

# StimQ- Infant

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Date of exam: \_\_\_\_/\_\_\_\_/\_\_\_\_

Interviewer: \_\_\_\_\_

Primary Caregiver: \_mother \_father  
other \_\_\_\_\_

Revised 11/20/01

## STAMP PATIENT'S CARD HERE

LAST NAME \_\_\_\_\_

FIRST NAME \_\_\_\_\_

SEX \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_

CHART NUMBER \_\_\_\_\_

**General Introduction:** *Introduce by saying:* This questionnaire is designed to find out the different types of toys and games that you have for your child in the home, and the kinds of activities that you and your child do together. These questions will help me to understand what your child's home life is like. I know that many people (including other parents, teachers, relatives, friends, babysitters and siblings) also may have the opportunity to play very important roles for your child. However, in this questionnaire, I am only interested in the kinds of toys and activities that you provide for your child.

## ALM Scale -- Availability of Learning Materials:

*Introduce by saying:* I am now going to name some toys and games and ask you to tell me which ones your child has for himself/herself. Since this questionnaire is given to caregivers of children between 5 and 12 months, many of the toys will be either too easy or too advanced for your child. Nevertheless, I will ask you all the questions on the questionnaire. If your child had a toy or you used a toy or book with your child at a younger age, please tell me about it. Most parents have only some of these toys in their homes, so you should not feel that I expect you to have more than a few of these toys for your child.

First Infant Toys	
Soft clown or other stuffed toy with a human face on it placed in or near crib	Y N
Mirror (either attached to the inside of the crib, made for infants to hold, or for you to hold so that the infant can see him or herself)	Y N
Small cloth toys or card with bright black-and-white patterns	Y N
Soft cloth animals that make noises when child squeezes them	Y N
Rattle that makes noises or in some way "does something" when the infant shakes it. How many? _____	Y N
Rattles that attach to infant's feet like socks	Y N
Plastic or wooden toys that fit on a ring (e.g., keys) that are made for infant to hold and play with	Y N
1. Enter total number 'Y' answers from <b>first infant toys</b> group	

<b>Activity/Manipulative Toys</b>		
Toy in which infant presses a button, opens a door, etc. so that something happens such as a top turning something moving, a noise or music sounding or a picture or mirror popping up (e.g. activity center or busy box)	Y	N
Toy musical instrument such as toy xylophone, toy flute, toy drum or toy piano/keyboard	Y	N
Large spinning toy that baby presses down on to make balls or pinwheels pop and spin	Y	N
Set of wooden or plastic blocks for the infant to bang or stack	Y	N
Stacking toy with colored plastic rings of different sizes that stack on a pole (e.g. Rock-a-Stack)	Y	N
Large plastic "beads" or links that snap together to form a chain and then pull or pop apart (e.g. snap-lock beads or kiddi-links)	Y	N
Shape sorter (toy container which has openings to fit different shaped blocks such as cube, sphere/circle and triangle (E.g. Fisher Price's Baby's First Blocks)	Y	N
<b>2. Enter total number 'Y' answers from activity/manipulative toys group</b>		

<b>Imagination Toys</b>		
Toy radio with dials or knobs that the infant can manipulate	Y	N
Rubber animal made for use as a bath toy (e.g. rubber duckie)	Y	N
Floating boats (with or without people) made for use as a bath toy	Y	N
Small car or truck which the infant can push around while sitting or crawling	Y	N
Toy telephone	Y	N
Toy which says name or object, letter of alphabet or animal sound when a string is pulled, a lever is pulled or a button is pushed (e.g. See & Say or any similar toy)	Y	N
Stuffed animal	Y	N
Doll with a human face	Y	N
<b>3. Enter total number 'Y' answers from imagination toys group</b>		

*Calculation of ALM Scale Score:*

Enter each of the following as directed	Scoring directions	Score
1. Enter <b>first infant toys</b> subtotal	0-1: Enter 0; 2-4: Enter 1; 5+: Enter 2	
2. Enter <b>activity/manipulative toys</b> subtotal	0-1: Enter 0; 2-4: Enter 1; 5+: Enter 2	
3. Enter <b>imagination toys</b> subtotal	0-1: Enter 0; 2-4: Enter 1; 5+: Enter 2	

**Calculate ALM Scale score by adding together all numbers entered in the score column:**

## READING-VERBAL SCALE:

*Introduce by saying:* I am now going to ask some questions concerning playing with and reading to your child. We know that mothers have lots to do (if they are working, if they have a career, etc.) around the house (and in caring for the other children in the family). It is often hard to find the time to play with little babies and read to them. Many mothers don't do more than a few of these activities and some mothers can't find the time to do any of them. We are interested in which of these activities you are doing with your baby.

<b>Ask: Do you ever read baby or children's books to your infant or is she/he too young for that?</b>		
<b>If caregiver answers "yes", ask each of the following questions.</b>		
<b>If caregiver answers "no" (i.e., she/he does not read to the child), enter an "N" and skip section.</b>		
1. Name some children's books that you have at home and read to your child. <i>After parent names some books, ask: How many books altogether do you have at home that you read to your child? Enter #</i>		
2. How many of these books are "board books" (books that are made of hard cardboard and are made especially for a baby)? Can you tell me the names of some of them?		
3. How many days each week do you read children's books to your child? Enter # from 0 to 7		
4. Do you read nursery rhymes such as Mother Goose or other simple rhyming books to your child?	Y	N
Do you read books to your child especially made for infants that teach about:	Y	N
5. activities of an infant's day (such as mealtime, bathtime, bedtime, playtime, going places, getting dressed, etc.)?		
6. body parts?	Y	N
7. simple shapes such as squares, circle, and triangles?	Y	N
8. things around the house (chair, table, bed, book, etc.)?	Y	N
9. Do you read books to your child that show toys and favorite things (e.g. ball or rattle)?	Y	N
10. Do you read books to your child about animals?	Y	N
11. Do you read books to your child that contain photographs of babies?	Y	N
12. While you read to your child, do you point to pictures and name them or describe them, or is your child too young or distractable for that?	Y	N
4-12. Enter total number 'Y' answers from questions 4-12		

### Calculation of Reading Scale Score:

Enter each of the following as directed	Scoring directions	Score
1. Number of books	0: Enter 0; 1-9: Enter 1; 10-24: Enter 2; 25-49: Enter 3; 50+: Enter 4	
2. Number of board books	0: Enter 0; 1-9: Enter 1; 10-24: Enter 2; 25-49: Enter 3; 50+: Enter 4	
3. Number of days reads books each week	0-1: Enter 0; 2-3: Enter 1; 4+: Enter 2	
4-12. Enter total of questions 4 to 12:		

**Calculate READING Scale Score by adding together all numbers entered in the score column:**

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## PIDA Scale: Parental Involvement in Developmental Advance

1. Do you have the opportunity to point to things around the house and name them for your child? (Give credit only if done every day)	Y	N
2. Do you have the chance to point out the names, the colors or the sizes of items in the grocery store when taking your child there, or are you too busy getting your shopping done? (Give credit if done at least once a week)	Y	N
3. Do you play with your child and show her/him how to pile up baby blocks or use other toys that stack up in a tower, or has the baby learned to do this on her/his own? (Give credit if done regularly, not just once or twice)	Y	N
4. Do you teach your child body parts by playing with him and touching parts of his body while saying the name of what you are touching? (I.e. "Here is baby's nose" or "Here is baby's foot") (Give credit if done every day or almost every day)	Y	N
5. Do you teach your child to press buttons or turn knobs, or has the baby learned to do this on her/his own? (Give credit done regularly, not just once or twice)	Y	N
6. Do you play with your child and show her/him how to put blocks and other things in a container such as a plastic box, beaker or can?	Y	N
7. Do you play roll-a-ball games with your baby while sitting on the floor or bed with her/him?	Y	N

Calculate PIDA Scale score as total number of "Y" answers from questions 1 to 7:

## PVR Scale: Parental Verbal Responsivity

1. Do you play with your child with bath toys or with water play when she/he is in the bathtub? (Do not give credit for "splashing" unless mother is in bath with the child or unless she spontaneously describes a specific game that she plays. Most frequently, credit will depend on using cups or beakers for filling or boats, waterwheels, etc. for playing. Give credit if done every day or almost every day)	Y	N
2. Do you play peek-a-boo games with your infant such as by hiding your face and then revealing yourself? (Give credit if done every day or almost every day)	Y	N
3. Do you play games with your infant in front of a mirror on a wall in which you and your child sit or stand and look at the mirror? (Give credit if done every day or almost every day)	Y	N
4. Does your baby ever practice making sounds? If so, does she/he practice alone most of the time or with you? (Give credit if done every day or almost every day)	Y	N
5. Do you sing lullabies to your baby while you hold her/him at naptime and/or bedtime, or does the baby go to sleep before you can do that? (Give credit if done every day or almost every day)	Y	N
6. Do you usually sing songs especially used with young children to your baby at other times of the day? (Give credit if done every day or almost every day)	Y	N
7. Do you play pat-a-cake games while singing a rhyming song?	Y	N
8. Other than pat-a-cake, do you play finger games with your child such as Eentsy Weentsy Spider? If yes, could you tell me the names of some of them? <div style="display: flex; justify-content: space-between; padding: 0 10px;"> <div>             ___ Eentsy Weentsy Spider              ___ Little Jack Horner              ___ Tortita           </div> <div>             ___ This Little Piggy              ___ I'm a Little Teapot              ___ Other:           </div> <div>             ___ Where is Thumbkin?              ___ Pop Goes the Weasel           </div> </div>	Y	N
9. Do you usually talk to your baby while you are <u>feeding</u> her/him and tell her/him about what is going on, or is she/he too young to talk yet? (Do not give credit for coaxing the child to eat or for telling the child to be careful, etc. Give credit only if done "most of the time.")	Y	N
10. Do you play pretend games using a stuffed animal or puppet to talk to your child?	Y	N
11. Do you ever pretend that you do not know where someone or something is? (E.g. "Where's your brother? Here he is!")	Y	N

Calculate PVR Scale score as total number of "Y" answers from questions 1 to 11:

## Calculation of Total StimQ Score:

Enter each of the following as directed:	Score
Enter <b>ALM Scale</b> Score:	
Enter <b>READING Scale</b> Score:	
Enter <b>PIDA Scale</b> Score:	
Enter <b>PVR Scale</b> Score:	

Calculate Total StimQ Score as grand total of each of the scaled scores above: