FAMOUS ASSESSMENT PLANNING FORM
Instructional Programs (IP)
Graduate Program

SECTION I _ GENERAL INFORMATION	
Degree Program	**Elementary Education/Graduate**
College/School	Education
Contact Person	Dr. Mary E. Newell
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SECTION II _ INSTITUTIONAL MISSION/GOALS CONNECTION	
Excerpt(s) Citing Linkage to University Mission Statement	The Elementary Education Graduate program shares the University's vision of "providing an enlightened and enriched academic, intellectual, moral, cultural, ethical, technological and student-centered environment, conducive to the development of highly qualified elementary education teachers who are prepared and also capable of serving as leaders and contributors in an ever-evolving society."
Excerpt(s) Citing Linkage to University Goal (s) Statements	The Department's primary goal is to provide learning experiences that will prepare exemplary teachers who will be able to "advance learning and contribute to improving the quality of life for those individuals it serves."
Program Mission/Goals	The Elementary Education Graduate program is designed to provide experiences that allow graduates to demonstrate mastery of competencies to become effective teachers who are prepared to meet the instructional needs of the students they will serve. The program's curriculum practices and six institutional standards/dispositions hat reflect the Professional Unit's conceptual framework:

	Professional Accomplished Practices **Professionalism/Content Knowledge-** – Graduates will work with various education professionals, parents, and other stakeholders in the continuous improvement of the educational experiences of students. **2. Educational Technology** – Graduates will use effective technological techniques with students and all other stakeholders. **3. Problem Solving** – Graduates will use appropriate techniques and strategies, which promote and enhance critical, creative, and evaluative thinking capabilities of students. **4. Diversity-** Graduates will use teaching and learning strategies that reflect each student's culture, learning styles, special needs, and socio-economic background. **5. Urban/Rural Education-** Graduates will have a basic understanding of the subjects they teach and how a subject is linked to other disciplines and content can be applied to real world integrated settings. **6. Communication** – Graduates will use effective communication techniques with students and all other stakeholders. **7. Values-** Graduates will use the basic understandings of the values of a modern society. **8. Role of the Teacher** – Graduates will work with various education professionals, parents, and other stakeholders in the continuous improvement of the educational experiences of students.
Program Expected Outcomes	**Graduates will be able to:** 1. use diverse teaching and learning strategies that reflect each student's culture, learning styles, special needs, and socio-economic background **(Diversity);** 2. use technology to enhance instruction **(Technology);** 3. demonstrate the ability to work with colleagues in a professional, ethical and moral manner, show respect for students, families and other stakeholders **(Values);** 4. collect and use data gathered from a variety of sources to enhance solving problems **(Critical Thinking);** 5. use effective communication techniques with students and all other stakeholders **(Professionalism), and**

		6. use effective communication techniques with students and all other stakeholders **(Communication).**

SECTION III-FAMOUS SIX STEPS		
EXPECTED EDUCATIONAL OUTCOME #1 Professionalism		

Step 1	**Formulate Outcome**	Graduates will
		  ▪ Work with various education professionals, parents, and other stakeholders in the continuous improvement of the educational experiences of students.
		  ▪ Demonstrate knowledge of the content
		  ▪ Use the appropriate pedagogy to provide all students with the opportunity to learn
		  ▪ Demonstrate commitment to professional growth & development
		  ▪ Use effective verbal & and non-verbal communication techniques to foster valuable interaction in the classroom

Step 2	**Ascertain Criteria for Success**	**EDE 5395, EDE 5225, EDE 5930, EDE 5265, EDE 5308, RED 5747**
		  (EDE 5265, EDE 5225 – Offered fall 2008) LAE 5319-spring)
		Direct Measures
		  ▪ At least 90 percent of all graduate students will earn 80 percent or higher on final examination in all classes.
		  ▪ At least 90 percent of all graduate students will earn 80 percent or higher on a research paper.
		  ▪ Ninety percent of the graduate students will earn 80 percent or higher on Power Point presentation
		  • At least 80 percent of the graduates will earn a rating of 3 or higher on the Professionalism component in the E-Portfolio.
		  ▪ 100% of the students will be able to develop language arts lesson plans that included research-based concepts related to teaching.
		
		Indirect Measures
		  • At least 80 percent of graduates will rate their program

		satisfactory on the exit survey. • At least 80 percent of employers will rate graduates performance satisfactory.
Step 3	**Measure Performance Using Direct and Indirect Methods of Assessment**	**EDE 5395, EDE 5225, EDE 5930, RED 5747, EDE 5265, EDE 5225** **Direct Measures** (EDE 5265, EDE 5225 — Offered fall 2008) LAE 5319 spring 2009 • final examination • research project. • oral presentation • Resident Expert documented paper • Visiting Scholar presentation at Edward Waters College practice and at least 1 visual aid **Indirect Measures** • Exit Survey Employers' Survey
Step 4	**Observe and Summarize Results**	**Direct Measures** • 90% of students earned more than 80% on the resident documented paper and the research project**.** • 90% of the students and earn a grade of "B" or higher on the final examination. ▪ 100% of the students developed language arts lesson plans that included research-based concepts related to teaching**.** **Indirect Measures** ▪ In classroom activities, students will be able to read, report on, and provide implications of selected research studies.
Step 5	**Use of Results for Improvement (Implemented)**	Revise course syllabi for EDE 5225
Step 6	**Strengthen Program (Action Plan)**	Expand student research in specific areas of education (Ex. At-risk students, curriculum designs and implementation).

SECTION III _ FAMOUS SIX STEPS
EXPECTED EDUCATIONAL OUTCOME # 2 Technology/ Educational Technology

Step 1	**Formulate Outcome**	▪ Graduates will use effective technological techniques with students and all other stakeholders. ▪ Use technology to manage, evaluate and improve instruction.

		▪ Knows fundamental concepts in technology Facilitates access to technology for students
Step 2	**Ascertain Criteria for Success**	**EDE 5395, EDE 5225, EDE 5930, EDE 5265, EDE 5308, RED 5747** (EDE 5265, EDE 5225 – Offered fall 2008) LAE 5319-spring) **Direct Measures** ▪ Ninety percent of the graduate students will earn 80 percent or higher on the Power Point presentation ▪ 80% of the graduating students will earn a rating of 3 or higher on the technology component in the E-Portfolio. ▪ Research Articles evaluation: 80% of students receive a minimum score of 80 percent on the evaluation of the research articles. **Indirect Measures** ▪ At least 90% of graduates will rate their program satisfactory on the exit survey. ▪ At least 90 percent of employers will rate graduates' performance as satisfactory. ▪ At least 90 percent of the graduates will participate in class discussions.
Step 3	**Measure Performance Using Direct and Indirect Methods of Assessment**	**Direct Measures** — Power Point presentations w/rubric Examinations E-Portfolio assessment/rubric Article analysis w/rubric **Indirect Measure(s)** — Exit survey Employer satisfaction survey Discussions and instructor feedback
Step 4	**Observe and Summarize Results**	**Direct Measures** ▪ 90% of the graduate students earned 80% or higher on Power Point presentation. ▪ 2(100%) of the graduating students earned a rating of 4-favorable on the technology component in the E-Portfolio. **Indirect Measures** ▪ 90% of graduates rated their program satisfactory on the exit survey. ▪ 90 % of employers rated graduates' performance as satisfactory. ▪ 90 % of the graduates participated in class discussions.
Step 5	**Use of Results for Improvement (Implemented)**	Continue to provide constructive feedback to students as a means of formative evaluation in courses.
Step 6	**Strengthen Program (Action Plan)**	Continue to monitor students' performance in coursework.

SECTION III_ FAMOUS SIX STEPS		
EXPECTED EDUCATIONAL OUTCOME # 3 Critical Thinking Problem Solving		
Step 1	**Formulate Outcome**	Graduates will : ▪ use appropriate techniques and strategies, which promote and enhance critical, creative, and evaluative thinking capabilities of students. ▪ Understand a variety of instructional/professional strategies to encourage student's development of critical thinking and performance. ▪ Values critical thinking and self-directed learning as habits of mind. ▪ Demonstrate the use of higher order thinking skills ▪ Acquire an understanding of concepts, methods, and applications of educational research. ▪ Identify and describe the major sections and subsections of a research report or proposal. ▪ Identify and describe features of a research report that are adequate or inadequate and describe how they affect the quality of the report / dissertation or how they could be altered to enhance quality.
Step 2	**Ascertain Criteria for Success**	**EDE 5395, EDE 5225, EDE 5930, EDE 5265, EDE 5308, RED 5747, EDF 5481** **(**EDE 5265, EDE 5225 – Offered fall 2008) LAE 5319-spring) **Direct Measure(s)** ▪ At least 80 percent of all graduate students will earn 80 percent or higher on final examination. ▪ At least 80 percent of all graduate students will earn 80 percent or higher on a research paper. ▪ Eighty percent of the graduate students will earn 80 percent or higher on oral presentation ▪ Eighty percent of the graduates will earn a rating of "3"or higher on the critical thinking component in the E-Portfolio. ▪ Research Articles evaluation: 80% of students receive a minimum score of 80% on the evaluation of the research articles. **Indirect Measures** ▪ At least 90 percent of graduates will rate their program satisfactory on the exit survey. ▪ At least 90 percent of employers will rate graduates Performance satisfactory. ▪ At least 90 percent of graduate students will participate in class activities and assignments.

Step 3	**Measure Performance Using Direct and Indirect Methods of Assessment**	**Direct Measures** examination
		oral presentation
		written research paper
		E-Port-folio assessment
		Article evaluation w/rubric
		Indirect Measures
		   Exit survey
		   Employer Satisfaction survey

Step 4	**Observe and Summarize Results**	**Direct Measures** ▪ 2(100%) of the graduates earned a rating of 4-favorable on the critical thinking component in the E-Portfolio. . **Indirect Measures**
Step 5	**Use of Results for Improvement (Implemented)**	Continue to provide constructive feedback to students as a means of formative evaluation in courses.
Step 6	**Strengthen Program (Action Plan)**	Continue to monitor students' performance in coursework

SECTION III_ FAMOUS SIX STEPS		
EXPECTED EDUCATIONAL OUTCOME # 4 Diversity		
Step 1	**Formulate Outcome**	Graduates will: ▪ use teaching and learning strategies that reflect each student's culture, learning styles, special needs, and socio-economic background. ▪ understand diverse backgrounds of individuals ▪ accept and foster diversity
Step 2	**Ascertain Criteria for Success**	**EDE 5395, EDE 5225, EDE 5930, EDE 5265, EDE 5308, RED 5747** (EDE 5265, EDE 5225 – Offered fall 2008) LAE 5319-spring) **Direct Measures** ▪ Ninety percent of graduates will earn 70 percent or higher on the best practices assignment. • At least 90 percent of all graduate students will earn 80 percent or higher the culturally responsive instruction research project.

		▪ Eighty percent of the graduates will earn a rating of "3" or greater on the diversity component in the E-Portfolio. ▪ Eighty percent of the students will be able to demonstrate knowledge of the various approaches to teaching reading. **Indirect Measures** ▪ At least 90 percent of graduates will rate their program satisfactory on the exit survey. ▪ At least 90 percent of employers will rate graduates Performance satisfactory. ▪ In simulated teaching exercises, students will be able to demonstrate their knowledge of selected approaches to teaching language arts in the elementary school.

Step 3	**Measure Performance Using Direct and Indirect Methods of Assessment**	**Direct Measures** Final examination
		                         Analysis of case studies
		                         E-Port-folio/rubric
		Indirect Measure Exit survey
		                         Employer satisfaction survey

Step 4	**Observe and Summarize Results**	**Direct Measures** ▪ Ninety percent of students will earn 70 percent or higher on the best practices assignment. • At least 90 percent of the students earned 80 % or higher the culturally responsive instruction research project. ▪ 2(100%) of the graduating students earned a rating of 3 or greater on the diversity component in the E-Portfolio. **Indirect Measures** In simulated teaching exercises, 100% of the students demonstrated their knowledge of selected approaches to teaching language arts in the elementary school.
Step 5	**Use of Results for Improvement (Implemented)**	Continue to provide constructive feedback to students as a means of formative evaluation in courses.
Step 6	**Strengthen Program (Action Plan)**	Continue to monitor students' performance in coursework.
**SECTION III_ FAMOUS SIX STEPS**	
**EXPECTED EDUCATIONAL OUTCOME #5 Urban and Rural Education**	
Step 1	**Formulate Outcome**	Graduates will: ▪ have a basic understanding of subjects they teach. Additionally, the student will understand how the subjects link to other disciplines and content to real

		world integrated settings. ■ work in school settings with varied levels of resources ■ work in school settings that focus on rural/urban context with opportunities and challenges that these environments provide. ■ Understand the plight of both rural and urban students
Step 2	**Ascertain Criteria for Success**	**EDE 5395, EDE 5225, EDE 5930, EDE 5265, EDE 5308, RED 5747** **(** EDE 5265, EDE 5225 – Offered fall 2008) LAE 5319 (spring 2009) **Direct Measure(s)** ■ At least 90% of all graduate students will earn 80 percent or higher on final examination. ■ At least 90 % of all graduate students will earn 80 percent or higher on a research paper. ■ 90%of the graduate students will earn 80 percent or higher on oral presentation ■ 90% of the graduates will earn a rating of 3or higher on the urban and rural education component in the E-Portfolio. ■ 90% of students will be able to describe the importance of using evidence-based practices in teaching language arts. **Indirect Measures** ■ At least 80% of graduates will rate their program satisfactory on the exit survey. ■ At least 80% of employers will rate graduates' performance satisfactory. ■ At least 80% of the students will participate in the Visiting Scholar presentation to Edward Waters College education undergraduates and complete a best practices log.

Step 3	**Measure Performance Using Direct and Indirect Methods of Assessment**	**Direct Measures** final examination
		                                       article reviews/analysis
		                                       research project w/rubric
		Indirect Measures Exit survey
		                                       Employer Satisfaction Survey

Step 4	**Observe and Summarize Results**	**Direct Measures** 2(100%) of the graduates earned a rating of "3"or higher on the urban and rural education component in the E-Portfolio **Indirect Measures**

		▪ 90% of the students participated in the Visiting Scholar presentation to Edward Waters College education undergraduates and completed a best practices log. ▪ In an oral classroom exercise, students demonstrated with 90% accuracy, their knowledge of each of the areas of the language arts.
Step 5	**Use of Results for Improvement (Implemented)**	Continue to provide constructive feedback to students as a means of formative evaluation in courses.
Step 6	**Strengthen Program (Action Plan)**	Continue to monitor students' performance in coursework.

SECTION III_ FAMOUS SIX STEPS

EXPECTED EDUCATIONAL OUTCOME # 6 Communication

Step 1	**Formulate Outcome**	Graduates will: ▪ use effective communication techniques with students and all other stakeholders. ▪ establish an environment that uses incentives and consequences for students to promote excellence. ▪ establish positive interactions between teacher and student in all areas. ▪ communicate procedures/behaviors effectively, in both verbal and nonverbal styles, with all students, including those with disabilities and those of varying cultural and linguistic backgrounds. ▪ use effective communication techniques with students based on their English language acquisition and developmental levels to improve the attainment of Basic Interpersonal Communication Skills and Cognitive Academic Language Proficiency.
Step 2	**Ascertain Criteria for Success**	**EDE 5395, EDE 5225, EDE 5930, EDE 5265, EDE 5308, RED 5747** (EDE 5265, EDE 5225 – Offered fall 2008) LAE 5319-spring) **Direct Measures** ▪ At least 80 percent of graduates will earn 80 percent or higher on the final examination ▪ At least 80percent of graduates will earn 80 percent or higher on the research project. ▪ At least 80% of all graduate students will earn a rating of 3 or higher on the written communication section reflected in their e-portfolio. ▪ At least 90 percent of graduates will earn 80 percent or

		higher on article analyses.
		Indirect Measures - At least 80 percent of graduates will rate their program satisfactory on the exit survey. - At least 80 percent of employers will rate graduates performance satisfactory. - Eighty percent of graduates will participate in the Resident Expert and/or Visiting Scholar presentations.
Step 3	**Measure Performance Using Direct and Indirect Methods of Assessment**	**Direct Measures** final examination research project w/rubric article reviews/analysis E-port-folio/rubric **Indirect Measures** Exit survey Employer Satisfaction Survey
Step 4	**Observe and Summarize Results**	**Direct Measures** - 80 % of graduates earned 80% or higher on the final examination. - 80% of graduates earned 80 % or higher on research project. - 2(100%) of the graduating students earned a rating of 4-favorable on the written communication section in the E-portfolio. - 5(100%) of students earned 80 % or higher on article analyses. **Indirect Measures** - 80 % of graduates rated their program satisfactory on the exit survey. - 80% of employers rated graduates' performance satisfactory. - 90% of graduates participated in the Resident Expert and/or Visiting Scholar presentations and conducted a self-assessment of their performance.
Step 5	**Use of Results for Improvement (Implemented)**	Identify and infuse creative activities in course to enhance students' communication skills.
Step 6	**Strengthen Program (Action Plan)**	Increase students' role in class participation and more comprehensive oral presentations.