Employee's Name	Date of Evaluation
Position Title	Department or ADLOC



Performance Development Evaluation for Nonfaculty Employees

This form has been approved for use in evaluating HSC nonfaculty staff employees. With the exception of #11, evaluation factors are not to be changed in any way.

Instructions

- 1. Evaluations of employee performance during the preceding calendar year must be conducted between January 1st and May 31st.
- 2. Employee and supervisor may each complete a draft of this form as an aid to its final completion.

3. **PART 1**:

Check the single statement that best describes the employee's performance for each evaluation factor. **Comments are required** if "outstanding" or "not acceptable" is checked. Complete the Optional Evaluation Factor section as needed. Progress towards previously established performance objectives should also be described. The employee may add comments in the Employee's Comments section.

4. PART 2 (last page):

- **A.** The supervisor and employee must identify key performance objectives for the upcoming performance period and/or any professional development needed. If managers wish to monitor progress toward goals and objectives during the ensuing year, those goals and tasks may be assigned to the employee via TrainTraq.
- **B.** As part of the 2010 evaluation, the employee's position description <u>must</u> be reviewed and updated by completing the Training Needs Assessment portion of the PD or by attaching a completed Addendum to the PD.

PART 1					
REQUIRED EVALUATION FACTORS					
1. QUALITY OF	WORK: Performs assigned	duties accurately and the	oroughly with only minimal errors.		
Evaluation: Outstanding* Comments:	Above Average	Acceptable	Needs Improvement	☐ Not acceptable*	
2. QUANTITY O	F WORK: Successfully com	apletes all assigned work	within the prescribed time limits.		
Evaluation: Outstanding*	Above Average	Acceptable	Needs Improvement	☐ Not acceptable*	
Comments:					
	Demonstrates independent actable manner with minimal su		on the job. Is dependable and accep	ots responsibility. Carries out	
Evaluation:	_				
Outstanding* Comments:	Above Average	Acceptable	Needs Improvement	Not acceptable*	
Comments:					
	NIZATION, INNOVAT loping new methods or offering		izes work well. Adds value and cr	eates efficiencies to the work	
Evaluation: Outstanding*	Above Average	Acceptable	Needs Improvement	☐ Not acceptable*	
Comments:					

^{*} Comments are recommended for every rating, but <u>required</u> for ratings of "Outstanding" or "Not Acceptable."

5. COOPERATION AND CUSTOMER SERVICE: Is courteous and works well with customers and co-workers.				
Evaluation:				
Outstanding*	Above Average	Acceptable	Needs Improvement	Not acceptable*
Comments:				
6: JOB KNOWLED goals and purpose as		uties and job responsibilit	ies. Understands the organizatio	n's policies, procedures,
Evaluation:				
Outstanding*	Above Average	Acceptable	Needs Improvement	Not acceptable*
Comments:				
policies, committed to	productivity, co-workers and n	vork schedules. Creates d	IFE: Properly handles confidents a supportive work environment the comment of open communication.	
Evaluation:				
Outstanding*	Above Average	Acceptable	Needs Improvement	Not acceptable*
Comments:				
8. <u>COMMUNICATI</u>	ION SKILLS: Clearly and a	accurately expresses ideas,	, both orally and written.	
Evaluation:				
Outstanding*	Above Average	Acceptable	Needs Improvement	Not acceptable*
Comments:				

9. DIVERSITY: Supports department and Health Science Center diversity initiatives. Contributes to building an enlightened community by creating a climate of openness and inclusiveness. Actively seeks out mutually held values with other employees while respecting and valuing individual differences. The following actions may be considered (this is a list of suggested actions and is not meant to be all-inclusive).			
 Uses work related criteria for all hiring and promotion decisions Ensures organizational activities looked at from multiple perspectives Encourages diverse representation on committee/work group assignments Develops mentoring, partnering and/or sponsorship programs Ensures professional development programs exist for all employees Supports programs that enhance the understanding of different cultures Supports fairness by ensuring complaints of discrimination are investigated and acted upon in a timely manner Supports strategies to enhance retention of all employees Shows respect and consideration for others in workplace interactions Demonstrates sensitivity to individual differences regardless of their nature (e.g. physical, cultural, religious, gender, eth or racial) Accommodates the special needs of others in the workplace, including the observance of religious holidays or practices well as needs created by disability 			
Evaluation: Outstanding* Above Average Acceptable Needs Improvement Not acceptable Comments:	e*		
10. LEADERSHIP AND EMPLOYEE DEVELOPMENT (SUPERVISORS ONLY): Influences, supports and motivates employees and co-workers. Effectively makes decisions. Ensures required training (Ethics, EEO, Information Security, Fraud and Abuse, Orientation to the A&M System, if applicable, and FERPA) is completed by each employee under his or her supervision in accordance with state law, and System or HSC policy. Provides development opportunities in alignment with organization and Health Science Center goals.			
Evaluation: Outstanding* Above Average Acceptable Needs Improvement Not acceptable Comments:	e*		

(Duplicate this section as needed to accommodate oth	er appropriaie evaii	auton factors)			
Factor: Description:					
Description.					
Evaluation: Outstanding* Above Average Comments:	Acc	ceptable	Needs Improvement	. Not	acceptable*
SUMMARY & OVERALL EVALUATION					
RATING FACTORS	Outstanding	Above Avg.	Acceptable	Needs Impr.	Not Acceptable
1. Quality of Work					
2. Quantity of Work			<u>L</u>		
3. Initiative					
4. Work Organization/Innovation			<u>L</u>		
5. Cooperation/Customer Service					
6. Job Knowledge			<u>L</u>		
7. Work Ethics/Integrity/Quality of Work Life					
8. Communication Skills					
9. Diversity					
10. Leadership/Employee Development	<u> </u>	<u> </u>			
11. Optional Factor		<u></u>			Ш
OVERALL EVALUATION					
SUPERVISOR COMMENTS					
EMPLOYEE'S COMMENTS (Attach additional pages as needed):					
Check if comments are attached.					
*Comments are recommended for every rating, but <u>required</u> for ratings of "Outstanding" or "Not Acceptable." Page of					

11. OPTIONAL EVALUATION FACTOR(S) UNIQUE TO A PARTICULAR DEPARTMENT OR POSITION

PART 2

Performance Objectives (New or Updated) Evaluators <u>must</u> complete this section. List appropriat completed. Attach additional page(s) if needed. Exam certifications, cross-training, attending local/state/natio organizations, completing reading and/or report assigns	e performance objectives and/or professional of uples of suggested development activities include anal conferences and seminars, obtaining mem	development activities to be le attending workshops, obtaining
RESOURCES/SUPPORT NEEDED List reso	ources to support these objectives and/or activ	rities, if applicable
	<i></i>	, , , , , , , , , , , , , , , , , , ,
TIME FRAME		
CERTIFICATION OF REVIEW OF POSIT	ION DESCRIPTION:	
	has been reviewed. The Training Need PD, but no other update is necessary.	
assessment portion on page 3. Both	n has been reviewed and updated, in the employee and supervisor have sign the original will be placed in the employee	ned the updated PD. A copy
Print or type Supervisor Name	Supervisor Signature	Date
My signature indicates only that I have read including any performance objectives and/or		luation with my supervisor,
My signature does not indicate that I agree with or attach a written response to this evaluation, chair within 15 (fifteen) business days following	provided my response is received by r	
Print or type Employee Name	Employee Signature	Date