

Graduate Program in Counseling

Stage 2: Candidate Disposition Assessment Page 1

There an	re four uses for this form:			Evoluated by		
■ Eva	Uses:		- En14	Evaluated by:		
210	aluation of candidate as he/she progresse	•		member who has had the candidate in		
	ourse of Study class or as an advised aluation for Candidacy (Stage I Review)					
	aluation for Candidacy (Stage I Review) aluation for Admission to Practicum (Stage I)			The practically and practically supervising		
	aluation for Endorsement for Graduation		practitioner(s) who has/have supervised this candidate			
	age III Review)	and Licensure	Candida	ite		
	uate Student:		1	ID: @		
Oraca	Check program and concentration belo	337*		<u> </u>		
	Program			ence CAGS - IS		
	Concentration/direction	☐MS: MHC	ince	□ CAGS: MHC	-	
	Concentration/un ection					
		☐MS: SGC		□CAGS: SGC	_	
Unive	rsity Advisor:		Review	Review Date:		
Cours	e:	Instru	ıctor:			
Instruct	tions: REQUIRED *Please provide the a		using the follo	owing criteria (commo	ents may be attached):	
	3 = Comprehensively me			Does not meet stan		
	2 = Acceptably meets sta	<u>ndard</u>	NA =	Not able to observe		
A cand	idate is knowledgeable:				RATING*	
✓	Communicates effectively in speech ar	nd in writing (e.g.,	uses correct a	rticulation, uses appr	opriate	
,	tone, and expresses ideas clearly).					
\checkmark	Demonstrates preparedness, understand		rmation is nee	eded and knows wher	e to find	
	it and is willing to ask probing question	ns.				
A cand	idate is skillful:					
\checkmark	Interacts with others (faculty, peers, cli	ients / students, pa	rents, and age	ncy / school personne	el) in a	
thoughtful and considerate manner.						
✓ Reflects on his/her work (e.g., makes decisions that lead to improved professional competence					nce, adapts	
	to new and unexpected situations, resp	onds positively to	constructive s	uggestions).		
A cand	idate is ethical:					
\checkmark	Follows the ethics of the field (e.g. exercises confidentiality, respect for intellectual property of others				y of others	
	and mandated reporting, etc.)					
\checkmark						
A candi	idate is caring:				<u>.</u>	
✓	Demonstrates sensitivity to diversity (e	e.g., acknowledges	alternative vi	ewpoints, respects ot	hers,	
	accepts personal differences).					
\checkmark	Shows compassion when working with	clients/students.				
✓	Demonstrates a passion for the profess	ion.				
A cand	idate behaves in a professional mann	er:			I	
√	Meets delegated obligations (e.g., pund		epts tasks, com	npletes tasks to an acc	centable	
	standard)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	opto tablis, con	iprotes tusies to un uo	o prime re	
✓	,					
✓	Dresses appropriately.	and objections		: · · · · · · · · · · · · · · · · · · ·	+	
Evaluat	tor Sigature:				Date	
_ ,	☐ Instructor ☐ Uni	versity Supervisor	Field Site Sup	pervisor Advisor	~ ****	
Student	Signature:			Date		
>	If a candidate objects to disposition					
	http://www.fitchburgstate.edu/campus-					
	impar w w wantenouigotate.cuu/campus	morumigo-you-sii	CUIU KIIUW/IIU	asing and residentia	i bei vicesi nousing-anu	

- residential-services-policies-and-procedures/
- A candidate receiving a "1" in two or more disposition areas requires Program/Department Review.



Directions for Course Instructors:

MHC students: white (licensure) copy to student for future licensure application; yellow and pink copies to program departmental secretary.

SGC students: white (licensure) and yellow copies to program advisor; pink copy for student records

Graduate Program in Counseling

Stage 2: Candidate Disposition Assessment Page 2

	Graduate Student	ID #: @					
	University Advisor:						
Co	ourse:	Field Site:					
4.	What strengths do you see in this candidate for the counseling profession?						
.							
	What areas do you recommend that t unseling profession?	this candidate develop furti	ier in preparation for a career in th				
c.	Do you recommend this candidate for	r a career in counseling? If	f not, please comment.				
Го	o the best of my knowledge,		has acceptably completed a total of				
	hours in this field site experience in	the activities as outlined in the	ne Field Acceptance Agreement form.				
	eld Site Supervising Practitioner						



Directions for Course Instructors:

<u>MHC students:</u> white (licensure) copy to student for future licensure application; yellow and pink copies to program departmental secretary.

SGC students: white (licensure) and yellow copies to program advisor; pink copy for student records