Intentionally Christian www.swcaz.edu

## Curriculum Checksheet <br> Suggested Schedule

Name
Major $\qquad$
Date prepared $\qquad$

| Compass Test | Pass | Fail |
| :--- | :--- | :--- |
| Reading ( ) |  |  |
| Essay ( ) |  |  |
| Math ( ) |  |  |

Math: (24 hours) (This qualifies student to be considered HQ.)

- Math classes - Math Concepts and higher level math


## Freshman Year

| Course <br> Prefix | Course Title | Credits | Semester <br> Completed | Grades |
| :--- | :--- | :---: | :---: | :---: |
| BIB103 | Biblical Discipleship | 3 |  |  |
| BIB104 | Genesis-Song of Solomon | 3 |  |  |
| ENG101 | English Composition I | 3 |  |  |
| HIS101 | World History I | 3 |  |  |
| MAT111 | Math Concepts (HQ) | 3 |  |  |
| SEI131 | Introduction to Structured English Immersion*** | 3 |  |  |
|  | TOTAL | 18 hours |  |  |


| BIB101 | Biblical Interpretation | 3 |  |  |
| :--- | :--- | :---: | :--- | :--- |
| BIB108 | Prophets | 3 |  |  |
| ENG102 | English Composition II | 3 |  |  |
| HIS102 | World History II | 3 |  |  |
| MAT112 | College Algebra (HQ) (Prereq. MAT111 or 2 years HS algebra) | 3 |  |  |
| MAT 112L | College Algebra Lab (HQ) | 1 |  |  |
|  | TOTAL | 16 hours |  |  |

Sophomore Year

| BIB207 | Gospels | 3 |  |  |
| :--- | :--- | :---: | :--- | :--- |
| COM201 | Oral Communication | 3 |  |  |
| EDU311 | Philosophy and Foundations of Education $* *$ | 3 |  |  |
| ENG201 | Introduction to Literature | 3 |  |  |
| MAT210 | Introduction to Statistics (HQ) | 3 |  |  |
| MAT210L | Introduction to Statistics Lab (HQ) | 1 |  |  |
| SCI201 | Survey of Biological Science w/Lab | 4 |  |  |
|  | TOTAL | 20 hours |  |  |


| BIB208 | Acts-Revelation | 3 |  |  |
| :--- | :--- | :---: | :---: | :---: |
| EDU312 | Human Development | 3 |  |  |
| EDU420 | Educational Technology ** (Prereq. for EDU317) | 3 |  |  |
| EED202 | Introduction to Art \& Music | 3 |  |  |
| MAT330 | Modern Geometry (HQ) | 3 |  |  |
| SCI202 | Survey of Physical Science w/Lab | 4 |  |  |
|  | TOTAL | 19 hours |  |  |


| Remediation <br> Completed | Pass | Fail |
| :--- | :--- | :--- |
| Reading ( ) |  |  |
| Essay ( ) |  |  |
| Math ( ) |  |  |


| Application to ED. |  |
| :--- | :--- |
| 1. Admission to Program |  |
| 2. 3 Letters |  |
| 3. Fingerprint |  |
| 4. Test Scores Adequate |  |


| CAAP Test | Pass | Fail |
| :--- | :--- | :--- |
| Reading ( ) |  |  |
| Essay ( ) |  |  |
| Math ( ) |  |  |

## Junior Year

| BIB301 | Systematic Theology I | 3 |  |  |
| :--- | :--- | :---: | :--- | :--- |
| CSC310 | Introduction to Programming C+ (HQ) | 3 |  |  |
| CSC310L | Introduction to Programming C+ Lab (HQ) | 1 |  |  |
| EDU300 | Tests \& Measurements ** | 3 |  |  |
| EDU315 | Educational Psychology $* *$ | 3 |  |  |
| EDU317 | Curriculum \& Instruction $* *$ (Prereq. EDU420) | 3 |  |  |
| HIS311 | United States History I or HIS312 United States History II | 3 |  |  |
|  | TOTAL | 19 hours |  |  |


| BIB302 | Systematic Theology II | 3 |  |  |
| :--- | :--- | :---: | :---: | :---: |
| EDU314 | Introduction to the Exceptional Child $* * *$ | 3 |  |  |
| EED313 | Language Arts in the Elementary School | 3 |  |  |
| ENG430 | Children's Literature | 3 |  |  |
| MAT120 | PreCalculus (HQ) (Prereq. MAT112) | 3 |  |  |
| PHI402 | Contemporary Ethics | 3 |  |  |
|  | TOTAL | 18 hours |  |  |

Application to Directed Student Teaching

1. Application completed
2. Coursework completed $\qquad$

Senior Year

| EDU415 | Classroom Management *** | 3 |  |  |
| :--- | :--- | :---: | :--- | :--- |
| EED314 | Science \& Social Studies in Elementary School * (prereq. EDU317) | 3 |  |  |
| EED315 | Teaching Reading \& Decoding in the Elementary School <br> (prereq. EDU317) | 3 |  |  |
| EED417 | Math in Elementary School * (prereq. EDU317) | 3 |  |  |
| MAT122 | Brief Calculus (HQ) (Prereq. MAT120) | 3 |  |  |
| SEI490 | Structured English Immersion Methods *** | 3 |  |  |
|  | TOTAL | 18 Hours |  |  |


| EED410 | Directed Student Teaching*** | 12 |  |  |
| :--- | :--- | :---: | :--- | :--- |
| HIS412 | United States \& Arizona Government or | 3 |  |  |
| HIS410 | Arizona History and Constitution and | 1 |  |  |
| HIS411 | United States Government | 2 |  |  |
|  | TOTAL | $13 / 14 / 15$ |  |  |

$\bullet$ Professional Education coursework. These courses must be taken at Southwestern College.
**Offered both semesters

Degree Completed Electronic Portfolio Completed

AEPA Results
Content Knowledge Professional Knowledge

Institutional Recommendation Issued
$\qquad$

## ADDITIONAL GRADUATION REQUIREMENTS

Graduation and degree conferral ceremonies are held once a year. Currently, these ceremonies are held in May for all programs of the college. To qualify for graduation, students must fulfill the following requirements:

1. Complete all requirements for a degree or certificate. At least 30 of the total hours shall have been taken at Southwestern College for the award of any degree. Bachelor degree students are expected to be in residence for the last two semesters preceding graduation. At least 48 hours of course requirements must be upper level (300400).
2. Take the Bible content exam and required academic assessment tests.
3. Earn an overall grade point average (GPA) of 2.0 in all certificate and degree programs (except the Education Program requires an overall GPA of 2.5) and a GPA of 2.5 in the major courses in all bachelor degree programs (except the Education Program requires a GPA of 3.0 in the Professional Studies coursework).
4. Complete Christian Service with satisfactory performance.
5. Submit an application for graduation through the Registrar's Office before the end of September preceding the final semester of course work. A non-refundable graduation fee must be paid in the Business Office.
6. Settle all financial accounts with the college.
7. Receive a favorable recommendation for degree conferral from the Academic Dean to the Board of Trustees.

Note: Courses are arranged in a sequence. If you decide to take courses out of sequence, you may not be able to meet the requirements to graduate on time. This checklist is provided for informational purposes only. Class availability is determined by SWC and may change without notice. This page is not an official publication of Southwestern College and does not constitute a contract. Please see the SWC catalog and current Student Handbook for more specific information concerning college and program policies which may supersede those listed here. Major requirements should be checked both in the catalog and with the major department. While academic advisement is available, it is the student's responsibility to see that all requirements are met. SWC reserves the right to change the information and requirements without notice.

