

Research Poster Outline

Instructions for creating the basic narrative used to describe a research poster.

For poster development, please see the links at www.advocatehealth.com/body.cfm?id=2559 for specific site research poster templates in a PowerPoint slide.

Please refer to the Research Guide at www.advocatehealth.com/research for detailed information about these topics or for further assistance contact the Research Department at advocateresearch@advocatehealth.com or 847-384-3538 / tieline 53-3538.

ABSTRACT

Introduction

Methods

Results

Conclusions

INTRODUCTION

What question are you hoping to answer by conducting this line of research? Using the literature, establish any previous work that is related to your research question.

Also, use the literature to ask the really important question of, “Who cares, so what?”

METHODS

Methods are techniques in which data are collected and include such things as retrospective chart review, secondary data abstraction, survey, focus group, and interviewing. Procedures are what subjects will be exposed to as part of your study. If your study involves a treatment or intervention, that should be described here.

Subjects

You must identify your unit of analysis, in most cases this will be individuals but could include a classroom, a school, a clinic, a neighborhood, or a hospital unit. Special attention to who is being studied is of great importance both ethically and

empirically. This includes having a well thought out plan for Recruitment (includes informed consent), Selection Criteria (Inclusion/Exclusion), Sampling strategy/design (how will individuals or charts be selected), and how you will maintain Data privacy and protection.

Data Analysis

The analytic plan is more than the statistical techniques to be used but also includes the Hypotheses, Limitations of the Analytic Approach or Design, and Sample size determination/power estimate.

RESULTS

Specify measurements critical to the study objective or hypothesis. Specify associations or differences between or among groups under comparison using p values or preferably, confidence intervals. Note the total number of subjects or participants, the number meeting inclusion criteria, the number who were excluded and why, and the number enrolled who were lost to follow-up.

Present objectively, comments or observations interpreting analyses are for the Discussion/Conclusions section.

Think about presenting these data in tabular form or in charts/figures.

Results continued

In narrative, tabular, or graphic form here.

CONCLUSIONS/DISCUSSION

Conclusions should be succinctly stated and firmly supported by the data presented. Note important limitations as well as strengths.

Also discuss implications for the health field, especially implications/indications for practice change.

LITERATURE CITED

List references used in the poster here. Use the prevailed convention formatting, when in doubt, use AMA.

ACKNOWLEDGEMENTS

Acknowledge study contributors here who did not qualify as co-authors. If you are not sure about who should be an author and who should receive an acknowledgement, contact the Research Department.

CONTACT INFORMATION

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