

EVALUATION RUBRIC: Research Proposal

Student's Name: _____ Student's Graduate Program: _____

Name of Individual Completing this rubric: _____ Date of proposal meeting: _____

Evaluation/Guidance	Poor <i>provide explanation for each selected</i>	Marginally Acceptable	Acceptable	Very Good	Excellent	Not Applicable
1. Problem Definition-Hypothesis: Stated the research problem clearly, provided motivation for undertaking the research.						
2. Specific Aims: Provided succinct, clear, logical description of the objectives and plan of action.						
3. Background- Literature and Previous Work: Demonstrated sound knowledge of literature in the area, and of prior work on the specific research problem.						
4. Significance - Impact of Proposed Research: (a) Demonstrated the potential value of solution or contribution to the research problem in advancing knowledge (a) within and (b) outside the area/field of study. (b)						
5. Research and Design Methods - Solution Approach: Applied sound state-of-the-field research methods/tools to solve the defined problem and has described the methods/tools effectively.						
6. Results – Preliminary Studies: Analyzed and interpreted research results/data effectively.						
7. Quality of Written and Oral Communication: (a) Communicated research results and implications clearly and professionally in both (a) written and (b) oral form. (b)						
8. Critical Thinking: Demonstrated capability for independent research in the area of study, significant expertise in the area, and ability to make original contributions to the field.						
9. Broader Impact: Demonstrated awareness of broader implications of the concluded research. Broader impacts may include social, economic, technical, ethical, translational, clinical, pharmaceutical, technological or business aspects.						
10. Publications and Presentations: Journal or conference publications or presentations have resulted from this or related research.						
11. Optional - Program Specific Criteria (describe)						

Overall Assessment: The assessment of the overall performance of the student based on the evidence provided in items 1 – 10 (or 11) above.

CRITERIA	PERFORMANCE RATINGS				
	Research Proposal Unacceptable NOT approved	Research Proposal Acceptable APPROVED			
OVERALL- My Rating of the Research Proposal: (select one)	Poor – <i>provide explanation and/or suggestions</i>	Marginally Acceptable	Acceptable	Very Good	Excellent

Provide comments and/or suggestions: