



OUTREACH AND EXTENSION  
UNIVERSITY of WISCONSIN  
GREEN BAY

# Offerings FOR Educators SUMMER 2007



The UW-Green Bay Education Outreach program offers research-based, hands-on professional development in the respected tradition of the University of Wisconsin System. Look inside for:

- Fresh, energizing approaches to teaching
- Learning that's fun and easily transferable to the classroom
- An array of program and enrollment options
- Enrollment forms and instructions



## From the Education Outreach Director...

The University of Wisconsin-Green Bay Office of Outreach and Extension is pleased to offer you our **Summer 2007 Offerings for Educators** catalog. In these pages you will find a variety of credit and non-credit learning experiences aligned with the Wisconsin Standards for Teacher and Administrator development and licensure, and taught by educational leaders from our very own community.



- Explore the Spanish language and culture!
- Differentiate your instruction to meet the needs of ALL students!
- Build a community of learners in your classroom!
- Learn instructional strategies for teaching English language learners and students with exceptional needs!
- Choose from a variety of learning opportunities in the areas of technology and technology integration!
- Earn credit or a certificate of completion from the respected University of Wisconsin-Green Bay while achieving your professional development goals!

In addition to the credit and noncredit programs in this catalog, we work directly with individual schools to provide customized learning opportunities that address specific professional learning goals and offered in a location convenient for your staff. It is our goal to work with you to offer research-based, hands-on experiences that promote best practices in teaching and make a positive impact on learning.

We welcome your comments, questions, and suggestions about our offerings, as well as your requests for specific learning experiences. New offerings are coordinated throughout the year and may be found on our website at [www.uwgb.edu/educationoutreach](http://www.uwgb.edu/educationoutreach)

Sincerely,

*Carmen Leuthner*

Carmen Leuthner, Education Outreach Director  
Division of Outreach and Adult Access, UW-Green Bay

### Participant quote:

"UWGB Education Outreach was wonderful in helping me to schedule classes to get the credits I needed for recertification. The classes were excellent with dynamic instructors. I can't wait to take the strategies and information I learned and implement it into my classroom. I now have more great tools to teach to the individual learning styles of my students."

~Sue Simoens, Teacher

### Education Outreach Advisory Board Members:

- **Kelly Cvetan**, Director of Human Resources, Sheboygan Area School District
- **Dr. Margaret Christensen**, Director of Staff Development, Green Bay Public Schools
- **Dr. Kristine Martin**, Superintendent, Pulaski School District
- **Amy Bindas**, Principal, Washington Middle School, Green Bay
- **Nancy Schopf**, Vice-President, Partners in Education, Green Bay Area Chamber of Commerce
- **Deb Sixel**, Director of Instruction, Kiel School District
- **Steve Bousley**, Dean of Students, Southern Door School District
- **Melanie Reineke**, Media Specialist, Mishicot School District
- **Dr. Timothy Kaufman**, Chair, Professional Program in Education, UW-Green Bay
- **Dr. Lanny Tibaldo**, Superintendent, West De Pere School District
- **Carrie Dassow**, Assistant Superintendent, Plymouth School District
- **Keith Patt**, Executive Director, Green Bay Education Association
- **Chris Van Hoof**, Director of Instruction, Clintonville School District
- **Wendy Catalano**, Director of Instruction, Ashwaubenon School District



# Offerings for Educators!

## Summer 2007



Register EARLY to reserve your place in class!

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### Meet the Education Outreach Team



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# Beginning in June

## Spanish for Educators I

Introduce yourself to the Spanish Language!

The course is designed to help educators communicate effectively in Spanish with students and parents who are not fluent in English. Taught by a bilingual educator using materials that facilitate Spanish language acquisition, this course is built around practical classroom situations and instruction is based on sound principles of foreign language instruction that emphasizes high frequency vocabulary, drill and practice and opportunity for immediate application.



\*The required text for this course has recently been updated and is accompanied by a CD in order to help educators practice between classes and increase retention.

Teacher Standards # 3, 6, 9, 10  
Administrator Standards # 3, 5, 7

### Noncredit - Fee \$165

Program # 0317C

### One Undergraduate Credit - Tuition \$190.33

Course # EDUC 495-6, 714 (0317CU)

### One Graduate Credit - Tuition \$328.34

Course # EDUC 695-6, 714 (0317C)

Thursday, June 14; Tuesday, Thursday, and Friday, June 19, 21, 22, 2007 (8:00 a.m.-12:00 p.m.)

Ecumenical Center, UW-Green Bay campus

Georgina Grogan, instructor

Comments from Participants:

*"Wow! Where to start... This course has been eye opening, amazing and affirming all at once. I learned a great deal about Hispanic Culture and a great deal about my own capacity to appreciate a rich and different heritage."*

→ **Registration Deadline - May 25, 2007**

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## Practical Strategies for Teaching English Language Learners

This course is for K-12 school staff teaching linguistically and culturally diverse students in the school setting. You will learn practical information about how to meet the social, academic, and emotional needs of English language learners, and leave with ready-to-use materials for teaching students of all English language proficiency levels!

Teacher Standards # 3, 4, 5, 6, 9, 10

Administrator Standards # 3, 5, 7

Comments from Participants:

*"I have gained so much knowledge in regards to methods that can be used to teach English language learners."*

*"What I have learned will make me a better instructor."*

*"Interesting and well worth the time! Great teaching!"*

### **Offering 1 – June in Clintonville**

#### Noncredit - Fee \$165

Program # 0338C

Tuesday and Wednesday, June 12-13, 2007 (8:30 a.m.-4:30 p.m.)

#### One Graduate Credit - Tuition \$328.34

Course # ED & HUD 795-6, 739 (0338C)

Tuesday and Wednesday, June 12-13, 2007 (8:30 a.m.-4:30 p.m.)

#### Two Graduate Credits - Tuition \$656.68

Course # ED & HUD 795-6, 740 (0338CC)

Tuesday thru Friday, June 12-15, 2007 (8:30 a.m.-4:30 p.m.)

Clintonville High School, Clintonville

Tere Masiarchin, instructor

→ **Registration Deadline - May 25, 2007**

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### **Offering 2 – August in Sheboygan**

Offered in August in Sheboygan, see page 16 for details

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## NEW! Book Club...en español, ¿por qué no?

Are you curious about contemporary Hispanic literature? Would you like to practice your conversational and writing skills in Spanish? This course is aimed at meeting the needs of Spanish speakers for added practice and exposure to Spanish language and culture. The course is organized in a book club format with a variety of book choices, discussions and written commentaries, occurring during four face-to-face sessions with online discussion postings. Enjoy reading and earn credit! (Credit pending at time of printing)

Teacher Standards # 1, 4, 6, 7, 9, 10  
 Administrator Standards # 1, 2, 3, 5, 7

**Prerequisite:** Some fluency in Spanish; **Resources:** Internet access for discussion postings

**Noncredit** - Fee \$165  
 Program # 0348C

**One Graduate Credit** - Tuition \$328.34  
 Course # ED & HUD 795-6, 750 (0348C)

Monday, June 18; and Fridays, June 29, August 3, and 10, 2007 (9:00 a.m.-11:00 a.m.) and a minimum of seven hours of discussion postings online during this time period.

Business Assistance Center, Green Bay  
 Amélia Canilho and Jean Tice, instructors

—————▶ **Registration Deadline - May 25, 2007**

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## Developing Good Comprehension Habits in All Readers

*Geared toward teachers of grades K-8*

Do you wonder how to help your students improve their reading comprehension? What skills, strategies, and habits will really make a difference in a child's ability to understand the printed word? Learn to streamline your instruction by focusing on seven research-based comprehension habits. This course will show you how proficient readers think about reading. You will be guided through the process of developing strategy study units that will engage students in thought provoking and enjoyable reading activities!

Teacher Standards # 1, 2, 3, 4, 5, 7, 9

**Three Graduate Credits** - Tuition \$985.02  
 Course # ED & HUD 795-6, 741 (0339C)

Monday thru Friday, June 18-22, 2007 (8:00 a.m.-5:00 p.m.)

Days Inn City Center, Green Bay  
 Laura Johnsrud, instructor

Comments from Participants:

*"This course clearly explained each strategy and gave excellent materials for classroom use. Great examples and activities for working with the strategies."*

*"My students know why they are reading, they have purpose. They are engaged and motivated to read."*

*"Fantastic! User friendly, practical."*

—————▶ **Registration Deadline - June 1, 2007**

## NEW! Creating Meaningful Learning Experiences for Students through Literacy, Literature, and Arts Integration

This course is open to all PK-12 classroom teachers, arts teachers, instructional assistants, and administrators who wish to apply the latest research in creativity and integrative teaching methods to their own curriculum. The course is designed to help you in developing your students' higher order thinking skills through creative instructional delivery. Sessions will focus on integrating literacy, literature and the arts through hands-on activities.

No Child Left Behind and other legislation designate the arts as core disciplines; and mounting research now links the arts with academic achievement, making arts the "fourth R" in the school curriculum. To a great extent, everything the school-age student creates stems from his/her own imagination and exploration. The arts (literature, music, visual art, drama, and dance) are arguably the most important tool a teacher has to engage the range of human emotions. Emotion drives motivation and attention; and attention drives student learning! (Credit pending at time of printing)

Teacher Standards # 1, 2, 3, 4, 5, 7, 9  
 Administrator Standards # 1, 3, 7

**Noncredit** - Fee \$165  
 Program # 0341C

**One Graduate Credit** - Tuition \$328.34  
 Course # ED & HUD 795-6, 743 (0341C)

Monday thru Friday, June 25-29, 2007 (8:00-11:00 a.m.)  
 Green Bay area  
 Dr. Mark Kiehn, instructor

—————▶ **Registration Deadline - June 8, 2007**

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### Boys in Crisis

Having witnessed newfound freedom for girls and women during the past two decades, educators and researchers are now turning their attention to the lack of simultaneous growth and autonomy among boys and men. Boys are 85% of the discipline problems in school, and comprise the largest population in special education, Title I, and those who have reading and writing problems. Boys commit the most violent acts at school and they are the most likely to drop out. This course will focus on strategies that can help boys succeed in school and society. (Dr. Paul Slocumb-Hear Our Cry: Boys in Crisis)

Teacher Standards # 3, 4, 5, 9, 10 Administrator Standards # 3, 5

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 736 (0335C)

Tuesday thru Thursday, June 26-28, 2007 (8:00 a.m.-1:00 p.m.)

Green Bay Education Association Office, Green Bay

Helen Schaal, instructor

Comments from Participant:

*"My experience in this course has already affected how I work with boy students. Great tips from the instructor!"*

→ **Registration Deadline - June 11, 2007**

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### Teaching Exceptional and At-Risk Students Through Fine Arts Activities

This course is open to all PK-12 teachers, instructional assistants, special education teachers, and administrators who wish to develop approaches to reach exceptional learners and students at risk of dropout through the natural integration of fine arts activities in the curriculum. We will study school-age students who present a particular challenge (such as autistic spectrum behavior, attention-deficit/hyperactivity behavior, emotionally disturbed, and at-risk student behavior) and refine approaches to meet individual students' educational needs. Share your classroom experiences, gain further expertise in developing lesson ideas, and experience a variety of innovative ideas!

Teacher Standards # 2, 3, 4, 7, 8, 9 Administrator Standards # 1, 3, 7

**Noncredit** - Fee \$165

Program # 0340C

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 742 (0340C)

Monday thru Friday, June 18-22, 2007 (8:00-11:00 a.m.)

Green Bay area

Dr. Mark Kiehn, instructor

Comments from Participants:

*"This course has made me acquainted with topics that I was unaware about, and has made me a more effective teacher."*

*"I am now a stronger, more effective member of my school's instructional team."*

→ **Registration Deadline - June 1, 2007**

### Aspergers Syndrome: Strategies for Solving the Social Puzzle

*Geared towards parents, daycare providers, and PK-12 educators including special education teachers, classroom teachers, administrators, instructional assistants, social workers, counselors, social service providers, and pre-service teachers*

Children are being diagnosed with Aspergers Syndrome (AS) in seemingly epidemic proportions. Children with AS can be found in regular preschool to high school classrooms, and special education classrooms including those for learning disabilities, emotional disturbance, cognitive disabilities, and in speech and language programs. This program will provide an overview and history of Aspergers Syndrome and focus on the assessment and strategies that can be used to help children with AS maximize their learning potential.

Key topics:

- ▶ History and Overview: Causes of AS; Characteristics of AS; Definitions
- ▶ Assessment: Diagnosis; Direct Assessment; How to Assess; What to Assess
- ▶ Intervention Strategies: Intervention for Social Competence; Interventions for Academics; Strategies to Address Executive Function Deficits; Sensory and Motor Perception; Behavior Management

**Those taking the course for graduate credit will continue their study on Tuesday, June 19.** This credit course was developed for special and regular educators who are or expect to be working with students who have AS. It will provide assessment protocols to measure social communication, language and a summary of curriculum needs, and provide strategies to address social competence, communication skills, academic performance, behavior management skills, psychomotor skills and sensory issues. Graduate students will use the information they gained on day 1 combined with research conducted on day 2 to write a plan for a student with AS.

Teacher Standards # 2, 3, 4, 5, 6, 7, 8, 10

**Noncredit** - Fee \$79

Program # 0314C

Monday, June 18, 2007 (8:00 a.m.-4:00 p.m.)

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 720 (0314C)

Monday and Tuesday, June 18-19, 2007 (8:00 a.m.-4:00 p.m.)

UW-Green Bay campus

Dr. Nancy Kaufman, instructor

Comments from Participants:

*"This class will help me to help my students. I now am more confident about working with Aspergers Syndrome children."*

*"Remarkable insight for me!"*

*"I will be able to implement positive behavior strategies to increase learning."*

*"Nancy is great! Outreach program is super! Good class!"*

→ **Registration Deadline - June 1, 2007**



## Teaching Biological Principles with Plants

*Geared towards middle and high school teachers of life science and biology*

Plants make great study subjects for life science and biology. Easily located, easily manipulated and affordable, living plants make it easy to teach many biological principles. Furthermore, you can choose plants of economic, cultural and biological importance, strengthening the relevance of your lessons in the minds of your students. Explore topics like cloning, hormones, invasive plants, regulation, chemistry, life cycles, genetic diversity, nutrition, measurement, pharmaceuticals, competition, and science as a process while you meet content standards. And naturally, you can also refresh your knowledge on botanical subjects like photosynthesis, pollination and germination. You will be equipped with up-to-the-minute examples from botany and other areas of biology, preparations for changing lesson plans based on recent news, and sources that help connect needed science material to students' lives.

Teacher Standards # 1, 4, 7

**Noncredit** - Fee \$165

Program # 0332C

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 733 (0332C)

Wednesday and Thursday, June 13-14, and Thursday, July 12, 2007  
(9:00 a.m.-3:00 p.m.)

Green Bay Botanical Garden, Green Bay  
Matthew Cole, instructor



→ **Registration Deadline - May 25, 2007**

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## Astronomy in the Elementary School

*Geared towards elementary teachers*

Increase your confidence and content knowledge of astronomy through engagement in multi-media presentations, indoor and outdoor activities, and planetarium/observatory visits. You will participate in a variety of hands-on activities and create or enrich astronomy lessons or units to take back for use in your classroom!

Teacher Standards # 1, 4, 7

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 727 (0323C)

Wednesday thru Friday, June 13 (2:00 p.m.-5:00 p.m.) and  
June 14-15, 2007 (10:00 a.m.-4:00 p.m.)

Crossroads at Big Creek, Sturgeon Bay  
Coggin Heeringa, instructor



Comment from Participant:

*"It has energized my own interest in astronomy, which will transfer to my students."*

→ **Registration Deadline - June 1, 2007**

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## Teaching Wisconsin Wildlife

*Geared towards elementary teachers*

This course will introduce you to familiar mammals of Wisconsin. Come join us! Participate in a number of activities and simulation games, take hikes, view films, and explore reference materials that you can use to enrich wildlife-related lessons in your own classroom.

**Noncredit** - Fee \$90

Program #0324C

Monday and Tuesday, June 18 -19, 2007 (10:00 a.m.-3:00 p.m.)

Teacher Standard # 1

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 728 (0324C)

Monday thru Wednesday, June 18-20, 2007

(10:00 a.m.-3:00 p.m.)

Teacher Standards # 1, 6, 7, 10

Crossroads at Big Creek, Sturgeon Bay  
Coggin Heeringa, instructor



→ **Registration Deadline - June 6, 2007**

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## Beginning in June

### American Indian Studies Summer Institute

*In partnership with the Wisconsin Department of Public Instruction and the Oneida Nation*

The American Indian Studies Summer Institute is a week-long experience designed to increase understanding of issues related to the history, culture, and tribal sovereignty of the federally recognized tribes and bands in Wisconsin. This training is designed for educators from a wide variety of backgrounds, and its scope includes both American Indian Studies and the education of American Indian students. Participants will learn how to adapt or develop new materials and techniques best suited to their unique circumstances.

This Institute includes time in the classroom and time in the community; opportunities for discussion and chances to do hands on work; and a mix of large group, small group, and individualized learning opportunities. Most importantly, participants will work in small groups to develop a lesson or other project that allows them to pass on what they have learned. The last evening features a celebration of learning with a traditional meal and cultural activities.

Teacher Standards # 3, 5, 7, 9, 10 Administrator Standards # 3, 5, 7

#### Three Undergraduate Credits - Tuition \$570.99

Course # EDUC 495-6, 719 (0350CU)

#### Three Graduate Credits - Tuition \$985.02

Course # EDUC 695-6, 719 (0350C)

**Prerequisite:** You must be registered with the Department of Public Instruction in order to attend. Tuition for undergraduate and graduate credit is in addition to the fee for attending the Institute.

Monday thru Friday, June 25-29, 2007. Course begins 8:00 a.m. on Monday June 25, 2007 and is completed at 2:00 p.m. on Friday June 29, 2007. This course will follow the daily agenda of the Summer Institute. All students are required to participate in all of the scheduled day activities.

Oneida Nation Elementary School, Oneida  
Dr. Lisa Poupart, instructor

Comments from Participants:

*"Well thought-out ideas and projects to bring back to school."*

*"I learned about the culture of my students. Now I can structure my lessons to reflect their culture. The resources shown are extremely valuable."*

*"I believe I will be a stronger, more respectful and compassionate teacher and person."*

→ **Registration Deadline** - Early Registration deadline is May 11, 2007. Pre-registration deadline is June 15, 2007.

For more information contact J P Leary (DPI) at 608/267-2283 or Connie Ellingson (DPI) at 608/267-9155.

Email: [jp.leary@dpi.state.wi.us](mailto:jp.leary@dpi.state.wi.us) or [connie.ellingson@dpi.state.wi.us](mailto:connie.ellingson@dpi.state.wi.us)

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### Classroom Instruction That Works

This course is a MUST for every classroom teacher! Learn research-proven instructional strategies for increasing student achievement in your classroom!

Teacher Standards # 1, 3, 4, 6, 7, 9

#### Offering 1

**Noncredit** - Fee \$165

Program # 0334C

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 735 (0334C)

Tuesday thru Thursday, June 19-21, 2007 (8:00 a.m.-1:00 p.m.)

Green Bay Education Association Office, Green Bay

Helen Schaal, instructor

Comments from Participants:

*"This course was instrumental in my professional development. I will be a much more effective teacher because of this course."*

*"The course has forced me to look at my teaching style and gave me ideas to improve."*

*"It has made me really look at what I am doing which has helped me improve my overall teaching."*

→ **Registration Deadline - June 4, 2007**

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#### Offering 2

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 722 (0318C)

Monday thru Thursday, June 25-28, 2007 (12:30-4:30 p.m.)

Sheboygan Area School District, Sheboygan

Ken Ristow, instructor

Comments from Participants:

*"This class has given me vital strategies to increase my effectiveness when teaching."*

*"Students will benefit greatly from the hands-on and student-centered activities."*

*"This is the best course I have ever taken!"*

→ **Registration Deadline - June 8, 2007**



## Technology for Teaching and Learning

Learn how to apply technology-enhanced instructional strategies in your professional practice!

- Develop an understanding and use of basic computer hardware and software skills
- Design technology-rich units of study
- Increase competency in the use of select digital technologies that support classroom instruction
- Access and utilize resources over the Internet to support the instructional process

Teacher Standards # 4, 6, 7, 10 Administrator Standards # 1, 2, 3

**Noncredit** - Fee \$330

Program #0304C

**Two Graduate Credits** - Tuition \$656.68

Course # ED & HUD 795-6, 716 (0304C)

Monday thru Thursday, June 18-21, 2007 (8:00 a.m.-4:00 p.m.)

Mishicot High School, Mishicot

Jen Wegner, instructor

Comment from Participant: *"I'm grateful! I will be using technology in my classroom much more because of this class."*

→ **Registration Deadline - June 4, 2007**

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## PowerPoint: Present with Pizzazz

Presentations are difficult to master...especially if you have not had the experience with many of the features that are offered in the PowerPoint program. Learn guidelines for proper use of classroom, inservice, and conference presentations, how to evaluate student presentations effectively, and warning signs to avoid presentation overkill. You will also review and learn PowerPoint skills including image, video and sound insertion, transitions and effects, drawing tools, and more. Practical application will be stressed through the development of a presentation useable in your classroom or school. This course will be taught using PowerPoint XP on PC computers.

Teacher Standards # 1, 3, 4, 6, 7 Administrator Standards # 1, 5, 7

**Noncredit** - Fee \$165

Program #0305C

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 717 (0305C)

Thursday and Friday, July 12-13, 2007 (8:00 a.m.-4:00 p.m.)

Mishicot High School, Mishicot

Jen Wegner, instructor

Comment from Participant:

*"I feel much more prepared not only to create PowerPoint presentations, but to help my students achieve quality work and expand their knowledge."*

→ **Registration Deadline - June 27, 2007**

## Electronic Portfolios: Powerful Professional Improvement Tool

Teacher and Administrator portfolios are a record of accomplishments, showcasing a professional's growth over time and supported by artifacts. Through the creation of an electronic portfolio, you will **reflect** on your own teaching style, **set individual professional development goals** based on the ten PI-34 teacher and/or seven administrator standards, and gain an appreciation and better understanding of how to **increase your instructional leadership skills**.

During this course we will also examine the Professional Development Plan (PDP) process and you will gain a greater understanding of PI-34 - the teacher and administrator licensure rules developed by the Wisconsin Department of Public Instruction that became effective August 31, 2004. This course will be taught using PC computers.

Teacher Standards # 1, 4, 6, 9, 10

Administrator Standards # 1, 2, 5

**Two Graduate Credits** - Tuition \$656.68

Course # ED & HUD 795-6, 715 (0303C)

Mondays and Tuesdays, June 25 -26 and July 16-17, 2007

(8:00 a.m.-4:00 p.m.)

Mishicot High School, Mishicot

Jen Wegner, instructor

Comments from Participants:

*"From reflecting on my program, I will be able to make some positive changes in my teaching abilities and lessons and I may be able to teach others how to make the electronic portfolios also."*

*"Constructing an electronic portfolio enabled me to reinforce in writing and present visually my accomplishments aligned to established standards."*

*"It has given me the confidence to tackle the PI-34 Standards and I know I will be successful."*

→ **Registration Deadline - June 11, 2007**

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## Tribes TLC®: A New Way of Learning and Being Together

Develop a community of learners in YOUR classroom! The purpose of the Tribes Learning Community® process is to assure the healthy development of every child so that each one has the knowledge, skills, and resiliency to be successful in a rapidly changing world. This course will allow you to experience this process for yourself, as well as provide you with a variety of cooperative learning strategies and the confidence to develop a community of learners in your own classroom!

Tribes TLC® is listed in the Office of Juvenile Justice Delinquency Prevention's Model Program Guide (an office of the U.S. Department of Justice) in the areas of academic skills enhancement, afterschool/recreation, classroom curricula, conflict resolution/interpersonal skills, leadership and youth development, and school/classroom environment. This guide is "designed to assist practitioners and communities in implementing evidence-based programs that can make a difference in the lives of children and communities."

([http://www.dsgonline.com/mpg2.5/TitleV\\_MPG\\_Table\\_Ind\\_Rec.asp?id=684](http://www.dsgonline.com/mpg2.5/TitleV_MPG_Table_Ind_Rec.asp?id=684))

Teacher Standards # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Administrator Standards # 2, 3, 5, 6, 7



### Offering 1

*This offering is open to educators at all levels*

**Two Graduate Credits** - Tuition \$656.68

Course # ED & HUD 795-6, 729 (0325C)

**Noncredit** - \*Fee \$275

Program #0325C

**\*A \$25 noncredit discount is available (per person)** for school or organizational **teams of 3 or more**. Please contact our office for registration and payment information if you are interested in this discount. Discount does not apply to the credit option.

Monday thru Thursday, June 25-28, 2007 (8:00 a.m.-4:00 p.m.)

Days Inn City Center, Green Bay

Sue Amtmann, instructor

Comment from Participant:

*"Knowledge gained in this course has helped me create a welcoming environment that encourages student growth and participation. Strategies such as multiple intelligences theory and cooperative learning are providing ways to better meet the needs of my culturally and economically diverse classroom."*

→ **Registration Deadline - June 8, 2007**

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### Offering 2

*This offering is geared towards educators serving pre-K thru elementary school students*

**Two Graduate Credits** - Tuition \$656.68

Course # ED & HUD 795-6, 744 (0342C)

**Noncredit** - \*Fee \$275

Program #0342C

**\*A \$25 noncredit discount is available (per person)** for school or organizational **teams of 3 or more**. Please contact our office for registration and payment information if you are interested in this discount. Discount does not apply to the credit option.

Monday thru Thursday, July 9-12, 2007 (8:00 a.m.-4:30 p.m.)

Fort Howard Elementary School, Green Bay

Denise McFarlin and Jim Asher, instructors

Comments from Participants:

*"I have many new strategies to use in my classroom to build a community of learners. I am excited about using what I have learned."  
"My students are already enjoying the Tribes activities!"*

→ **Registration Deadline - June 22, 2007**



Have you had the Tribes TLC® basic training ..  
And are you looking to take this process  
to the next level?

**Artistry for Learning: The Research-Based  
Components of the Developmental Process of  
Tribes Learning Communities®**

**Taking Tribes TLC® to the Next Level!**

*Geared towards teachers, support staff and administrators within Tribes Learning Community® schools*

Have you had the basic Tribes TLC® training and begun to experience the process in your own classroom? Artistry for Learning takes the Tribes TLC® process and philosophy to the next level. Become familiar with the seven research-based components that encourage student learning while working in collegial groups to reflect on your own teaching practices. Participants will experience a variety of authentic academic applications to ensure that students, no matter their diversity or ability, will develop resilience and achieve higher social, emotional and academic learning. Course work will reflect practical activities for use in your classroom!

Teacher Standards # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  
Administrator Standards # 2, 3, 5, 6, 7

**Prerequisite:** Completion of the Tribes TLC® basic training

**Two Graduate Credits** - Tuition \$656.68

Course # ED & HUD 795-6, 745 (0343C)

**Noncredit** - \*Fee \$275

Program # 0343C

**\*A \$25 noncredit discount is available (per person)** for school or organizational **teams of 3 or more**. Please contact our office for registration and payment information if you are interested in this discount. Discount does not apply to the credit option.

Monday thru Thursday, July 16-19, 2007 (8:00 a.m.-4:30 p.m.)  
Fort Howard Elementary School, Green Bay  
Denise McFarlin and Jim Asher, instructors

Comments from Participants:

*"I enjoyed the class, collaboration, and the experience! Fantastic job! Thank you!"*

*"This training makes connection with all the aspects of learning and success because it ties them all together."*

*"I have learned new techniques for Tribes to bring back to the classroom. I am happy to have had the chance to take this course!"*

→ **Registration Deadline - June 29, 2007**

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**NEW! Lesson Planning in Socio-Emotional  
Learning**

*Geared towards teachers, support staff and administrators within Tribes Learning Community® schools*

This course is designed to increase the capacity of teachers, support staff and administrators within Tribes Learning Community® schools. You will learn how to integrate the socio-emotional strategies found in the Tribes TLC® process with standards and benchmarks through lesson planning, unit development, curriculum mapping, and professional development restructuring. (Credit pending at time of printing)

Teacher Standards # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  
Administrator Standards # 2, 3, 5, 6, 7

**Prerequisite:** Completion of the Tribes TLC® basic training

**Two Graduate Credits** - Tuition \$656.68

Course # ED & HUD 795-6, 746 (0344C)

**Noncredit** - \*Fee \$275

Program # 0344C

**\*A \$25 noncredit discount is available (per person)** for school or organizational **teams of 3 or more**. Please contact our office for registration and payment information if you are interested in this discount. Discount does not apply to the credit option.

Monday thru Thursday, July 23-26, 2007 (8:00 a.m.-4:30 p.m.)  
Danz Elementary School, Green Bay  
Denise McFarlin and Teresa Willems, instructors

→ **Registration Deadline - July 6, 2007**

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## Facilitating and Assessing Writing Using the Six + 1 Traits

*Open to educators K-12*

This course is designed to provide an opportunity for you to come to a deeper understanding of the Six + 1 Traits of Writing in order to become a better teacher of writing. Learning how to use the information gleaned from assessment to help students improve their writing will provide the main focus for this course. You will know and understand the Six + 1 Traits of Writing, use samples of student writing to discuss revision strategies, and develop strategies for teaching to the Traits, strategies for creating quality writing prompts, and strategies for using literature to discuss the Six + 1 Traits of Writing. An introduction to the "Four Square" for organization will also be included. Projects and activities developed during the course will be immediately applicable in your classroom!

Teacher Standards # 1, 2, 3, 4, 5, 6, 7, 8, 9  
Administrator Standard # 1

**Three Undergraduate Credits** - Tuition \$570.99

Course # EDUC 495-6, 718 (0349CU)

**Three Graduate Credits** - Tuition \$985.02

Course # EDUC 695-6, 718 (0349C)

Tuesdays, Wednesdays, Thursdays, July 10, 11, 12 and  
July 24, 25, 26, 2007 (8:00 a.m.-3:30 p.m.)  
Green Bay

Mary Ann Anderson, instructor

Comments from Participants:

*"I feel better equipped to teach my students the various traits of writing. I can incorporate a lot of good literature into my writing instruction."*

*"I feel much more comfortable and confident teaching 6-Traits writing. I have a large inventory of stimulating activities to pull from. I have a much stronger sense of exactly what the traits entail."*

*"I have shared many things that I learned with colleagues at my school. My students will definitely become better writers because of knowledge I received from this class."*

→ **Registration Deadline - June 25, 2007**



## NEW! Writing Workshop for Teachers

*Geared toward teachers of grades 1-8*

Guiding students through the writing process is not only difficult, but often confusing and frustrating. To better understand the writing process and how to teach it to students, teachers need to experience the process first hand. This course will provide you with the personal writing experience necessary for being an effective teacher of writing. Set in beautiful Door County, Wisconsin, you will learn a variety of writing techniques, understand the writing process by learning through experience, and become equipped with strategies to take back to your classroom! (Credit pending at time of printing)

Teacher Standards # 1, 2, 4, 6, 7, 9

**Noncredit** - Fee \$330

Program # 0337C

**Two Graduate Credits** - Tuition \$656.68

Course # ED & HUD 795-6, 738 (0337C)

Monday thru Thursday, July 23-26, 2007 (8:00 a.m.-4:00 p.m.)

Course will begin at Sevastopol School, and then meet in various locations in beautiful Door County, as agreed upon by the group  
Laura Johnsrud, instructor

→ **Registration Deadline - July 6, 2007**

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## Assessment of Writing Using the Six Traits

*Open to educators K-12*

In this course, you will become familiar with using the framework of the Six Traits of Good Writing. The traits develop a working vocabulary and a framework that defines what it means to write well. These traits also enable you to link effective classroom writing assessment with revision and editing processes. You will be able to link good literature to writing, as well as gain experience assessing student writing by studying and scoring actual student writing samples.

Teacher Standards # 1, 4, 7, 8, 9

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 749 (0347C)

Tuesday and Wednesday, July 17-18, and Monday, July 23, 2007  
(9:00 a.m.-2:00 p.m.)

Green Bay

Mary Ann Anderson, instructor

Comments from Participants:

*"Wow! This was the most informative, excellent course I've ever taken! Great class! Outstanding teacher!"*

*"This course improved my professional competency by providing many excellent lesson plan ideas and it raised my confidence both as a 6-Trait teacher and as a 6-Trait writing prompt scorer. This class was a much needed motivator and re-energizer. It helped me remember why I chose teaching as my mission in life!"*

→ **Registration Deadline - June 29, 2007**



# Summer Instructional Technology Academy

*This course is open to all PK-16 educators and administrators. Open to past Academy participants as well!*

The Summer Instructional Technology Academy (SITA) is offering workshops focusing on current trends in technology during the week of July 30-August 3, 2007 at the Manitowoc School District. Credit is available for 1, 2, or 3 graduate credits, or 1 undergraduate credit.

This credit course is designed to expand the participant's knowledge base in the area of technology integration as established by the Wisconsin Information and Technology Literacy Standards. Phases of the course include acquiring technology skills, integrating technology into the curriculum, and engaging in action research and assessing student learning (two and three-credit students).

Credit participants will attend an initial class session on July 27, 2007 with the course instructor (one-credit participants attend only a morning session; two and three-credit participants attend both a morning and an afternoon session); and three-hour workshops (graduate students attend three sessions; undergraduate students attend four) during the week-long SITA Academy July 30-August 3, 2007. Two and three-credit participants will attend one more session with the instructors on August 6, 2007. The number of credits chosen by the participant will determine the course requirements. Please refer to the course syllabus for the complete course schedule and requirements at [www.uwgb.edu/educationoutreach](http://www.uwgb.edu/educationoutreach)

Teacher Standards # 1, 4, 6, 7, 8, 9, 10  
Administrator Standards # 1, 2, 3

## **One Undergraduate Credit** - Tuition \$190.33

Course # EDUC 495-6, 711 (0309CU)  
Grade reported in August 2007

You must attend a minimum of four technology workshop sessions during the week-long SITA Academy.

## **One Graduate Credit** - Tuition \$328.34

Course # EDUC 695-6, 711 (0309C)  
Grade reported in August 2007

You must attend a minimum of three technology workshop sessions during the week-long SITA Academy.

## **Two Graduate Credits** - Tuition \$656.68

Course # EDUC 695-6, 712 (0309CC)  
Grade reported in April 2008

You must attend a minimum of three technology workshop sessions during the week-long SITA Academy.

## **Three Graduate Credits** - Tuition \$985.02

Course # EDUC 695-6, 713 (0309CCC)  
Grade reported in April 2008

You must attend a minimum of three technology workshop sessions during the week-long SITA Academy.

Manitowoc Lincoln High School, Manitowoc  
Melanie Reineke and Dena Budrecki, instructors

Comments from Participants:

*"I was provided with many hands-on experiences! The instructors were readily available to answer my questions."*

*"The information I learned in the workshops will enable me to create improved lesson plans for my students. I feel much more knowledgeable about how to integrate technology into my teaching!"*

## **TO REGISTER:**

1). Go to [www.cesa7.k12.wi.us](http://www.cesa7.k12.wi.us) to register for SITA technology workshop sessions of your choice. Undergraduate credit participants must register for a minimum of four technology sessions; graduate credit participants must register for a minimum of three technology sessions.

2). Credit participants must also register with UWGB at [www.uwgb.edu/educationoutreach](http://www.uwgb.edu/educationoutreach) Or, use the UW-Green Bay Credit Outreach Application at the back of this booklet.

SITA is sponsored by the Eastern Wisconsin Instructional Technology Consortium (EWITC) in cooperation with the University of Wisconsin-Green Bay

Members of the (EWITC) Consortium include Kiel, CESA 7, Denmark, Howards-Grove, Plymouth, Lakeshore Technical College, Manitowoc, Sheboygan, Mishicot, Gibraltar, Oostburg, Two Rivers, and Sheboygan County Christian Schools



→ **Registration Deadline - July 13, 2007**

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## Leadership™: Inspired Leadership for Today's Workforce

*Geared towards building and district-level leaders in education*

Leadership™ offers timely and relevant insight into the unique leadership needs of today's workforce, **which can help your district attract, motivate and retain talented teachers and staff!**

You will be introduced to the three intelligences necessary for effective leadership of today's workforce: intellectual, emotional and spiritual. While intellectual and emotional intelligence are hallmarks of previous decades, spiritual intelligence, an original concept, is presented as a heightened level of interaction. It is a cornerstone for leadership that goes beyond traditional management and mentoring through:

- Awareness and authenticity - to increase the influence of leaders
- Belief in purposeful work - to positively impact the creativity, satisfaction and retention of valued employees
- Commitment to a moral purpose - to appeal to and motivate talented teachers

Administrator Standards # 3, 7

**Noncredit** - Fee \$165

Program #0311C

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 719 (0311C)

Monday and Tuesday, July 16-17, 2007 (8:30 a.m.-4:30 p.m.)

Business Assistance Center, Green Bay

Terri Luebke, instructor

Comments from Participants:

*"It provided me deeper insight into myself as a leader. I believe that I have a lot of self-awareness, but this really helped me tie who I am and what I do to how I lead the staff I supervise."*

*"It will make me reflect on what I can do as an organizational leader to inspire and fulfill other staff in their work which will then benefit the organization overall."*

→ **Registration Deadline - July 2, 2007**

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## Introduction to Understanding By Design

Understanding by Design is a comprehensive approach to curriculum, assessment, and instruction. Through a three-step process, you will learn how to use state/district standards to effectively create assessments and instructional units for your classroom!

Teacher Standards # 2, 4, 8

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 723 (0319C)

Monday thru Thursday, July 23-26, 2007 (12:30-4:30 p.m.)

Sheboygan Area School District, Sheboygan

Ken Ristow, instructor

Comments from Participants:

*"A meaningful and productive course."*

*"My units will be better organized for student success."*

*"It has made me be more effective in writing rubrics and designing goals for my curriculum."*

*"It has helped me plan to better meet student achievement needs."*

→ **Registration Deadline - July 6, 2007**

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## Assessment Literacy: A Practical Approach to Classroom Assessment

This course will assist you in better understanding a balanced assessment system, assessments OF and FOR learning, and quality standards for assessment. It will also supply you with sources and resources for buying or building assessments.

Teacher Standards # 5, 7, 8, 9

Administrator Standards # 1, 3

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 730 (0328C)

Monday thru Thursday, July 16-19, 2007 (12:30-4:30 p.m.)

Sheboygan Area School District, Sheboygan

Dr. Jack Westfall, instructor

Comments from Participants:

*"My students will benefit from clear targets conveyed with new projects."*

*"I have a clear understanding of what I need to do to create appropriate assessments."*

*"I am able to write assessments that accurately reflect student learning."*

→ **Registration Deadline - June 29, 2007**

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## Learning Basic Skills in Sign Language I

*Geared towards PK-12 educators*

This is the first of two courses that are designed to introduce PK-12 educators to basic sign language. You will learn sign language in an engaging and interactive way, and discover instructional classroom applications for teaching sign language to your own students!

Teacher Standards # 2, 3, 6, 7  
Administrator Standards # 1, 2, 3

**One Undergraduate Credit** - Tuition \$190.33

Course # EDUC 495-6, 715 (0326CU)  
Monday thru Friday, July 23-27, 2007 (8:00 -11:00 a.m.)  
Green Bay Education Association Office, Green Bay  
Brian Farrell-interpreter (*Dr. Timothy Kaufman, instructor of record*)



Comments from Participants:  
*"I never thought I could learn so much in a week! This class was so great. I understand so much more now."*

*"Not only did I learn some sign language but also great activities I can use in my own classroom."*

→ **Registration Deadline - July 6, 2007**

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## Learning Basic Skills in Sign Language II

*Geared towards PK-12 educators*

This course builds upon the basic sign language skills that participants acquired in the *Learning Basic Skills in Sign Language I* course. You will continue to learn sign language in an engaging and interactive way, and discover additional instructional classroom applications for teaching sign language to your own students.

Teacher Standards # 2, 3, 6, 7  
Administrator Standards # 1, 2, 3

**One Undergraduate Credit** - Tuition \$190.33

Course # EDUC 495-6, 716 (0327CU)  
Monday thru Friday, July 30-August 3, 2007 (8:00-11:00 a.m.)  
Green Bay Education Association Office, Green Bay  
Brian Farrell-interpreter (*Dr. Timothy Kaufman, instructor of record*)

Comment from Participant:  
*"WOW! What a great two weeks. I learned so much. I feel confident about what I learned. I'm definitely going to be teaching more signs to my students this next year."*

→ **Registration Deadline - July 13, 2007**

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## NEW! Beginning Guitar

This session is for people age 12 and older with little or no experience of this versatile instrument. Learn basic chords, strum and picking patterns, and gain an introduction to different musical playing styles. If you do not own a guitar, the instructor will help you find an instrument.

Teacher Standard # 1

**Noncredit** - Fee \$149

Program #0001C  
Monday thru Friday, July 9-13, 2007 (8:30-10:30 a.m.)  
UW-Green Bay campus  
Dr. Mark Kiehn, instructor

→ **Registration Deadline - June 22, 2007**

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## NEW! Intermediate Guitar

This session is for people age 12 and older and builds on skills and guitar repertoire learned in the beginning course. Learn scale fingerings, chords, position studies, and special performance techniques like harmonics, riffs, pull-offs, hammer-ons, and bass runs. Students with some very basic reading ability and/or knowledge of chords can enroll. Please call the instructor if there is a question regarding requisite skill level.

Teacher Standard # 1

**Noncredit** - Fee \$149

Program #0002C  
Monday thru Wednesday, July 23-25, 2007 (8:30 a.m.-12:00 p.m.)  
UW-Green Bay campus  
Dr. Mark Kiehn, instructor

→ **Registration Deadline - July 11, 2007**



# Beginning in July or August

## Differentiated Instruction

Do you struggle with how to meet the various needs of the learners in your classroom? This course will provide you with an overview of differentiated instruction, an understanding of how students learn, and strategies to meet the diverse needs of your students. You will also design a differentiated lesson for use in your classroom!

Teacher Standards # 2, 3, 4, 7

### Offering 1

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 724 (0320C)

Tuesday thru Friday, July 31-August 3, 2007 (12:30-4:30 p.m.)

Sheboygan Area School District, Sheboygan

Diane Wilcenski, instructor

Comments from Participants:

*"Immediately applicable to classroom practice. Made me feel like I was on the right track."*

*"Helped me to raise all of my students from their current levels to higher ones."*

*"My class is more student-centered now."*

→ **Registration Deadline - July 13, 2007**

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### Offering 2

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 710 (0299C)

Monday thru Thursday, August 13-16, 2007 (8:00 a.m.-12:00 p.m.)

Preble High School, Green Bay

Shirley Paulson, instructor

Comments from Participants: *"This course has helped me to provide better instruction for all of my students by involving them more actively in classroom activities that they will be able to perform."*

*"It has opened my eyes to the individuality in all of my students."*

*"This course has given me comfort with designing lessons to reach all levels of learners. My comfort level is reflected in my students' comfort and confidence!"*

→ **Registration Deadline - July 27, 2007**



## Introduction to Differentiation and Gifted Education

*Formerly titled "Differentiating Instruction to Meet the Needs of Gifted Students"*

The range of knowledge, skills, interests, and learning profiles in a typical classroom is vast. Of all learners, gifted students may learn the least because they enter the classroom knowing as much as 60% of what is going to be taught. In this course, you will learn to put into practice strategies to differentiate instruction to not only meet the needs of gifted students, but to enhance learning for everyone!

Teacher Standards # 2, 3, 4, 7, 8, 9 Administrator Standards # 1, 3

**Three Graduate Credits** - Tuition \$985.02

Course # ED & HUD 795-6, 711 (0300C)

Monday thru Friday, July 16-20, 2007 (8:00 a.m.-5:00 p.m.)

Preble High School, Green Bay

Shirley Paulson, instructor

Comments from Participants:

*"This course was excellent! Everything was very practical and I learned strategies that I can immediately use within my classroom."*

*"I will be able to organize and deliver lesson objectives for all styles and needs of learners. I have learned so much vital information."*

→ **Registration Deadline - June 29, 2007**

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## Classroom Management Strategies for ALL Students

Learn research-based strategies for classroom management! This course is based on Marzano's book, "Classroom Management that Works." Teacher Standards # 3, 4, 5, 6, 9

Comments from Participants:

*"I learned a lot of different management techniques I can use in my classroom to better serve my students."*

*"My students with behavioral issues now have more appropriate discipline plans."*

### Offering 1

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 732 (0331C)

Monday thru Thursday, July 9-12, 2007 (8:00 a.m.-12:00 p.m.)

Sheboygan Area School District, Sheboygan

Carol Kolzow, instructor

→ **Registration Deadline - June 22, 2007**

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### Offering 2

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 731 (0330C)

Monday thru Thursday, July 16-19, 2007 (8:00 a.m.-12:00 p.m.)

Sheboygan Area School District, Sheboygan

Carol Kolzow, instructor

→ **Registration Deadline - June 29, 2007**



## Einstein Academy I

*In partnership with The Einstein Project*



The purpose of the Einstein Academy is to provide teachers with content knowledge and methodology for incorporating hands-on science and math education into the elementary and middle school classrooms.

Academy goals include: Helping teachers develop confidence with inquiry-based learning by providing hands-on materials; providing content that reflects the national standards for math and science; promoting the use of performance-based assessment in math and science; addressing issues of equity in content; and promoting a mutual understanding of how the needs of business and education are interrelated.

Professional development opportunities at the Academy include:

- 1 day unit training for K-6 science units
- 2 day unit training for middle school science units

**NEW this Summer!** -- Learning Institutes that provide opportunities for you to dig deeper into concepts in these areas:

- Physical Science
- Earth Science
- Life Science

Teacher Standards # 1, 6, 8

Administrator Standards # 1, 3

**Prerequisite:** You must also be registered with The Einstein Project in order to attend The Einstein Academy.

**One Graduate Credit** - Tuition \$328.34

Course # ED & HUD 795-6, 737 (0336C)

**You must attend a minimum of two days** during the week long summer academy July 30-August 3, 2007 and a final follow-up session on Tuesday, January 8, 2008 (4:00-9:00 p.m.)

De Pere Middle School, De Pere

Carmen Leuthner, instructor

Comments from Participants:

*"The methods I learned have excited me and I am anxious to use them."*

*"The science unit training increased my confidence in the benefits of using this approach (inquiry based learning). The technology workshops taught me new skills. It also showed me how I can use technology personally and professionally."*

*"The content of what I learned will greatly impact the home to school connection."*

*"This was an outstanding experience!"*

*"Einstein training is always good! Keep up the good work!"*

A complete Academy brochure is available by calling The Einstein Project at 920-884-8800 or 888-824-8877. For more information go to: [www.einsteinproject.org](http://www.einsteinproject.org) An additional registration fee is required for The Einstein Academy; pre-registration through The Einstein Project is required.

→ **Registration Deadline - July 1, 2007**

## Western Geology for Teachers

*In partnership with Space Education Initiatives*

This course will provide classroom teachers with hands-on methods for teaching geology in addition to seeing first hand examples of geological features. The course will be taught as a traveling fieldtrip over the course of eleven days and make stops at key sites in Colorado and Wyoming to perform geological studies. Each day will consist of travel and fieldwork followed by a classroom session reviewing the day's experiences and planning for the following day.

Teacher Standards # 1, 4, 6, 7, 9, 10

**Four Graduate Credits** - Tuition \$1,313.36

Course # ED & HUD 795-6, 751 (0351C)

Sunday, August 12 thru Wednesday, August 22, 2007

Various locations in Colorado and Wyoming

Jason Marcks, instructor



Comments from Participants:

*"I learned so much during this course. Being able to see Western geology up close was a once in a lifetime opportunity. I was able to take in much more knowledge than reading or seeing these geological formations in a book."*

*"I have learned how to effectively use experiential learning in my classroom."*

Apply to Jason Marcks, Space Education Initiatives

1-800-215-1511 x702

→ **Application Deadline - May 11, 2007**



## Beginning in August

### NEW! Spanish Immersion for Professionals

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Spanish Immersion for Professionals is designed to meet the changing needs of professionals who are in contact with Spanish-speaking students and customers. With front-line professionals in mind, including teachers, customer service representatives, call center employees, hospitality workers, bankers, and health care workers, this program will 'speed course' your way through an intensive week of study, cultural understanding, and fun. Mixed into the language and grammar components will be a good portion of tailored classes specific to a number of career fields. These fields include education, health care, business, law, and leisure (travel). Thirty hours of instruction will be provided by UW-Green Bay Spanish Department faculty and by native Spanish speakers. You will be amazed at how quickly you will learn conversational phrases necessary for your profession and grow to have a deeper understanding of the grammar and written language structure of Spanish.

Teacher Standards # 3, 6, 9, 10  
Administrator Standards # 5, 7

Monday thru Friday, August 13-17, 2007 (8:30 a.m.-3:30 p.m.)  
Optional evening activities  
Door County (Sturgeon Bay), WI  
Dr. Cristina Ortiz, instructor of record

#### Noncredit Program - \$349

Two Undergraduate Credits - \$529 – Includes cost of program and tuition. (Credit pending at time of printing.)  
Course # EDUC 495-6, 717 (0346CU)

Two Graduate Credits - \$656.68 – Includes cost of program and tuition. (Credit pending at time of printing.)  
Course # EDUC 695-6, 717 (0346C)

#### **For Questions and Assistance with Registration:**

- Call 920-465-2775 or 800-892-2118
- E-mail: [summercamps@uwgb.edu](mailto:summercamps@uwgb.edu)



### Literacy Strategies for Students with Learning Disabilities

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*Geared towards K-12 classroom teachers*

This course is designed to assist practicing K-12 educators with practical strategies in literacy instruction when working with students with learning disabilities. An emphasis will be given to explicit instruction in reading, spelling, written language, and study skills. You will learn methods to use when working with students with learning disabilities that directly relate to instructional classroom applications.

Teacher Standards # 2, 3, 4, 7, 9

Noncredit - Fee \$165

Program # 0321C

One Graduate Credit- Tuition \$328.34

Course # ED & HUD 795-6, 725 (0321C)

Monday thru Friday, August 6-10, 2007 (8:00 -11:00 a.m.)  
Green Bay Education Association, Green Bay  
Rachael Poppe, instructor

→ **Registration Deadline - July 20, 2007**

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### Practical Strategies for Teaching English Language Learners

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This course is for school staff teaching linguistically and culturally diverse students in the school setting. You will learn practical information about how to meet the social, academic, and emotional needs of English language learners, and leave with ready-to-use materials for teaching students of all English language proficiency levels!

Teacher Standards # 3, 4, 5, 6, 9, 10  
Administrator Standards # 3, 5, 7

#### **Offering 1– June in Clintonville**

Offered in June in Clintonville, see page 2 for details

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#### **Offering 2– August in Sheboygan**

One Graduate Credit - Tuition \$328.34

Course # ED & HUD 795-6, 747 (0345C)

Monday and Tuesday, August 13-14, 2007 (8:30 a.m.-4:30 p.m.)

Two Graduate Credits - Tuition \$656.68

Course # ED & HUD 795-6, 748, (0345CC)

Monday thru Thursday, August 13-16, 2007 (8:30 a.m.-4:30 p.m.)

Sheboygan Area School District, Sheboygan  
Tere Masiarchin, instructor

→ **Registration Deadline - July 23, 2007**

(920) 465-2480



1-800-892-2118

[www.uwgb.edu/educationoutreach](http://www.uwgb.edu/educationoutreach)

## Conflict Resolution

Join us in this interactive course where you will explore how to:

- **Resolve conflicts** between pupils and between pupils and school staff
- **Assist pupils** in learning methods of resolving conflicts between pupils and between pupils and school staff or the organization, including training in the use of peer mediation to resolve conflicts.
- **Deal with crises**, including violent, disruptive, potentially violent or potentially disruptive situations, which may arise in school or at activities supervised by a school as a result of conflicts between pupils or between pupils and other persons.

This course meets Wisconsin State license requirements.

Teacher Standards # 5, 6, 9, 10  
 Administrator Standards # 2, 3, 5

**Noncredit** - Fee \$165  
 Program #0316C

**One Graduate Credit** - Tuition \$328.34  
 Course # ED & HUD 795-6, 721 (0316C)

Wednesday and Thursday, August 8-9, 2007 (8:00 a.m.-5:00 p.m.)  
 Ecumenical Center, UW-Green Bay campus  
 Dr. Sherwood Williams, instructor

Comments from Participants:

*"My students will actually learn how to resolve conflicts because I will pass the process on to them. They will learn at a young age a valuable, lifelong skill."*

*"This course opened new windows to the way I approach situations! I will use all of what I learned in my daily life."*

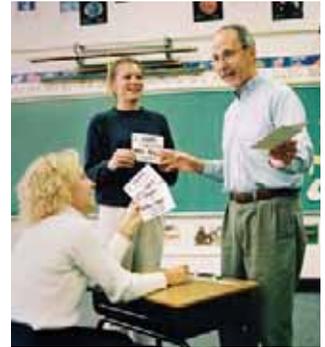
→ **Registration Deadline - July 25, 2007**

~ ~



## Basic Active Learning Strategies

This fast-paced course provides a broad sampling of the practical, highly inclusive, and easily adaptable strategies Bill presents in schools throughout Wisconsin. Each participant will be presented with nearly two dozen strategies they can use immediately!



Teacher Standards # 1, 2, 3, 4, 5, 6  
 Administrator Standard # 1

Business Assistance Center, Green Bay  
 Bill Banks, instructor

**Noncredit** - Fee \$95  
 Program # 0301C

Wednesday and Thursday, August 1-2, 2007 (9:00 a.m.-3:30 p.m.)

**One Undergraduate Credit** - Tuition \$190.33  
 Course # EDUC 495-6, 710 (0301CU)

Wednesday and Thursday, August 1-2, (9:00 a.m.-3:30 p.m.) and  
 \*Monday, October 15, 2007 (5:00-8:00 p.m.)

**One Graduate Credit** - Tuition \$328.34  
 Course # EDUC 695-6, 710 (0301C)

Wednesday and Thursday, August 1-2, (9:00 a.m.-3:30 p.m.) and  
 \*Monday, October 15, 2007 (5:00-8:00 p.m.)

\*Please Note: The October 15 follow-up session will be held on the UW-Green Bay campus.

Comments from Participants:

*"This was by far the best class I have taken! I was able to use my materials and develop a strategy to reinforce, teach, and engage students. I received materials that I will use in my classroom on a continual basis."*

*"The strategies taught in Bill's class are powerful tools for the classroom. They promote critical and analytical thinking skills. The strategies are easily implemented and don't require a lot of planning. These strategies help students support one another's learning."*

*"Bill is extremely dynamic and effective in presenting these strategies. His enthusiasm is highly contagious!"*

→ **Registration Deadline - July 18, 2007**

~ ~

## Supervision of Student Teachers

Would you like to be a cooperating teacher?

This course is intended to help practicing teachers gain the knowledge and experience in the skills and procedures necessary for the effective supervision of student teachers and interns. Both the credit course and the noncredit program meet the Wisconsin Department of Public Instruction certification requirements for cooperating teachers. The skills and procedures included are planning, orientation, communication, supervision, and evaluation. Information about PI 34 (the teacher licensing law that became effective August 31, 2004) will also be reviewed.

### Noncredit - Fee \$50

Program #0333C

Monday, August 13, 2007 (8:00 a.m.-1:00 p.m.)

Teacher Standards # 4, 5

### One Graduate Credit - Tuition \$328.34

Course # ED & HUD 795-6, 734 (0333C)

Monday and Tuesday, August 13-14, and Monday, August 20, 2007 (8:00 a.m.-1:00 p.m.)

Teacher Standards # 4, 5, 9

Green Bay Education Association Office, Green Bay  
Helen Schaal, instructor

Comments from Participants:

*"Helen is very motivating. Her passion for all aspects of teaching is inspiring. She has inspired me!"*

*"I feel stimulated and refreshed! I am ready to reflect on my own teaching and excited to have a student teacher!"*

→ **Registration Deadline - July 27, 2007**

~ ~

## Web Page Creation and Editing

Learn how to create a web page in a hands-on learning environment! This course is designed for teachers that would like to create and edit a classroom web page to support classroom instruction and enhance student learning. You will learn how to insert and organize text, graphics, and pictures, as well as edit and update classroom web pages.

This course will be taught using MACROMEDIA (Fireworks, Dreamweaver, and possibly FLASH) on PC computers.

Teacher Standards # 4, 6, 10

Administrator Standard # 5

### Noncredit - Fee \$330

Program #0306C

### Two Graduate Credits - Tuition \$656.68

Course # ED & HUD 795-6, 718 (0306C)

Monday thru Thursday, August 13-16, 2007 (8:00 a.m.-4:00 p.m.)

Mishicot High School, Mishicot

Jen Wegner, instructor

Comments from Participants:

*"This course has been very exciting for me! I feel that by doing a web page I can find new ways to keep parents informed of what happens in my program."*

*"Jen did an awesome job! She let us have work time and helped us get the finished product we wanted. Continue to do what you do! I would highly recommend this class!"*

→ **Registration Deadline - July 30, 2007**

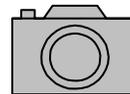
~ ~



## Don't Forget to Visit us Online!

[www.uwgb.edu/educationoutreach](http://www.uwgb.edu/educationoutreach)

- REGISTER Online for credit courses
- VIEW the course/program syllabus
- READ about the program instructor
- LOOK FOR additional offerings throughout the year



On the Front Cover of this Catalog

**Brian Farrell** is an educational sign language interpreter and instructor for the Green Bay Area Public Schools. He has been working as a team member with teachers, parents, principals, and members of the professional and local community for the past twelve years to meet the educational needs of K-12 Deaf and Hard of Hearing students and families. Brian is the instructor for the Learning Basic Skills in Sign Language I and II courses.



# About Our Instructors

**Sue Amtmann:** Sue has thirty-plus years of teaching experience with kindergarten through adult levels and has successfully used Tribes in the classroom, as well as trained K-12 teachers to do so. She is excited about sharing the Tribes TLC® process which is becoming widespread in not only this area, but throughout Wisconsin and nationwide.

**Mary Ann Anderson:** Mary Ann is the principal at Jefferson Elementary School in Green Bay. She has performed extensive Six-Trait training both in and out of the district including at the Wisconsin Assessment Institute in Oshkosh. Mary Ann has developed programs and lessons, and provides resources for teachers and administrators working at the K-12 level including teachers of students with special needs.

**Jim Asher:** An educator and administrator for over twenty years, Jim Asher is presently the principal at Fort Howard Elementary School in Green Bay. He brings to the classroom a wealth of experience dealing with diverse and under-privileged students and their families. Jim is a certified trainer for Ruby Payne Poverty and Tribes TLC®, and he has presented at numerous workshops around the State of Wisconsin in support of initiatives to create resiliency in children.

**Bill Banks:** Bill has been in the classroom teaching children for more than thirty years, and works throughout Wisconsin assisting PK-12 teachers to integrate a wide-variety of teaching strategies in their classrooms that increase student achievement and teacher effectiveness. Participants have consistently rated Bill's presentations as a "must" if you want to be prepared to teach in today's classrooms.

**Dena Budrecki:** Dena is the Library Media Specialist for Plymouth High School.

**Amélia Canilho:** Amélia is originally from Portugal and currently teaches in the English Language Learners Program at Sevastopol High School, where she resides with her husband and two sons. Amélia has twenty-three years of teaching experience at the university and secondary levels. Multi-lingual, she strives to build multi-cultural competency in her students.

**Matthew Cole:** Matthew is the Director of Education for Green Bay Botanical Garden. He received his Master's degree in Botany from Duke University and remains an enthusiastic teacher, an avid science reader, and a part-time naturalist.

**Brian Farrell:** Brian is featured on the front cover of this catalog. Please see page (p.18) for Brian's biography.

**Georgina Grogan:** Georgina is an educator with the Menasha Joint School District and has developed and taught numerous sections of Spanish for Educators I and II.

**Coggin Heeringa:** Coggin is the Director and Naturalist at Crossroads at Big Creek Historical and Environmental Learning Preserve. She has sixteen years of classroom experience. Each summer she serves as curator and instructor of environmental studies at Hastings Nature Museum of the Interlochen Center for the Arts. As Vice President of the Door County Historical Society, she has a passion for local history, particularly as it relates to land use.

**Laura Johnsrud:** Laura has been a Reading Specialist for the past twenty-five years and continues in that capacity for the Sevastopol School District. She was the 1995 Wisconsin Teacher of the Year for Special Services and a Kohl Fellowship winner. Laura teaches graduate courses in literacy, has presented workshops at the WSRA state convention and at numerous workshops for local reading councils around the area. Her first book, Word Family Mini-Storybooks, was published by Scholastic in 2001.

**Nancy Kaufman:** Dr. Nancy J. Kaufman, Ph.D., is Professor Emerita, Department of Special Education, University of Wisconsin-Oshkosh. In her retirement, she supervises student teachers for UW-Oshkosh, and travels around the country offering workshops on Aspergers Syndrome for educational professionals.

**Mark Kiehn:** Dr. Mark Kiehn, Ph.D., is an assistant professor for the Education Program at UW-Green Bay, where he teaches graduate courses, undergraduate courses, and supervises student teachers. He has taught in both public schools (PK-12) and at the college-level for twenty-two years. Professor Kiehn holds degrees in psychology, arts education, and education research. He also has established a record of international research publication and speaking on curriculum reform/development.

**Carol Kolzow:** An educator for thirty-six years, Carol has served as an elementary school teacher, special education teacher, and elementary school principal.

**Carmen Lauthner:** Carmen is the Director of the Education Outreach programs at UW-Green Bay. Her background includes a graduate degree in curriculum and instruction, and serving as a middle school science teacher, Wisconsin Initiative for Math, Science and Technology Education (WIMSTE) teacher, and Einstein Project unit trainer.

**Terri Luebke:** Terri is the founder and President of Inspired Training Institute LLC. Terri is a seasoned facilitator and instructional designer, with over ten years of experience as a training and organizational development resource.

**Jason Marcks:** Jason is a former high school Earth and space science teacher. He has a MS in Geoscience and is currently working on a Masters of Aeronautical Science in Space Operation Management. He is the Executive Director of Space Education Initiatives, a not-for-profit corporation dedicated to engaging teachers and students in science, math, and technology by using the excitement of space exploration.

**Tere Masiarchin:** Tere is the District ESL Coordinator for Clintonville Public Schools, and the Clintonville Title III Consortium Coordinator for districts throughout the CESA 8 area. She has enjoyed teaching K-12 ESL to students from a variety of countries and educational backgrounds, and has provided workshops about teaching English language learners throughout Minnesota, Illinois, and Wisconsin. Tere believes in the importance of providing teachers with practical, research-based strategies for teaching English language learners.

**Denise McFarlin:** Denise has been an educator for twenty-one years at Danz Elementary School in Green Bay and presently teaches in their two-way bilingual program. A certified Tribes TLC® trainer, she is also active on the district's Minority Student Achievement Gap Committee and is a Destination Imagination team manager.

**Cristina Ortiz:** Dr. Ortiz is an Associate Professor at UW-Green Bay, Coordinator of the Spanish Program and lead teacher for the Spanish Immersion program. Prof. Ortiz' research is focused on women's literature, concepts of nation and nationalism, and Spanish and Latin American Cinema. She is very involved in international education and has taken students to places like Mexico, Spain and Australia.

**Shirley Paulson:** Shirley has taught at the high school and college level for twenty years and is currently the Supervisor for Gifted and Talented for Green Bay Area Public Schools. She has been trained by Carol Ann Tomlinson, David Ebeling, and others in the field of adapting instruction to meet the needs of diverse student populations. Her most recent degree is an MA in Gifted Education from the University of Connecticut.

**Lisa Poupart:** Dr. Poupart is an Associate Professor of Humanistic Studies, First Nation Studies and Womens Studies at UW-Green Bay. Dr. Poupart also serves as a consultant on issues concerning American Indian domestic violence and juvenile delinquency with the Department of Justice and National Institute of Justice.

**Rachael Poppe:** Rachael has been teaching elementary and high school students with disabilities for five years in the Green Bay Area Public Schools. Currently, she is teaching at Green Bay East High School.

**Melanie Reineke:** Melanie has been teaching in the School District of Mishicot for the last thirty-two years. She is also the chairperson of the Eastern Wisconsin Instructional Technology Consortium. Melanie has led many integration/technology workshops and UW-Green Bay courses over the past several years.

**Ken Ristow:** Ken has been a classroom educator for twenty-seven years. After fifteen years as a coach and advisor, he earned his master's degree with an emphasis on professional development. He is currently responsible for teaching advanced course work at Sheboygan South High and being the Sheboygan Area School District's EC-12 Social Studies Curriculum and Assessment Specialist. His instructional focus with teachers is on creating effective units of learning to improve student achievement.

**Helen Schaal:** An educator for over thirty years, Helen's teaching assignments have included children with disabilities, general education, multi-age, staff development offerings, and courses in brain-based learning, multiple intelligences, and supervision of student teachers. She is a consultant both in Wisconsin and across the U.S. for school districts on the topic of brain-based learning.

**Jean Tice:** Jean is a native of Door County and currently teaches upper level Spanish classes at Sevastopol High School. She has extensive experience as a teacher, interpreter and travel coordinator. Jean has thirty-one years of teaching experience at the secondary and university levels, and has coordinated and led numerous educational trips to Hispanic countries.

**Jen Wegner:** Jen has been teaching business information technology at the high school and technical college level for fourteen years, currently calling the Mishicot School District her home. She has served as an adjunct instructor with UW-Green Bay for the past four years, enthusiastically sharing her knowledge of computers and technology with PK-12 educators in Northeast Wisconsin.

**Jack Westfall:** Dr. Westfall is Coordinator of Assessment for the Sheboygan Area School District. He is widely published and has taught scores of graduate level courses for over a decade and is a recognized expert in all aspects of assessment design, assessment management (particularly in the classroom), analysis, and reporting.

**Teresa Willems:** Teresa is the principal of Danz Elementary School in Green Bay.

**Sherwood Williams:** Dr. Williams has been a teacher, principal, and district administrator in Wisconsin schools for the past thirty years. He is now a learning consultant to organizations including CESA 7, Experimental Aircraft Association, LightSPEED Technologies, and Sherwood Educational Design Group. He continues to share his excitement about learning in university, school, and community groups in the areas of literacy program development, supervision, conflict resolution, and developing consensus.

# UW-Green Bay Non-Credit Program Registration Form

## PROGRAM INFORMATION

Title \_\_\_\_\_ Program Number \_\_\_\_\_ Location \_\_\_\_\_

## PERSONAL INFORMATION

Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

Mailing Address \_\_\_\_\_  
Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_

Phone: Home (\_\_\_\_) \_\_\_\_\_ Work (\_\_\_\_) \_\_\_\_\_

Email Address: Home \_\_\_\_\_ Work \_\_\_\_\_

## EMPLOYMENT INFORMATION

School/Business Name \_\_\_\_\_ District \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Street Address \_\_\_\_\_

## METHOD OF PAYMENT

\_\_\_\_\_ Check payable to UW-Green Bay \_\_\_\_\_

\_\_\_\_\_ Purchase Order Attached # \_\_\_\_\_

\_\_\_\_\_ Credit Card-please charge: \_\_\_\_\_ Master Card \_\_\_\_\_ VISA \_\_\_\_\_ \$ \_\_\_\_\_ Amount \_\_\_\_\_ Account Number \_\_\_\_\_ Expiration Date \_\_\_\_\_

\_\_\_\_\_ Please process my credit card payment immediately \_\_\_\_\_

\_\_\_\_\_ Please wait until one week before the program starts to process my credit card payment \_\_\_\_\_

\_\_\_\_\_ Cardholder's Name \_\_\_\_\_ Cardholder's Signature \_\_\_\_\_ Today's Date \_\_\_\_\_

## HOW DID YOU HEAR ABOUT THIS COURSE?

\_\_\_\_\_ Offerings for Educators Catalog \_\_\_\_\_ UWGB Website \_\_\_\_\_ Friend/Colleague \_\_\_\_\_ School District \_\_\_\_\_ Flyer/Brochure \_\_\_\_\_ Email Notice \_\_\_\_\_ QEI \_\_\_\_\_

## HOW TO REGISTER:

1. Mail your completed registration form and fee payment to: Division of Outreach and Adult Access  
ATTN: EDUCATION OUTREACH  
University of Wisconsin-Green Bay  
2420 Nicolet Drive  
Green Bay, WI 54311-7001
2. Phone in your registration at 920-465-2480, or, if you reside outside of the Green Bay metropolitan area, call toll-free at 1-800-892-2118
3. Fax your completed registration form and fee payment to (920) 465-2552

<b>DEMOGRAPHIC INFORMATION (OPTIONAL)</b>	
Gender:	Male _____ Female _____
Age:	18-34 _____ 35-49 _____ 50-64 _____ 65+ _____
Heritage:	Black _____ Asian or Pacific Islander _____ American Indian or Alaskan Native _____ Hispanic _____ Caucasian _____

**Cancellation and Refunds:** In case of low enrollment, we reserve the right to cancel the program and give a full refund. In the case of a participant cancellation, a refund will be issued prior to the first day of the program, minus a \$10 processing fee. **No refund will be issued on the day of the program or after.** (A substitute may attend in your place.)

**Certificate of Completion:** You will receive a certificate of completion upon successful completion of the program. Participants must attend all required hours and complete all program requirements.

## How to Register for Credit Courses:

### Choose one of three ways to register:

1. **Online** at <http://www.uwgb.edu/educationoutreach>  
Register and pay fees online. Secure transactions are provided by Peopleware, Inc.
2. **Mail** your completed application/registration form and fee payment to: Outreach and Extension, Attn: Credit Outreach, UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311-7001. Make check payable to UW-Green Bay.
3. **Fax** your completed application/registration form and fee payment to: (920) 465-2552.

\*\*Late registration and walk-ins are strongly discouraged because you may find the class full or cancelled due to insufficient enrollment.

#### \*Fee Payment by credit card

MasterCard or Visa can be used to pay tuition and fees for on- and off-campus **Credit Outreach** (Section Number 7xx) **courses only**.

Once payment is authorized, your application/registration is on its way to Student Services for processing and you are assured a place in class. An obligation to pay fees is in effect.

#### \*You cannot pay by credit card when . . .

A credit card cannot be used to pay tuition and fees when the course section number is not 7xx.

A credit card cannot be used to pay any portion of your tuition and fees when you are concurrently enrolled in a Credit Outreach course and a course in which the section number is not 7xx.

## General Information:

### Applicability of Credit Outreach Courses

The applicability of credit outreach courses to a degree program depends on institutional policies, requirements of specific programs and/or an adviser's approval of the candidate's total program. The credits you earn will become part of your permanent record at UW-Green Bay. If you intend to use any course in an undergraduate or graduate program at any institution, advance approval from your adviser should be obtained.

### Auditing

Outreach graduate and undergraduate courses are closed to auditing.

### Course Cancellations

Credit Outreach courses are taught contingent upon sufficient enrollment. The decision is made approximately ten days prior to the beginning date of the course. If the enrollment is low, it is possible the course will be cancelled. REGISTER EARLY to increase the chances that the class you want will be held! We reserve the right to cancel a course due to insufficient enrollment; in this case a full refund will be given.

### Course Confirmation

You will receive an acknowledgement of registration several days after you submit your completed registration. More information will be sent about one week before the course begins. It will include dates, times, locations, textbook, room, parking information, and any other pertinent details necessary to know in advance of the class.

### Course and Section Numbers

All credit Outreach course numbers consist of a subject abbreviation and three numbers to indicate the level e.g., EDUC 495--senior undergraduate, EDUC 695--graduate and ED & HUD 795--graduate only. List the entire abbreviation and three-digit number whenever a course number is requested. You must also list a section number that consists of three digits starting with the number seven e.g., 7xx (seven and any two other digits). Course and section numbers are identified in course announcements and listings.

### Grades

An unofficial transcript is mailed to your home address approximately two weeks after course grades are received from the instructor. Students may also receive a letter from the University Registrar with a login and password for accessing grade information through the UWGB online Student Information System (SIS).

For other questions regarding grades, please call the Outreach Office at 1-800-892-2118 or 920-465-2480.

### Parking

If you park your car on campus, you will be required to display a valid UW-Green Bay parking permit in the left rear window of your car. This can be purchased at the Bursar's office or Parking Department booth. Visitors to our campus may obtain a one-day complimentary visitor's parking pass from the Parking Office located on the Main Entrance Drive.

### Prerequisites and Recommended Background

Prerequisites indicate the minimum level of proficiency or background knowledge needed for successful achievement of the course objectives. Students who have not fulfilled required prerequisites will not be allowed to enroll in a course. Exceptions to prerequisites may be considered. Please contact the Outreach Office at 1-800-892-2118 or 920-465-2480 before enrolling.

## Residency

All students are expected to register and pay fees for the correct credit total and at the appropriate residency status rates. If you have not resided in the state of Wisconsin (for other than educational purposes) for at least one year prior to the beginning date of your course work, you may be a non-resident for tuition-purposes. If either of the following statements applies to your situation, please call the Registrar's Office before submitting your credit outreach application/registration form.

1. If you are a resident of Minnesota, you may be eligible for Minnesota resident tuition under the Minnesota-Wisconsin reciprocity agreement.

2. If you or your spouse recently moved to Wisconsin to accept full-time employment, you may be eligible for Wisconsin resident tuition before the 12-month residency requirement has been met.

If you have any questions regarding residency, please call the Registrar's Office at 920-465-2065.

## Special Assistance

Please advise us at least two weeks before the class starts if you have a disability and desire special accommodations.

## Transcripts

For information regarding transcript requests, please visit the following website:

[www.uwgb.edu/registrar/services/records\\_transcripts/transcripts.html](http://www.uwgb.edu/registrar/services/records_transcripts/transcripts.html)

## Tuition and Payment information

### Fee Receipt

A paid fee receipt will be mailed to you by UW-Green Bay if you furnish a self-addressed stamped envelope with your registration.

### ON-Campus and OFF-Campus Courses

If you enroll for on-campus courses AND off-campus courses during the same semester, you will be required to pay on-campus fees for all courses.

### Partial Payment Plan

A Partial Payment Plan is available. Before you register for courses, please call the Bursar's Office at 920-465-2224 to see if you qualify.

### Payment by School District or other Agency

If your school, district or other agency will be paying your fees, a purchase order or letter (on business stationery from that party authorizing UW- Green Bay to invoice for the amount of your fees) must accompany your application/registration form.

### Tuition

Tuition amounts reflect the tuition for persons who qualify as a Wisconsin resident for tuition purposes. This amount does not include student activity/segregated fees that are charged for on-campus courses. Segregated fees are waived unless you are enrolled on campus during the same semester/session.

## Withdrawals, Refunds, and Fee Obligations

A student who desires to withdraw from all academic course work at any time after completing registration must officially withdraw. This can be accomplished by calling the Education Outreach Office between the hours of 7:45 a.m. and 4:30 p.m., Monday-Friday at 920-465-2480 or toll free at 800-892-2118. The effective date for any withdrawal or course drop will be the date that the phone call is received. Confirmation of your drop or withdrawal will be sent via e-mail. Non-attendance of classes does not constitute an official withdrawal or course drop. Please refer to the below Payment Schedule for Withdrawal, Cancellation of Registration or Drops to determine your fee obligation or call Student Billing at 920-465-2224. Once a student has submitted the Credit Outreach Application and Registration form or registered online, an obligation to pay fees is in effect until such time as that obligation may be reduced by an official withdrawal or reduction of the credit load. If a student is withdrawn for nonpayment of fees, or withdraws voluntarily with unpaid fees, an obligation to pay fees remains in effect.

### Payment Schedule for Withdrawal, Cancellation of Registration, or Drops

(Assessment for administrative costs is in addition to percents noted.)

Course Length	Week 1	Week 2	Week 3	Week 4	Thereafter
12 weeks and over	\$25 w/d fee	\$25 w/d fee	50%	50%	100%
8 weeks thru 11 weeks	\$25 w/d fee	50%	75%	100%	100%
5 weeks thru 7 weeks	\$25 w/d fee	50%	100%	100%	100%
3 weeks thru 4 weeks	\$25 w/d fee	75%	100%	100%	100%
2 weeks	\$25 w/d fee	100%	100%	100%	100%
1 week	100%	100%	100%	100%	100%

Note: The week ends on a Friday for Fee assessment purposes. Week 1 is considered anytime within the week the course begins.

## Questions

If you have any other questions, please call the Office of Outreach and Extension at 920-465-2480, or call toll-free at 1-800-892-2118. Outreach office hours are Monday - Friday, 7:45 a.m. to 4:30 p.m.

# UW-GREEN BAY CREDIT OUTREACH APPLICATION

Payment Must Accompany This Form

(This form is for use by Credit Outreach applicants only.)

## SECTION I: NAME AND ADDRESS

Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
 Permanent Home Address: Street \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_  
 Phone (\_\_\_\_\_) \_\_\_\_\_ Have lived here since (mo/yr) \_\_\_\_\_  
 Email Address: Home \_\_\_\_\_ Work \_\_\_\_\_  
 Mailing Address (if different than above): Effective until (mo/yr) \_\_\_\_\_  
 Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Phone(\_\_\_\_\_) \_\_\_\_\_  
 Former address within the last TWO YEARS (Street, city, state, zip):  
 \_\_\_\_\_ From \_\_\_\_\_ To \_\_\_\_\_  
 \_\_\_\_\_ From \_\_\_\_\_ To \_\_\_\_\_

## SECTION II: EDUCATIONAL BACKGROUND

High School of Graduation \_\_\_\_\_ State \_\_\_\_\_ Date of high school graduation \_\_\_\_\_ (mo/yr)  
 City \_\_\_\_\_ State \_\_\_\_\_  
 In lieu of a high school diploma, have you completed a: GED \_\_\_\_\_ HS Equiv. Diploma \_\_\_\_\_ Date completed \_\_\_\_\_  
 List ALL colleges, technical schools, etc. where you have enrolled in coursework. SPECIFY degrees earned. FAILURE TO LIST ALL SCHOOLS may result in cancellation of your application. ALL STUDENTS must complete ALL items. (Attach separate page if more space is needed.)

NAME OF SCHOOL	CITY/STATE	FROM	TO	TYPE OF DEGREE/DATE EARNED

## SECTION III: RESIDENCE AND GENERAL INFORMATION- ALL STUDENTS must complete ALL ITEMS.

Do you claim legal Wisconsin residence for tuition? Yes \_\_\_\_\_ No \_\_\_\_\_  
 I have lived continuously and ONLY in Wisconsin since (mo/yr) \_\_\_\_\_  
 I last voted or registered to vote in (city/state) \_\_\_\_\_  
 I have lived OUTSIDE of Wisconsin during the past 2 years. Yes \_\_\_\_\_ No \_\_\_\_\_  
 Parent/Guardian Information: Present Home Address \_\_\_\_\_  
 City/State \_\_\_\_\_ Parent/Gaurdian has lived there since (mo/yr) \_\_\_\_\_  
 Employment and/or Activities for the last 2 years: Employer \_\_\_\_\_ Building \_\_\_\_\_  
 Activity \_\_\_\_\_ City/State \_\_\_\_\_ From/To \_\_\_\_\_  
 (Attach a separate page if more space is needed.)

**CERTIFICATION:** I certify that the information on this application is true and complete. If additional information is needed to determine my eligibility for admission, I will provide it upon request. I understand that inaccurate information may affect my admission. I also understand that admission as a University Special Student carries no commitment on the part of the University to admit me at a later date as a degree candidate. I expect to be subject to the UW-Green Bay rules and regulations and to the laws of the State of Wisconsin. I understand that my residence and fee level determinations as listed on the final registration form are tentative and subject to change when officially reviewed.

GB 24-297 \_\_\_\_\_ Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

Term I plan to enroll (Check ONE ONLY)  
 \_\_\_\_\_ Fall \_\_\_\_\_ Summer  
 \_\_\_\_\_ Spring \_\_\_\_\_ Summer ONLY

I plan to enroll for a (check ONE)  
 \_\_\_\_\_ Undergraduate level class  
 \_\_\_\_\_ Graduate level class

### SOCIAL SECURITY NUMBER

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_  
 GENDER \_\_\_\_\_ Male \_\_\_\_\_ Female

DATE OF BIRTH \_\_\_\_\_  
 Month/Day/Year

### RACIAL/ETHNIC HERITAGE

- \_\_\_\_\_ American Indian/Alaskan
- \_\_\_\_\_ Asian American, Pacific Islander
- \_\_\_\_\_ Cambodian, Laotian, Vietnamese
- \_\_\_\_\_ Other Asian/Pacific
- \_\_\_\_\_ African American Black
- \_\_\_\_\_ Hispanic/Latino
- \_\_\_\_\_ White/Non-Hispanic

### CITIZENSHIP

U.S. Citizen \_\_\_\_\_ Yes \_\_\_\_\_ No  
 Resident Alien \_\_\_\_\_ Yes \_\_\_\_\_ No  
 If a resident alien, attach a copy of both sides of Resident Alien Card.  
 Non-Immigrant Alien \_\_\_\_\_ Yes \_\_\_\_\_ No  
 If yes, you need to complete a different application form. Contact International Student Services, 465-2413

U.S. VETERAN \_\_\_\_\_ Yes \_\_\_\_\_ No

### THIS BOX FOR OFFICE USE ONLY

Status \_\_\_\_\_ Resident \_\_\_\_\_  
 Classif \_\_\_\_\_ SP Non-Res \_\_\_\_\_  
 Categ \_\_\_\_\_ By \_\_\_\_\_  
 Date \_\_\_\_\_

# UW-GREEN BAY CREDIT OUTREACH REGISTRATION

(This form must accompany the UW-Green Bay Credit Outreach Application)

Registration - Indicate The Course(s) For Which You Are Registering		
Course Number	Credits	Course Title

Location

### How did you hear about this course?

- Offerings for Educators Catalog
- UWGB Website
- Friend/Colleague
- School District
- CESA Office
- Flyer
- Other \_\_\_\_\_

### Method of Payment

- Check payable to UW-Green Bay
- Purchase Order Attached # \_\_\_\_\_
- Credit Card - please charge:  Master Card  VISA \$ \_\_\_\_\_ Amount \_\_\_\_\_ Account Number \_\_\_\_\_ Expiration Date \_\_\_\_\_

When paying tuition with your credit card, you may fax your completed application/registration to (920)465-2552 or register online at <http://www.uwgb.edu/educationoutreach>

\_\_\_\_\_ Please process my credit card payment immediately.

\_\_\_\_\_ Please wait until one week before the class starts to process my credit card payment.

Cardholder's Name \_\_\_\_\_

CardHolder's Signature \_\_\_\_\_

Today's Date \_\_\_\_\_

### Reminder

The fee for an off-campus course does not include student activity/segregated fees. These fees are waived unless you are enrolled on-campus or concurrently enrolled on and off campus. If you have a question about your fee obligation, please call the Bursar's Office at (920)465-2224.

### The Family Education Rights and Privacy Act of 1974

As amended, this act requires that you be advised of your rights concerning your educational records and of certain categories of public information which UW-Green Bay has designated "directory information." For additional information, please contact the Office of the Registrar at (920)465-2055.

### Complete and mail both pages to:

Office of Outreach and Extension - ATTN: CREDIT OUTREACH  
 University of Wisconsin - Green Bay - 2420 Nicolet Drive - Green Bay, WI 54311-7001

## Wisconsin Standards: Teacher Development and Licensure

- 1. Teachers know the subjects they are teaching:** The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.
- 2. Teachers know how children grow:** The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.
- 3. Teachers understand that children learn differently:** The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.
- 4. Teachers know how to teach:** The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.
- 5. Teachers know how to manage a classroom:** The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
- 6. Teachers communicate well:** The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.
- 7. Teachers are able to plan different kinds of lessons:** The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.
- 8. Teachers know how to test for student progress:** The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.
- 9. Teachers are able to evaluate themselves:** The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.
- 10. Teachers are connected with other teachers and the community:** The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being, as well as acts with integrity, fairness, and in an ethical manner.

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## Wisconsin Standards: Administrator Development and Licensure

- 1.** The administrator has an understanding of and demonstrates competence in the Ten Teacher Standards.
- 2.** The administrator leads by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared by the school community.
- 3.** The administrator manages by advocating, nurturing, and sustaining a school culture and instructional program conducive to pupil learning and staff professional growth.
- 4.** The administrator ensures management of the organization, operations, finances, and resources for a safe, efficient, and effective learning environment.
- 5.** The administrator models collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
- 6.** The administrator acts with integrity, fairness, and in an ethical manner.
- 7.** The administrator understands, responds to, and interacts with the larger political, social, economic, legal, and cultural context that affects schooling.

OFFICE OF OUTREACH AND EXTENSION 2471  
UNIVERSITY OF WISCONSIN-GREEN BAY  
2420 NICOLET DRIVE  
GREEN BAY, WI 54311-7001

# OFFERINGS *for* EDUCATORS SUMMER 2007

For more information about Education Outreach programs at UW-Green Bay, call 920-465-2480 or toll-free 1-800-892-2118, or visit our Web site at [www.uwgb.edu/educationoutreach](http://www.uwgb.edu/educationoutreach)



*Connecting learning to life*

OUTREACH AND EXTENSION  
UNIVERSITY of WISCONSIN  
GREEN BAY



*Education Outreach Credit and Noncredit opportunities presented by the University of Wisconsin-Green Bay Division of Outreach and Adult Access, in collaboration with the Professional Program in Education and UW-Extension.*