# 1 ARIzONA STATE UNIVERSITY 

Name $\qquad$
BSE
ASU ID
Anticipated Grad. Date $\qquad$

| Pre-Major (Non-Degree) Credits | $\mathrm{Hrs} \mathrm{Cr}^{\text {che }}$ |  | Trans <br> from | Gr |
| :---: | :---: | :---: | :---: | :---: |
|  | ASU | Tr |  |  |
| CHM 113 Gen Chem I | 4 |  |  |  |
| CSE 181 Prog in BASIC | 3 |  |  |  |
| MAT 170 Precalculus | 3 |  |  |  |
| PHY 105 Intro Physics | 3 |  |  |  |

I. English Proficiency (6 hrs)
(University requirement - " $C$ " min required)
+ENG 101 First-Year Comp (3) and +ENG 102 First-Year Comp (3) or, if eligible, +ENG 105 Adv First-Year Comp (3) (see Catalog for eligibility requirements) Sub Total (I)
II. General Requirements ( 58 hrs ) (see Catalog for approved courses)
A. Humanities \& Social Sciences ( 15 hrs min)
(Required: 1 course upper division; 2 courses from the same dept; 2 depts or more represented; plus a minimum of two courses that satisfy three awareness areas: cultural $(C)$, global $(G)$, and historical $(H)$. Double counting is permissible between $H U$ or $S B$ and the awareness areas and also within the awareness areas.)

## Humanities/Fine Arts (6 hrs min) (HU)

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## Social/Behavioral Sciences ( 6 hrs min) (SB) <br> SOcial/Behavioral Sciences (6 hrs min) (SB)

| ECN 111 or 112 Econ | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
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|  |  |  |  |  |

Awareness Areas

| Awareness Areas |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $C / G / H:$ |  |  |  |  |
| $C / G / H:$ |  |  |  |  |
| $C / G / H:$ |  |  |  |  |

B. Literacy/Critical Inquiry (7 hrs)

| \# L: ECE 300 Intermed Engrg Design | 3 |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| \# L: EEE 488 Senior Design Lab I and | 2 |  |  |  |
| EEE 489 Senior Design Lab II | 2 |  |  |  |

C. Natural Sciences/Basic Sciences (15 hrs)

| SQ: CHM 114 or 116 Chem | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $+S Q:$ PHY 121 Physics I | 3 |  |  |  |
| $+S Q:$ PHY 122 Phys Lab I | 1 |  |  |  |
| + +SQ: PHY 131 Physics II | 3 |  |  |  |
| + SQ: PHY 132 Phys Lab II | 1 |  |  |  |
| + PHY 241 Univ Phys III | 3 |  |  |  |

## D. Mathematical Studies (21 hrs)

| + MA: MAT 270 Calc I | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| + MA: MAT 271 Calc II | 4 |  |  |  |
| + MA: MAT 272 Calc III | 4 |  |  |  |
| + MA: MAT 274 El Diff Eq | 3 |  |  |  |
| + MAT 342 Lin Algebra | 3 |  |  |  |
| + MAT 362 Adv Math for Engrs | 3 |  |  |  |

Sub Total (II)
\# L. ECE 300 Intermed Engrg Design
\# L: EEE 488 Senior Design Lab I and

Major ELECTRICAL ENGINEERING
Degree

| III. Engineering Core (24 hrs) | Hrs Cr | Trans |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | ASU | Tr | from | Gr |
| CS: ECE 100 Intro Engrg Des | 4 |  |  |  |
| \# ECE 201 Elec Ntwks | 4 |  |  |  |
| ECE 214 Mechanics | 4 |  |  |  |
| \# ECE 334 Elect Dev/Inst | 4 |  |  |  |
| \# ECE 352 Prop Electr Matls | 4 |  |  |  |
| \# EEE 225 or 226 Assemb Micrcoproc | 4 |  |  |  |
| Sub Total (III) |  |  |  |  |
| \# IV. Major (40 hrs) |  |  |  |  |
| CS: CSE 100 Prin of Programming C++ | 3 |  |  |  |
| EEE 120 Dig Des Fund | 3 |  |  |  |
| EEE 302 Elec Ntwks II | 3 |  |  |  |
| EEE 303 Signals \& Systems | 3 |  |  |  |
| EEE 340 Elec-Mag Engr I | 4 |  |  |  |
| EEE 350 Random Signal Analysis | 3 |  |  |  |
| EEE 360 Energy Conversion \& Transport | 4 |  |  |  |
| Technical Electives (17 hrs) (See Note 1 on reverse side.) |  |  |  |  |
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+ Minimum grade of "C" required in each course \# Minimum cumulative GPA of 2.0

Total Upper Division $\qquad$ (min 50 required)

## Graduation Requirements

Regular Curriculum - 128 Hours
(plus pre-major (non-degree) credits)

| Semester Hour Summary | $\mathrm{Hrs} / \mathrm{ASU}$ |  |  |
| :--- | :--- | :--- | :--- |
| Tr Hrs |  | Total |  |
| I. English Proficiency |  |  |  |
| II. General Studies |  |  |  |
| III. Engineering Core |  |  |  |
| IV. Major |  |  |  |
| Total Program Hours |  |  |  |


| Submitted by |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Student Signature |  | Date |
| Approved |  |  |  |
| Advisor |  | Date |  |
| Approved | Department Chair |  | Date |
| Approved | Dean |  | Date |

