PERSONAL STATEMENTS

Please answer these questions on a separate sheet of paper and attach to the application:

1. Please explain the role that e-mail currently plays in your personal and professional life. Include how often you use e-mail, what you use it for, what software you use, and any discussion groups or listserves you subscribe to. (All participants in the Advanced Strand of Web Institute for Teachers must have a valid e-mail address. Participants in WIT Basic do not need prior experience with e-mail.)

2. Describe the current availability of computer equipment and software at your school and in your classroom. Be sure to include mention of Internet accessibility.

3. Describe your use of computers for instruction or to support instruction during the 2000–2001 school year. (Such use is NOT a requirement for admission to the Institute.)

4. Describe your home computer system. Include a description of your connection to the Internet. (NOTE: All participants in the Advanced Strand of Web Institute for Teachers MUST have a home computer with an Internet connection. If you do not currently have a home computer, or do not currently have an Internet connection, describe your plans for obtaining these prior to the Institute. Participants in WIT Basic do not need to have a home computer.)

5. Please describe your interest in the Web Institute for Teachers and how you expect it to affect your teaching effectiveness.

SUPPLEMENTAL APPLICATION

In addition to the main application (this form), you must also submit a supplemental application, which is only available on-line.

Please visit the Web page at http://cuip.uchicago.edu/wit/application/supplement.htm and answer the questions on the page. Be sure you click the "submit" button when you are finished. This supplemental application must be received for your application to be considered complete.

LETTER OF RECOMMENDATION

A letter of recommendation from your principal or, if you do not work in a school, another supervisor, is required and must be received by May 1, 2001. The letter should address the following issues (as applicable to your situation):

• his or her vision of the application of computer and Internet technology at your school

• the specific role that you have played in technology planning at the school (or may play in the future)

• your effectiveness as a teacher (or other educational professional)

• how a course on the development of Web-based curricula might help you and your school

Please provide the name and address of the person who will submit a letter on your behalf:

Name

Address

PREFERENCES

Would you prefer to attend the Web Institute for Teachers in the morning (9–1) or afternoon (1–5)?

☐ mornings   ☐ afternoons

Would you prefer to attend the Institute in Hyde Park or downtown at The University of Chicago's Gleacher Center (accessible via Metra)?

☐ Hyde Park   ☐ Downtown

Incomplete applications, or those lacking the supplemental application or a letter of recommendation, will not be considered. We will review applications as they are received, and a decision on your application should be mailed to you before May 15, 2001.

WIT - A B C D E F

Here's what some past WIT participants had to say about the program:

"This program challenged me to work hard and really learn to use the computer to compose and publish."

"The hands-on method in lab classes made us learn faster."

"I told some of my colleagues after class today that it is unusual to attend in-services, seminars, classes which are so well-planned, which meet the objectives set forth, and which you actually feel have been beneficial to you personally as well as professionally."

"A strength was knowledgeable mentors who are willing to share their knowledge and expertise."

"Part of the joy of participating in this Institute was being immersed and supported in a single quest—to learn to use the Web in our school."

"WIT has been one of the most useful classes I have taken in years. No student leaving a university with plans to teach should graduate without having an experience like this."

"[They] have been extraordinary mentors. Not only do they clearly explain and demonstrate procedures, but they also exemplify what outstanding teaching is. I, for one, was phobic about learning these technical skills. They both were encouraging, and patient and believed in me even when I didn't."

"Best of all was the chance to take a close look at my own philosophy of education."

"The mentors were excellent, and they did a great job teaching and building up everyone's confidence so that we could produce to our best ability."

The University of Chicago

GRAHAM SCHOOL

THE UNIVERSITY OF CHICAGO

WEB INSTITUTE for TEACHERS 2001

June 18–July 20, 2001

GRAHAM SCHOOL

THE UNIVERSITY *of* CHICAGO
WEB INSTITUTE FOR TEACHERS 2001

June 18–July 20, 2001

The Web Institute for Teachers (WIT) is an intensive five-week summer seminar designed to help innovative K–12 teachers integrate the World Wide Web into the classroom curriculum. Two levels of the program are offered. WIT Basic focuses on finding and using existing Web-based materials. WIT Advanced focuses on designing and implementing new curricular materials that support learning activities involving Internet-based resources.

WIT was originally developed at The University of Chicago in 1997 and has trained more than 220 teachers. The International Society for Technology in Education (ISTE) has listed WIT as an exemplary program at the highest level of professional development for teachers.

THE PROGRAM

WIT provides a variety of learning experiences designed to help participants integrate the World Wide Web into their teaching and learning. Instruction takes place in "homerooms" of 20 participants, grouped according to prior experiences with the Internet and with the integration of Internet resources into the classroom. Each homeroom is conducted by two experienced teacher-mentors who are former participants in the WIT program and have been specially trained to serve as WIT mentors. Participants can also choose among several "special topics" modules designed to meet specific technological or pedagogical interests. A series of "plenary sessions" brings together the participants in all of the homerooms for lectures and demonstrations by leaders in the field of instructional technology. In addition, the entire WIT curriculum is available on-line, so participants can refer to it throughout the Institute and afterwards.

WIT supplies each participant with an Internet account on its server, allowing space for Web pages and other materials to be stored, as well as facilitating on-line communication with mentors and with other participants. These server accounts are maintained for at least a year following the Institute, to support ongoing practice and classroom use of materials created during the Institute.

WHO SHOULD ATTEND

The Institute is intended for the following audiences:

* K–12 schoolteachers in all subject areas
* School librarians and media specialists
* Technology coordinators
* Curriculum specialists
* School and district administrators
* Web designers interested in educational applications
* Educators in non-school settings such as museums

WIT Advanced is designed for participants who have had some experience using computers to support their teaching or the learning of their students. This experience should include regular use of e-mail, some familiarity with Web searching, extensive use of word processing, and some use of graphics editors or drawing programs. WIT Advanced participants must have access to a computer at home during the summer, and must have an already-established account with an Internet Service Provider (such as Interaccess or AOL). Because the pace of WIT Advanced is somewhat accelerated, please do not sign up for WIT Advanced if you have trouble learning new computer software or if you have never used a computer to support teaching or learning.

WIT Basic is designed for participants who have some experience using computers for personal productivity, including word processing. Participants should be able to use a mouse and keyboard and know how to copy and move files from diskette to hard disk. Although prior e-mail or Web experience is not required for participants in WIT Basic, applicants should be aware that this is NOT a basic computer-training course, but rather focuses on the Internet and World Wide Web.

PROGRAM FORMAT

The Web Institute for Teachers 2001 meets four days a week, four hours a day, from Monday, June 18, to Friday, July 20, 2001. Participants may choose morning (9 A.M. to 1 P.M.) or afternoon (1 to 5 P.M.) sessions. (You must indicate a preference on the application.) Wednesdays are "flex days" to allow participants to get extra help from mentors, to work in teams or at home, or fulfill other responsibilities.

While participants in WIT Basic may choose to teach summer school during WIT, we recommend that WIT Advanced participants plan not to work regularly during the Institute, as they will need time outside of class to complete their projects.

Participants who attend the National Educational Computing Conference (NECC 2001) in Chicago from June 25–27 will be excused from participation in WIT on those days.

Classes will be held either in Hyde Park on The University of Chicago campus or downtown at the University's Gleacher Center. Both locations are easily reached via Metra or CTA.

WHAT YOU WILL LEARN

Upon completion of WIT 2001, participants will be able to do the following

BASIC STRAND

* Efficiently find and evaluate suitable resources and instructional materials on the Internet
* Create bookmarks and convert them to on-line lists of links to support student learning
* Send and receive e-mail, including attachments
* Be able to describe the process of building Web-based lessons
* Design and create a simple home page to support teaching and learning using Netscape Composer
* Develop an original "Web Quest" for your students
* Manage files on a remote computer using an FTP client
* Participate in on-line chats and Web-based discussion forums
* Plan how to use the Internet in your own school and classroom
* Select and purchase a suitable home computer system

ADVANCED STRAND

* Choose the right Internet search engine for the task at hand, phrase a query for the right breadth, and refine a query based on initial results
* Evaluate Internet-based resources and instructional materials in terms of their likely effectiveness for specific purposes
* Create lists of bookmarks and on-line lists of links
* Maintain a directory tree of files on a Web server, using FTP
* Apply advanced concepts in curriculum development and learning theory
* Use advanced software tools to plan, design, and implement a Web site
* Build a Web-based project that can support a sustained process of teaching and learning for your students
* Use advanced graphics editors to modify or create images
* Include simple sounds and video on a Web page
* Teach others how to use the Web to support teaching and learning

In addition to these instructional goals, participants will receive continuing education units (CEUs) suitable for use in Illinois teacher recertification plans (the exact amount will be determined prior to the Institute) or 3 units of Chicago Public School Lane Credit.

APPLICATION PROCESS

Tuition for WIT 2001 is $1,200. A 10% discount will be given to schools that send a team of three or more teachers. We encourage applicants to request tuition support from their schools or school districts, many of which have funds available to support professional development. Tuition scholarships may be available for teachers from schools participating in the Chicago Public Schools/University of Chicago Internet Project (CUIP). See http://cuip.uchicago.edu/cuip/schools/ for the list of CUIP schools.

To ensure full consideration, applicants must submit the application form, a supplemental application available on-line, and a letter of recommendation from their principal or other supervisor by May 1, 2001. Each applicant must submit an application, even if applying as a member of a team from one school. Accepted applicants must submit a $100 deposit by June 1 to secure their place, and the balance of full tuition must be received by June 18, 2001.

The main application form is found on the next page of this brochure. Please complete both sides of the form. (If you prefer, you may also submit the main application electronically, by visiting http://cuip.uchicago.edu/wit/application/.) Even if you submit the main application on paper, you must go on-line to submit the supplemental application form, at http://cuip.uchicago.edu/wit/application/supplement.htm.

If you have any questions about WIT or the application process, visit the WIT Web site at http://cuip.uchicago.edu/wit. You can also contact Craig A. Cunningham at c-cunningham@uchicago.edu or by telephone at 773/702–1683.

Web Institute for Teachers 2001 Application

Please use this form to apply for the Web Institute for Teachers 2001. It must be received by May 1, 2001. All questions must be answered for your application to be considered.

PERSONAL INFORMATION

Name (last, first, middle)

Your e-mail address

Home address (line 1)

Home address (line 2)

City/State/Zip

Home telephone (including area code)

Social Security Number (required for registration at the University)

Date of Birth (required for registration at the University)

School name

School address (line 1)

School address (line 2)

CPS Mail Run # (if applicable)

School City/State/Zip

School telephone (include area code)

School department

Choose one: My school is a(n) ☐ elementary ☐ middle ☐ high ☐ other school.

How many years have you taught at this school? _____ in any school? _____

Have you ever attended the Web Institute for Teachers (or WWW for Teachers) before?
(Prior attendance is not a requirement of, nor an obstacle to, participation in WIT 2001.)

☐ Yes ☐ No If yes, what year? _____

Which strand of WIT are you more interested in?

☐ WIT Advanced (assumes moderate computer experience; focuses on development of complete Web-based curriculum)

☐ WIT Basic (assumes only limited computer experience; focuses on practical issues of using computers and the Internet with students)

☐ Not sure (we'll contact you to determine which would be appropriate)

(Please complete reverse side)