

**Elizabethtown College Honors Program  
Senior Thesis Assessment 2012**

Student Name \_\_\_\_\_ ID Number \_\_\_\_\_ Date \_\_\_\_\_

Faculty Committee Member Completing Assessment \_\_\_\_\_ Department \_\_\_\_\_

**Instructions: Please mark the box that best describes the performance of this thesis student in each of the Student Learning areas below.**

**On Honors Level:** The standard expectation for all honors students' achievement in thesis work; if the level of work exhibited would not earn Honors in the Discipline in the specified outcome, it should NOT be judged to be **on honors level**.

**Exceptional for Honors:** Indicated only for the rare instances when the outcome has been performed far above and beyond the standard expectations for achieving Honors. There might not be work in your discipline deserving of this designation in any given year.

**Unacceptable for Honors:** Outcome has been successfully completed at good or adequate level in general; outcome has not been completed; or work exhibited does not rise to the level of Honors designation.

<b>Critical Thinking and Communication</b>				
<b>Outcome</b>	<b>Exceptional for Honors</b>	<b>On Honors Level</b>	<b>Unacceptable for Honors</b>	<b>N/A</b>
Applied higher order thinking skills to the topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selected and organized credible evidence to support and refute arguments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solved problems using appropriate disciplinary methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Precisely, persuasively, and/or creatively expressed ideas using appropriate writing conventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practiced appropriate standards with respect for intellectual property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively presented material orally in public academic setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interdisciplinary Understanding and Problem Solving</b>				
<b>Outcome</b>	<b>Exceptional for Honors</b>	<b>On Honors Level</b>	<b>Unacceptable for Honors</b>	<b>N/A</b>
Analyzed, critiqued and integrated different strands of learning to make connections across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Project Management</b>				
<b>Outcome</b>	<b>Exceptional for Honors</b>	<b>On Honors Level</b>	<b>Unacceptable for Honors</b>	<b>N/A</b>
Exhibited independent thinking and behavior through conception and development of proposal and execution and presentation of project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibited disciplined individual work habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met both externally and self- imposed deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practiced appropriate professional standards of behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>