

Name _____ Math 1302 – Exam I – Feb. 10, 2006--Total Absences _____

1. Give me an example of

- a) the associative law of addition \rightarrow _____
- b) a rational number that is not an integer _____
- c) an integer that is not a whole number _____

2. Complete each of the following

- a) by using the commutative law of multiplication $(3 \cdot x) =$ _____
- b) the additive identity of the set of real numbers \rightarrow _____
- c) the multiplicative inverse of the number $(-4) \rightarrow$ _____

3. Simplify to a single number in simplest form. If a number does not have a real number value, then write NO REAL VALUE – Do NOT USE a CALCULATOR in this section.

- a) $(-4^0) =$ _____
- b) $-25^{-1/2} =$ _____
- c) $0^1 =$ _____
- d) $(-8/27)^{-2/3} =$ _____
- e) $\sqrt{24} =$ _____
- f) $\sqrt[3]{-16} =$ _____

4. Evaluate if $x = -2$ and $y = -1$ and write in simplest form.

- a) $-x^y =$ _____
- b) $\frac{x-y}{x+y^0} =$ _____

5. Find each of the following absolute values. . Write without absolute value symbols and without parenthesis or grouping symbols of any kind. Exact answers – no calculator .

- a) $4 - |3 - \sqrt{5}| =$ _____
- b) $4 - (|8| - |-10|) =$ _____

6. True or False.

_____ a) All natural numbers are greater than 0 .

_____ b) The product of any two real numbers is either positive or negative.

_____ c) $x^2 + 9 = (x - 3)(x + 3)$

7. Perform the given operations and simplify.

a) $4 - 3[-2 - (4 - 5)] =$ _____

b) $4 - 2^2 \cdot (-4 + 8) \div 2 =$ _____

8. Use the rules of exponents to simplify. Leave your results with nonnegative exponents – Do not write in terms of radicals. Simplify coefficients as much as possible.

a) $(3x^{-2})^3 =$ _____

b) $(3x^2)(-2x^{-3}y) =$ _____

c) $(-2x^{-3})^2 \cdot (4x^3)^2 =$ _____

d) $(9x^{-2}y^4)^{-1/2} =$ _____

f) $\frac{4x^2y^5}{12x^5y^3} =$ _____

g) $\frac{-4x^{-1}y^{-3}}{2x^{-3}y^2} =$ _____

h) $\left(\frac{-6x^{-2}y^{-3}}{2x^2y^{-4}}\right)^2 =$ _____

9. Use the rules of radicals and fractional exponents to simplify.

a) $\sqrt{49x^4y^2} =$ _____

b) $\sqrt[3]{-8x^6} =$ _____

c) $\sqrt{9+16} =$ _____

d) $2\sqrt{8} - 3\sqrt{18} =$ _____

10. Perform the given operation -- Do not factor.

a) $(3x^2 - 4x + 6) - 2(x^2 - 2x + 3) =$ _____

b) $3x^2y(x + 2y) =$ _____

c) $x - 2(x + 2) =$ _____

d) $(x - 3y)^2 =$ _____

11. Find the GCF of the following

a) $\text{GCF}(80, 125) =$ _____

b) $\text{GCF}(12x^2y^4, 20xy^5) =$ _____

12. Find the LCM of

a) $\text{LCM}(16, 12) =$ _____

b) $\text{LCM}(6xy^2, 8x^3y^4) =$ _____

13. Factor each of the following polynomials - If polynomial does not factor, then write PRIME to indicate that it is a prime polynomial.

a) $x^2 + x + 100 =$ _____

b) $3(x - 2y) + 5y(x - 2y) =$ _____

c) $32x^4 + 4x =$ _____

d) $x^4 - 16y^4 =$ _____

e) $xy + x + 2y + 2 =$ _____

f) $x^2 - 24x + 144 =$ _____

g) $x^2 - 12x + 32 =$ _____

h) $2x^2 + 7x - 4 =$ _____

14. Find the degree of each of the following polynomials.

a) $8^2x^3y^5 \rightarrow$ _____

b) $1 + 5x^8 - 2x^4y^5 \rightarrow$ _____

15. Reduce each of the following algebraic fractions to lowest terms – by factoring and then canceling.

a) $\frac{x^3 + y^3}{x^2 - y^2} =$ _____

b) $\frac{x^2 - x - 6}{3x - 9} =$ _____

c) $\frac{|x| - |1 - x|}{|x|} =$ _____ if x is known to be greater than 1.

16. More radicals - exact answers required.

a) $\sqrt[4]{64x^6y^3} \cdot \sqrt[4]{4x^2y} = \underline{\hspace{2cm}}$

b) $\sqrt[6]{4x^2y^4} = \underline{\hspace{2cm}}$

c) $\sqrt[3]{40} = \underline{\hspace{2cm}}$

d) $\sqrt[3]{\sqrt[4]{64}} = \underline{\hspace{2cm}}$

17. More Radicals.

a) $\frac{6}{\sqrt{4x}} = \underline{\hspace{2cm}}$

c) $\sqrt[3]{4} \cdot \sqrt{2} = \underline{\hspace{2cm}}$

Omit(d) $\frac{4}{1-\sqrt{5}} = \underline{\hspace{2cm}}$

e) $\sqrt[3]{\frac{2}{36x}} = \underline{\hspace{2cm}}$

18. A dress sells for \$62 and there is an 8 % sales tax. How much change will you get back if you paid with three twenties and a ten dollar bill ?

19. Simplify by using the rules of exponents. No radicals in your final solution. No negative exponents in your final solution.

a) $x^{1/2} x^{1/4} = \underline{\hspace{2cm}}$

b) $x^{1/4} \div x^{1/2} = \underline{\hspace{2cm}}$

20. If x is assumed to be any real number then

what is

a) $\sqrt{x^2} =$ _____

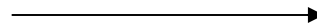
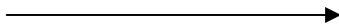
b) $\sqrt[3]{-x^3} =$ _____

c) $\sqrt{-4} =$ _____

21. Use a number line to sketch each of the following

a) $x > -4$

b) $x \leq 2$



22. Is this a commutative idea –

“studying for a test : taking the test” ? Explain !

23. Write the numbers in scientific notation.

a) $234.2 =$ _____

b) $0.0032 =$ _____

24. An item is selling at Price P . The item is reduced by 10 % . After not selling for a week , it is reduced an additional 10 % off from the reduced price. If it sells at this point, what percentage of the original price was the item sold for before taxes ?

25. Find the area of the shaded region.

