

Co-op Student Performance Evaluation Form

Office of Career Services • 21000 West Ten Mile Road • Southfield, Michigan 48075-1058 Phone: (248) 204-3140 • Email: <u>ltuocs@ltu.edu</u> • Fax: (248) 204-4115

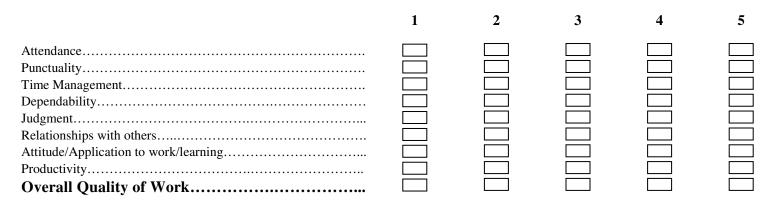
Student Information:

Name			
	Last name	First Name	Middle Initial
LTU Student ID		Major	
Work Period	□ Co-op Practicum I □ Fall 20	□ Co-op Practicum II □ Spring 20	□ Co-op Practicum III □ Summer 20

Instructions: Please have the student's immediate supervisor evaluate this co-op student objectively, comparing this student's performance during the work term with others at a comparable academic and work experience level. Upon completion, this form should be returned as soon as possible to the address or fax number listed above. Thank you for your assistance.

Please rate the co-op student's performance in each of the following areas:

1 – Unacceptable; 2 – Marginal; 3 – Acceptable; 4 – Good; 5 – Outstanding



To what extent did you find each of the following outcomes in the co-op student you supervised?

1 - Not Applicable; 2 - Not Able To Rate; 3 - Less Than Expected; 4 - About What We Expected; 5 - More Than Expected

Ability to function on multi-disciplinary teams.		1	2	3	4	5
Effective oral communication skills Image: Communication skills Effective written communication skills Image: Communication skills Ability to apply knowledge of math Image: Communication skills Ability to apply knowledge of science Image: Communication skills Ability to apply knowledge of engineering Image: Communication skills Ability to apply knowledge of engineering Image: Communication skills Ability to identify and formulate engineering problems Image: Communication skills Ability to develop viable solutions to engineering Image: Communication skills Ability to design and conduct experiments Image: Communication skills Ability to design a system, component, program or process to Image: Communication skills meet desired needs Image: Communication skills	Ability to function on multi-disciplinary teams					
Ability to apply knowledge of math Image: Constraint of the second sec	Effective oral communication skills					
Ability to apply knowledge of science Image: Constraint of the science of	Effective written communication skills					
Ability to apply knowledge of science Image: Constraint of the science of	Ability to apply knowledge of math					
Ability to apply knowledge of engineering Image: Constraint of the series of	Ability to apply knowledge of science					
Ability to develop viable solutions to engineering problems						
problems Image: Construction of the second	Ability to identify and formulate engineering problems					
Ability to design and conduct experiments Image: Conduct experiments Ability to analyze and interpret data Image: Conduct experiments Ability to design a system, component, program or process to meet desired needs Image: Conduct experiments	Ability to develop viable solutions to engineering					
Ability to design and conduct experiments Image: Conduct experiments Ability to analyze and interpret data Image: Conduct experiments Ability to design a system, component, program or process to meet desired needs Image: Conduct experiments	problems					
Ability to design a system, component, program or process to meet desired needs						
meet desired needs	Ability to analyze and interpret data					
	Ability to design a system, component, program or process to					
	meet desired needs					
Ability to create, design, and/or debug software/hardware	Ability to create, design, and/or debug software/hardware					
related systems	related systems					
Ability to use techniques, skills, and modern engineering tools	Ability to use techniques, skills, and modern engineering tools					
necessary for practice	necessary for practice					
Understanding of the impact of engineering solutions in a global	Understanding of the impact of engineering solutions in a global					
and societal context						
Recognizing the need to engage in life-long learning	Recognizing the need to engage in life-long learning					

Is the student making satisfactory progress for his/her stage of development? Please explain.

What suggestions do you have for the student, which might increase his/her value to the organization?

What is your assessment of the student's academic preparation for this position?

What changes would you like to see implemented in the curriculum to better prepare future students for cooperative education opportunities in your organization?

Employer Information:

Supervisor			
-	Last name	First Name	Middle Initial
Company			
Department			
Phone No.		Fax No.	
Email			
Signatures:			
Supervisor			Date
Student			Date
Career Services			Date