Internal Use Only BANNER ID	Internal Use Only	BANNER ID	
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PRE-PROFESSIONAL EVALUATION FORM

APPLICATION PACKET

Applicant Name (Last, First)	Date	
College Applied To (e.g., Dentistry)	Program (e.g., DDS)	

Instructions:

- The Pre-Professional Advisory Committee is responsible for completing each section below
- When no Pre-Professional Advisory Committee exists, the evaluation must be completed by three (3) faculty members (minimum two science faculty)
- In the Applicant Overview section below, enter no more than 60 per words per section.
- Include the completed form with the application packet AND mail to *Office of Enrollment Services*, 910 *Madison Avenue*, *Suite 520, Memphis, TN 38163*

APPLICANT OVERVIEW				
To what extent have you worked with the applicant?				
To what extent has the applicant sought advice?				
Has the applicant participated in a pre-professional organization?				
Has the applicant had a personal interview with an advisor or advisor committee?				

Mail Pre-Professional Evaluation Form to:

The University of Tennessee Health Science Center
Office of Enrollment Services
910 Madison Avenue, Suite 520
Memphis, TN 38163



FACTORS

Notes: In making your assessment, standards used in ranking below is as follows:

- 1 Outstanding (top 5%)
- 2 Excellent (next 10% or upper 15%)
- ❖ 3 Good next 20% or upper 35%)
- 4 Average (middle 30%)
- ❖ 5 Reservation (next 30% or lower 35%)
- ❖ 6 Poor (lower 5%)
- ❖ 7 No basis for judgment

Comparisons made with other students. (Insert initials or code in spaces)

FACTORS	1	2	3	4	5	6	7	COMMENTS
MOTIVATION: genuineness and depth of	-			-			-	
interest for this profession								
MATURITY: personal development, ability to								
cope with life situations								
EMOTIONAL STABILITY: performance under								
pressure, mood stability, constancy in ability to								
relate to others								
INTERPERSONAL RELATIONS: ability to get								
along with others, rapport, cooperation, attitudes								
toward supervision								
EMPATHY: sensitivity to needs of others,								
consideration, tact								
JUDGMENT: ability to analyze a problem,								
common sense, decisiveness								
RESOURCEFULNESS: originality, skillful								
management of available resources								
RELIABILITY: dependability, sense of								
responsibility, promptness, conscientiousness								
COMMUNICATION SKILLS: clarity of								
expression, articulateness								
PERSERVERANCE: stamina, endurance								
SELF-CONFIDENCE: assuredness, capacity to								
achieve with awareness of own strengths and								
weakness								

SUMMARY OF EVALUATION					
Outstanding Candidate (Top 5%)	Fair Candidate (Next 20%)				
Excellent Candidate (Next 10%)	Poor Candidate (Bottom 5%)				
Very Good Candidate (Next 20%)	No Basis for Judgment				
Good Candidate (Next 40%)					

Name (Faculty Member)	Department	Position in Department		

Signature:	Title:	