

# Dickinson

## Evaluation of Teacher Competencies

Name of Student Teacher \_\_\_\_\_ Date \_\_\_\_\_

Subject & Grade Level \_\_\_\_\_ School \_\_\_\_\_

Signature of Cooperating Teacher or College Supervisor \_\_\_\_\_

Signature of Student Teacher \_\_\_\_\_

**Instructions:** *Prior to the issuance of a teaching certificate, teachers shall display satisfactory competence in both generic and subject areas. Please indicate your evaluation of the competencies and return the completed form directly to the Dickinson Education Department College Supervisor. This becomes a permanent record in the student teacher's file. Thank you!*

### Generic Competencies

### \*Eval.

### Comments

#### ***The Student Teacher:***

<ul style="list-style-type: none"> <li>utilizes knowledge of current learning theories in the planning and implementation of learning activities and in interpersonal relations with students.</li> </ul>		
<ul style="list-style-type: none"> <li>is skillful in planning weekly, unit, or lesson objectives and is able to plan activities that accomplish these objectives.</li> </ul>		
<ul style="list-style-type: none"> <li>is able to individualize instruction by grouping by giving attention to the problems and modes of learning appropriate for individual students.</li> </ul>		
<ul style="list-style-type: none"> <li>is aware of, and uses, motivational theory and procedures which encourage students to enter into the learning process.</li> </ul>		
<ul style="list-style-type: none"> <li>utilizes instructional media appropriate to the learning process, and is skillful in the operation and presentation of media.</li> </ul>		
<ul style="list-style-type: none"> <li>is skillful in the use of questioning techniques, including the use of higher order questions to stimulate critical and divergent thinking.</li> </ul>		
<ul style="list-style-type: none"> <li>is able to facilitate a classroom environment conducive to learning and to maintain an appropriate level of order in the classroom.</li> </ul>		
<ul style="list-style-type: none"> <li>utilizes appropriate evaluative procedures in determining his/her high school students' achievement.</li> </ul>		
<ul style="list-style-type: none"> <li>utilizes appropriate evaluative procedures in determining the effectiveness of his/her own teaching.</li> </ul>		

\* ***Exemplary (E)***  
***Satisfactory (S)***

***Proficient/Superior (P)***  
***Unsatisfactory (U)***

**Generic Competencies****\*Eval.****Comments*****The Student Teacher:***

<ul style="list-style-type: none"> <li>is able to relate to the students in a manner appropriate to their maturation and/or comprehension levels, thus communicating and directing learning activities with techniques, and media adapted to the ability of the students.</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrates awareness of and ability to deal with students according to their individual differences as related to physical, mental, social, and emotional development.</li> </ul>		
<ul style="list-style-type: none"> <li>is able to interpret student evaluative data from standardized testing instruments, and will treat such results in an ethical and professional manner.</li> </ul>		
<ul style="list-style-type: none"> <li>has the ability to deal with cultural diversity in a manner which reflects understanding of the values and patterns of behavior in varying sub-cultures.</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrates sensitivity to the physical condition of the learning environment to ensure student comfort, health, safety and optimum learning.</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrates a commitment to the improvement of the verbal skills of the student.</li> </ul>		
<ul style="list-style-type: none"> <li>is able to relate course material and/or skills to possible career options for students.</li> </ul>		
<ul style="list-style-type: none"> <li>is sensitive to students with special needs and problems, and makes provisions accordingly.</li> </ul>		
<ul style="list-style-type: none"> <li>can write legibly, and demonstrates neatness in written work which is presented for the student's use.</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrates his/her ability in the classroom to communicate both orally and in writing.</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrates a commitment to the educational programs and values of the school.</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrates an understanding of the administrative structure of the school district.</li> </ul>		
<ul style="list-style-type: none"> <li>evidences an understanding of PA Academic Standards and the application to district curriculum.</li> </ul>		
<ul style="list-style-type: none"> <li>evidences appropriate professional behavior, bearing and attitude consistent with the PA Code of Professional Practice and Conduct for Educators.</li> </ul>		

***\* Exemplary (E)***  
***Satisfactory (S)***

***Proficient/Superior (P)***  
***Unsatisfactory (U)***