## Graduation Audit:

Date $\qquad$ Year Student Entered Ninth Grade $\qquad$ Cohort Year $\qquad$
Student Name: $\qquad$
School: $\qquad$
English

| 俋 | School Year Taken | Grade Earned | Credits Earned | Crd. Required |
| :---: | :---: | :---: | :---: | :---: |
| English 1 |  |  |  | 4 |
| English 2 |  |  |  |  |
| English 3 |  |  |  |  |
| English 4 |  |  |  |  |

*Enhanced: English Honors or AP
Students entering $9^{\text {th }}$ grade in 2007-2010 must have a FCAT Reading score of 1926 (300 scale score).
Students entering $9^{\text {th }}$ grade in 2010-2013 must obtain a Level 3 on the Grade 10 FCAT Reading and take the Grade 10 FCAT Writing.

## Math

|  | School Year Taken | Grade Earned | Credits Earned | Crd. Required |
| :---: | :---: | :---: | :---: | :---: |
| Algebra 1 |  |  |  | 4 |
| Geometry |  |  |  |  |
| Algebra 2 |  |  |  |  |
| Trigonometry / Statistics / Calculus |  |  |  |  |
| *Enhanced: Trigonometry or Calculus |  |  |  |  |
| Students entering $9^{\text {th }}$ grade in 2010-2011 must take the Algebra 1 EOC Assessment which will count as $30 \%$ of course grade and earn a Geometry credit as one of the four math credit. Students entering $9^{\text {th }}$ grade in 2011-2012 must take the Algebra 1 EOC Assessment and pass at Level 3 or higher to earn course credit and take the Geometry EOC Assessment which will count as $30 \%$ of course grade. <br> Students entering $9^{\text {th }}$ grade in 2012-2013 must take the Algebra 1 and Geometry EOC Assessment and pass at Level 3 or higher to earn course credit. |  |  |  |  |

## Social Studies

| School Year Taken |  | Grade Earned | Credits Earned | Crd. Required |
| :--- | :--- | :--- | :--- | :--- |
| World History |  |  |  |  |
| American History |  |  |  |  |
| Economics (0.5) |  |  |  |  |
| American Government (0.5) |  |  |  |  |

Foreign Language

| School Year Taken |  |  |  |  |  |  |  | Grade Earned | Credits Earned | Crd. Required |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 |  |  |  | $\mathbf{2}$ |  |  |  |  |  |  |
| Year 2 |  |  |  |  |  |  |  |  |  |  |
| ${ }^{*}$ Enhanced: Year 3 \& 4 |  |  |  |  |  |  |  |  |  |  |

Science* Including Biology 1 (2 must have lab components)
School Year Taken Grade Earned Credits Earned Crd. Required

| Biology 1 | School Year Taken | Grade Earned | Credits Earned | Crd. Required |
| :--- | :--- | :--- | :--- | :---: |
| Physics (w/ lab) |  |  |  |  |
| Chemistry (w/ lab) |  |  |  |  |
| Other Sciences by approval |  |  |  |  |

*Enhanced: level 2/3 Science Class
 Students entering $9^{\text {th }}$ grade in 2012-2013 must take the Biology 1 EOC Assessment and pass at Level 3 or higher to earn course credit.

## Electives

|  | School Year Taken | Grade Earned | Credits Earned | Crd. Required |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  | 2 |
| 2 |  |  |  |  |
|  |  | * | Courses Total: | 18 |

Physical Education (to include integration of health)

|  | School Year Taken | Grade Earned | Credits Earned | Crd. Required |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  | 1 |
| 2 |  |  |  |  |

## Fine/Practical Arts

| School Year Taken |  |  |  |  |  |  |  | Grade Earned | Credits Earned | Crd. Required |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  | 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |

4 Electives from SUS List


## Student Signature:

## Parent Signature:

## Director Signature:

## Counselor Signature:

*All courses earned toward the 3-year/18-credit College Prep Program must satisfy admission requirements for the State University System (SUS). To determine which courses meet State University System admission requirements, please use the Comprehensive Course Table or see high school counselor for assistance. At least 6 of the 18 credits must be in courses that include dual enrollment, Advanced Placement (AP), International Baccalaureate (IB), and Advanced International Certificate of Education (AICE), or are specifically listed as rigorous by the Department of Education.

## Florida Bright Futures Scholarship Initial Eligibility Requirements:

Florida Academic Scholars Award (FAS) - 3.5 weighted GPA using credits from the 18 -credit core courses listed above; 100 hours of community service; 1270 on SAT (combined Reading \& Math); and 28 on ACT (excluding the writing section).
Florida Medallion Scholars Award (FMS) - 3.0 weighted GPA using credits from the 18 -credit core courses listed above; 75 hours of community service; 980 on SAT (combined Reading \& Math); and 21 on ACT (excluding the writing section).
Florida Gold Seal Vocational Scholars Award (GSV) - 3.0 weighted GPA in (4) English, (4) Mathematics, (3) Natural Science w/ substantial lab, (3) Social Science (US History, World History, US Govt. and economics), (1) Fine/Practical Art, and (1) Physical Education (to include integration of health); 3.5 unweighted GPA in a minimum of 3 Career and Technical Education credits in one vocational program; 30 hours of community service; and minimum score on each section of the SAT (Critical Reading - 440, Math - 440), the ACT (English - 17, Reading - 18, Math - 19) or the CPT (Reading - 83, Sentence Skills - 83, Algebra - 72).

For complete Bright Futures Scholarship eligibility requirements, visit http://www.floridastudentfinancialaid.org/SSFAD/bf/acadrequire.htm


