The University of Toledo Doctor of Pharmacy Program Clinical APPE Experience Student:

CASE PRESENTATION EVALUATION FORM

Topic: _____

Evaluator:_____

Date:_____

1 = improvement mandatory, substantially below performance expectation	2 = improvement needed: below expectations	3 = meets expectations	4	4 = exceeds expectations			ons	5 = superior: significantly exceeds expectations
Organization/Overall Presentation	<u>1</u>							<u>Comments</u>
Relevance of Patient case to disease state topic			1	2	3	4	5	
Continuity of presentation: patient to disease state topic			1	2		4	5	
Appropriate balance of emphasis: patient to topic			1		3			
Appropriate utilization of time allotted			1	2	3	4	5	
Organization/Patient Information								
Logical information sequence			1	2	3	4	5	
Pertinent data provided			1	2		4	5	
Data/hospital course well delineated	1		1	2	3	4	5	
Interpretation/Evaluation of Data								
Thoughtful interpretation of patient data			1	2	3	4	5	
Sufficient supportive information provided			1	2		4	5	
Thoughtful critique of patient drug therapy			1		3		5	
Thorough search of the literature			1	2	3	4	5	
Pharmacotherapeutic Plan Development								
Pharmacotherapeutic plan identified			1	2		4	5	
Appropriate application of literature to case			1	2	3	4	5	
Thorough discussion of drug and non-drug				-			_	
alternatives to therapy			1	2 2		4 4	5	
Adequate conclusions/summary			1	2	3	4	5	
Verbal Presentation								
Clear, audible speech			1	2	3	4	5	
No distracting mannerisms			1	2		4	5	
Good vocal emphasis			1	2		4	5	
Eye contact with audience			1	2		4	5	
Ability to handle questions	aanta		1	2 2		4 4	5 5	
Clear explanation/articulation of cor	icepts		I	2	3	4	5	
Visual Aids/Handouts								
Thorough, well organized			1	2		4	5	
Clear and legible			1		3		5	
Complemented the presentation			1	2		4	5	
References in correct format and complete			1	2	3	4	5	

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Comments and Suggestions for Improvement:

Overall Evaluation:

In consideration of the above evaluation, I feel the student **PASSED / DID NOT PASS** this case presentation.