

GENERAL INFORMATION



CHAPTER I

GENERAL INFORMATION AND ACADEMIC CALENDAR

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THE COLLEGE AT BROCKPORT PRESIDENT JOHN R. HALSTEAD, PhD

At The College at Brockport, student success remains our number one priority. In fact, we have something called The Brockport Promise, which I share with all prospective students and families.

It's our commitment for each and every student to become his or her best intellectual, physical and creative self.

To achieve this overarching goal, the College offers an enriched learning experience through a liberal arts education, combined with opportunities for students to engage in any number of scholarly pursuits, internships, overseas travel, and collaborations with faculty

on important research. And that's just the beginning!

Signature programs, such as the College Honors Program, Delta College Program, and Scholars Day—long-standing traditions—have become synonymous with academic excellence at Brockport. The nationally acclaimed Writers Forum, with award-winning authors from around the world; the College's expanding residential learning communities; our American Democracy Project; and many other programs reach far beyond the classroom.

At Brockport, you will take an active role in experiencing valuable learning and personal growth in an environment that fosters respect for the individual and for one another. As an engaged member of this vital community, you will achieve an understanding and appreciation of science, literature, fine arts, and the social sciences; develop the capacity to think critically and creatively; and acquire valuable skills in your chosen major. This knowledge will serve you well in your studies, career, and citizenship as a member of our global community. In other words, when you are ready to leave The College at Brockport, you will take with you the knowledge and skills needed to build a fulfilling life.

While you are here, I encourage you to take an active role in the life of the College, to commit to your studies and out-of-classroom opportunities, and to accept the challenge of becoming a respectful and engaged citizen of our College community.

Please take your time reviewing this catalog. It is a good place to begin your exploration of the College—and the collegiate experience is, indeed, an exploration. I encourage you to make the most of your educational journey and look forward to personally welcoming you to The College at Brockport.

Best regards,

A handwritten signature in black ink that reads "John R. Halstead". The signature is stylized, with a large, looped initial "J" and a cursive "R".

John R. Halstead, PhD
President
University Professor

OUR COLLEGE HERITAGE

The beginning of The College at Brockport can be traced back to the 1820s, a time when the Village of Brockport blossomed with the construction of the Erie Canal. The first educational institution on the site opened its doors in 1835. The Brockport Collegiate Institute welcomed its first class in December 1841 and received its charter from the Regents of the University of the State of New York several months later. The institute trained teachers for elementary classrooms. The yearly cost of enrollment was approximately \$80, covering, according to the catalog, “tuition, board, wood, lights, and washing.” After weathering heavy debt and a mortgage, a near-devastating fire in 1854, and the effects of the Civil War, the school became a Normal School in 1867.

The first of four new sites in the state for schools devoted to the education of teachers, The College at Brockport was only the third such school in the state’s history. For the next 70 years or so, the school continued to serve a steady population of students. World War II reduced Brockport’s student population to approximately 300, the majority of whom were women. By the end of the war in 1945, GIs swelled the enrollment numbers and strained the physical facilities, necessitating the construction of Quonset huts to provide classroom space. With the creation of the State University of New York in 1948, we became the State Teachers College at Brockport. The first master’s degree was awarded in 1950, beginning an era of steady growth in graduate education. Today The College at Brockport’s 40 graduate programs place the College among the largest graduate divisions within the SUNY comprehensive four-year colleges. Increased College-wide enrollment and expansion of facilities continued into the 1970s. The net result is a stable student population of approximately 9,000 served by the large, modern campus in Brockport with off-campus classes taught at The College at Brockport METROCENTER in downtown Rochester and a variety of Western New York locations.

THE VILLAGE OF BROCKPORT

Brockport, New York, is a charming town of 9,800 residents located on the historic Erie Canal, 16 miles west of Rochester and 45 miles east of Buffalo.

The campus is located at Brockport’s edge; stores, shopping plazas, churches, cinemas and restaurants are within easy walking distance. Lake Ontario’s beaches and camping facilities are a short 15-minute drive from campus. Beautiful Letchworth State Park, the “Grand Canyon of the East,” is an hour away, and the state’s Finger Lakes Region is well within access for a day’s outing.

Nearby Rochester has been judged one of the best cities in the United States for quality of life. Its myriad attractions include a nationally known philharmonic orchestra, outstanding museums, an ultramodern planetarium, and professional baseball and hockey teams. Both Rochester and Buffalo are a short flight from New York City; Boston; Philadelphia; and Washington, DC; and within easy driving distance of Toronto.

THE COLLEGE CAMPUS

The campus is spacious and uncluttered, with 68 buildings and structures, and athletic playing fields occupying about one-quarter of the 464-acre campus. The remaining area is gently rolling open or wooded land. The College mall, which stretches from traditional Hartwell Hall to contemporary high-rise residence halls, is bordered by trees, lawns and striking contemporary architecture. Near the midpoint of the mall is Seymour College Union, the center of campus life. In warm weather, the mall itself becomes the hub of activities for students.

The buildings along the mall house classrooms, lecture halls, seminar rooms, faculty offices, science laboratories, dining halls, a bookstore, the health center, counselors’ offices and residence halls, all conveniently located.

North of the mall is the Donald M. Tower Fine Arts Center, set against the bank of the historic Erie Canal. The site of cultural activities and the home of the Departments of Art, Theatre and Foreign Languages and Literatures, it houses a 400-seat theater, two art galleries, studios, rehearsal halls, practice rooms, listening laboratories and classrooms fully equipped for sculpture, ceramics, photography, jewelry making, painting, scene designing and stagecraft.

South of the mall are the Gordon F. Allen Administration Building, Drake Memorial Library and a large physical education complex known as the Ernest H. Tuttle Complex. Two monumental sculptures by Soviet artist Zurab Tsereteli are situated in this area, one of which is dedicated to the International Special Olympic Games, held at The College at Brockport in 1979.

The newest addition to The College at Brockport campus is the Student Townhomes Complex, which opened in fall 2007. The townhomes, situated on the southwest corner of the campus, are home to 208 students and were designed with the latest technologies, making them environmentally and energy-friendly.

THE COLLEGE MISSION

The State University of New York College at Brockport

Is committed to providing a liberal arts and professional education—at both the undergraduate and graduate level—for those who have the necessary ability and motivation to benefit from high quality public higher education;

Has the success of its students as its highest priority, encompassing admission to graduate and professional schools, job placement, civic engagement in a culturally diverse society and in globally interdependent communities, and especially student learning; and

Is committed to advancing scholarship, creative endeavors, and service to the College community and the greater society by supporting the activities of an outstanding faculty and staff.

THE COLLEGE FACULTY

The faculty of The College at Brockport is characterized by a dedication to excellence in teaching, research and service. Ninety percent of Brockport's 300 full-time tenured or tenure-track faculty members hold terminal degrees or higher in their field, and 92 have received the prestigious Chancellor's Award for Excellence in Teaching, five faculty have received the Chancellor's Award for Excellence in Faculty Service, and seven faculty have received the Chancellor's Award for Excellence in Scholarship and Creativity since the inception of Chancellor's Awards in 1973. Additionally, 29 professional staff and eight librarians have received Chancellor's Awards for Excellence in Professional Service or Librarianship since 1973. Twenty-six faculty have been awarded the title Distinguished Professor, Distinguished Teaching Professor or Distinguished Service Professor, SUNY's highest faculty ranks that place our best faculty among the top in New York and nationwide. Thirteen of The College at Brockport's faculty members have been Fulbright Scholars.

In the past seven years, our faculty and staff have received 509 grant awards from external funding sources totaling \$39 million. In addition, Brockport's faculty and staff are widely published scholars in disciplines ranging from poetry and literature to history, sociology, the environment, zoology, criminal justice and philosophy.

Part-time faculty, drawn primarily from Rochester-area practitioners in business, industry and the professions, assist in keeping The College at Brockport students aware of current practices in rapidly changing fields. Academic advisement is provided for students by faculty within their major fields.

Finally, our faculty and staff are dedicated to building a better world community. They serve on the boards of national and international scholarly organizations—and serve as volunteers within their local and professional communities.

STUDENT BODY

The College at Brockport's student body of 8,400 consists of approximately 7,000 undergraduate and 1,300 graduate students. The College draws its undergraduate students from every county in New York State, from 28 other states, and from 20 foreign countries. Adult students (25 and older) represent 25 percent of the student body. Today, our undergraduate and graduate alumni number more than 70,000.

FACULTY-STUDENT RIGHTS, RESPONSIBILITIES AND EXPECTATIONS

The College Senate of The College at Brockport has adopted this statement to establish reasonable expectations for both students and faculty, and to promote academic excellence, fairness and equity throughout the College.

I. Mutual Obligations and Responsibilities

Education is a two-way process. There are mutual obligations, responsibilities and expectations on the parts of both faculty and students.

Faculty members have the right to expect students to attend class regularly and to be prepared to engage in whatever discussion or discourse is appropriate to the content and assignment. Faculty members have the right to expect each hour of classroom time to be matched by at least two hours of study outside of class by each student including activities such as reading, research, writing and/or other forms of creative activity. Both students and faculty have the right to expect that these standards will be maintained on a consistent basis throughout the College.

Students have the right to expect faculty members to be available during their published, regularly scheduled office hours, to be concerned with their students' academic progress, and to be ready to help each student to the best of their abilities.

Students have the right to expect that faculty members will be prepared for class and present material reflecting the current state of their discipline(s). Students have the right to expect that faculty members will indicate assignments clearly, provide syllabi, grading policies and/or other materials indicating their expectations at the beginning of the semester (in either printed or electronic form), and provide timely feedback to each student on his/her progress in course work.

Mutual attention to basic civility in all interactions between students and between students and faculty, both in the classroom and in out-of-class contacts, is expected.

II. Support for Quality

Students are admitted to The College at Brockport with a variety of backgrounds and achievement levels. Therefore, students have the right to expect a broad range of programs at Brockport, each offering a balanced blend of theoretical and practical knowledge. The College and its faculty are committed to providing the instructional techniques and academic support services needed to enable all students to maximize their academic potential without compromising appropriate academic standards.

Academically outstanding students have the right to expect standards and programs that will encourage them to meet their full potential. To assist in meeting this end, the faculty has established a College Honors Program as well as various honors societies and offers scholarships that are awarded on the basis of merit alone. The faculty has the right and the responsibility to

establish an admissions policy that encourages a continued and growing presence of academically outstanding students.

III. Academic Integrity

Mutual respect and trust between students and faculty are important for our educational system to work well. Faculty members have the right to expect that students will behave with honesty and integrity and will be familiar with the rules and policies on academic honesty as published on-line through the College Web site at www.brockport.edu/policies. Students have a right to expect that all faculty members will enforce the College policy (and any related departmental policies) and deal with incidents of dishonesty in a just and consistent manner.

IV. Education: More than the Classroom

The College at Brockport recognizes that student rights extend beyond the classroom. Students have the right to an atmosphere that is conducive to learning, including a clean, quiet place to conduct their studies. Students have the right to expect a variety of co-curricular or extracurricular events to supplement and enrich their academic and social lives with faculty participation and support for these activities. Students have the right to expect appropriate academic, personal, career, graduate school, and transfer advisement and/or counseling.

Faculty rights also extend beyond the classroom. The faculty has the right to expect that students will be interested in the world around them, that students will be informed about current events, and that students will take seriously their responsibilities as citizens in a democratic society.

This statement is not intended to bind faculty members to any single set of standards or mode of teaching or to encompass the entire range of faculty and student rights, responsibilities, and expectations. The statement has been designed only to make clear a common attitude and a common assumption about the nature of education at The College at Brockport and to clarify and strengthen the relationships that must exist between faculty and students if the educational process is to take place in an effective manner.

THE RIGHT OF STUDENTS TO THE FREEDOM OF SPEECH

“Certain rules and regulations of the State University of New York College at Brockport have been amended to clarify the right of all students at the College to the freedom of speech and expression. The following policies, rules, regulations, and statements have been amended as of May 4, 2005: *The College at Brockport Better Community Statement*, *Your Right To Know & Academic Policies Handbook*, *The College at Brockport Undergraduate Studies Catalog*, *The College at Brockport Graduate Studies Catalog*, *The College at Brockport Student Services Guide*, *The College at Brockport Faculty/Staff Handbook*, *The College at Brockport Affirmative Action Policies and Laws*, *The College at Brockport Policy Regarding Non-Discrimination and Harassment*, and The College at Brockport policies covering joint programs with the Nazareth College of Rochester. Accordingly, the printed versions of the foregoing policies, rules, regulations, and statements have been superseded by the amended versions. To view the amended versions of the foregoing policies, please visit the Publications page at the College’s Web site at www.brockport.edu/publications.”

STUDENT PARTICIPATION IN ASSESSMENT ACTIVITIES

The College at Brockport is engaged in several types of activity referred to as “the assessment of student learning outcomes” or simply “assessment.” The broad purpose of the College’s assessment project is to demonstrate that the goals of the College, departments, programs and student services with respect to student learning outcomes are being met. Assessment is done in both undergraduate and graduate programs. Certain assessments are mandated by the SUNY System Administration for all units with the SUNY system.

Students enrolled at The College at Brockport may be asked to participate in assessment by taking special tests, by allowing the College access to scores on nationally standardized examinations or to internship and student teaching evaluations, by completing questionnaires and surveys, and by serving as members of focus groups or other discussion groups designed to obtain information.

Some assessment work requires statistical sampling of the student population, so it is important that students be willing to help with assessment when asked. The cost to students is a small amount of time but the benefits are improved instruction and services. Students will always be informed in advance of the purpose of any assessments in which they are asked to participate.

Students should be aware that programmatic assessment information is used in the improvement of College instruction at the curricular or programmatic level and will not reflect personally on individual students unless the assessment is done as a normal part of graded course or program requirements. Any questions on assessment can be directed to the Office of the Vice Provost for Academic Affairs, (585) 395-2504.

CENTERS AND INSTITUTES FOR RESEARCH, LEARNING AND SERVICE

Center for Philosophic Exchange

State University Chancellor Samuel B. Gould established the Center for Philosophic Exchange at the School of Letters and Sciences at Brockport, New York on April 11, 1969 “to conduct a continuing program of philosophical inquiry relating to both academic and public issues.” The Center continues the program of the International Philosophy Year 1967-68, which produced 14 international conferences at the Brockport campus, on a variety of philosophic topics. The major papers produced by that program were published by State University of New York Press as a four-volume anthology entitled *Contemporary Philosophic Thought: Volume I, Language, Belief and Metaphysics; Volume II, Mind, Science and History; Volume III, Perspectives in Education, Religion and Arts, Volume IV, Ethics and Social Justice* (Eds. H. Kiefer and M. Munitz, Albany, 1970). Currently, the Center brings to campus each academic year several prominent philosophers, each of whom presents a public lecture and offers a master class. Their public lectures are published in article form in the Center’s yearly journal, *Philosophic Exchange*. Some of these articles are very well known and have been widely reprinted or anthologized.

Child and Adolescent Stress Management Institute

A variety of preventive programs are offered by the Institute on campus and, by arrangement, at off-campus locations, including worksite settings. These programs help young people, and the adults who work with them, to control the stress in their lives. Programs range from one to 10 days and are presented to groups of 10-15 children and 15-50 adults. The workshop participants learn how to recognize stress; identify the sources of stress in their lives; develop a strategy to control stress; create an action plan to execute a stress control strategy; and master techniques for managing stress. Faculty of The Child and Adolescent Stress Management Institute also offer undergraduate and graduate courses for college credit in the Department of Health Science.

Hunter Institute on Young Children

The Hunter Institute on Young Children supports educational and scholarly activities of The College at Brockport’s faculty and staff, focusing on the early childhood years, which benefits the academic endeavors of Brockport education and human development students. The Institute also sponsors an annual conference that addresses critical issues in early childhood for The College at Brockport’s students and faculty, and professionals working with young children. For more information about the Hunter Institute on Young Children, visit the College Web site at www.brockport.edu/hunter.

Visual Studies Workshop (VSW)

As an affiliate of The College at Brockport, the Visual Studies Workshop (VSW) offers both undergraduate and graduate level courses, as well as an MFA program in visual studies for Brockport art students.

VSW is located in the heart of Rochester's cultural district at 31 Prince Street. Facilities include black-and-white and special-process darkrooms; a computer lab including film scanners and large format printers; analogue and digital video production; the VSW Research Center with extensive collections, library and Independent Press Archive; exhibition galleries and a bookstore. The Visual Studies Workshop offers a wide-range of support programs for media artists and the public with diversified, challenging programs in education, exhibitions, and publishing. VSW is an internationally recognized center for photography, visual books, video, and independent film. For additional information, contact the Visual Studies Workshop at **(585) 442-8676**; e-mail *workshops@vsw.org*; or visit the Visual Studies Workshop Web site at **www.vsw.org**

Writers Forum and Videotape Library

Founded in 1967 as an ancillary to the Department of English, the Writers Forum is widely recognized as one of the outstanding reading series in the country. Each semester five or six writers visit Brockport to read from their work, to lecture on the craft of writing, and to meet with students.

In recent years the Forum has hosted two special events each year. "The Writers Voice," held each fall semester, brings one of America's preeminent poets or fiction writers to Rochester for a public reading. Each spring, the Forum presents the Art of Fact Award for Literary Nonfiction to one of the country's most prominent essayists. All Writers Forum events are free and open to the public.

A unique audiovisual project, the Writers Forum Videotape Library was launched in 1968 and contains more than 300 interviews, readings and discussions of craft with major contemporary authors. The collection has been called "a national treasure," and has received grants from the National Endowment for the Arts and the Witter Bynner Foundation.

ACADEMIC CALENDARS

FALL SEMESTER 2009

August 28, 2009, Friday	Welcome Weekend Begins
August 31, 2009, Monday, 8 AM.....	Instruction Begins
September 7, 2009, Monday.....	Labor Day ¹
September 8, 2009, Tuesday, 5 PM	Add Period Ends
September 17, 2009, Thursday	Constitution Day; Class in Session
September 18, 2009, Friday, 5 PM.....	Late Add Period Ends
September 29, 2009, Tuesday, 5 PM	Full Semester Course Drop Period Ends ²
October 17, 2009, Saturday, 5 PM	Mid-Term (1st Quarter Ends)
October 19 and 20, 2009, Monday and Tuesday.....	Mid-Semester Break ¹
October 19, 2009, Monday, 4 PM	Student Progress Evaluations Due in Registrar's Office
October 21, 2009, Wednesday, 8 AM	Instruction Resumes
November 6, 2009, Friday, 5 PM.....	Deadline to Withdraw without Department Chair Permission
November 24, 2009, Tuesday, 10 PM	Thanksgiving Recess Begins ¹
November 30, 2009, Monday, 8 AM	Instruction Resumes
December 4, 2009, Friday, 5 PM.....	Withdrawal Period Ends
December 12, 2009, Saturday, 5 PM	Regular Course Schedule Ends ³ (2nd Quarter Ends)
December 14, 2009, Monday, 8 AM.....	Final Exam Period Begins
December 19, 2009, Saturday, 5 PM	Final Exam Period Ends (Semester Ends)
December 24, 2009, Friday, 4 PM	Grades Due From Faculty

M.W. F. classes (from 8:15 AM to 6 PM) are 60 minutes in length with 15 minutes between classes.

T. R. classes (from 8 AM to 6:15 PM) are 90 minutes in length with 15 minutes between classes.

Evening classes are held from 6 PM to 9:15 PM with one 15-minute break.

Some Saturday classes may begin on the Saturday before the Monday start of the regular semester course schedule. Consult the department for information.

Under Section 224-A of the Education Law of the State of New York, absence from class for religious beliefs is excused, and the opportunity to make up work is provided.

¹Classes Suspended.

²See the *Course Schedule* for Refund Schedule and Quarter Course Drop Schedule.

³According to the College Policy, no examinations may be given during the last week of classes. (For exceptions see The Student Policies Web page).

SPRING SEMESTER 2010

January 22, 2010, Friday	Welcome Weekend Begins
January 25, 2010, Monday, 8 AM.....	Instruction Begins
February 1, 2010, Monday, 5 PM	Add Period Ends
February 12, 2010, Friday, 5 PM.....	Late Add Period Ends
February 22, 2010, Monday, 5 PM.....	Full Semester Course Drop Period Ends ²
March 13, 2010, Saturday, 5 PM.....	Spring Recess Begins ¹ Mid-Term (3rd Quarter Ends)
March 15, 2010, Monday, 4 PM.....	Student Progress Evaluations Due in Registrar's Office
March 22, 2010, Monday, 8 AM	Instruction Resumes
April 7, 2010, Wednesday, 5 PM- 11PM	Classes in Session
April 9, 2010, Friday, 5 PM.....	Deadline to Withdraw without Department Chair Permission
April 23, 2010, Friday, 3 PM	Honors and Awards Ceremony
April 30, 2010, Friday, 5 PM	Withdrawal Period Ends
May 8, 2010, Saturday, 5 PM	Regular Course Schedule Ends ³ (4th Quarter Ends)
May 10, 2010, Monday, 8 AM	Final Exam Period Begins
May 15, 2010, Saturday, 5 PM	Final Exam Period Ends (Semester Ends)
May 15, 2010, Saturday.....	Commencement
May 21, 2010, Friday, 4 PM.....	Grades Due From Faculty

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FALL SEMESTER 2010

August 27, 2010, Friday	Welcome Weekend Begins
August 30, 2010, Monday, 8 AM.....	Instruction Begins
September 6, 2010, Monday.....	Labor Day ¹
September 7, 2010, Tuesday, 5 PM	Add Period Ends
September 17, 2010, Friday, 5 PM.....	Late Add Period Ends
September 17, 2010, Friday.....	Constitution Day; Class in Session.
September 28, 2010, Tuesday, 5 PM.....	Full Semester Course Drop Period Ends ²
October 16, 2010, Saturday, 5 PM	Mid-Term (1st Quarter Ends)
October 18 and 19, 2010, Monday and Tuesday.....	Mid-Semester Break ¹
October 18, 2010, Monday, 4 PM.....	Student Progress Evaluations Due in Registrar's Office
October 20, 2010, Wednesday, 8 AM	Instruction Resumes
November 5, 2010, Friday, 5 PM.....	Deadline to Withdraw without Department Chair Permission
November 23, 2010, Tuesday, 10 PM	Thanksgiving Recess Begins ¹
November 29, 2010, Monday, 8 AM	Instruction Resumes
December 3, 2010, Friday, 5 PM.....	Withdrawal Period Ends
December 11, 2010, Saturday, 5 PM	Regular Course Schedule Ends ³ (2nd Quarter Ends)
December 13, 2010, Monday, 8 AM.....	Final Exam Period Begins
December 18, 2010, Saturday, 5 PM	Final Exam Period Ends (Semester Ends)
December 24, 2010, Friday, 4 PM	Grades Due From Faculty

M.W. F. classes (from 8:15 AM to 6 PM) are 60 minutes in length with 15 minutes between classes.

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Evening classes are held from 6 PM to 9:15 PM with one 15-minute break.

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SPRING SEMESTER 2011

January 21, 2011, Friday	Welcome Weekend Begins
January 24, 2011, Monday, 8 AM.....	Instruction Begins
January 31, 2011, Monday, 5 PM	Add Period Ends
February 11, 2011, Friday, 5 PM	Late Add Period Ends
February 21, 2011, Monday, 5 PM.....	Full Semester Course Drop Period Ends ²
March 12, 2011, Saturday, 5 PM	Spring Recess Begins ¹ Mid-Term (3rd Quarter Ends)
March 14, 2011, Monday, 4 PM.....	Student Progress Evaluations Due in Registrar's Office
March 21, 2011, Monday, 8 AM	Instruction Resumes
April 6, 2011, Wednesday, 8 AM–5 PM	Classes in Session
April 8, 2011, Wednesday, 5 PM–11 PM.....	Deadline to Withdraw without Department Chair Permission
April 15, 2011, Friday, 5 PM	Honors and Awards Ceremony
April 29, 2011, Friday, 3 PM	Withdrawal Period Ends
May 7, 2011, Friday, 5 PM.....	Regular Course Schedule Ends ¹ (4th Quarter Ends)
May 9, 2011, Saturday, 5 PM	Final Exam Period Begins
May 14, 2011, Saturday, 5 PM	Final Exam Period Ends (Semester Ends)
May 14, 2011, Saturday.....	Commencement
May 20, 2011, Friday, 4 PM.....	Grades Due From Faculty

M.W. F. classes (from 8:15 AM to 6 PM) are 60 minutes in length with 15 minutes between classes.

T. R. classes (from 8 AM to 6:15 PM) are 90 minutes in length with 15 minutes between classes.

Evening classes are held from 6 PM to 9:15 PM with one 15-minute break.

Some Saturday classes may begin on the Saturday before the Monday start of the regular semester course schedule. Consult the department for information.

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³According to the College Policy, no examinations may be given during the last week of classes. (For exceptions see The Student Policies Web page).

FALL SEMESTER 2011

August 26, 2011, Friday	Welcome Weekend Begins
August 29, 2011, Monday, 8 AM.....	Instruction Begins
September 5, 2011, Monday.....	Labor Day ¹
September 6, 2011, Tuesday, 5 PM	Add Period Ends
September 16, 2011, Friday, 5 PM.....	Late Add Period Ends
September 19, 2011, Friday.....	Constitution Day; Class in Session.
September 27, 2011, Tuesday, 5 PM.....	Full Semester Course Drop Period Ends ²
October 15, 2011, Saturday, 5 PM	Mid-Term (1st Quarter Ends)
October 17 and 18, 2011, Monday and Tuesday.....	Mid-Semester Break ¹
October 17, 2011, Monday, 4 PM.....	Student Progress Evaluations Due in Registrar's Office
October 19, 2011, Wednesday, 8 AM	Instruction Resumes
November 4, 2011, Friday, 5 PM.....	Deadline to Withdraw without Department Chair Permission
November 22, 2011, Tuesday, 10 PM	Thanksgiving Recess Begins ¹
November 28, 2011, Monday, 8 AM	Instruction Resumes
December 2, 2011, Friday, 5 PM.....	Withdrawal Period Ends
December 10, 2011, Saturday, 5 PM	Regular Course Schedule Ends ³ (2nd Quarter Ends)
December 12, 2011, Monday, 8 AM.....	Final Exam Period Begins
December 17, 2011, Saturday, 5 PM	Final Exam Period Ends (Semester Ends)
December 23, 2011, Friday, 4 PM	Grades Due From Faculty

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Evening classes are held from 6 PM to 9:15 PM with one 15-minute break.

Some Saturday classes may begin on the Saturday before the Monday start of the regular semester course schedule. Consult the department for information.

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SPRING SEMESTER 2012

January 20, 2012, Friday	Welcome Weekend Begins
January 23, 2012, Monday, 8 AM.....	Instruction Begins
January 30, 2012, Monday, 5 PM	Add Period Ends
February 10, 2012, Friday, 5 PM	Late Add Period Ends
February 20, 2012, Monday, 5 PM	Full Semester Course Drop Period Ends ²
March 10, 2012, Saturday, 5 PM	Spring Recess Begins ¹ Mid-Term (3rd Quarter Ends)
March 12, 2012, Monday, 4 PM.....	Student Progress Evaluations Due in Registrar's Office
March 19, 2012, Monday, 8 AM	Instruction Resumes
April 4, 2012, Wednesday, 8 AM–5 PM	Classes in Session
April 6, 2012, Wednesday, 5 PM–11 PM....	Deadline to Withdraw without Department Chair Permission
April 25, 2012, Friday, 5 PM	Honors and Awards Ceremony
April 27, 2012, Friday, 3 PM	Withdrawal Period Ends
May 5, 2012, Friday, 5 PM.....	Regular Course Schedule Ends ¹ (4th Quarter Ends)
May 7, 2012, Saturday, 5 PM	Final Exam Period Begins
May 12, 2012, Saturday, 5 PM	Final Exam Period Ends (Semester Ends)
May 12, 2012, Saturday.....	Commencement
May 18, 2012, Friday, 4 PM.....	Grades Due From Faculty

M.W. F. classes (from 8:15 AM to 6 PM) are 60 minutes in length with 15 minutes between classes.

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²See the *Course Schedule* for Refund Schedule and Quarter Course Drop Schedule.

³According to the College Policy, no examinations may be given during the last week of classes. (For exceptions see The Student Policies Web page).

WINTERSESSION/SUMMERSESSION SCHEDULES (2010-2012)

WINTERSESSION 2010

TBA	WinterSession Registration
Monday, January 4	First Day of WinterSession
Friday, January 15	Last Day of WinterSession
Monday, January 18	Martin Luther King, Jr. Day-Closed
Tuesday, January 19.....	Snow Emergency Day
Monday, January 25	Spring 2010 Classes Begin

SUMMERSESSION 2010

TBA	Summer Registration
Monday, May 17	First Day of Session I
Friday, May 28	Last Day of Session I
Monday, May 31	Memorial Day-Closed
Tuesday, June 1	First Day of Session II
Saturday, July 3	Last Day of Session II
Monday, July 5	July 4th Holiday Observed-Closed
Tuesday, July 6	First Day of Session III
Saturday, August 7.....	Last Day of Session III
Dates Vary (TBA).....	Special Sessions
Monday, August 30	Fall 2010 Classes Begin

WINTERSESSION 2011

TBA	WinterSession Registration
Monday, January 3	First Day of WinterSession
Friday, January 14	Last Day of WinterSession
Monday, January 17	Martin Luther King, Jr. Day-Closed
Tuesday, January 18.....	Snow Emergency Day
Monday, January 24	Spring 2011 Classes Begin

SUMMERSESSION 2011

TBA	Summer Registration
Monday, May 16	First Day of Session I
Friday, May 27	Last Day of Session I
Monday, May 30	Memorial Day-Closed
Tuesday, May 31	First Day of Session II
Saturday, July 2	Last Day of Session II
Monday, July 4	July 4th Holiday-Closed
Tuesday, July 5	First Day of Session III
Saturday, August 6.....	Last Day of Session III
Dates Vary (TBA).....	Special Sessions
Monday, August 31	Fall 2011 Classes Begin

WINTERSESSION 2012

TBA	WinterSession Registration
Tuesday, January 3.....	First Day of WinterSession
Friday, January 13	Last Day of WinterSession
Monday, January 16	Martin Luther King, Jr. Day-Closed
Tuesday, January 17.....	Snow Emergency Day
Monday, January 23	Spring 2012 Classes Begin

SUMMERSESSION 2012

TBA	Summer Registration
Monday, May 14	First Day of Session I
Friday, May 25	Last Day of Session I
Monday, May 28	Memorial Day-Closed
Tuesday, May 29	First Day of Session II
Saturday, June 30	Last Day of Session II
Wednesday, July 4	July 4th Holiday-Closed
Monday, July 9	First Day of Session III
Saturday, August 11	Last Day of Session III
Dates Vary (TBA)	Special Sessions
Monday, August 27	Fall 2012 Classes Begin

Note: Specific class duration times will be calculated based on the number of class meetings per session.

