

Basal Reading Lesson Planner

Publisher: Scott Foresman

Grade Level: K

Book Title and Author: This is the Way We Go To School

Genre: Fiction Level: B Whole Group Small Group

What is this story about – A book About Children Around the World

What is it REALLY about (Theme) – Transportation

Common Core Standard – **K.RI.3** With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Teaching Point:

- Draw Conclusions, Preview and Predict, Reader Response

- ✓ Phonemic Awareness
- ✓ Phonics
- ✓ Comprehension
- ✓ Fluency
- ✓ Vocabulary

Anecdotal Notes of Student's Strategic Behaviors

Prereading:

- Activate background knowledge
- "How do children around the world get to school?"
- "How might children get to school without a car or bus?"
- New words: Cable car, trolley, horse-and-buggy, skis, metro line

Reading the Text:

- Access text through reading aloud and shared reading
- Prompt for fluency and phrasing- Fluency
- Does it sound right – Structure of Language – Comprehension
- Does it look right – Visual - Phonics
- Does it make sense – Meaning – Comprehension

<p><u>Responding/Discussing the Meaning:</u></p> <ul style="list-style-type: none"> - What were some of the ways the children got to school? (Within / literal) - Was there one way to get to school or many different ways? (Within/ Literal) 	
<p><u>Exploring/Teaching For Processing Strategies:</u></p> <ul style="list-style-type: none"> - “When we listen to a story and look at the pictures, we use what we know and what we hear and see to make up our minds about what is happening in the story” - “When we use what we know and what we read to decide things about the story, we are drawing conclusions. ” - “Where does the little boy live? How do you think he will get to school?” Page 3 (About) - “ If you lived in the country like this girl, how do you think you would get to school?” Page 4 (Beyond) 	
<p><u>Word Work</u></p> <ul style="list-style-type: none"> - Introduce /y/ and /kw/ (Qq) - Yes, zebra, yellow, yogurt, taxi, soup, yo-yo, young. - Quilt, quick, cricket, paper, queen, king. 	
<p><u>Applying/Extending the Meaning (Optional):</u></p> <ul style="list-style-type: none"> - Language Arts: Transportation Favorites “If you could choose any way to get to school, what form of transportation would you choose?” 	