GEORGETOWN COLLEGE
Student/Mentored Teacher Evaluation Guide
Middle, Secondary, P-12: ALSO SCORE USING SPECIALTY PROGRAM INSERT

CANDIDATE NAME: _____   _____Midterm Evaluation   _____ Final Evaluation

The Georgetown College Student/Mentored Teacher Evaluation Guide is used to evaluate the Kentucky Teacher Standards expected of teachers and the additional program outcomes expressed in the Conceptual Framework.

Instructions: Below each of the twelve standards are several indicators that are designed to assist the evaluator in determining the extent to which the standard is being met. Based upon the indicators, circle a numeral to indicate the level of attainment of the given standard.

    0 – Based upon the indicators, the standard is **not being met**.

    1 – Based upon the indicators, **limited progress toward meeting the standards is made**, but several areas of weakness remain. The majority of the indicators are not being addressed.

    2 – Based upon the indicators, **adequate progress toward meeting the standards is made**, but a few areas of weakness remain. The majority of indicators are being addressed.

    3 – Based upon the indicators, the candidate is proficient in the standard; **all or nearly all** of the indicators are being addressed.

    N/A – Not able to observe/lack evidence for scoring

It is suggested that the evaluator circle any indicators that are not being met. These should be included on the candidate's professional growth plan. Please note that it is highly unlikely that candidates will receive a proficient score (3) on any of the standards at mid-point in the student or mentored teaching experience.

Standard and Evaluation Criteria – Professional Skills and Competencies	Score
1.1A Content Knowledge. **The candidate demonstrates knowledge of content.** (KY 1) ***In scoring KNOWLEDGE OF SUBJECT, please refer to the SPA insert for the particular content area.*** a) Exhibits current knowledge of the skills and core concepts related to certified academic areas b) Demonstrates a breadth of content knowledge and makes connections across discipline(s) c) Knows and utilizes a variety of up-to-date resources within the discipline	O 0 Comments: O 1 O 2 O 3 O N/A
1.1B Pedagogical (Applied) Content Knowledge. **The candidate's work in the classroom reflects a thorough understanding of pedagogical content knowledge, i.e., knowledge of subject matter and effective teaching strategies for that particular content area.** (KY 1) a) Connects content to life experiences of students b) Demonstrates instructional strategies that are appropriate for content and contribute to student learning c) Guides students to understand content from various perspectives d) Identifies and addresses students' misconceptions of content e) Emphasizes higher-level conceptual development (e.g., problem-solving, inquiry)	O 0 Comments: O 1 O 2 O 3 O N/A

Standard and Evaluation Criteria – Professional Skills and Competencies	Score
1.2. **The candidate designs and plans instruction** (KY 2) a) Develops significant objectives aligned with standards b) Uses contextual data to design instruction relevant to students c) Plans assessments to guide instruction and measure learning objectives d) Plans instructional strategies and activities that address learning objectives for all students e) Plans instructional strategies and activities that facilitate multiple levels of learning f) Plans instruction that helps students to make conceptual links g) Designs learning experiences that are culturally relevant and appropriate for all students h) Groups students effectively and flexibly so that individual instructional needs are met	O 0 Comments: O 1 O 2 O 3 O N/A
1.3. **The candidate implements and manages instruction** (KY 4) a) Uses a variety of instructional strategies that align with learning objectives and actively engage students b) Implements instruction based on diverse student needs and assessment data c) Uses time effectively; uses space and materials effectively d) Implements and manages instruction in ways that facilitate higher order thinking e) Uses effectively explicit teaching techniques (e.g., modeling, explaining, demonstrating) f) Uses a variety of resources in implementing instruction (e.g., home/community, technological)	O 0 Comments: O 1 O 2 O 3 O N/A
1.4 **The candidate assesses and communicates learning results** (KY 5) a) Uses a variety of pre-assessments to establish baseline knowledge and skills b) Uses a variety of formative assessments to determine each student's progress and guide instruction c) Uses a variety of summative assessments to measure student achievement d) Describes, analyzes, and evaluates student performance data e) Communicates learning results to students and parents f) Allows opportunity for student self-assessment g) Considers students' language and cultural backgrounds, levels of development, and learning styles in designing effective evaluation measures h) Provides numerous opportunities for students to demonstrate competence	O 0 Comments: O 1 O 2 O 3 O N/A
1.5A. **The candidate creates and maintains a learning climate for students** (KY 3) a) Communicates high expectations b) Establishes a positive learning environment c) Values and supports student diversity and addresses individual needs d) Fosters mutual respect between teacher and students and among students	O 0 Comments: O 1 O 2 O 3 O N/A

Standard and Evaluation Criteria – Professional Skills and Competencies	Score
1.5B: **The candidate creates and maintains a learning climate for students** – Management and discipline strategies (KY 3) a) Provides a classroom environment that is both emotionally and physically safe for all students b) Organizes and maintains a classroom environment that is orderly and productive c) Fosters self-discipline among students d) Provides a classroom structure that meets the multiple learning needs of students e) Adapts discipline procedures to accommodate diverse learners f) Demonstrates "withitness"—an awareness of classroom dynamics and the ability to intuitively respond	O 0 Comments: O 1 O 2 O 3 O N/A
1.6 **The candidate collaborates with colleagues/parents/others** (KY 8) a) Identifies students whose learning could be enhanced by collaboration b) Designs a plan to enhance student learning that includes all parties in the collaborative effort c) Implements planned activities that enhance student learning and engage all parties d) Analyzes data to evaluate the outcomes of collaborative efforts e) Establishes productive partnerships with families and communities f) Demonstrates effective communication and team membership skills	O 0 Comments: O 1 O 2 O 3 O N/A
1.7. **The candidate demonstrates implementation of technology** (KY 6) a) Uses available technology to design and plan instruction b) Uses available technology to implement instruction that facilitates student learning c) Integrates student use of available technology into instruction d) Uses available technology to assess and communicate student learning e) Demonstrates ethical and legal use of technology f) Uses technology to promote higher-level thinking	O 0 Comments: O 1 O 2 O 3 O N/A
Standard and Evaluation Criteria – Professional Values and Dispositions	**Score**
2.1 **The candidate demonstrates a commitment to the profession and to students and families.** (KY 9 **Evaluates teaching and implements professional development**) a) Self assesses performance relative to Kentucky's Teacher Standards b) Identifies priorities for professional development based on data from self-assessment, student performance and feedback from colleagues c) Designs a professional growth plan that addresses identified priorities d) Shows evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning e) Possesses a sense of efficacy, i.e., the belief that they are responsible for student learning and that their actions can affect learning in positive ways f) Is willing to confront challenges and adapt instruction to meet the needs of students	O 0 Comments: O 1 O 2 O 3 O N/A

Standard and Evaluation Criteria – Professional Values and Dispositions	Score
2.2 **The candidate demonstrates an appreciation for diversity.** a) Respects students and families and values their cultural knowledge b) Looks for competence rather than deficits c) Adapts instructional practices to make them culturally relevant d) Holds high expectations for all students e) Forms positive working partnerships with families f) Modifies ways of interacting with students to make them more culturally congruent g) Is an advocate for students and their families h) Models a spirit of open-mindedness and creative thought by encouraging new ideas and being receptive to having their own ideas challenged	O 0 Comments: O 1 O 2 O 3 O N/A
2.3. **The candidate demonstrates moral and ethical standards**. a) Demonstrates a respect for others and for the physical universe. b) Cultivates the capacity to care c) Demonstrates moral qualities and commitments – compassion, a sense of justice, fairness, empathy, and integrity d) Reaches out to struggling students and attempts to understand their perspectives	O 0 Comments: O 1 O 2 O 3 O N/A
Standard and Evaluation Criteria – Reflective Practice	**Score**
3.1 **The candidate reflects and evaluates teaching and learning.** (KY 7) a) uses data to reflect on and evaluate student learning b) Uses data to reflect on and evaluate instructional practice c) Uses data to reflect on and identify areas for professional growth	O 0 Comments: O 1 O 2 O 3 O N/A
3.2 **The candidate engages in practical reflection.** a) Considers students' cultural, linguistic, experiential, and developmental backgrounds and readiness for learning in instructional decision-making. b) Continually evaluates performance and makes necessary adjustments in order to meet the needs of their students and the communities they serve.	O 0 Comments: O 1 O 2 O 3 O N/A

SUMMARY

Identified Strengths:

Identified Areas for Professional Growth:

Number of Absences _____ Number of Times Tardy _____
Would you recommend this individual as a teacher? _____yes _____ no _____ with reservation

Comments:
_____
_____
_____
_____

Student _____ Grade/Subject Taught _____ Semester/Year _____
Name of Principal _____ Name of School _____ School District _____

SIGNATURES: (**NOTE: For the final evaluation, all three individuals should sign**)

Supervising Teacher _____ Date _____
Teacher Candidate _____ Date _____
College Supervisor _____ Date _____

FINAL EVALUATION ONLY (undergraduate): Final Grade _____