



**Uniformed Services University of the Health Sciences**  
**Department of Pediatrics**  
**Third-year Clerkship Evaluation (2010-2011)**

**Student Name:** \_\_\_\_\_ **Rank:** \_\_\_\_\_ **Service:** \_\_\_\_\_  
**Rotation:** \_\_\_\_\_ **From:** \_\_\_\_\_ **To:** \_\_\_\_\_ **Site:** \_\_\_\_\_

**AREAS OF PERFORMANCE:**

	N/A	1	2	3	4	5
1. Quality of patient histories and physical examinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Ability to analyze data, formulate appropriate problem lists/ differential diagnosis, and make clinical judgments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Use of textbooks and journals to expand his/her understanding of the problems, conditions, and procedures involving assigned patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Skill in oral case presentation (brevity, organization, focus on important elements).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Fund of knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Professional demeanor, including maturity, balance of humor and seriousness, and ethical conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interpersonal relationships with staff, peers, and patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Demonstration of commitment to learning and patient care, including attendance, promptness, and availability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**RATINGS:**

- 5 = Outstanding (A)** *Indicates exceptional performance*
- 4 = Above Average (B)** *Exceeds expected level of performance.*
- 3 = Acceptable (C)** *Meets expected level of performance.*
- 2 = Needs Improvement (D)** *Not yet demonstrated expected level of performance, but has shown potential.*
- 1 = Unacceptable (F)** *Not yet demonstrated expected level of performance, nor the potential to do so, in spite of counseling on this deficiency.*
- N/A = Not Observed** *Used only in instances where there is no basis to rate student on area of performance.*

Outpatient Grade (30%):

Ward Grade (20%):

Nursery Grade (10%):

NMBE Grade (20%):

Written H&P #1 Grade (2.5%):

Written H&P #2 Grade (5%):

Oral Presentation Grade (5%):

Clerkship Quiz Grade (7.5%):

**Final Clerkship Grade:**

*Narrative summary of performance is attached and includes justification for any "Outstanding," "Needs Improvement," and "Unacceptable" ratings.*

This report has been discussed with the student.  
 Copy of this report has been provided to student.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_  
 (Signature) \_\_\_\_\_  
(Date)

Kit Kieling, Maj, USAF, MC  
 Director, Pediatric Clerkship



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