

University of Colorado at Boulder



2009  
Admissions  
Survey  
Single  
collection  
period

## Thoughts on CU- Boulder

c

We're glad  
you'll be  
coming to CU-  
Boulder  
and we look  
forward to  
seeing you  
this fall!

This form is INTERACTIVE, which means you can open the "select" boxes and scroll down within each one to see the list of available responses. You can also click on the radio buttons to make selections.

This web questionnaire does not look exactly the same as the online form. In the original form, the sentences are aligned and formatted correctly, without the boxes surrounding each section of text in the question stems.

*Form Preview Only - No Responses Accepted*

*Question Validation Rules Not Enforced*

Page 1 of 3

**We're interested in what you think about the University of Colorado at Boulder, why you decided to come here, and where you would have gone if not CU-Boulder.**

**Please help us by completing this survey. Your responses will be kept confidential.**

**When you have completed the survey, click *Submit & Close* at the bottom.**

**To how many colleges (including CU-Boulder)...**

**did you apply?**

**were you admitted?**

**What three things come to mind first when you think about CU-Boulder?**

*Don't think about this too long. Just type the first three things that come to mind in the text boxes below.*

# 1:

# 2:

# 3:

**Now thinking about these three things, use the drop-down boxes below and pick the categories that best fit what you just wrote in the corresponding box.**

*(Note: The drop-down lists are the same in each 'select' box.)*

# 1.

# 2.

# 3.

**My impressions about CU-Boulder were MOST influenced by . . .**

**Select only ONE.**

☐ Campus visit

☐ CU-Boulder admissions staff visit at my high school

☐ CU-Boulder publications (catalogs, brochures, etc.)

☐ CU-Boulder's web site

☐ Contacts with CU-Boulder Admissions staff or counselor

☐ Contacts with other CU-Boulder staff or faculty

☐ Electronic communications with CU-Boulder

☐ Academic program(s) offered at CU-Boulder

☐ High school counselor or teacher

☐ Parents

☐ Family members (other than parents)

☐ Friends

☐ My own research/knowledge of CU-Boulder

☐ Other - *Please specify below*

**If selected 'Other' above, please specify.**

**Why will you be coming to CU-Boulder?**

1 2 3 Continue -->

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**Page 2 of 3**

**Think of the school you would MOST likely have attended if NOT CU-Boulder.**

**In which STATE is it located? *Select the state from the pull-down list below.***

**What is the NAME of the school you would MOST likely have attended? *Select your school from the pull-down list below.***

***Schools are listed alphabetically under the two-character code of the state in which they are located. Smaller colleges and two-year schools are grouped into a single category: --- other schools ---, shown at the bottom of each state's list.***

***\* If your school is NOT on the list, please select '--- other schools ---' and type the name of it in the text box beneath the 'select' box.***

**Name of School  
If NOT on list:**

**Thinking of the school you listed above -- were you admitted?**

☐ Yes

☐ No

**Still thinking of the school you listed above, is it ...**

☐ in your home state?

☐ in another state close to your home?

☐ far from your home?

**Would you say this school is . . .**

☐ a small liberal arts college?

☐ a large university?

☐ in between?

**Is this school . . .**

☐ public?

☐ private?

**Would you expect to be charged in-state tuition?**

☐ Yes

☐ No (out of state)





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### Page 3 of 3

Please rate how important each of the following factors was in your choice of a college, and then rate how CU-Boulder compares to other colleges on these factors.

Comparing CU-Boulder to other colleges, this was...

	In choosing a college, this was...			Comparing CU-Boulder to other colleges, this was...				
	Very Important		Not Important at All	A Big PLUS for CU-Boulder ++	+	neutral	-	A Big MINUS for CU-Boulder --
Academic reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Size, number of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distance from home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The other students I'd know already	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost for me and my family -- after subtracting grants and scholarships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Predictability of costs year to year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Value of the education for the cost	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Size of classes, personal attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surroundings, recreation, and social life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Type or condition of the dorms (residence halls)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My treatment during the application/admission process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Party school reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liberal reputation or political slant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student safety at the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

**The Admissions Office continually strives to improve its processes and communication with incoming and prospective students. Please help us in this endeavor by rating the following.**

**Comparing CU-Boulder to other colleges, this was...**

	In choosing a college, this was...			Comparing CU-Boulder to other colleges, this was...				
	Very Important		Not Important at All	A Big PLUS for CU-Boulder ++	+	neutral	-	A Big MINUS for CU-Boulder - -
Visits by admissions staff to my high school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College publications (catalogs, brochures, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic communications with me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visit to campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online application process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quick notification of admission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Early action option for applying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contacts with college after admission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**If you considered CU-Boulder's treatment of you during the application/ admission process a MINUS for CU-Boulder -- please say a bit about what changes would make the process better.**

**Please give us any other feedback you have about CU-Boulder or our Admissions staff in the space below.**

**Thank you for your assistance! We wish you much success in the future.**

