

IEP DATES			
IEP Team Meeting	Initial IEP	Annual/ Review IEP	Reevaluation IEP
	Offer of a FAPE: _____	Offer of a FAPE: _____	Offer of a FAPE: _____
	Implementation: _____	Implementation: _____	Implementation: _____

Individualized Education Program (IEP)

Section 1 Demographic Information

Student	Last:	First:	M:	Birth Date:	Gender:	Grade:	UIC:
Address:				City:		State:	Zip:
Phone:							
Resident District:				Operating District:			
County:				Attending Building:			
Parent	Last:	First:	M:	Relationship to Student:			
Native Language or Other Communication Mode:							
Address (if different):				City:		State:	Zip:
Home Phone:			Work Phone:			Pager/Cell:	
Email:							
Parent	Last:	First:	M:	Relationship to Student:			
Native Language or Other Communication Mode:							
Address (if different):				City:		State:	Zip:
Home Phone:			Work Phone:			Pager/Cell:	
Email:							

PURPOSE OF MEETING	
Check one of the following: <input type="checkbox"/> Initial IEP <input type="checkbox"/> Annual/ Review IEP <input type="checkbox"/> Reevaluation IEP	Check all others that apply: <input type="checkbox"/> Change of Placement <input type="checkbox"/> Suspension/Expulsion <input type="checkbox"/> Graduation <input type="checkbox"/> Other: _____ <input type="checkbox"/> Secondary Transition <input type="checkbox"/> Change of Eligibility <input type="checkbox"/> Other: _____

..... OFFICE USE

PARENT CONTACT	
The parent/adult student was contacted to explain the purpose of the meeting and the roles and responsibilities of each participant via (check all that apply):	
<input type="checkbox"/> IEP Invitation	<input type="checkbox"/> Letter <input type="checkbox"/> Phone <input type="checkbox"/> Other: _____
Results: _____	

PARENTAL RIGHTS AND AGE OF MAJORITY

Check all that apply:

- ☐ The student will be age 17 during this IEP and the student was informed of parental rights that he or she will receive at age 18.
☐ The student has turned age 18 and the student and parent were informed of parental rights that were transferred to the student at age 18, including the right to invite a support person such as a parent, advocate, or friend.
☐ The student has turned age 18 and there is a guardian established by court order. The guardian is: _____.
☐ The student has turned age 18 and a legally designated representative has been appointed. The representative is: _____ as _____
(e.g., power of attorney, trustee)

IEP MEETING PARTICIPANTS IN ATTENDANCE

Check the box ☐ indicating the IEP participant(s) who can explain the instructional implications of evaluation results.

Student (must invite at age 16 and older)

☐ District Representative/Designee

Parent

☐ General Education Teacher

Parent

☐ Special Education Teacher
☐ Agency Providing Secondary Transition Services
 (consent on file)
☐ Other☐ Other☐ Other

Parent and District Agreement on Attendance Not Necessary

These members are absent; their curricular area/related services are not being modified or discussed in the meeting: _____

Parent and District Agreement on Excusal Prior to Meeting

These members are absent and have submitted written input to the IEP team, including the parent, prior to the meeting: _____

ELIGIBILITY FOR SPECIAL EDUCATION

☐ Eligible ☐ Ineligible

Area of disability: _____

If the student is determined ineligible as a student with a specific learning disability (SLD), provide a statement of the basis for the determination of ineligibility: _____

If the student is determined eligible as a student with an SLD, check all that apply:

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> Oral expression | <input type="checkbox"/> Listening comprehension | <input type="checkbox"/> Written expression | <input type="checkbox"/> Basic reading skill |
| <input type="checkbox"/> Reading fluency skills | <input type="checkbox"/> Reading comprehension | <input type="checkbox"/> Mathematics calculation | <input type="checkbox"/> Mathematics problem solving |

Determination of eligibility was made in accordance with IDEA regulations at § 300.306(c)(1).