for Social Work Planning and Administrative Practice II. Semester course; 3 lecture hours. 3 credits. Prerequisites: SLW 609, 709, and MSW concentration standing. Focuses on completion of the research project approved in SLW 709, including data collection, development of computer program files, data analysis, preparation of final report, and presentation of findings. Provides overview of multivariate statistical analyses. Emphasizes integrating project findings into knowledge base for social work planning and administrative practice.

SLW 716 Normal and Problem Family Behavior. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Focuses on the family as a biopsychosocial unit with emphasis on stages of family development across the life cycle. Analyzes the utility of selected family theories. Investigates various family assessment tools based on family theories to understand family interaction. Explores developmental stages in family life with emphasis on developmental tasks, potential strengths, and normative and nonnormative family behaviors.

SLW 717 Social Work Practice in the School Setting. 3 lecture hours. 3 credits. Prerequisite: MSW program standing or permission of instructor. Emphasizes knowledge and skills of school social work practice with diverse populations in urban and rural settings. Presents historical context of social work practice and relevancy to current social work practice models. Uses an ecological perspective to conceptualize the interdependence of school, family, and community as complex interdependent systems. Addresses social justice concerns related to the social worker's response to contemporary issues such as violence, racism, sexism, poverty and their impact on children and youth in educational settings. Critically analyzes current federal and state laws that under-gird service delivery to schools.

SLW 718 Social Work Practice in Child Welfare. Semester course; 3 lecture hours. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Provides an overview of the history of child welfare practice in the United States. Identifies the major social, demographic, and economic changes in society that impact children and families today. Focuses on the knowledge and skills of direct social work practice across a continuum of child welfare services including early intervention, family preservation, child protection, and permanency planning within the context of current practice issues. Critiques current child welfare practices and identifies the roles of a practitioner in direct child welfare service delivery.

SLW 723 Child Neglect and Abuse: Protective Service. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Focuses on theoretical and practical knowledge of the causes, definitions and identification, reporting and investigation, and treatment of child neglect and abuse, and child sexual abuse. Analyzes family dynamics involved in physical and emotional child neglect, abuse, and sexual abuse. Emphasizes development and enhancement of skills and the use of differential therapeutic measures.

SLW 726 Social Work Practice in Health Settings. Semester course; 3 lecture hours. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Provides identification and in-depth analysis for the resolution of health care system issues. Focuses on social work practice in a range of health care settings. Examines the roles of social workers in clinical, planning, and administrative health care practice settings. Examines the influence of economics, political decisions, and cultural, social, and spiritual/religious experiences on individual health care decisions, general access to health care, and definitions of health and illness.

SLW 728 The Interdisciplinary Team in Social Work Practice. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Explores definitions and analyzes interdisciplinary team approaches. Studies the roles and functions of participants on interdisciplinary teams. Emphasizes similarities and differences between social work and other disciplines as members of teams. Explores opportunities for, and obstacles to, effective service delivery by teams.

SLW 739 Social Work and the Law. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Overview of funda-

mental principles of Anglo-American law; structure and function of the legal system and its professional membership. Lawyers and their working relationship with social workers. Emphasis on client-centered problems encountered in confrontation with the legal community and the role social workers can play in helping clients deal with those encounters. Explores issues relative to client needs as welfare rights, consumer protection, mental health treatment, family-related law, and discrimination relative to education, housing, employment, health care. Discusses legal issues confronting social work, such as confidentiality, licensing, advocacy, witnessing.

SLW 740 Social Work Crisis Intervention and Planned Short-Term Treatment. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. The social work practice of crisis intervention and planned short-term treatment. Examines conceptual and theoretical aspects of the differential use of crisis intervention and planned short-term social work intervention. Explores direct interventions, consultation, collaboration, and service delivery issues.

SLW 741 Emotional Disorders. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Defines the concepts of mental health, mental illness, and mental retardation, with a view of mental health and mental illness as a continuum. Presents etiology of emotional disorders and social deviance, traditional classification systems and newer approaches in use of clinical practice. Examines alcoholism and other substance abuse in terms of the physiological, psychological, and sociological components of causation, behavior, and treatment. Impact of racial and ethnic differences on emotional disorders and social deviance. Analyzes effect of mental health and the larger community on the behavior of the person.

SLW 745 Social Work Practice in Community Mental Health. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Addresses the specialized knowledge, values, and skills needed by social workers in community mental health settings. Builds on a biopsychosocial model of mental health/illness. Focuses on up-to-date psychotherapeutic, psychoeducational, and skill training approaches used with individuals, families and groups experiencing or affected by a range of mental health problems. Examines roles in interdisciplinary teamwork, case management, advocacy and medication management.

SLW 747 Social Work Intervention with Children and Adolescents. Semester course; 3 lecture hours. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Provides students with an opportunity for concentrated study and application of a range of specific models and techniques of intervention with children, adolescents and their families. Special attention will be given to diverse practice settings, as well as providing services to children and adolescents from diverse racial, ethnic, social, and sexual orientation backgrounds.

SLW 748 Group Methods in Social Work Practice. Semester course; 3 lecture hours. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Examines various approaches used by practitioners in their interventions with social work groups. Presents several models of groups, including treatment, educational, and mutual aid/self-help. Reviews topics including: agency conditions affecting practice with groups, planning a new group service, the multiple phases of work with groups, achieving individual change through the group process, tasks and techniques for working with persons from at-risk populations in groups, and the evaluation of change effort. Builds on the content in the foundation practice course SLW 605 Social Work Practice with Individuals, Families and Groups II.

SLW 749 Social Work Intervention in Substance Abuse. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Explores major theoretical contributions to the field of substance abuse. Introduces and explores pharmacology of drugs and alcohol including stimulants, depressants, and opiates. Examines alcoholism from the disease concept as well as specific knowledge of substance abuse from the mental health point of view. Sensitizes students to controversial issues of substance abuse with emphasis on implications for practice. Presents background information on history, theories, definitions, areas of controversy, research findings, and treatment modalities as related to social work intervention in substance abuse.

SLW 751 Social Work Practice and AIDS. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Focuses on information, knowledge and skills needed to provide social work services to persons with ARC and AIDS and their families. Emphasizes epidemiological material, psychological and psychosocial aspects of AIDS and ARC for understanding the context of social policies and social work intervention. Addresses differential application of social work roles and functions.

SLW 760 Family Theory and Therapy. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Presents a conceptual base for the practice of family therapy. Extends knowledge and practice for family specialists and provides a theoretical base and practice applications of family therapy for other interested students.

SLW 761 Interpersonal Violence. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Focuses on social worker's integral part in society's response to all forms of interpersonal violence at the policy and practice levels. Examines both theoretical and applied responses to rape, child abuse, spouse abuse and elder abuse and is intended to give students knowledge about the definitions, etiology and interventive processes with both victims and perpetrators. Investigates the social work role with the other major actors in the family violence field, such as police, attorneys, judges and other mental health professionals.

SLW 765 Supervision. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Explores task components and responsibilities in supervision of the social worker. Emphasizes a conceptual framework for supervision, including knowledge base, methods, and skill in supervision. Attention to affirmative action programs in social service delivery systems.

SLW 769 Women's Issues and Social Work Practice. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Explores new perspectives on women and their changing roles as these affect social work practice; direct and indirect ways sexist attitudes are acquired and conveyed; effects of changing female roles of human behavior theory and its application, development of new life styles; social work theories and their relevance to today's world; current women's issues; and the social worker's role as counselor and advocate.

SLW 773 Program Evaluation. 3 credits. Prerequisite: MSW concentration standing or permission of instructor. Methods, problems, and research findings related to the evaluation of social welfare programs. Examines research design options and methodologies available for program evaluation. Explores organizational and administrative contexts in which evaluation activities are initiated, supported, disseminated, and utilized. Presents data processing and the roles of data analysis and the computer in the evaluation of social welfare programs.

SLW 791 Topical Seminar. 1.5-3 credits. Prerequisite: MSW concentration standing or permission of instructor. Presents and analyzes current social work practice issues in specialized areas of interest to social work.

SLW 792 Independent Study. 1-4 credits. Prerequisite: MSW concentration standing or permission of instructor. The student will be required to submit a proposal for investigating some area or problem in social work not ordinarily included in the regular social work curriculum. The results of the student's study will be presented in a report. Open with faculty approval. A maximum of four independent study courses may be included in a student's educational program.

SLW 793-794 Concentration Field Instruction. Continuous course; 21 hours per week. 3-3 credits. Prerequisite: MSW Concentration standing; pre or corequisites: SLW 703, 704-705, 706-707, 710 or SLW 711, 712-713, 714-715, 710. Provides opportunities to master advanced social work knowledge, values and skills through practice under the direction of an agency-based field instructor, monitored by a faculty field liaison. Emphasizes integration of content from all areas of the concentration curriculum. Grade of "P" required for graduation. Grade of "PR" required for continuation in second semester of the practicum.

SLW 795 Concentration Block Field Instruction. Semester field-work; block field instruction (option for part-time students only) five

days a week for one semester. 6 credits. Prerequisite: MSW Concentration standing; pre or corequisites: SLW 703, 704-705, 706-707, 710 and electives, or SLW 711, 712-713, 714 -715, 710 and electives. Provides opportunities to master advanced social work knowledge, values and skills through practice under the direction of an agency-based field instructor, monitored by a faculty field liaison. Emphasizes integration of content from all areas of the concentration curriculum. Grade of "P" required for graduation.

Doctoral Courses in Social Work (SWD)

SWD 701 Advanced Social Work Research Methods and Statistics I. Semester course; 4 credits. Prerequisite: Masters level course work in research methods and introduction to statistics; graduate standing in social work or permission of program director. First semester of a two semester course sequence focused on concentrated study of principles of the scientific method for knowledge testing, practice and policy research including quantitative and qualitative social work research designs. Research procedures including sampling, measurement, data collection, and the application of descriptive inferential and noninferential statistical techniques will be considered within the context of applied social work research.

SWD 702 Advanced Social Work Research Methods and Statistics II. Semester course; 4 lecture hours. 4 credits. Prerequisite: Successful completion of SWD 701 or permission of program director. Concentrated study in the application of a range of statistical techniques for social work research; qualitative and quantitative research designs, including quasi-experimental, single-system and program evaluation, for social work practice and policy research; and developing a research proposal employing quantitative and/or qualitative research methods in social work.

SWD 703 Causal Relations and Theory Development in Social Work. Semester course; 3 lecture hours. 3 credits. Prerequisite: Admission to PhD in social work or permission of program director. This seminar focuses on assisting seminar participants to develop and refine their understanding of the logical foundations and the underlying meta-framework for modes of inquiry in science. Of particular focus will be the social sciences including social work. Using a paradigm perspective, the seminar will investigate the epistemological, ontological and methodological implications for knowledge building for social work.

SWD 708 Social and Behavioral Science Theory for Social Work Practice. Semester course; 3 lecture hours. 3 credits. Prerequisite: Admission to the PhD in Social Work program or permission of the program director. This doctoral level seminar focuses on theories and conceptual approaches used as the knowledge base for social work practice (clinical & policy). Emphasis will be given to developing the abilities of the students to understand significant questions related to theory development, knowledge building and utilization, and to enhancing their reasoning skills with respect to articulating a rationale for selecting a theoretical perspective for social work practice. Critical variables related to behavioral science theory will be identified, assumptions assessed, values examined and empirical evidence analyzed. Theories covered will be drawn from sociological, sociocultural, psychological, biomedical, and philosophical perspectives.

SWD 710 Social Work, Social Welfare, and Social Thought. Semester course; 3 credits. Prerequisite: Doctoral program admission or permission of instructor. Required seminar for social work doctoral stu-

dents. Examines social work and its roles and functions in relation to contemporary social problems, social policy and social work practice interventions that provide solutions to these problems. Analysis of issues of social welfare and the social work profession relating to structure, functions and history from the perspective of social work values, ethics, professional standards and concern for social justice. Designed to foster a critical perspective on the profession in its environment and provide grounding in the historical and cultural traditions and major streams of social thought influencing the profession, its development, and the American system of social welfare.

SWD 715 Development and Evaluation of Social Work Practice Theories. A required seminar for first year doctoral students that is sequential to and builds upon prerequisite first year theory and research courses. It focuses on the nature of theories and perspectives that guide social work practice. It includes historical and philosophical foundations of practice theories and frameworks to evaluate practice theory through the lens of social justice. Practice theories include all social work theories whose aim is change. The focus of change may be at the individual, family, group, community, organizational, policy, and systems levels. Criteria for the selection of the level of the focus of change will be explored.

SWD 723 Social Work Education: Issues in Teaching. Semester course; 3 lecture hours. 3 credits. Prerequisite: Graduate standing in social work or permission of the program director. Focus is on two central and integrated components of professional education: (1) examination of the development and dimensions of social work education and (2) exploration of theories of learning and teaching within the framework of professional social work education.

SWD 724 Social Work Models for Social Policy Analysis and Implementation. Fall semester. 3 credits. Prerequisite: Completion of core curriculum. Selected social work models for social policy analysis. Examination of social work roles and functions in relation to social policy formulation, administration, and evaluation. Examination of historical and current social policy issues in selected social problem areas from the perspective of social work values, ethics, and professional standards.

SWD 791 Topical Seminar. Semester course; 3 lecture hours. 3 credits. Prerequisite: Permission of instructor. Study of the current state of knowledge and research within a specialized area of concern to social policy and social work. May be repeated for credit.

SWD 792 Independent Study. Semester course; 1, 2, or 3 credits. May be repeated for a maximum of six credits, that count toward the 36 required credits. Prerequisite: Permission of the program director. Independent reading and study in selected areas under the supervision of a member of the faculty. May then be taken for an additional 1-12 credits to accommodate the need for continuous enrollment required of all students between completion of required course work and passage of the comprehensive examinations.

SWD 797 Directed Research. Semester course; 3 credits. Pre-dissertation research project under faculty supervision.

SWD 898 Dissertation Research. Semester course; 1-18 credits. May be repeated for credit. May be taken for additional credits until dissertation is accepted formally. Prerequisite: Successful completion of comprehensive examinations or permission of program director. Students are required to complete 18 credit hours.