

Introduction

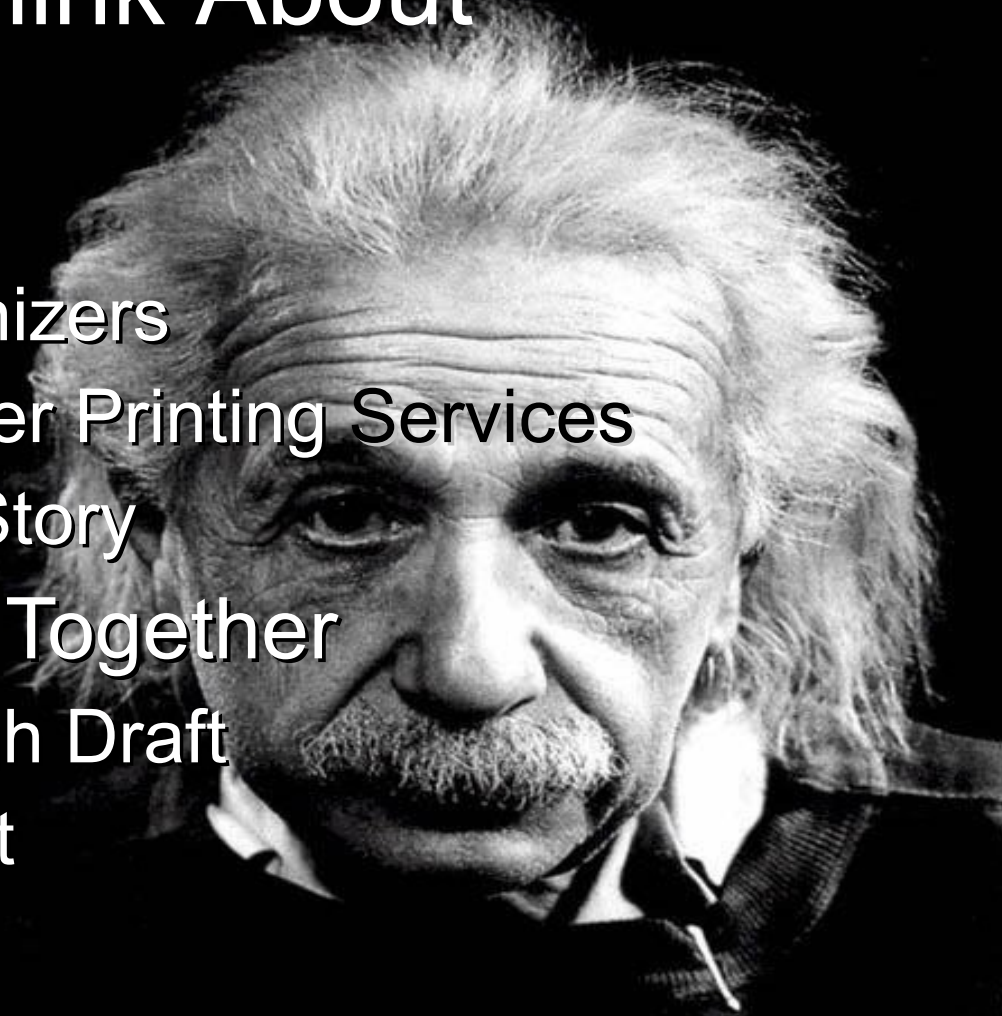
- Purpose
- Things to Think About
- Advise and Feedback
- Poster Evaluation
- Presenting

Purpose

- Display Research
- Recognition & Notoriety
- Provides Venue for Future Ideas

Things to Think About

- Plan Ahead
 - Talk to Organizers
 - (BRET) Poster Printing Services
 - What is the Story
- Putting Ideas Together
 - Write a Rough Draft
 - Visual Layout
 - Proofread



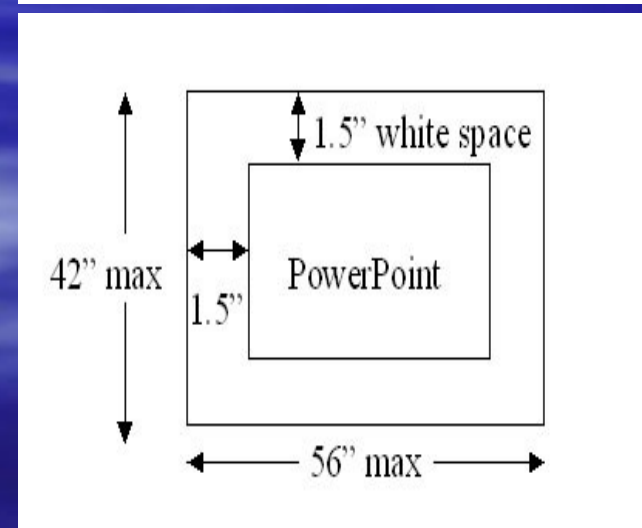
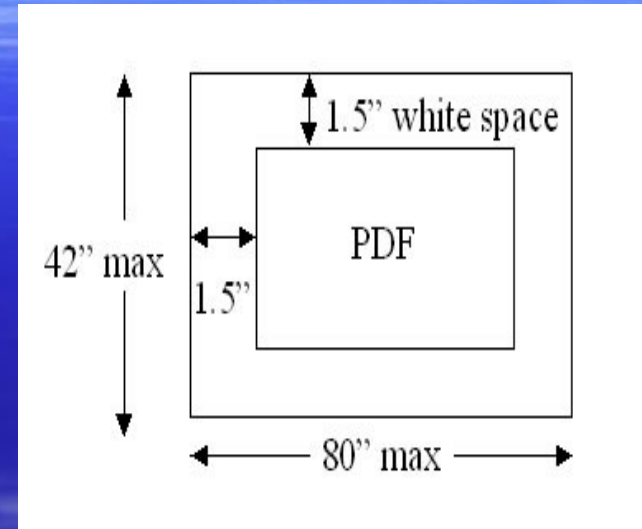
Plan Ahead: Talk To Organizers

- Format
- Previous Successful Posters
- Type of Audience



Plan Ahead: (BRET) Poster Printing Service

- Drop-Off Location
 - 307 Light Hall
 - M – F; 8:30 - 4:30
- Submit Poster Request Form
- Allow Two Business Days
- Margin Requirements
- Special Characters
- Text Boxes on the Page
- Use a Graphics Program
- Acquire a Poster Tube



Plan Ahead: What is the Story

- Make Your Story Interesting for Mixed Audiences
- Be Creative
- Short Time to Grab Attention

Putting Ideas Together: Write a Rough Draft

- Create a Working Title
- Focused Ideas
- Headings
- Order Ideas Logically
- Background
- Methods
- Results
- Conclusion
- Author Identification



Putting Ideas Together: Fonts & Text

- Poster should be readable from 4-8 ft
- Title should be at least **48**
- Text should be at least 36 points
- Headers should be larger than the text but smaller than the title or bordered
- Avoid script fonts and italicize
- Avoid equations
- Bullets vs. Paragraphs



Putting Ideas Together: Visual Layout

- Effective Visuals
- Try Different Layouts
- Make Appealing to the Eye
- Colors and White Space
- Color schemes
<http://colorshemedesigner.com/>
Google “color schemes”
- Size
- High Quality Resolution



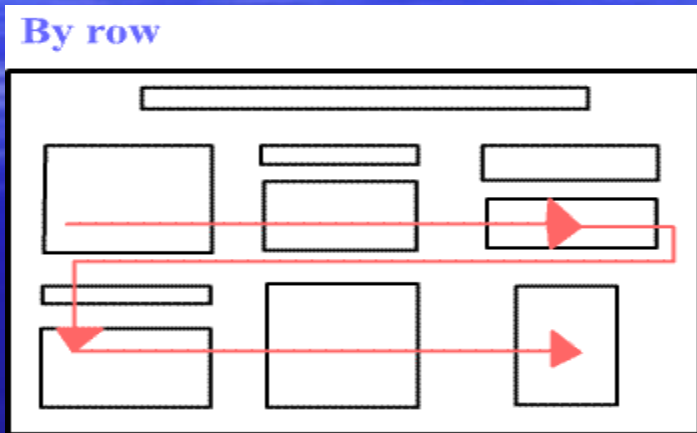
Putting Ideas Together: Visual Layout

- Search with “Creative Commons”
- commons.wikimedia.org/wiki/Main_Page
- www.flickr.com
- [gettyimages.com](https://www.gettyimages.com)
- [spffy.com](https://www.spffy.com)



Visual Layout

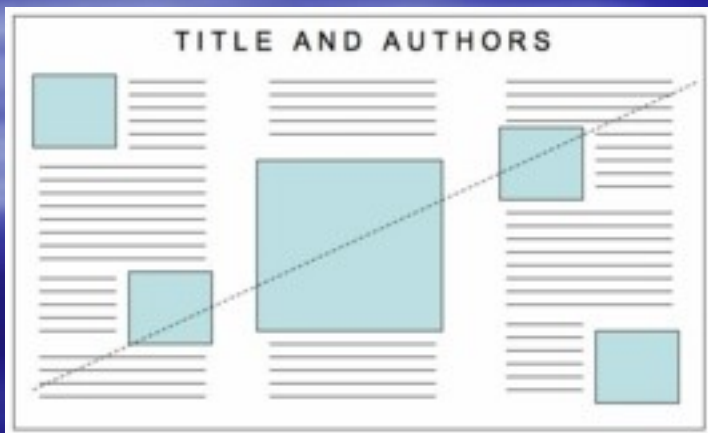
Left to Right



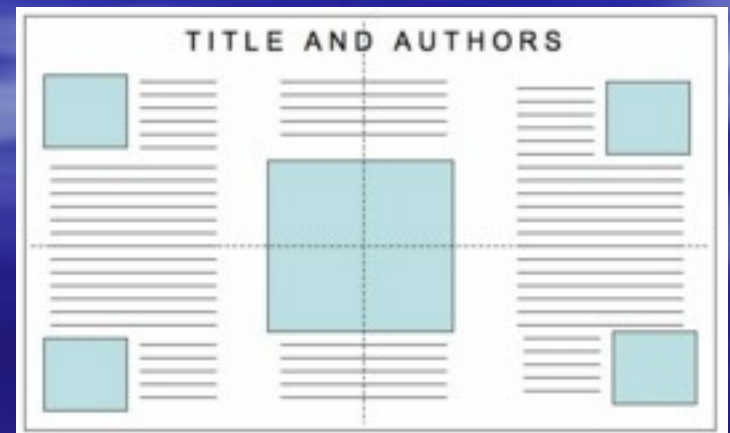
Horizontal Symmetry



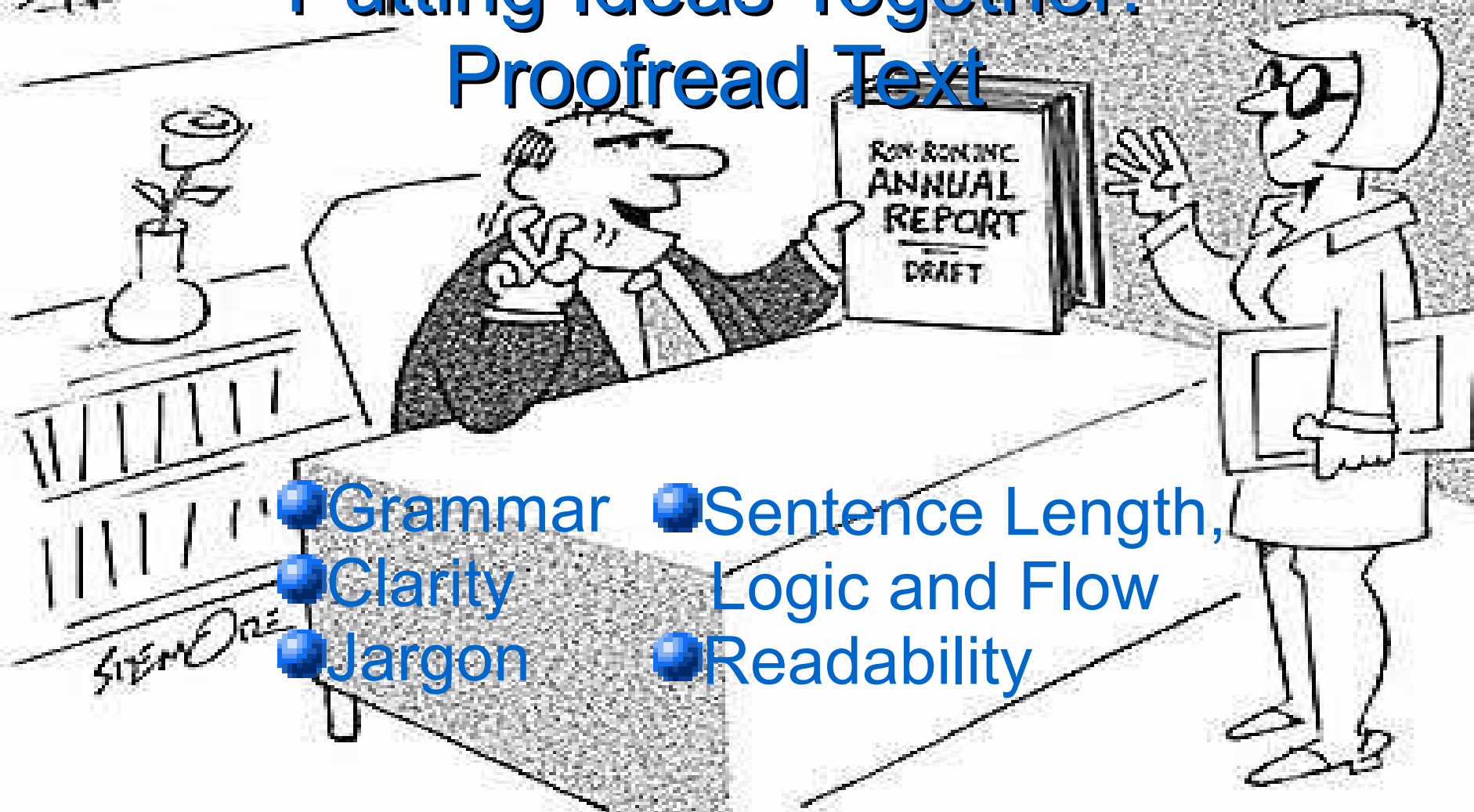
Diagonal Symmetry



Horizontal and Vertical Symmetry



Putting Ideas Together: Proofread Text



- Grammar
- Sentence Length, Logic and Flow
- Clarity
- Readability
- Jargon

"Don't laugh Ms. Newborn, but I want you to proof this for 'accuracy'."

Web-based teaching modules for plant pathology applications in the R programming environment

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https://doi.org/10.3390/10010001

What is R?

R is a free software environment for statistical computing and graphics. It has a powerful scripting language and a wide variety of statistical packages built in. It is highly extensible, allowing the user to add new modules to the environment. R is available on a wide variety of operating systems, including Windows, Linux, and Mac OS. It is also available on the cloud. R is a good choice for data analysis and visualization. It is easy to learn and use. It is a powerful tool for data science.

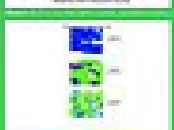
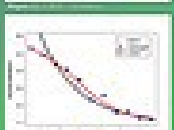
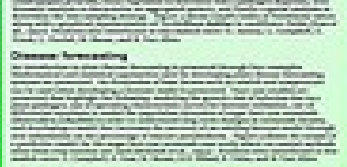
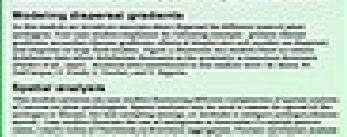
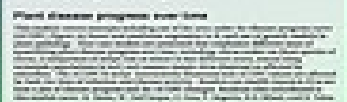


Objectives

The objectives of this module are to provide a comprehensive overview of the R programming environment, including its history, features, and applications. The module will cover the basics of R syntax and data manipulation, as well as more advanced topics such as data visualization and statistical modeling. By the end of the module, users should be able to perform basic data analysis tasks in R and understand the underlying principles of the programming language.

Web-based teaching modules

An introduction to R is available online at <https://www.r-project.org/>. This module provides a comprehensive overview of the R programming environment, including its history, features, and applications. The module is designed to be self-paced and accessible to users with varying levels of programming experience.



Development of an Educational Web Site for Swine Lameness

Luke Rejs, Leanne Kivoni, Eliska Eini, Alex Sellsberg, Terry Barrow



Abstract

Lameness scoring systems are often used to provide feedback on the health of swine. However, currently in the United States there is no fully web-based system to score swine lameness. We created the Purdue University Swine Health Center (PU-SHC) web-based scoring system and we wanted to create an interactive web site to allow students to learn about the scoring system. The purpose of this study was to evaluate the effectiveness of the web-based scoring system. We created specific tests to determine how well students could use the web-based scoring system. We found that the web-based scoring system was effective in teaching students about the scoring system.



Introduction

Lameness is a common problem in swine production. It can be caused by a variety of factors, including injury, infection, and congenital defects. Lameness can affect the health and welfare of the animal, as well as the productivity of the farm. It is important to have a good understanding of lameness in swine in order to be able to identify and treat the problem. This study was designed to evaluate the effectiveness of a web-based scoring system for lameness in swine.



Procedure

Lameness scoring systems are often used to provide feedback on the health of swine. However, currently in the United States there is no fully web-based system to score swine lameness. We created the Purdue University Swine Health Center (PU-SHC) web-based scoring system and we wanted to create an interactive web site to allow students to learn about the scoring system. The purpose of this study was to evaluate the effectiveness of the web-based scoring system. We created specific tests to determine how well students could use the web-based scoring system. We found that the web-based scoring system was effective in teaching students about the scoring system.



Results

Lameness scoring systems are often used to provide feedback on the health of swine. However, currently in the United States there is no fully web-based system to score swine lameness. We created the Purdue University Swine Health Center (PU-SHC) web-based scoring system and we wanted to create an interactive web site to allow students to learn about the scoring system. The purpose of this study was to evaluate the effectiveness of the web-based scoring system. We created specific tests to determine how well students could use the web-based scoring system. We found that the web-based scoring system was effective in teaching students about the scoring system.



References

- 1. Ingher SA 1998. [2] Ingher JCS 2003. [3] Ingher JCS 2003. [4] Chen+ O&C 1999.

Can Suburban Greenways Provide High Quality Bird Habitat?

George R. Hess :: NC State University :: Department of Forestry & Environmental Resources :: Raleigh, NC 27697-9002 USA :: g_hess@ncsu.edu
 Christopher E. Moorman, Jamie H. Mason, Kristen E. Stinchak, Sallina K. Kohut :: NC State University :: Department of Forestry & Environmental Resources
www4.ncsu.edu/~grhess/GreenwaysForWildlife

Birds of Conservation Concern in Decline

- Many bird species of conservation concern – including neotropical migrants, insectivores, and forest-interior specialists – decline with increasing human development
- Greenways might mitigate this effect
- Habitat patch size, vegetation composition & structure, and landscape context are key factors
- Standards are lacking for designing and managing suburban greenways as high quality habitat

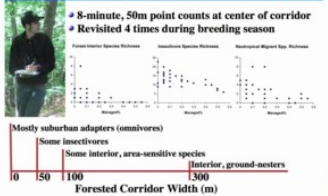
Objective: Greenways for the Birds

- Determine how development-sensitive forest birds are affected by
 - forested corridor width
 - adjacent development intensity
 - vegetation composition & structure
- Develop recommendations for greenway designers and planners

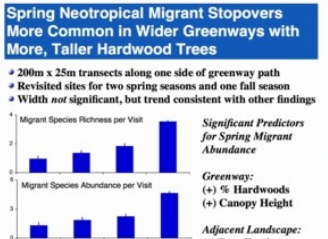
Study Design & Independent Variables

- Sampled 34 - 300m corridors in Raleigh & Cary, NC, USA
- Sampled range of
 - Forested corridor widths (20 - 1,200m)
 - Adjacent density (low density residential - office/commercial)
- Additional measures
 - Vegetation composition & structure in corridor
 - Land cover in 300m x 300m adjacent to corridor (context)
- Measured richness & abundance of
 - Breeding birds
 - Neotropical migrant birds during stopovers
 - Mammal nest predators

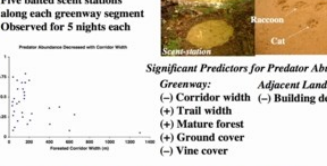
Breeding Birds of Concern More Common in Wider Greenways with Less Managed Area Surrounded by More Forest Canopy



Significant Predictors for Breeder Abundance



Forest Predators Less Common in Wider Greenways with Narrower Paths



Greenways for Development-Sensitive Forest Birds Might Conflict with Intense Recreational Use

- People & Managers Prefer ...
 - Good for walking, running, cycling, strollers, wheelchairs
 - Easier to maintain, especially with higher intensity use
- Forest Birds Prefer ...
 - Narrow path avoids splitting forested corridor
 - Discourages heavy human use
 - Fewer nest predators

Potential Solution: Wide Corridor, Trail Near Edge

- Make corridors at least 50m wide; wider is better
- Don't split forested corridor
- Keep trails as narrow as possible
- Avoid wide grassy areas along trails within forested corridor
- Locate trails near the edge of forested corridors

EXPLORING CELLULAR TENSEGRITY: PHYSICAL MODELING AND COMPUTATIONAL SIMULATION

Chun hua Zheng¹, Joseph Doll¹, Emily Gu¹, Elizabeth Hager-Barnard², Zubin Huang¹, AmirAli Kia¹, Monica Ortiz¹, Bryan Petzold¹, Takane Usui¹, Ronald Kwon¹, Christopher Jacobs¹, Ellen Kuhl^{1*}
¹Mechanical Engineering, ²Materials Science and Engineering, ³Bioengineering – Stanford University, Stanford, CA

Introduction

The word tensegrity was coined by Buckminster Fuller to describe structures in which continuous tension in their members forms the basis for structural integrity. This structural integrity is created through the dynamic distribution of tensile and compressive forces amongst members. Fuller most famously demonstrated the concept of tensegrity in architecture through the design of geodesic domes while his student Kenneth Snelson applied the concept of tensegrity to sculpture (Fig. 1). The structural efficiency and dynamic force balance properties of tensegrity have inspired its adoption as a paradigm for analyzing cell structure and mechanics.



Cellular Tensegrity Model

- The cellular tensegrity model aims to explain intracellular and extracellular processes via a biomechanics viewpoint. The model uses three distinct biopolymers to describe cell cytoskeletal structures. These three biopolymers work in conjunction to provide structure and support for the cell and its internal organelles (Fig. 2).
- Microfilaments – Thin tension members (5-9 nm diameter), observed as straight and taut in vivo
- Microtubules – Hollow tubular compression members that are the largest of the three biopolymers (25 nm diameter) and mechanically the stiffest
- Intermediate filaments – Highly flexible and extensible members that act like guy wires (10 nm diameter), keeping individual microtubules from buckling

Purpose

Motivated by the simple mechanical elegance of the tensegrity model, this study investigates cellular tensegrity by creating physical models and computational models that are analyzed for structural integrity and design efficiency.

References

- [1] Ingher SA 1998. [2] Ingher JCS 2003. [3] Ingher JCS 2003. [4] Chen+ O&C 1999.

Models

Physical tensegrity models were built using wooden struts and elastic bands (Fig. 3). Varying numbers of compression and tension members were used to achieve different structures with unique mechanical properties.



Computational Models

Computational models of tensegrity cells were created in Matlab (Fig. 4). Tensile, compressive and shear stiffness, as well as structural efficiency were calculated using nonlinear finite element based analysis (Fig. 5).



Results

- A minimum number of filaments is required to establish structural integrity; failure of a non-redundant member results in structural collapse.
- Properly reinforced structures intrinsically recover from large deformations without irreversible damage.
- Altering prestress, compliance and cross-linking significantly impacts cell shape, stiffness and response to load.
- Distinct locations on the surface of the tensegrity cell are more mechano-transductive than others (analogous to cell membrane adhesion receptors known as integrins).

Conclusions

To gain an understanding of the response of tensegrity cell structures, physical and computational models were designed and elaborated in this study. The tensegrity structures varied in stiffness depending on the magnitude of prestress and the geometric interconnections. Observations from the models revealed characteristics that are analogous to those observed in biological cells such as dynamic response to load, the ability to sustain large deformations without failure and existence of mechano-sensitive local receptors. Computational simulations enabled a quantitative analysis of the highly nonlinear force network generated within the cell.

Get Advise & Feedback

- Organizers
- Friends
- Colleagues
- Poster Evaluation



Poster Evaluation: Posed in Emphasis Program

- Is the title appropriate and interesting?

Effect of Protein Phosphatase 2A Subunit Gene Haplotypes and Proliferative Breast Disease on Breast Cancer Risk.

William Dupont, Joan P. Breyer, Kevin M. Bradley, Peggy Schuyler, W. Dale Plummer, Melinda E. Sanders, David L. Page, Jeffrey R. Smith

Synthesis of b-(1-Azulenyl)-L-Alanine, a New Blue-Colored Tryptophan Analog, and Its Use in Peptide Synthesis. Hans-Jürgen Musiol

Solid-Phase Synthesis of Substance P C-Terminal Hexapeptide Containing 1,4-Diazepine-3-One as a Dipeptidomimetic Element.
Yinglin Han

Poster Evaluation Posed in Emphasis Program

- Is the manner of presentation interesting?
- Is there sufficient information so that non-experts can understand the poster?
- Does the overall project appear to be well planned and executed?
- Does the poster's design stimulate interest and discussion?

Poster Evaluation Posed in Emphasis Program

- Are charts, images, and schematics well labeled?
- Is there consistency in formatting: justifying, boldfacing, table/figure dimensions, fonts, alignment of text boxes, etc.
- Do the authors provide an adequate background or introduction of the research question?
- Is the project methodology appropriate to the project goals?

Poster Evaluation Posed in Emphasis Program

- Is the methodology adequately and clearly outlined, yet concise?
- Can you easily grasp the conclusions?
- Is there a memorable “take-home” message?
- Does the presenter engage visitors and show enthusiasm?

Poster Evaluation Posed in Emphasis Program

- Does the presenter demonstrate knowledge of the topic and answer questions clearly?
- Have the objectives been addressed?

60-Second Poster Evaluation

Use the following rating system:

- Overall Appearance
 - 0 Cluttered
 - 1 Pleasant
 - 2 Very Pleasing
- White Space
 - 0 Very Little
 - 1 Some Separation
 - 2 Plenty
- Text/Graphics
 - 0 Too Much/Little Text
 - 0 Confusing Graphs
 - 1 Balanced
- Text Size
 - 0 Too Small
 - .5 Body Text Good; Figure Text Bad
 - 1 Easy to Read
 - 2 Very Easy

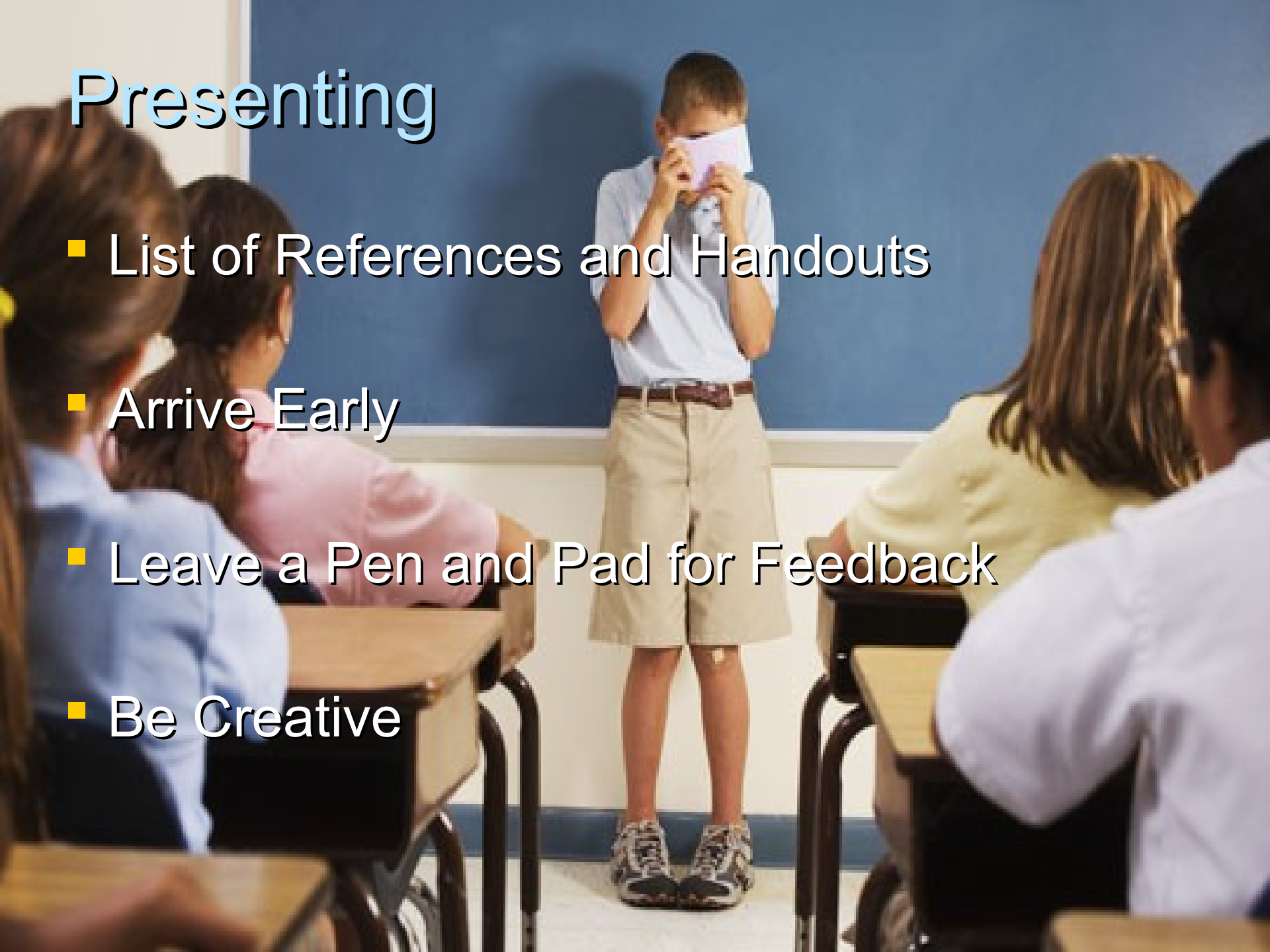
60-Second Poster Evaluation

Use the following rating system:

- Author Identification
 - 0 None
 - 1 Partial
 - 2 Complete
- Research Objectives
 - 0 Missing
 - 1 Present; not Explicit
 - 2 Explicit
- Main Points (Headers)
 - 0 Absent
 - 1 Not Obvious
 - 2 Labeled
- Summary
 - 0 Absent
 - 1 Present

The higher the score, the better

Presenting

- List of References and Handouts
 - Arrive Early
 - Leave a Pen and Pad for Feedback
 - Be Creative
- 
- A young boy in a light blue shirt and khaki shorts stands at the front of a classroom, holding a pink paper and looking down at it. He is addressing a class of students seated at desks. The background is a blue wall.

Presenting

- Practice different lengths of your presentation.
- Be able to sum up major points in 2-3 sentences.
- Practice simplifying your poster.
- Anticipate questions and practice your responses.
- Dress to impress.
- Maintain eye contact.

Presenting

- Be enthusiastic and confident.
- Speak loud enough.
- Use pointers and hand motions to illustrate material on the poster.
- Use proper English.
- Summarize each section before moving on.
 - If people come after you have begun your spiel, welcome them and identify where you are by saying something like, “I was just explaining...”

Presenting

- Stand to the side of your poster.
- Determine the audience's understanding by saying, “Do I need to explain XXX further?”
 - Do not ask, “Do you understand?”
- Maintain professionalism.
 - Thank them for listening and be receptive of their feedback.

References

- www.training.nih.gov/careers/careercenter/publish.html
- http://bret.mc.vanderbilt.edu/bret/php_files/poster2.php
- <http://www.ncsu.edu/project/posters/NewSite/60second.html>
- <http://www.owlnet.rice.edu/~cainproj/presenting.html>
- <http://colorschemedesigner.com/>

WHICH IS MORE IMPORTANT: NUMBER OF PATCHES OR CONNECTIVITY?

Darin Kalisak, PBS Student

Contact: dkalis@psdschools.org

INTRODUCTION AND OBJECTIVES

Many species' conservation efforts with limited resources would benefit from a clear understanding of the effects of different conservation strategies on their conservation status. In order to help develop these strategies, a computer program was made to arrange patches in space and recombination. It is intended to show what conservation strategies are effective in a better way so that we can save patches in the metapopulation, or at a better rate to spend the time it takes to restore patches in a given patch.

First, we will determine if there are any ways to help a metapopulation. For example, if the conservation efforts for a patch are not working, we can try to connect it to other patches. Increasing connectivity will help to restore patches in a better way. In addition, we can add new patches, which is a conservation strategy for a patch.

Second, we will determine if there are any ways to help a metapopulation. For example, if the conservation efforts for a patch are not working, we can try to connect it to other patches. Increasing connectivity will help to restore patches in a better way. In addition, we can add new patches, which is a conservation strategy for a patch.

THE PROGRAM

ASSUMPTIONS AND LIMITATIONS

Additional species patches were added to a system which had the number of patches to be restored. To find the best way to restore patches, we used a computer program.

Restoring patches in a metapopulation is a complex task, and we used a computer program to help us. We used a computer program to help us.

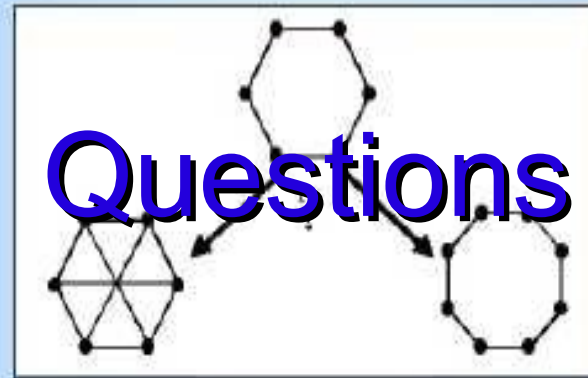
We used a computer program to help us. We used a computer program to help us.

We used a computer program to help us. We used a computer program to help us.

We used a computer program to help us. We used a computer program to help us.

We used a computer program to help us. We used a computer program to help us.

THE ISSUE



A metapopulation is a collection of discrete population patches, in which individual patches may typically go extinct and be recolonized. In the long-term stability of the metapopulation depends more by adding new patches or by increasing the number of migration pathways between existing patches?

Adding patches increases the overall population of the organism, and makes a total extinction less likely by increasing the sheer number of patches which would have to go extinct.

Adding migration pathways increases the likelihood of recolonization of extinct pathways by giving extinct patches even a chance for recolonization.

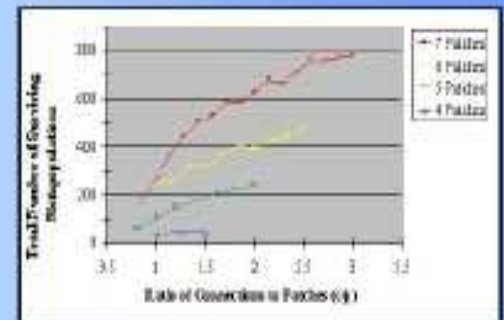


RESULTS

Created the model by making metapopulations which contained the patches:

- number of patches (values 4, 5, 6, and 7)
- randomly connected or randomly connected metapopulation
- the ratio of migration pathways to number of patches (ratio)
- the extinction probability of 0.4, 0.5, and 0.6
- the recolonization probability of 0.4, 0.5, and 0.6

For every combination of these variables, 1000 simulations of 100 time steps were simulated. The number of patches in the metapopulation at each time step was recorded. For each number of patches, 1000 simulations were run. The results were averaged to get the mean number of patches in the metapopulation. The results were then plotted. The results showed that increasing the number of patches had a greater effect on the metapopulation than increasing the number of migration pathways. It showed that increasing the number of patches had a greater effect on the metapopulation than increasing the number of migration pathways. It showed that increasing the number of patches had a greater effect on the metapopulation than increasing the number of migration pathways.



CONCLUSIONS

The number of the model shows that, when possible, adding patches to a metapopulation is the best way to increase the number of existing metapopulations. This is because more patches in a metapopulation mean a higher number of patches, which increases the number of existing metapopulations. When the number of patches is high, the number of existing metapopulations is also high. When the number of patches is low, the number of existing metapopulations is also low. This is because more patches in a metapopulation mean a higher number of existing metapopulations.

It is evident that in the model, the more the number of patches, the more the number of existing metapopulations. This is because more patches in a metapopulation mean a higher number of existing metapopulations. When the number of patches is high, the number of existing metapopulations is also high. When the number of patches is low, the number of existing metapopulations is also low. This is because more patches in a metapopulation mean a higher number of existing metapopulations.