

**PROSPECTIVE TEACHER EVALUATION OF THE
COOPERATING TEACHER**
FIELD EXPERIENCE: EDU 498 Student Teaching Internship

Name of Student: _____ Date: _____

Time of Field Work: _____

Cooperating Teacher: _____ Grade Level: _____

School: _____

Address: _____

School Telephone: _____

Please circle the appropriate response to the following statements:

- | | | | | | | |
|----|---|---|---|---|---|---|
| 4 | Always | | | | | |
| 3 | Most of the Time | | | | | |
| 2 | Sometimes | | | | | |
| 1 | Seldom | | | | | |
| 0 | Unknown | | | | | |
| 1. | The cooperating teacher introduced the prospective teacher to other faculty members and people associated with the school. | 4 | 3 | 2 | 1 | 0 |
| 2. | The cooperating teacher provided the prospective teacher with a desk or table, textbooks, teacher's guides, planbook, seating chart(s), gradebook, and other items you wish to include. | 4 | 3 | 2 | 1 | 0 |
| 3. | The cooperating teacher provided the prospective teacher with opportunities to observe and study what goes on in the classroom. | 4 | 3 | 2 | 1 | 0 |
| 4. | The cooperating teacher provided the prospective teacher with instructional supplies, technology, available equipment, and other resources in their building. | 4 | 3 | 2 | 1 | 0 |
| 5. | The cooperating teacher introduced the prospective teacher to classroom management routines and teaching procedures. | 4 | 3 | 2 | 1 | 0 |
| 6. | The cooperating teacher assisted the prospective teacher in | | | | | |

	becoming acquainted with the goals of the school, it's rules, regulations, assessment policies, and the community.	4	3	2	1	0
7.	The cooperating teacher observed the prospective teacher on a regular basis and in a variety of situations.	4	3	2	1	0
8.	The cooperating teacher provided mentoring and immediate feedback to help the prospective teacher improve their teaching skills and strategies. He/she observed a minimum of one lesson per week and provided feedback using the observation form in the appendix.	4	3	2	1	0
9.	The cooperating teacher established opportunities for the prospective teacher to prepare and implement lessons in a variety of subjects using their own style and techniques of teaching.	4	3	2	1	0
10.	The cooperating teacher established opportunities for the prospective teacher to assume responsibility for instructional and non-instructional teacher activities.	4	3	2	1	0
11.	The cooperating teacher assisted the prospective teacher in planning and implementing components of a unit of study in a content area.	4	3	2	1	0
12.	The cooperating teacher demonstrated a variety of effective teaching techniques, meeting individual differences, diagnosing problems and prescribing appropriate remedial activities, and building self-esteem in students.	4	3	2	1	0
13.	The cooperating teacher kept a record of attendance and tardiness of the prospective teacher using the form provided in the field experience handbook.	4	3	2	1	0
14.	The cooperating teacher held high expectations and standards of performance for the Finlandia University prospective teacher.	4	3	2	1	0
15.	The cooperating teacher treated the prospective teacher as a professional.	4	3	2	1	0

Please answer the following questions. If more space is needed, please use the back of the page or attach extra sheets to this form.

1. What help from your cooperating teacher was valuable to you in your field experience?

2. What help from the cooperating teacher would have made your field experience more productive?

Revised Aug. 2006