Joyner Library Student Employment Approval / Evaluation Form

		TERM:	YEAR:			
Section I: Required Documents	Section II: Student I	nformation				
Attach all documents before submitting to Administative Services: Hiring Authorization Form Employment Application I-9 Form	Employing Departm Work-Study Check box if stud	ent Self-Help				
□ NC-4 □ W-4 □ Workers' Compensation Form □ Copy of Driver's License	Name (Last)	(First)		(Middle)		
☐ Copy of Social Security Card☐ Copy of Class Schedule	Social Security #					
☐ Direct Deposit Form (optional)	Date of Birth	Gender	☐ Male	☐ Female		
	Rate of Pay	Pay Status	☐ Fica	□ Non-Fica		
	Phone					
Supervisor Signature		Date				
Section III: Administrative Services	Approval					
Admin. Svcs. Signature Section IV: Departmental Transfer		Date				
Section IV. Departmental Transfer						
Department transferred to		Da	te			
Supervisor Signature		Admin. Svcs. A	oproved			
Section V: Resignation/Termination						
Last day worked						
Reason for resignation/termination						
Recommended for rehire?	′es □ No If no, why	/?				
Supervisor Signature		Date				

ANNUAL Evaluation: SA Level	Joyner Work Year: _						
Evaluation covers: Fall Spring(yr.)	Summer_	(yr.)					
FINAL (Cumulative) Evaluation: Covers period from ************************************	to *********	****	 ****	****	***		
		ng	pc		ory		tory
		Outstanding	Very Good	Good	Satisfactory	Fair	Unsatisfactory
		Out	Vel		Sat		Unsa
Quality of work (accuracy, neatness, thoroughness)							
Quantity of work (volume, amount, speed)							
Cooperation (working with other employees and/or public)							
Work habits (effective use of time)							
Attendance (absences, tardiness, calling to report illness in	a timely manner)						
Knowledge of work (understanding, comprehension)							
Judgement (ability to make decisions, apply knowledge)							
Initiative (motivation, interest in work)							
Care of equipment (skill in maintaining equipment)							
Adaptability (adjustment to changes)							
Dependability (reliability)							
Overall rating of performance							
Comments:							