Resume Outline

11ame (16-24pt.)_	(sometimes bold, but not always
Street Address (10-11pt.)	try to use 1 address, but if 2 are necessary make sure
City, ST ZIP	label each(ex. Campus Address, Home Address)
Fnone	(one phone number is easier for the reader to follow up with temperature) (email addresses should be professional, use your okstate.edu email addresses)
Eman	(Remove hyperlink right click on hyperlink and remove
OBJECTIVE (12-14pt):	
What type of position are you seeking?	(a brief description of your immediate goal and/or what you have to offer - 11-12pt.)
EDUCATION (12-14pt):	
Include minors, options or emphasis immediately after the degree.	(The name of the degree you have or are in the process of receiving)
Include GPA if it is 3.0 or above. Include study abroad experience(s)	(The name of the institution granting the degree - and the location city, state)
in this category.	(The date you received or expect to receive the degree)
OTHER POSSIBLE	
CATEGORY	
HEADERS INCLUDE:	
Relevant Coursework Certifications	
Teaching License	
Relevant Experience	
Honors	
Awards	
Achievements	
Scholarships	
Job Shadowing	
Volunteer/Service Experience	
Campus Involvement	
Clubs & Organizations	
Leadership Experience	
Research Experience	
Military Experience	
Athletic Experience	
International Travel Experience	
Languages	
Computer Skills	
Technical Skills	
Work Experience	
Employment History	
Community Service	
Memberships	
Additional Training	
Presentations	
Additional Information	

Depending on the type of information in each category you may want to list items or describe them. If you list items you may want to include dates. When you describe your experience(s) you will want to include skill statements. Following is information on how to develop bulleted skill statements.

Building Skill Statements

One of the challenging aspects of writing a resume is developing skill statements. The purpose of the bulleted skill statement is to briefly and concisely describe what skills and/or knowledge you developed during a particular experience. Bulleted skill statements are typically listed immediately following a brief description of the where, when and in what capacity you expanded your abilities.

This information may look like this...

Lifegaurd Summer 2009, 2010 Stillwater Public Pool (Stillwater, Oklahoma)

...or maybe like this...

Server, Eskimo Joe's - Stillwater, Oklahoma (August 2007 - Present)

Skill statements should begin with an action verb. This helps the reader mentally picture you taking action. Contrast this with a more passive statement like... "Duties included..." or "Responsible for...".

An action verb list can be helpful. By reading through a list of verbs and asking yourself whether you "supervised" or "communicated" during a particular experience you can begin writing the skill statement.

Take the action verb "create" for example. What did you create during your experience? Maybe you created a new menu, training manual or timesheet form.

You have the start of a sentence that might look like this...

• Created training manual.

Add more depth to your skill description by adding additional adverbs/adjectives. Quantify or Qualify your skill.

How many? How much? How often? What type? What was the outcome? Where you part of a team? What else?

Your sentence might look like this...

• Created new training manual for wait staff and a list of customer service resources.

On a resume it would look like this...

Lead Server, Eskimo Joe's - Stillwater, Oklahoma (August 2007 - Present)

- Greet guests, answered questions and suggested menu options.
- Created new training manual for wait staff and a list of customer service resources.
- Assist manager with daily paperwork and scheduling of servers.

For assistance developing your resume and/or skill statements contact ...

College of Education Career Services

102 Willard Hall 405-744-6350 careersuccess@okstate.edu

Resume Critique

VISUAL APPEAL	 □ Font(s) are appropriate for the reader and/or work well together. □ Margins are no smaller than 1/2 inch and no more than 1 inch. □ Margins that are even in size. □ White space between categories. 	
HEADER	 □ Name is prominent and well-proportioned. □ All contact information is listed. □ Professional email address (no hyperlink). 	
OBJECTIVE	Does the objective describes what position or type of position sought? YES NO	
	Does it describe the skills or abilities of the writer? ☐ YES ☐ NO	
	If none, can you infer what type of position writer is seeking? YES NO	
	If yes, what kind?	
EDUCATION		
	 □ The name of the institution(s) from which the degree was obtained. □ Pertinent information such as GPA (3.0+), academic honors, international study. □ Date received or expected. 	
LISTING OF INFORMATION	☐ Items include dates if possible/appropriate. ☐ Lists are concise and do not include repetitive information.	
SKILL DESCRIPTIONS	Are skill statements accompanied by context information such as: job title, organization, city, state and date? YES INO	
	Are the skills described relevant to the reader? YES NO	
	If skills are listed in the objective, are there plenty of examples to back it up in the resume? YES NO	
	Please rank the skill statements in the resume.	
	1-Excellent, clear & concise 2-Satisfactory, could fine tune 3-Neutral	
	4-Unsatisfactory, needs work 5-Poor, difficult to understand sentence	
	Suggestions:	
REFERENCES	1 1 5 \	
	☐ 3-4 professional references ☐ Includes Name, Title/Job, Organization, Street Address, City State and ZIP, phone number and email	
STRENGTHS		
WHAT NEEDS WORK		
WORK		
REVIEWED BY:		
DATE:		