

APPLICATION CHECKLIST

APPLICATION FOR GRADUATE ADMISSION

LETTER OF RECOMMENDATION

**TUITION AND FEES** 

ACADEMIC CALENDAR



## **APPLICATION CHECK LIST**

	PRIORITY DATES FOR APPLICATION, FEE, AND SUPPORTING DOCUMENTS	MINIMUM COLLEGE GPA	OFFICIAL TEST SCORES AND WRITING PROMPTS	OTHER
BUSINESS	Fall - February 1 Spring - October 1	3.0 in last 60 semester units, or last 90 quarter units	Not required for those with at least a 3.0 GPA in last 60 semester or 90 quarter units. All others must submit GMAT test scores.	
COUNSELING PSYCHOLOGY	Fall - July 15 Spring - November 15 Summer - April 15	3.0	Not required for those with 3.5 GPA and above. All others must submit GRE general test scores.	
EDUCATION	Fall - July 15 Spring - November 15 Summer - April 15	2.5	Elementary and Secondary Teacher Prep./M.S. CBEST Official Passing Status Transcript. Official CSET transcript for at least one subtest	Copies of current credentials required; TB Clearance (dated within the past two years) and Entrance Affidavit required
			Professional Clear and Instructional Leadership CSET Official Passing status transcript or Documentation of subject matter competence	Copy of CA Preliminary credential; Verification of Employment in Education
HUMANITIES	Fall - July 15 Spring - November 15 Summer - April 15	3.0	None	
NURSING	Fall - July 15 Spring - November 15 Summer - April 15	3.0 in last 60 semester units, or last 90 quarter units	Writing Prompt Determined By Department	Copy of CA RN License, CPR Card, Malpractice Insurance, Completion of a statistics course. Verification of Tuberculosis, MMR Immunity, Varisella Titer, Hepatits-B, (drug screen, and background check.)
RELIGIOUS STUDIES	Fall - July 15 Spring - November 15 Summer - April 15	3.0	Writing Prompt Determined By Department	

## **ADDITIONAL REQUIREMENTS**

**International students** must provide the following documents:

ABBITIONAL REGULTERIO
In addition to the requirements above all applicants must provide:
□ \$50 registration fee
$\square$ One copy of official transcripts must be <b>mailed directly to MSMC from all Colleges/Universities attended</b>
☐ Two Recommendation Forms (academic/professional)
☐ Admission Interview

 $\square$  Minimum 550 TOEFL; Official Transcript Evaluation Service Report and financial statement; medical certificate



## APPLICATION FOR GRADUATE ADMISSION

☐ M.B.A. MASTER OF BUSINESS ADMINISTRATION		☐ M.A. RELIGIOUS STUDIES ☐ Youth and Young Adult Ministry				
<ul><li>M.S. COUNSELING PSYCHOLOGY</li><li>Marriage and Family Therapy (MFT)</li></ul>						
☐ Certificate in Counseling the Spanish-Speaking Cl ☐ Certification in Pastoral Counseling	lient	□ ELEMENTARY TEACHER PREPARATION/MASTER PROGRAM □ Weekend Format □ Preliminary Program □ Evening Format □ Professional Program				
☐M.A. HUMANITIES		☐ SECONDARY TEACHER	PREPARATION/MA	ASTER PROG	RAM	
☐M.S. NURSING		□ Weekend Format □ Preliminary Program □ Evening Format □ Professional Program				
<ul> <li>☐ Clinical Nurse Specialist</li> <li>☐ Community Health</li> <li>☐ Leadership and Administration</li> <li>☐ Nursing Education</li> <li>☐ Post-MSN Clinical Nurse Specialist</li> </ul>		□ SPECIAL EDUCATION: MILD/MODERATE DISABILITIES/MASTER PROGRAM □ Preliminary Level I Education Program □ Professional Level II Education Program				
☐ ADN to MSN Program		☐ INSTRUCTIONAL LEADERSHIP: M.S. EDUCATION				
When do you plan to begin your studies?	-				_ □ Male □ Female	
Name			MIDDLE			
Other name(s) under which academic records	may be found					
Home Address	CITY		STATE	ZIP CODE		
Mailing Address	CITY		STATE	ZIP CODE		
Employer		-				
Business Address	CITY		STATE	ZIP CODE		
E-mail Address	So	cial Security Number _				
Telephone: Home ()	Work (	)	Cell (	)		
Date of Birth	_ Country of Birth					
Are you a citizen or permanent resident of the	U.S.? □Yes □ No If	no, what country?				
Are your currently or have you been previously	y registered at MSMC	? □Yes □No				
If yes, when? □ Fo		Are you a reapplica	nt to the progra	m? □Yes	□No	
How did you learn about the program at Mou			1 10 "			
Please list the other colleges/universities to wh						
riease list the other coneges/universities to wir	icii you ve applied					
	. 11 17		T			
Have you ever been placed on probation or dis		•	Ю			
Are you applying for a student loan or other for	orm of financial aid?	□ Yes □ No				



## APPLICATION FOR GRADUATE ADMISSION CONTINUED

<b>OPTIONAL INFORMATIO</b> The following information will not b		sion and will b	ne used only for statistical t	purposes and planning.			
igious Preference Marital Status							
Ethnic Background: Please check all t  ☐ African American ☐ Asian Amer  ☐ Caucasian (non-Hispanic) ☐ In	hat apply. rican □ Filipino □ Hisp	anic/Latino	☐ Native American/Ame	rican Indian 🗆 Pacific Islander			
EDUCATIONAL INFORMA							
Please list in chronological order <b>all</b> of to the Graduate Admission Office. At			icial transcripts from each	institution must be sent directly			
COLLEGE/UNIVERSITY AND LOC		a. ATTENDANCE	DEGREE OR CREDENTIAL (if	MA IOD			
COLLEGE/UNIVERSITY AND LOC	DATES OF A	ATTENDANCE	DEGREE OR CREDENTIAL (IF	any) MAJOR			
NURSING STUDENTS please include	le:						
ADN OR BSN PROGRAM	DATE OF COMPLET	TION CA	ALIFORNIA RN LICENSE NUMB	ER EXPIRATION DATE			
My license is clear, current, and on ac	<u> </u>	-4: \(\sum \text{V}_2\)	. DN-				
My license is clear, current, and on ac	tive status without any restri	ctions. $\square$ res	S □ NO				
PLEASE INDICATE YOUR HIGHES							
GRE Quantitative							
All Dates Taken							
GMAT Quantitative							
All Dates Taken							
TOEFL	All Dates Taken						
PROFESSIONAL EXPERI Please list recent relevant positions (p separate sheet if needed. If you are a	professional or volunteer). If	you are a teac		and subject field taught. Attach a			
POSITION	DATES OF EMPLOYMENT	arty area.	HOUR/WEEK	COMPANY/INSTITUTION			
1 03111014	DATES OF EMPLOYMENT		HOOK, WEEK	OCINI ANI/INSTITUTION			
Have you ever been involved in any ty	ype of educational research?	Please describ	e				
Please state the exact title of all crede:	ntials and licenses held (if ap	plicable):					
RECOMMENDATION FOR							
Please list the names and addresses of recommendation forms.	f the individuals who will be	completing th	e enclosed academic and i	nterpersonal skills			
1	(	PHONE )	EMAIL				
STREET	CITY		STATE	ZIP CODE			
2.	(	)					
NAME	TELE	PHONE	EMAIL				
STREET	CITY		STATE	ZIP CODE Page 3 of 8			



## APPLICATION FOR GRADUATE ADMISSION CONTINUED

### **APPLICATION ESSAY**

#### **BUSINESS ADMINISTRATION**

In a two-page, double spaced paper, please address the following:

When and how should personal or social values influence the decisions of business leaders? Please explain how personal or social values have influenced a business decision in which you were involved. Alternatively, evaluate a recent decision of a business leader and how it aligns with your own personal and social values.

#### COUNSELING PSYCHOLOGY

Please submit a statement that includes answers to the following questions. Please limit your statement to four, double-spaced pages.

- 1. Why are you seeking graduate education at this time? Describe your career goals and how they evolved. What significant experiences have you had in giving or receiving help that has directed you toward entering this field? Describe times in your life where you have solved problems or struggled with issues. What impact have these experiences had in shaping your value base?
- 2. What do you consider to be personal qualities that equip you for graduate education and for the profession of counseling? Discuss your experiences, feelings and ideas about working with populations and settings different from your own.
- 3. Describe your undergraduate/graduate academic experience and include a description of your academic strengths and weaknesses. Please explain any grade deficiencies and what you have done to improve them.
- 4. Graduate education often means a change in one's current lifestyle. Students often juggle classes, fieldwork, and work and home responsibilities. Do you anticipate any changes and how do you plan to prepare for them?

#### **EDUCATION**

Write a 2-3 page (double spaced) essay about a current problem or issue in education that is important to you. Describe the issue and a possible solution. Include information about your background, interests, and aspirations as they relate to the issue you are addressing.

### **HUMANITIES**

Please type a statement of at least 200 words in response to the following questions.

- 1. Why are you pursuing graduate study and what are your areas of interest?
- 2. What do you ultimately hope to accomplish in your professional and personal life?

#### NURSING

Please type a statement of at least 200 words in response to the following questions.

- 1. Why are you pursuing graduate study and what are your areas of interest?
- 2. What are your short and long-term professional goals?

### **RELIGIOUS STUDIES**

In a two-page, double spaced paper, please address the following:

Theology is the formal study of discourse on God and of God's relation to the world. Describe this discourse within your own cultural, historical and religious context.

#### **SIGNATURE**

Enrollment at Mount St. Mary's College signifies a student's willingness to conduct oneself in accordance with appropriate standards of personal behavior and to adhere to the academic policies and other regulations stated in the catalog. Please read and sign the following statement.

To the best of my knowledge, all information provided or	this application is accurate.	
Signature	Date	

In a single packet, please submit your completed application, application essay and \$50 application fee to:





## LETTER OF RECOMMENDATION

## TO THE APPLICANT: Please fill in your personal information and the program you are applying for below. Give this recommendation form to your professional/academic reference with a stamped envelope addressed to: Graduate Admission, Mount St.Mary's College, 10 Chester Place, Los Angeles, CA 90007. \_\_\_\_\_ Intended Program of Study \_\_\_\_\_ Applicant \_\_\_\_ Telephone (\_\_\_\_\_) \_\_\_\_\_ SSN \_\_\_\_\_ APPLICANT: I understand that under provisions of the Family Education Rights and Privacy Act of 1974, I have access to my Letters of Recommendation. I understand that a waiver of access to my file is NOT required as a condition for admission, receipt of financial aid, or any other services or benefits. I $\square$ do $\square$ do not waive my right of access to this recommendation. TO THE REFERENCE: We appreciate your cooperation in serving as a reference for this student. Your observations of the applicant and perceptions about his/her abilities, motivation, and potential will help the Admissions Committee reach its decision. This reference must be in the applicant's file before we can make a decision, and we thank you in advance for your timely return of this form. Please note: We cannot accept faxed documents. What is your relationship to the applicant? \_\_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_ Please attach a typewritten letter that addresses your estimate of the applicant's character, personality, maturity, leadership skills, and potential for academic achievement and professional contributions? Are you familiar with the standards and qualities of the Graduate Program at Mount St. Mary's College? ☐ Yes ☐ No Your overall estimate of the success of this candidate in the Graduate Program at Mount St. Mary's College: $\square$ Excellent $\square$ Above average $\square$ Average $\square$ May encounter some difficulty $\square$ Poor Please feel free to attach any additional comments. \_\_\_\_\_\_ Date \_\_\_\_\_ Signature \_\_\_\_ Typed or Printed Name \_\_\_\_\_ Telephone (\_\_\_\_\_) \_\_\_\_\_ E-mail Address \_\_\_\_\_ Company/Institution \_\_\_\_\_\_ Position \_\_\_\_\_

THANK YOU AGAIN FOR YOUR ASSISTANCE IN THIS PROCESS.

For Nursing References only, please fill out chart on the following page.



## LETTER OF RECOMMENDATION CONTINUED

### FOR NURSING REFERENCES ONLY:

Your careful estimate of the applicant's qualifications is appreciated. Please check the response best describing the student's potential for success in the following categories.

	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	UNABLE TO ASSES
CHARACTER AND PERSONALITY						
INITIATIVE/MOTIVATION						
LEADERSHIP						
INTEGRITY						
INTERPERSONAL ABILITY						
MATURITY						
ABILITY TO WORK WELL WITH OTHERS						
ACADEMIC/PROFESSIONAL ABILITY						
WRITTEN COMMUNICATION						
ORAL COMMUNICATION						
INTERPERSONAL COMMUNICATION						
CLINICAL PERFORMANCE						
COMMITMENT TO NURSING PROFESSION						
CREATIVITY						
FLEXIBILITY						



# TUITION AND FEES 2008-2009

### **TUITION AND FEES**

Tuition: Psychology, Education, Humanities, Nursing, Religious Studies programs

Per unit	\$708
Tuition: MBA program*	\$29,970
Includes costs for trip abroad, fees, parking (does not include cost of foundation courses no	or does it include cost of books)
Application Fee	\$50
Administrative Services Fee	\$100 per semester
Parking Fee	\$165 per year
Late Registration Fee	\$40
Late Clearance Fee	\$100
Average Cost of Books per 3-Unit Course	\$75-\$125
VT - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

<sup>\*</sup>For those accepted to the MBA program, there is a \$300 non-refundable tuition deposit due upon admission. The tuition deposit will be applied toward the tuition bill.

#### PAYMENT AND REFUND POLICY

All fees are due and payable at the time of registration. A reduction in fees is applicable when a student withdraws from the College or has a unit reduction according to the following scale:

On or before the first day of class (minus a \$25 Administrative Fee)	100%
From the second day of class through the first 10% of the semester	90%
Between the end of the first 10% and 25% of the semester	50%
Between the end the first 25% and 50% of the semester	25%
After 50% of the semester is over	0%

### FINANCING YOUR EDUCATION

Mount St. Mary's College offers all the usual forms of financial assistance common to accredited institutions of higher education. Applicants who are interested in financial aid should contact the Office of Student Financing at (213) 477-2562 as early as possible.

Please note: To receive financial aid, graduate students must be admitted into their program and enrolled in at least three units per semester (six units for credential-only programs).

#### **DEFERRED PAYMENTS**

Students have the option to defer their tuition payment over a period of four equal installments during the course of a semester. After the 25% required deposit has been paid, deferred payment arrangements may be made with the Business Office at the time of registration. The current semester's tuition must be paid in full before a student will be permitted to enroll in any future semester.



## **ACADEMIC CALENDAR**

As with other academic programs at Mount St.Mary's College, graduate education classes operate on a semester system, with three full semesters a year—fall, spring, and summer. Fall classes begin in late August and end in December; spring classes begin in mid January and end in April; and the summer session begins in May and ends in early August.

#### EVENING FORMAT

Graduate education classes in the evening format meet one night a week from 5:30 to 8:30 pm. Classes are offered Monday through Thursday. For each class, you come to campus one evening a week. For example, if you choose to take two classes, you will come to campus two evenings a week.

### **WEEKEND FORMAT**

The Weekend format is an innovative approach to adult learning that provides you an alternative way of being a graduate student while balancing your work schedule. It redistributes the weekly coursework for a traditional fifteen-week semester into six intensive weekends of class instruction. The weekends are non-consecutive and are scheduled two to three weeks apart. You will spend the same time in class and receive the same outstanding quality of instruction as those in Mount St. Mary's evening graduate programs. Each weekend of instruction in the Weekend format is the equivalent of more than two weeks of coursework in a traditional evening format. You must prepare for this intensive learning experience well in advance of the actual two days spent on campus. To provide ample study time, the Weekend format offers you at least two and often three weeks for you to organize and balance career and family responsibilities. Although it is not an accelerated program, the Weekend format will allow you to complete the coursework and supervised teaching required for a teacher preparation program in six semesters.

### TIMETABLE FOR WEEKEND CLASSES

On instructional weekends, you may enroll in two courses and attend classes all day Saturday and Sunday from 8:00 a.m. until 4:30 p.m. Each course meets for seven-and-one-half, non-consecutive hours on the weekend. Classes alternate throughout the weekend. If you do not wish to be full time, you can register for only one course.