

Student Name Subject
 School Grade Date

This form serves as a record of the teacher candidate's professional performance. The form demonstrates the alignment of the performance criteria from PDE 430 with the conceptual framework of the Leading Teacher Program.

Directions: Using records from previous observations, as well as sources of evidence provided by the student teacher, check the appropriate state of progress being made by the teacher candidate at the time of this evaluation. Please record any goals, recommendations, or plan of action to be achieved by the teacher candidate prior to the final evaluation. After conferencing with the student teacher, both the cooperating teacher and the student teacher should sign this form. Please see page 2 / reverse side of form for Goals/Recommendations/Plan of Action & signature page.

Category I: Planning and Preparation - Student teacher/candidate demonstrates thorough knowledge of content and pedagogical skills in planning and preparation. Student teacher makes plans and sets goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.

LTP Conceptual Framework Competencies

Learning Theorist (LT) - 1, 2;
 Curriculum Designer (CD) - 1, 2, 4;
 School Context (SC) - 1;
 Master Practitioner (MP) - 1, 2;
 Instructional Leader (IL) - 2

Progressing

Needs Improvement

Category II: Classroom Environment - Student teacher/candidate establishes and maintains a purposeful and equitable environment for learning, in which students feel safe, valued, and respected, by implementing routines and setting clear expectations for student behavior.

LTP Conceptual Framework Competencies

Learning Theorist (LT) - 1, 2;
 Curriculum Designer (CD) - 3
 School Context (SC) - 1;

Progressing

Needs Improvement

Category III - Instructional Delivery - Student teacher/candidate, through knowledge of content, pedagogy and skill in delivering instruction, engages students in learning by using a variety of instructional strategies.

LTP Conceptual Framework Competencies

Learning Theorist (LT) - 2, 3;
 Curriculum Designer (CD) - 2, 3, 4;
 School Context (SC) - 1;
 Master Practitioner (MP) - 1, 2;
 Instructional Leader (IL) - 3

Progressing

Needs Improvement

Category IV - Professionalism - Student teacher/candidate demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom/building.

LTP Conceptual Framework Competencies

Curriculum Designer (CD) - 2
 School Context (SC) - 1, 2
 Master Practitioner (MP) - 3, 5;
 Instructional Leader (IL) - 1, 2, 3

Progressing

Needs Improvement

Comments / Goals / Recommendations / Plan of Action

Check if portfolio documents are in order. If they are not, please indicate the reason:

Signatures - Student Candidate and Evaluator must sign this form.

Student Candidate

Date

Evaluator

Date

